# Weekly Wednesday

Department of Educational Psychology



### What's Inside:

- 1) Top Stories
- 2) Announcements
- 3) News
- 4) Diversity, Equity, & Inclusion
- 5) Clinic Corner
- 6)The Week Ahead

### the super swap is coming...

Looking for something to do over Spring Break? Need a push to jumpstart your spring cleaning? Why not start with your closet! The EDPS Super Swap (Summer Style Edition) will be held at the end of this semester. Stay tuned for more information!

\*this swap will focus on summer-weather clothing. we will start taking donations after spring break! email Jules if you have any questions.







INSURANCE

# Thank you to all who attended Dr. Norissa Williams' webinar last week!

If you were unable to attend or want to refresh your knowledge from the conversation, you can watch the video recording at the link below

Video Link: <a href="https://go.unl.edu/deirecording">https://go.unl.edu/deirecording</a>

### Have questions about your student health insurance?

A representative from United Healthcare Student Resources will be available every Tuesday from 9 a.m. to 4 p.m. in Louise Pound Hall. The exact room may vary, so head to the front desk when you arrive, and someone will direct you!



**SUMMER TRAVEL = BETWEEN MAY 1 & AUGUST 31** 

IF YOU ARE TRAVELING DOMESTICALLY OR INTERNATIONALLY FOR A CONFERENCE OR PRESENTATION THIS SUMMER, CONSIDER APPLYING!

APPLICATIONS ARE DUE BY MARCH 31ST.

CLICK THE FOLLOWING LINK TO APPLY:

HTTPS://WWW.UNL.EDU/GSA/GRADUATE-TRAVEL-AWARDS-PROGRAM-GTAP



### **FUNDING & ASSISTANTSHIP ANNOUNCEMENT**

Some funding opportunities will be shared in the Weekly Wednesday. All EDPS assistantships will be posted to our website: <a href="https://cehs.unl.edu/edpsych/graduate-assistantships/">https://cehs.unl.edu/edpsych/graduate-assistantships/</a>

We will be posting more assistantships next week. Please check back frequently, as this page is updated with the newest information!

## QQPM is seeking a GTA to teach EDPS 459 this summer and next academic year!

To apply, please visit our EDPS Assistantship website (<a href="https://cehs.unl.edu/edpsych/graduate-assistantships/">https://cehs.unl.edu/edpsych/graduate-assistantships/</a>) and click on "EDPS 459" in the chart on the top of the page.

# Apply for the Integrated Research & Policy Fellowship Program!!

Applications are now open for the National Early Care and Education (ECE) Workforce Center's Integrated Research & Policy Fellowship Program! The 10-month fellowship program has a stipend of \$12,500 and aims to cultivate expertise in early care and education workforce policy and practices and support emerging leaders in applying research to real-world solutions.

Applications are due by March 20th!

To apply or learn more, visit: <a href="https://go.unl.edu/eceworkforcecenter">https://go.unl.edu/eceworkforcecenter</a>

## Lawrence-Nelson Public Schools is accepting applications for a

K-12 School Guidance Counselor for the 2024-2025 school year

Lawrence-Nelson Public Schools is located in South-Central Nebraska, with the Middle/High School located in Nelson and the Elementary in Lawrence. Health insurance is offered through Blue Cross and Blue Shield of Nebraska with 100% premium paid for an individual or family plan. This position offers a .80 FTE. The base salary for the 24-25 school year is \$38,700.

To apply, submit a letter of application, resume, transcript/credentials, teacher's certificate, letters of reference and a completed application to Stephen Grizzle, Superintendent, to <a href="mailto:sgrizzle@southcentralusd.us">sgrizzle@southcentralusd.us</a>

The application can be found here: <a href="https://www.lnraiders.org/">https://www.lnraiders.org/</a>



# News

# OGS Summer Graduate /Assistant/Internship

This internship/graduate assistantship provides support for the Summer Research Program, administered through the Office of Graduate Studies. Primary responsibilities will include event and project management supporting the Summer Research Program. Additional responsibilities will include supporting professional development programming (e.g., Preparing Future Faculty, Institute for International Teaching Assistants, and Graduate Student Onboarding), mentoring and student support, program development and evaluation, and communication and marketing. This position is ideal for graduate students interested in exploring professional development programming and mentoring within higher education.

