

Volume 115

Weekly Wednesday

Department of Educational Psychology

N Teachers College Hall

What's Inside:

1) Top Stories

- 2) Announcements
- 3) News
- 4) Diversity, Equity, & Inclusion
- 5) Clinic Corner
- 6)The Week Ahead

Stories

u0 I

The Graduate Student Assembly (GSA) needs a new Educational Psychology student representative for the next Academic Year!

This group of students meets monthly to discuss the unique needs and experiences of graduate students & collaborates with ASUN Senate, officers, and committees on issues affecting the University's student body. Requirements of the representative include attending one meeting each month (the first Tuesday of every month at 7 p.m.) and joining one GSA or University-wide committee.

Please reach out to Michaela Pierson (<u>mpierson3@huskers.unl.edu</u>) if you have any questions!



Wondering how to request a permission code?

Unsure of how to obtain a sender's license in DocuSign? You're in luck! Jules has been hard at work updating our EDPS FAQ page. This is a great resource not only for prospective students, but also for current students, staff, and faculty! You can find our FAQ page on our website under the "About Us" menu on the top left side of the page. Check it out here:

https://cehs.unl.edu/edpsych/frequently-asked-questions/ Have a question you think should be on the list? Email Jules!

CAPS has partnered with Better Mynd to offer flexible teletherapy for students.

Looking for a free and flexible way to go to therapy? CAPS teletherapy services provide flexibility for students, as there are weekend and evening appointments available in addition to weekday appointments. For students who prefer to be seen in the privacy of their own space and/or have a busy schedule, this is an excellent resource!

To request a teletherapy appointment, please call CAPS (472-7450) and press 2 to talk with their front desk.



Thank you to all who have donated to the Super Swap so far! We can't wait to see everyone on May 10th! EVERYONE is welcome to participate! Have any questions? Email Jules! Scan QR to submit a Thank You Note to Grad Students

GRA Ditude

April 5 -12, 2024



visit the link below to send a thank you note to graduate students: https://graduate.unl.edu/show-graditude-for-a-graduate-orprofessional-student

show

some

Our graduate and professional students significantly enrich the fabric of our University, State, and Global community. They are doing exceptional research, provide dedicated services, and are invaluable mentors and leaders. Our graduate students work incredibly hard and do so many amazing things. Why not take a moment to appreciate them and spread a little joy?

Bongratulations!

Dr. Sue Sheridan (SchPsych) is the first Husker to be elected to the National Academy of Education!

Read more here: https://go.unl.edu/sheridan_natlacaded

DEADLINE EXTENDED Ο

The Buffett Early Childhood Institute at the University of Nebraska has extended its 2024-25 Graduate Scholars application deadline from March 31 to April 7. The Graduate Scholars Program awards up to 3



fellowships to PhD students within the university system for one-year fellowships worth up to \$25,000

Early Childhood

Visit the website below to learn more and apply! https://buffettinstitute.nebraska.edu/our-people/graduate-scholars

Completed applications are due by Sunday, April 7. Applicants will be notified by the end of June.

SASP DONATION DRIVE

SASP is collecting and providing donations to **Belmont Elementary School** for their annual donation drive!

Not only is this an opportunity to help our community, but it is also a COMPETITION! Each lab (students & advisor) will be competing against each other for the wonderful reward of knowing you helped so many children!

Items requested by Belmont:

- Toothbrushes & Toothpaste
- Floss
- Deodorant
- Menstrual Products
- Shampoo & Conditioner
- Hand Soap
- Body Wash

(Each item donated will count as 1 point.)

The deadline for donations is APRIL 12th. Jenna Stadheim has graciously offered to collect & deliver our donations. Please coordinate with her via email (jstadheim2@huskers.unl.edu) to

drop off your donations to TEAC 233

If you are not in a lab, you will be absorbed into Matt Gormley's team. If you have any questions or concerns, please email Kyle Bizal (<u>ebizal2@huskers.unl.edu</u>)

Nebras lor

System

GRADUATE & PROFESSIONAL STUDENT SHOWCASE & SOCIAL April 5th, 2024 3:00 pm Kiewit Hall

Hosted by University of Nebraska System GSAs



Want to showcase your work and connect with fellow graduate and professional students across the UN System? Don't miss out! Visit <u>THIS WEBSITE</u> to RSVP and learn more.



