**Child, Youth and Family Studies: Dissertation Grant Scoring Rubric**

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| **Criteria**  | **Outstanding****(8-10 pts)** | **Good****(4-7 pts)** | **Marginal****(1-3 pts)** | **Missing****(0 pts)** |  | **Total****(0-50)** | **Reviewer Comments** |
| **Significance.** The research addresses an important problem or a critical barrier to progress in the field. |  |  |  |  |  |  |  |
| **Innovation.** The research challenges and/or seeks to shift current research or clinical practice paradigms by utilizing novel theoretical concepts, approaches or methodologies, instrumentation, or interventions. |  |  |  |  |  |  |  |
| **Description of Methodology.** The research methodology and approach is well-reasoned and appropriate to accomplish the goals/aims of the project. |  |  |  |  |  |  |  |
| **Impact.** The knowledge generated by the proposed research advances/has strong potential to advance our understanding, awareness, and knowledge with clear benefits to communities, schools, families, and/or children.  |  |  |  |  |  |  |  |
| **Budget, Budget Justification, and Timeline.** Project budget is clear and contains only allowable budget items, with justification given for each budget item along with a timeline for usage of the funds. |  |  |  |  |  |  |  |
| **TOTAL** |  |  |  |  |  | **\_\_\_/50** |  |