Additional details, as well as a link to the application, can be found on this website:

https://newsroom.unl.edu/announce/gradstudies/17094/93878



did you hear OGS is hiring a communications graduate assistant?

This graduate assistantship provides support for the Assistant Director of Graduate Education Engagement.

#### Required qualifications:

- Strong writing skills with the ability to craft compelling and engaging content.
- · Creative thinking and a passion for visual storytelling.
- Performs assigned duties and communicates status of progress to other team members.
- Demonstrates understanding and willingness to engage in diversity and inclusive excellence in teaching (including professional development), research, and/or service.
- Possess communication and interpersonal skills to create trusting relationships with students, faculty, and staff.
- Knowledge in graphic design software such as Adobe Creative Suite (Photoshop, Illustrator, InDesign).
- Work up to 19.6 hours per week

really? tell me more!

for more information

a to apply for this position, visit the website linked

https://newsroom.unl.edu/announce/gradstudies/17094/93877

### 2024 Lorraine D. Eyde Fund Grants

below:

This grant is designed to sponsor research investigating issues surrounding the ethical and professional use of psychological tests. Two grants of up to \$3,500 are available.

### Deadline to apply: March 27, 2024

#### **Eligibility**:

- APF encourages applicants from diverse backgrounds with respect to age, race, color, religion, creed, nationality, ability, sexual orientation, gender, and geography.
- Applicants must be graduate students or early career psychologists (no more than 10 years postdoctoral).

to apply, visit:
<a href="https://apf.apa.org/funding/">https://apf.apa.org/funding/</a>
<a href="eyde-fund-grants/">eyde-fund-grants/</a>

### Ramadan is coming!

Ramadan is the Muslim month of fasting. Practicing Muslim students will be fasting from dawn until dusk (approximately 6am-7pm)



This includes abstaining from both food and water. Ramadan celebration often involves prayers late in the night. It is not unusual to be up past midnight for prayers and to get up around 5am to eat before dawn & pray.

Ramadan 2024 will last approximately March 11-April 11. Muslim students may be tired, hungry, or dehydrated in your classes, especially if they are with you late in the afternoon. Please be gracious and respectful of your students during this time.

### Ramadan Mubarak, all!

The Committee on Ethnic Minority Affairs (CEMA) invites students to apply for the **Jeffrey S. Tanaka**Memorial Dissertation Award in Psychology!

CEMA welcomes applications from ethnic minorities—as well as nonethnic minority individuals who are APA members/student affiliates that have filed their dissertations in either 2022 or 2023, on research involving one or more of the following areas:

- contribution which enhances the understanding of people of color
- contribution to the enhancement of psychological service delivery systems to persons of color
- development of new concepts and/or theories relevant to populations of color
- development of new and creative methodological paradigms, which promote more effective research on and for communities of color
- creative approach in methodology sensitive to the unique values, beliefs, and needs of communities of color

the deadline to apply is MARCH 31, 2024

to learn more or apply, visit:

https://www.apa.org/about/awards/tanaka-award?tab=1

### APA ADOPTS GROUNDBREAKING POLICY SUPPORTING TRANSGENDER, GENDER **DIVERSE, NONBINARY INDIVIDUALS**

The American Psychological Association has adopted a policy affirming evidence-based care for transgender, gender diverse and nonbinary children, adolescents and adults, noting that recent legislative attempts to obstruct access to psychological and medical interventions for such individuals puts them at risk of depression, anxiety and other negative mental health outcomes.

The also resolution calls for insurance plans to extend coverage for health care services tailored to the developmental needs of children, adolescents, and adults identifying as transgender, gender diverse or nonbinary, encompassing both psychological and medical gender-affirming care.

To read the full policy, visit the website below:

https://go.unl.edu/apa inclusivecare

This (virtual) training aims at improving language access in mental health settings by providing a shared understanding of best practices for working with interpreters and mental health providers.

Learners will acquire an understanding of the process of interpretation in mental health settings, learn to identify terminology relevant to mental health settings, and develop & perform strategies to improve collaboration between therapists and interpreters. Wednesday,

pre-registration is required. to register, please contact Kathy Stokes at March 20th

kstokes@nebraskachildren.org 9130am-12130pm



## Indigenous Knowledges and Research lethodologies in Psychology

Webinar - March 20 - 1-2:30pm (Eij)

Presented in collaboration with APA Division 5 (Quantitative and Qualitative Methods) and The Society of Indian Psychologists.