News

Guilford Press is having a \$10 book sale! Titles in psychology, education, and research methods available. CHECK IT OUT! <u>https://go.unl.edu/gpbook10</u>



MONDAY, APRIL 15TH 6:00PM EST ZOOM Visit the link below to register for the event: <u>https://tinyurl.com/2wdd87bn</u>

SUICIDERESEARCHSYMPOSIUM.COM

3rd Annual SUICIDE RESEARCH SYMPOSIUM APRIL 17-19, 2024







The third annual Suicide Research Symposium will be taking place April 17-19, 2024

Like previous years, this Symposium will be free to attend and take place virtually.

Registration is open! Please visit the link below to register (for free) for the Symposium. https://go.unl.edu/srs2024

This year's Suicide Research Symposium will be co-hosted with the American Foundation for Suicide Prevention.

Are You Overlooking Eating Disorders in Your Clients? Moving Beyond the Eating Disorder Stereotype to Reduce Diagnostic Error, Improve Ethical Practice, and Enhance Care (1.5 CE Credits Awarded)

Eating disorders have been long stereotyped as disorders associated with thinness, whiteness, affluence, female gender, and youth. Although compelling data indicate that this stereotype is inaccurate and that eating disorders affect many who do not conform to the stereotype, the stereotype both persists and is often believed by health providers and laypersons alike. Importantly, research indicates that individuals who defy the eating disorder stereotype are less likely to be correctly diagnosed by providers and less likely to self-identify as having an eating disorder.



Presented by: Dr. Carolyn Black Becker

April 19th 10:00am-11:30am CT

The primary aim of this training is to help clinicians who have minimal eating disorders background understand why clients who they may think are at low risk for an eating disorder (e.g., those who are racially and ethnically minoritized, live in a higher weight body, identify as male, are of older age, are of lower income, identify as LGBTQIA+ etc...) are, in fact, very much potentially at risk. This webinar is also appropriate for those who have eating disorders training and can acknowledge that they, like so many in the eating disorders field, still feel the pull of the stereotype.

Please visit the following website to learn more and to register for the event:

https://go.unl.edu/edtraining

HAPPPINESS April 2024 Happiness Calendar

Happiness

bril

This month, play and find joy.

Keep up with the latest on the science of connection, compassion, and happiness by subscribing to our newsletters.

greatergood.berkeley.edu

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Find the humor in your day.	2 Watch an inspiring movie.	3 How forgiving are you ? Take our quiz to find out.	4 Make a mini time capsule.	5 Carve out some leisure time.	6 Let go of your assumptions and see the people in front of you.
7 Embrace the uncertainty of life.	8 Spend time with your loved ones.	See what you can learn from someone you disagree with.	10 Journal about three good things that happened today.	11 Ask for help when you need it.	12 If you're feeling low, try helping someone else.	13 Express your needs in a relationship.
14 Plan three enjoyable things to do today.	15 Connect with your curiosity for learning.	16 Take a moment to appreciate the people who support you.	17 Show solidarity by listening and hearing other groups' perspectives.	18 Dance!	19 Question the stereotypes you see in the media.	20 Make time for play.
21 Connect across age differences.	22 Take a walk in nature to reconnect with the Earth.	23 Find a doctor who listens and cares.	24 Remember to breathe when difficult emotions arise.	25 Join an affinity group.	26 Question your intuitions before you follow them.	27 See the joy in people around you.
28 Be a responsible citizen.	29 Feel your feet on the ground.	30 Reflect on your life journey so far.	A		G G Greater Good S C Science Center ggsc.berkeley.edu	