The term "Indigenous psychology" refers to several related projects within disciplinary psychology, including the investigation of diverse psychologies expressed by Indigenous Peoples as well as consideration of the implications of Indigenous "ways of knowing" for knowledge production within the discipline. As Indigenous Peoples of the USA and Canada, Native Americans and First Nations People have survived centuries of colonial dispossession and disruption by European settlers and their descendants. This legacy of colonial subjugation has played out through harmful knowledge production about Indigenous Peoples, too often entailing histories of exploitative and damaging research by outsiders in tribal communities. Thus, ongoing anticolonial struggle by Indigenous People incorporates efforts to unseat hegemonic methodologies and approaches within academic disciplines, including psychology. Indeed, many Indigenous psychologists begin their resistance to stock disciplinary methodologies as early as in their graduate training.

In this virtual session on Indigenous knowledges and methodologies in psychology, four early-career Indigenous psychologists will share their experiences and expertise concerning the identification and application of Indigenous ways of knowing for research in psychology.

This event is free, but requires registration.

To learn more & to register, visit: https://go.unl.edu/ikrmp

## March Happiness Calendar

### March 2024

Happiness Calendar

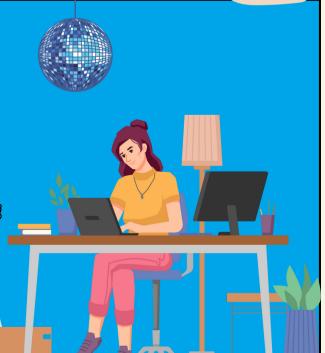
### This month, be a force for good.

Keep up with the latest on the science of connection, compassion, and happiness by <u>subscribing to our newsletters</u>.

by substribing to our newsietters.						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
G G Greater Good S C Science Center ggsc.berkeley.edu greatergood.berkeley.edu					Channel your anger toward solving a problem.	2 How altruistic are you? Take our quiz to find out.
3 Give yourself permission to say "no."	4 When you feel overwhelmed, remind yourself: "I am in the process of learning."	5 Learn about curiosity at our book event on March 14.	6 In a conflict, identify goals you have in common.	7 Improve your memory by focusing on what's new and unexpected.	8 Appreciate the women in your life.	9 Seek out positive, inspiring news stories.
10 Make space for challenging emotions.	11 Recognize how your economic situation affects your happiness.	12 Show affection to people you care about.	18 Add plants to your space.	14 Support your coworkers.	15 Identify one of your values and how to spend more time on it.	16 Share your good news with others.
17 Show yourself some kindness and gratitude.	13 Deliberately turn away from hate.	19 Look for ways to let loose and be more flexible.	20 Happy International Day of Happiness!	21 Spend quality time with your loved ones.	22 See what you can learn from your inner child.	23 Appreciate what your body does for you.
24 Do a random act of kindness.	25 Soothe the places inside you that hurt.	26 Give a little extra attention to people you encounter in passing.	27 Get out and play.	28 When someone talks, suspend your judgment and just listen.	29 Attend our Mindful Self- Compassion training in May.	30 Be a safe place for young people to express themselves.
31 See your interconnections with other humans.	Amy Control	AM.	- Am	30		31



If you have something you would like featured in the Weekly Wednesday newsletter, please email your information and a short "blurb" to Jules by 12pm the Tuesday prior. Please refrain from sending information or documents containing personal information, such as phone numbers or addresses; standalone QR Codes; and images with weblinks printed on the photo.





# Upcoming Office Hours Office Hours By

Orrice Hours By Appointment Only

Please email Sue to set up a time to meet!

Susan Swearer, Ph.D., LP Chairperson Department of Educational Psychology University of Nebraska-Lincoln



## Jules' Office Hours & DEMAC Library Hours

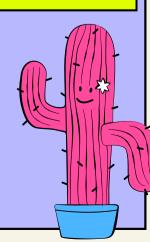
Thursday 3/7: 9-10am

Friday 3/8: Out of Office

Monday 3/11: 10-11am

Tuesday 3/12: 9-10am

If these hours do not work for your schedule, please email Jules to set up a time to visit the library in their office!



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## The EDPS Super Swap

Get ready to clean out your closet! We have started taking donations for this semester's Super Swap.

Last semester, we hosted the "Winter Warmth Edition" Super Swap, where we collected cold-weather clothing, as well as home goods & accessories. The event was so fun and had such a great turn out, and I am excited to announce that we officially have a date for our "Summer Style Edition" Super Swap!

The EDPS Super Swap: Summer Style Edition will be held on May 10th in CPEH 125 from 10am-2pm

This swap will focus primarily on warm-weather clothes for the hotter summer months. To find a list of acceptable donations, please utilize the link below. This link will also give instructions on how to donate furniture and clothing to the event!

https://forms.gle/7TwU3n2kepWodFWM9

**EVERYONE** is welcome to participate!!! Have any questions? Email Jules!

## Have you seen our updated Assistantships webpage?

While some funding opportunities will be posted to the newsletter, the easiest and fastest way to find available assistantships is on our website:

https://cehs.unl.edu/edpsych/graduate-assistantships/

The website has been updated for easier access and accessibility to available assistantships! There are a number of EDPS assistantships, as well as links to external assistantships. Keep reading for more information, and be sure to check the website frequently for more information!

# pay Spring Equinox

## The NEAR Center presents...

The Data Byte Lunch Workshop Series Grab your lunch and head to CPEH 115 for the next workshop: Planning a Research Study

Featuring
Jack Riley
& Dr.
Boyaird!



The Center for Research on Children, Youth, Families, and Schools (CYFS) is seeking one full-time (.49 FTE) graduate research assistant for work on Nebraska Department of Education-funded initiatives

Responsibilities will begin August 2024 and will include: supporting statewide social, emotional, and behavioral learning specialists and MTSS implementation leaders; researching academic and behavioral interventions and summarizing their attributes; developing and refining technical assistance materials; coordinating and collecting data; assisting with data entry and cleaning; grant proposal and report writing support; developing, conducting, and presenting original research; and other project-related tasks.

Qualified candidates will have a Bachelor's degree in education, special education, psychology, or a related field. A Master's degree is preferred.

Interested candidates should submit a curriculum vitae highlighting relevant experience and a cover letter to Amanda Witte and Maureen Halpenny.

Amanda Witte, PhD
Research Assistant Professor
Nebraska Center for Research on
Children, Youth, Families, and Schools
awitte2@unl.edu

Maureen Halpenny, EdM
Project Coordinator, NeMTSS
Nebraska Center for Research on
Children, Youth, Families and Schools
maureen.halpenny@unl.edu



The Department of Educational Psychology is providing support for this year's

## Capital City Autism Run!

Want to get involved in the event? Email Sungeun Kang (skang18@unl.edu) for more information!

X

### FACULTY SPOTLICHT

On March 13th, Dr. Wayne Babchuk taught a Master Class for the African Doctoral Academy at Stellenbosch. There were 243 participants in his class!

Amazing work, Wayne! We are lucky to have you in our department!

## The Gender & Sexuality Center is looking for Graduate Summer Interns!

The position begins in June 2024 and is open to Graduate Students only.

APPLICATIONS ARE DUE BY APRIL 8TH

To learn more or apply, visit:

https://newsroom.unl.edu/announce/gsc/17129/93862

# Dear EDPS Students, Faculty, and Staff:

our community

As part of our ongoing efforts to foster our community and create memorable experiences, we would like to invite you & your family to join us for a

## Bowling Family Fun Day!

Brought to you by DEMAC and the EDPS DEI Committee

Saturday, April 6th 1-3pm Husker Bowling Center at Nebraska East Union

### Here's what you can expect:

- **Bowling**: Lace up your bowling shoes and show off your skills on the lanes. We'll have the lanes reserved to accommodate everyone.
- Food and Drinks: We will have Valentino's pizza and refreshments at the bowling alley.

Come enjoy an afternoon of strikes, spares, and family fun as we hit the lanes together.

All are welcome--kids included!

This event is a fantastic opportunity to connect with students, faculty, staff, and their families outside the classroom and the office.

Please RSVP by March 25th to ensure we have an accurate headcount for lane reservations and catering purposes. You can send an email to <u>pcardellinidealmei2@unl.edu</u> or use the calendar invitation to RSVP.