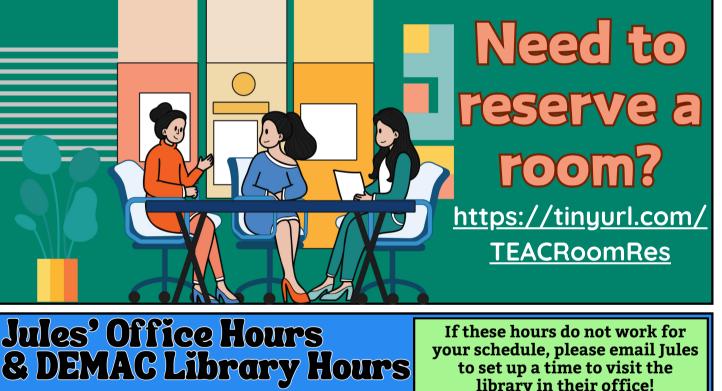
this month, find play & joy!





UPCOMING OFFICE HOURS Thursday 4/4: 2-3pm Friday 4/5: 1-2pm Monday 4/8: 2-3pm Tuesday 4/9: 1-2pm Wednesday 4/10: 4-5pm

Susan Swearer, Ph.D., LP Chairperson Department of Educational Psychology University of Nebraska-Lincoln



Thursday 4/4: 2:30-3:30pm

Friday 4/5: Ilam-12pm

Monday 4/8: 10-11am

The Week Ahead

Tuesday 4/9: 2-3pm

library in their office!



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2024 Eclipse



Top Stories

EDPS Students. faculty, and staff gathered to watch the eclipse on Monday. What a blast





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month (the first Tuesday of every month at 7 p.m.) and joining one GSA or 😚 📥 University-wide committee.

> Please reach out to Michaela Pierson (mpierson3@huskers.unl.edu) if you have any questions or would like to apply for the position!

Don't know what to have for dinner? Wanting to cut down on ordering out? Need easy meal ideas? Available on select Mondays each month, the Rec and Wellness Center at UNL offers "Meal Kit Monday" packages! Each package includes ingredients & a recipe card to prepare a full meal (~4 people) in less than an hour, and for only \$25! The next meal kits will be offered on April 22nd. Vegetarian options available! Orders must be received by April 17th. ORDER ONLINE! https://go.unl.edu/mealkitmondays



Interested in learning more? Visit the link below:

- For graduate students & early career people
- Students are matched with experts in the field
- Network with other scholars

https://go.unl.edu/apamentorship

Ouestions? Reach out to Alexis at achavez20@huskers.unl.edu

Win a Banned Book: FREE Rafffle! In 2023, the US had 1,247 demands to censor 4,240 book titles. Half of the books represented LGBTQ+ and radically minoritized groups. The UNL AAUP Chapter is hosting raffle to win a banned book for FREE! Stop by TEAC 114 to fill out your raffle ticket! They are available at Zee's front desk.

the NEAR Center presents: **SHARING IS CARING:** an introduction to open science research

grab your lunch and join us for our next data byte lunch workshop!

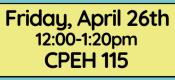
Workshop participants will be introduced to the principles and practices of open science, emphasizing transparency, reproducibility, and collaboration in research. Through discussion and practical examples, attendees will gain a comprehensive understanding of the following fundamental concepts:

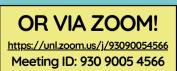
- **Open Data Sharing**
- Transparency & Reproducibility
- **Pre-registration & Registered Reports**
- **Collaborative Practices**





Presented by Kelley M. Wick and Amelia A. Miramonti





In an era marked by concerns about the replicability crisis in research, embracing open science practices is crucial for advancing the credibility and integrity of social science research



EID MUBARAK!

Sending warm wishes to all on Eid-al-Fitr. May your coming days be filled with JOY, HAPPINESS, LOVE, AND COMMUNITY. Blessings to you & yours!