Ramadan is the Muslim month of fasting. Practicing Muslim students, staff, and faculty will be fasting from dawn until dusk during the month of Ramadan.

This includes abstaining from both food and water. Ramadan celebration often involves prayers late in the night. It is not unusual to be up past midnight for prayers and to get up around 5am to eat before dawn & pray.

Ramadan 2024 will last approximately March 11-April 11. Our Muslim neighbors and colleagues may be tired, hungry, or dehydrated during this time, especially during the late in the afternoon. Please be gracious and respectful of your community during this time.

To all who celebrate,

RAMADAN MUBARAX

### **VRA Workshops**

## **DEVELOPING CLINICAL EXPERTISE IN VIOLENCE** AND RISK ASSESSMENT

With Dr. Mario Scalora

This FREE workshop will enhance and promote statewide clinical expertise in violence risk & threat assessment in Nebraska. Practitioners address risk assessment and management issues in their clinical activity. The literature regarding key concepts of risk assessment and threat assessment will be reviewed, including relevant dynamic and static risk and protective factors. Illuminated by case scenarios, the presenter will detail the roles (i.e. linkage and overlap) of risk assessment and threat assessment across different applied contexts.

In-Person: Friday, March 29th

9am-3:30pm

DC Centre Banquet Facility, 11830 Stonegate Dr.

Omaha. NE

Virtual: Friday, April 5th

9:30am-3:30pm

Zoom

For more information & to register for the event, please visit the link below:

https://unlcorexmuw.q ualtrics.com/ife/form/S V 2otAEplYcu6KALQ



### **Cultural Competency Training**

Moving Towards a Progressive Approach in Addressing Mental Health With Nyabang Buom



## March 26th (Central)

This training will focus on increasing the cultural competence of behavioral health professionals to improve the quality of care provided to clients from culturally diverse backgrounds. This training will identify oppressive clinical practices that harm clients, stray from the textbook, and recognize clinical cultural discomfort.

Participants will learn about implementing modernized approaches to complement existing models that assist culturally diverse communities (e.g. refugees, immigrants) in rebuilding protective factors and healing systems that lead toward better mental health outcomes. Participants will also learn about the multidimensional factors that influence culture and about the detrimental influence of society's dominant culture(s) that refuel and empower dominant

Visit the link below to register & learn more about the event!

groups by disempowering marginalized groups.

https://go.unl.edu/cultural competency training



### **UPCOMING OFFICE HOURS**

**Thursday 3/21**: 2-3pm

Friday 3/22: 12-1pm

**Monday 3/25**: 2-3pm

Tuesday 3/26: 2-3pm

Wednesday 3/27: 10-11am

Susan Swearer, Ph.D., LP

Chairperson

Department of Educational Psychology University of Nebraska-Lincoln



### Jules' Office Hours & DEMAC Library Hours

Thursday 3/21: 9-10am

Friday 3/22: 12-1pm

Monday 3/25: 2-3pm

Tuesday 3/26: No Office Hours

If these hours do not work for your schedule, please email Jules to set up a time to visit the library in their office!



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# The NEAR Center THIS WEEK! Presents:

The Data Byte Lunch Workshop Series

Grab your lunch and head to CPEH II5 for the next workshop: Planning a Research Study



With Jack Riley & Dr. Bovaird!

Friday March 29th

12:00-1:20pm

**PH 115** 

## The EDPS Super Swap

is BACK!

As a reminder: we have started taking donations for this semester's Super Swap (Summer Style Edition)

The Super Swap will be held on May 10th.

This swap will focus primarily on warm-weather clothes for the hotter summer months. To find a list of acceptable donations, please utilize the link below. This link will also give instructions on how to donate furniture and clothing to the event!

https://forms.gle/7TwU3n2kepWodFWM9

EVERYONE is welcome to participate! Have any questions? Email Jules!



## Uncovering the Journey: A Career Development Activity Brought to

Brought to you by DLS

Sharing & Exploring our Career Paths

# Please join us in sharing and exploring the various career paths the Faculty have experienced as Educational Psychologists

These sessions are designed to provide valuable insight into various career paths in Developmental & Learning Sciences. This is a great chance to learn about our faculty's professional journeys and how they have navigated their career path.

To ensure that the sessions address your specific interests and concerns, we invite you to send us your questions in advance using the link below.