FROM AROUND THE WORLD TO NEBRASKA:

CELEBRATING CULTURAL DIVERSITY

Features cultural performances, showcases by student organizations, and presentations by Fulbright students, all designed to foster a deeper appreciation for global cultures. *This event is free to attend. Refreshments will be provided.*

April 26 | 6-8 p.m. | Louis Pound Hall Auditorium, 102

FULBRIGHT ASSOCIATION

Co-Sponsored by International Students and Scholars Office | Office of Diversity and Inclusion | Department of Teaching Learning and Teacher Education | Department of Educational Psychology | Department of Special Education and Communication Disorders | Department of Child, Youth, & Family Studies | International Business Club | Department of Civil Engineering | ASUN

The Department of Educational Psychology has partnered with UNL's Fulbright Association and offices around campus to present:

FROM AROUND THE WORLD TO NEBRASKA: CELEBRATING CULTURAL DIVERSITY

April 26, 2024 6:00-8:00pm LPH Auditorium, 102

The event is FREE to attend and will feature cultural performances, presentations by Fulbright students, and showcases by student organizations designed to foster a deeper appreciation for global cultures.

Dania Javaid, an EDPS student in our DLS program, is a Fulbright Scholar! She is a secretary in the UNL-FB association. If you have any questions or would like to be involved with this event, please email Dania at <u>djavaid2@huskers.unl.edu</u>



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health providers and laypersons alike. Importantly, research indicates that individuals who defy the eating disorder stereotype are less likely to be correctly diagnosed by providers and less likely to self-identify as having an eating disorder.

The primary aim of this training is to help clinicians who have minimal eating disorders background understand why clients who they may think are at low risk for an eating disorder (e.g., those who are racially and ethnically minoritized, live in a higher weight body, identify as male, are of older age, are of lower income, identify as LGBTQIA+ etc.) are, in fact, very much potentially at risk. This webinar is also appropriate for those who have eating disorders training and can acknowledge that they, like so many in the eating disorders field, still feel the pull of the stereotype.

> Please visit the following website to learn more and to register for the event: https://go.unl.edu/edtraining

PERSON-CENTERED AND TRAUMA-INFORMED CRISIS MANAGEMENT & DE-ESCALATION

A Virtual Training with Dr. Ryan Carruthers & Amber Dirks

APRIL 23, 2024

9AM-12PM (CENTRAL)

Person-Centered and Trauma-Informed Crisis Management & De-Escalation will equip participants with vital skills to ensure safety and well-being in distressing situations. Participants will learn to identify and assess the various components of a crisis, apply person-centered and trauma-informed principles in their de-escalation efforts, and maintain their well-being in preparation for crisis work, during a crisis, and thereafter. Through this training, professionals gain a deep understanding of recognizing, assessing, and responding to risks, while prioritizing personal safety.

Objectives:

1. Discuss the importance of recognizing, assessing, and responding to risk and challenges for continued safety and well-being under distress.

2. Identify the impact of being confronted with another person's trauma on one's own wellness.

3. Discuss various crisis and emergency situations and how to use organizations/ departmental chain of command to address or resolve those issues.

Recommended for: Nebraska Certified Peer Support Specialists (CPSS), professionals in psychology, behavioral health, and social work

To learn more or to register, please visit: <u>https://go.unl.edu/pcticmde</u>





UPCOMING OFFICE HOURS

Thursday 4/11: 10-11am

Friday 4/12: 1-2pm

Monday 4/15: 1-2pm

Tuesday 4/16: 10-11am

Wednesday 4/17: 2-3pm

Susan Swearer, Ph.D., LP Chairperson Department of Educational Psychology University of Nebraska-Lincoln





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Interested in learning more about the critical importance of psychological tests? NEWS Read Dr. Kurt Geisinger's article in Psi Chi's magazine!!

https://go.unl.edu/geisingerpsichi



Spring 2024 Methodology Applications Series

"UNVEILING THE BRAIN THROUGH FUNCTIONAL NEAR-INFRARED SPECTROSCOPY"

Among many neuroimaging tools, functional near-infrared spectroscopy (fNIRS) is a rising star. It uses infrared light to peer into the brain, unlocking secrets of our cognitive processes, emotions and behaviors. There has been an exponential increase in the use of fNIRS in neuroscience during the past decades.

Wang's presentation will introduce this non-invasive, cutting-edge neuroimaging technology and outline how it can revolutionize our understanding of the brain. The possibility of visualizing and understanding the unseen activities of our minds can lead to the enhancement of mental health treatments or the improvement of educational strategies and beyond.

12-1:30PM

Arlington, VA

News



Featuring Yingying Wang, Ph.D., associate professor of special education and communication disorders

Yingying Wang, Ph.D., is an associate professor of special education and communication disorders, and is the director of the Neuroimaging for Language, Literacy and Learning (NL3) Lab at the University of Nebraska–Lincoln.

This event is FREE and open to the public

NEBRASKA UNION - REGENCY SUITE

She specializes in advanced neuroimaging techniques, such as functional Magnetic Resonance Imaging (fMRI), Diffusion Weighted Imaging (DWI), Electroencephalography (EEG) and Magnetoencephalography (MEG) to study brain development during literacy and language acquisition.

NAEP DATA TRAINING WORKSHOP June 26-28 in Apply to receive hands-on experience conducting data analyses using data from the National

Apply to receive hands-on experience conducting data analyses using data from the National Assessment of Educational Progress (NAEP). This year, participants will also be introduced to the Monthly School Survey (MSS) Linking Study and COVID Data Hub data collections. This training is aimed at quantitative researchers with strong statistical skills who want to learn to conduct analyses using NAEP data. This includes advanced graduate students, educational researchers at universities or other research organizations, analysts from state and local education agencies, and others who are interested in analyzing large-scale assessment data.

APPLICATION DEADLINE: MAY 12, 2024

For more information and application instructions visit:

naep-research.airprojects.org or contact: naep_rd@air.org

<u>Postpartum Support International</u> will be presenting two training events next month in Lincoln!

May 14-15, 2024

Nebraska residents can get a \$250 discount on the two-day training from the Nebraska Department of Health and Human Services by emailing Jackie.Moline@nebraska.gov to get a coupon code before they register.

Interested? Register using the following link: <u>https://tinyurl.com/postpartumlnk</u>



This event is free to attend. Refreshments will be provided. April 26 | 6-8 p.m. | Louis Pound Hall Auditorium, 102

E FULBRIGHT



Co-Sponsored by International Students and Scholars Office | Office of Diversity and Inclusion | Department of Teaching Learning and Teacher Education | Department of Educational Psychology | Department of Special Education and Communication Disorders | Department of Child, Youth, & Family Studies | International Business Club | Department of Civil Engineering | ASUN

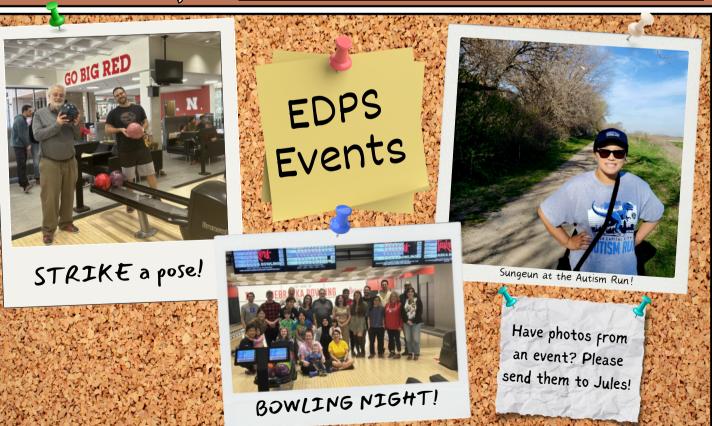
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<u>Objectives</u>:

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 Identify the impact of being confronted with another person's trauma on one's own wellness.

3. Discuss various crisis and emergency situations and how to use organizations/ departmental chain of command to address or resolve those issues.

Recommended for: Nebraska Certified Peer Support Specialists (CPSS), professionals in psychology, behavioral health, and social work To learn more or to register, please visit: <u>https://go.unl.edu/pcticmde</u>

Client Mental Health & Multicultural Assessments



Clinic Corner

presented by Linda Fleming McGhee, JD, PsyD

This course will address the connection between mental health and the assessment of diverse populations, including the impact of culture on diagnosis. The implications of misdiagnosing diverse populations are far-reaching and impact the life trajectory of these communities. Solutions to misdiagnosis of diverse populations will be addressed, including the use of various psychological tests and other clinician-based solutions.

 Wednesday, May 15th

 <u>e able to:</u>
 9:00-11:00am PT (11am-1pm CT)

<u>At the end of this webinar, the learner will be able to:</u>

- Discuss how diverse populations, including those organized around race, gender, and sexual orientation, may be misdiagnosed in the assessment process;
- Describe the far-reaching impact of misdiagnosis (underdiagnosis, overdiagnosis, and incorrect diagnosis) on diverse communities; and
- Analyze solutions to misdiagnosis based on culture, including the use of various tests and clinician-based solutions.





UPCOMING OFFICE HOURS
Thursday 4/18: 2-3pmFriday 4/19:10-11amMonday 4/22:3-4pmTuesday 4/23:10-11amWednesday 4/24:2-3pm

Susan Swearer, Ph.D., LP Chairperson Department of Educational Psychology University of Nebraska-Lincoln

Need to peece to p

Jules' Office Hours & DEMAC Library Hours

Please email Jules to set up an appointment.



REMINDER! ALL BOOKS ARE DUE BACK TO THE DEMAC LIBRARY BY MAY 16TH!



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April 24th is Arbor Day!

Did you know Arbor Day was started right here in Nebraska? The first celebration was in April of 1872. It has been estimated that more than 1 million trees were planted in Nebraska during that first Arbor Day celebration!



Want to learn more about the history of Arbor Day? Visit the Arbor Day Foundation's website: <u>https://go.unl.edu/arborday</u>

If you are not registered for either summer or fall credits by MAY 18th your nCard access to all buildings and rooms will be disabled. This means you will NOT have access to any UNL buildings or offices.

Please register for your classes ASAP or you will be at risk of losing nCard access over the summer.

If you will not be registering for summer or fall classes but need your nCard access to remain active, please email Zee at <u>mcronin6@unl.edu</u> with a rationale as to why your access should remain active.



Janet Carlson, research professor and Associate Director of Buros, has a feature article in the April 2024 issue of APA's Division 5 quarterly newsletter, The Score. Check out her article, "The Buros Center for Testing: What we do (and why we do it)" on APA's website below: <u>https://www.apadivisions.org/division-5/publications/score/2024/04</u>

Top Stories

Students, Staff, & Faculty:

DLS invites you to join their second session of their **Uncovering the Journey Series**. This series is tailored specifically for DLS students to provide valuable insights into various career paths. All are welcome to join!

PLEASE SEND

QUESTIONS



SESSION 2: CAREER JOURNEYS OF OUR ALUMNI

FRIDAY, APRIL 26TH 2:00 - 3:30 TEAC 204

Please join us for a Q&A with our DLS graduates!

Dr. Justin Andersson Dr. Meredith Hope

This week's discussion: **Career** Journeys of DLS Alumni.

To ensure that the sessions address your specific interests and concerns, we invite you to send us your questions in advance. Please follow the link below to submit your question(s):

https://forms.office.com/r/udfSNnLJp2

Friday, April 26th 2:00-3:30pm TEAC 204

The application portal for BEST* scholarships is now open!

*BIPOC Equity in School Psychology Training

Two (2) annual awards of \$500 are given to master's/specialist or doctoral students who will be entering their first or second year of graduate training and two (2) annual awards of \$1,000 are given to an advanced master's/specialist or doctoral student who will be entering their third, fourth, or fifth year to help defer some of the costs acquired through graduate study.

School Psych PhD and Ed.S. students are encouraged to apply!

Deadline to apply: May 31st o

To learn more, please visit: <u>https://apadivision16.org/awards-and-grants/sasp-diversity-</u> <u>scholarship/</u>

Questions? Contact the Diversity Affairs Chair, Daijah Hines at daijahhines@usf.edu

Congratulations to Dr. Joseph Gardella, who is the recipient of UNL's 2024 Outstanding Postdoc Award!!! Dr. Gardella is a postdoc in Dr. Katie Edwards (CoPsych) Interpersonal Violence Research Laboratory.

The Outstanding Postdoc Award recognizes exceptional postdoctoral scholars for their comprehensive efforts in research, teaching, mentoring, innovation, and University or community service. This nomination and award reflect all the hard work and effort put into research and the University of Nebraska–Lincoln community.

The EDPS Super Swap is fast approaching! You have <u>2 more weeks</u> to donate items for the swap! Drop off your donations in TEAC 114 no later than WEDNESDAY, MAY 8th

The EDPS Super Swap will be held on May 10th from 10am-2pm in CPEH 125

Not sure what you can bring? Click the link below for a list of acceptable donations:

https://go.unl.edu/superswap_spring2024



News

Dena's students got together and threw a surprise celebration for Dena's Tenure!

Thank you to our students who bring joy and delight to our days! And congratulations to Dena on her tenure!

Have photos from a celebration or event? Please send them to Jules! Photos must be sent before the prior Tuesday at I2pm to be featured in that week's newsletter. All photos sent past the deadline will be posted the following week.

The Diversity and Ethnic Minority Affairs Committee (DEMAC) is seeking a committed graduate student from EDPS to fill the role of treasurer.



If you are interested or would like more information about the responsibilities with these roles, please reach out to Alexis at achavez20@huskers.unl.edu

VENUE CHANGE!!!

FROM AROUND THE WORLD TO NEBRASKA:

CELEBRATING CULTURAL DIVERSITY

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April 26 | 6-8 p.m. | 227 Carolyn Pope Edwards Hall

FULBRIGHT

FULBRIGHT ASSOCIATION

UBT Union Bank & Trust.

Co-Sponsored by International Students and Scholars Office | Office of Diversity and Inclusion | Department of Teaching Learning and Teacher Education | Department of Educational Psychology | Department of Special Education and Communication Disorders | Department of Child, Youth, & Family Studies | International Business Club | Department of Civil Engineering | ASUN

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- Analyze solutions to misdiagnosis based on culture, including the use of various tests and clinician-based solutions.



Live Webinar May 17 - Neurodiversity Matters: Increasing the Effectiveness and Inclusivity of CBT in Clinical Practice



There is a growing call for clinicians to shift away from formulating neurodevelopmental differences as signs of pathology or deficit, and to move toward seeing these differences as part of normal human variation, much in the same way as other diversity factors (e.g., race, sexual orientation). This webinar will highlight the clinical implications of working from a neurodiversity perspective, with emphasis on the benefits of approaching care from a frame of inclusivity.

Use this link to register or learn more: <u>https://go.unl.edu/abctmay17</u>

Presented by Dr. Janie Hong

Opioid & Substance Use: How it Affects the Lives of our Patients

With Drs. Kenneth Zoucha, Claudia Moore, & Sara Zachman Because substance use and SUDs impact so many aspects of a person's life, treatment is not simple. Effective treatment addresses many components of life, and to be effective, an individual treatment plan addresses particular aspects of the illness and its consequences. It is important that SUDs are seen as a chronic disease process that requires ongoing care to be effective. Resiliency factors will be addressed. This training will also address epidemiology, neurobiology, effective screening and assessment, and evidence-based treatment.





UPCOMING OFFICE HOURS Thursday 4/25: 2-3pm Friday 4/26: No Office Hours Monday 4/29: 2-3pm Tuesday 4/30: 4-5pm Wednesday 5/1: 2-3pm

Susan Swearer, Ph.D., LP Chairperson Department of Educational Psychology University of Nebraska-Lincoln





Please email Jules to set up an appointment.



REMINDER! ALL BOOKS ARE DUE BACK TO THE DEMAC LIBRARY BY MAY 16TH!