Whether you're seeking guidance or preparing for potential pathways in your career, we hope this series provides you with knowledge and resources that can help you achieve your dreams!

#### All are welcome!

Please utilize the link below to share your questions in advance <a href="https://forms.office.com/r/udfSNnLJp2">https://forms.office.com/r/udfSNnLJp2</a>

**Session Details:** 

Friday, March 29th

2:00-3:30pm

**TEAC 204** 

# Awaken your Inner Energies through Sahaja Yoga Meditation

Presented by Dania Javaid, DLS Student and Fulbright Scholar We all experience stress, can feel overwhelmed, and sometimes wonder if there's more to life. The answer is: there is.

In this meditation session, participants will be introduced to Sahaja Yoga Meditation, followed by practices for finding inner peace through meditating on the seven Energy points (Chakras) in their body.

Participants will also have the opportunity to learn the practices of raising spiritual energy along with affirmations for self-realization. Following the session's conclusion, participants will receive handouts and resources to connect with the global Sahaja Yoga Community for daily meditation.

For more information, visit: <a href="https://diversity.unl.edu/collective-impact">https://diversity.unl.edu/collective-impact</a>

"There can be no peace in the world until there is peace within" - Shri Mataji Nirmala Devi

### Job Opportunity!

Plattsmouth Community Schools is currently looking for a School Psychologist for the 2024-2025 school year. If you are looking for an internship or employment in

If you are looking for an internship or employment in the next year, please visit the website below for more information and/or to apply!

### https://www.pcsd.org/

If you have any questions, please email PCS's Special Education Director, Ms. Amanda Wright at <a href="mailto:awright@pcsd.org">awright@pcsd.org</a>



## DO THINGS THAT MATTER.

(AND PEOPLE MATTER)

### **Multi-Systemic Therapist**

Multi-Systemic Therapy (MST) is the leading evidence-based treatment for court-involved youth and families. With small caseloads, flexible scheduling, and exceptional supervision and support, MST is the ideal program for anyone looking to start or enhance their career.

Mid-Plains Center offers highly competitive pay, exceptional benefits, and opportunities to grow within the organization. We provide all required licensure supervision and CEU's, support eligible student loan repayment programs, paid internships, and provide the ability to obtain all your provisional hours in just 2 years!

### **Benefits to Joining our Team**

- Real Work-Life balance with flexible scheduling, including:
  - 2 weeks of vacation, plus quarterly personal days (4 total)12 days of sick leave per year
- · Hybrid in-office and work-from-home flexibility
- 80% company-paid insurance for all plans
- 403b match and additional benefits provided
- · Eligibility for student loan repayment programs
- Structured bonus opportunities
- Highly supportive, positive, and growthfocused team culture
- Opportunities to work alongside schools, probation, and family teams
- All-expense-paid out-of-state initial training experience by MST experts

APPLY TODAY TO JOIN OUR RAPIDLY-GROWING THERAPY TEAM AND MAKE A LASTING DIFFERENCE IN THE LIVES OF FAMILIES AND YOUTH IN YOUR COMMUNITY!

The Mid Plains Center is hiring a Multi-Systemic Therapist!
For more information or to apply, visit:
<a href="https://go.unl.edu/mst\_app">https://go.unl.edu/mst\_app</a>



Co-sponsored by the Gender & Sexuality Center and Oasis

A casual mixer to connect all with a greater network in an affirmative community.

Free to attend!

All UNL women of color are invited.

**April 3, 2024** 

6:00-7:30pm

Nebraska Union

(Regency Suite)



## The Gender & Sexuality Center is looking for Graduate Summer Interns!

The position begins in June 2024 and is open to Graduate Students only.

APPLICATIONS ARE DUE BY APRIL 8TH

To learn more or apply, visit:

https://newsroom.unl.edu/announce/gsc/17129/93862



## CAPS has partnered with Better Mynd to offer flexible teletherapy for students.

Looking for a free and flexible way to go to therapy? CAPS teletherapy services provide flexibility for students, as there are weekend and evening appointments available in addition to weekday appointments. For students who prefer to be seen in the privacy of their own space and/or have a busy schedule, this is an excellent resource!

To request a teletherapy appointment, please call CAPS (472-7450) and press 2 to talk with their front desk.



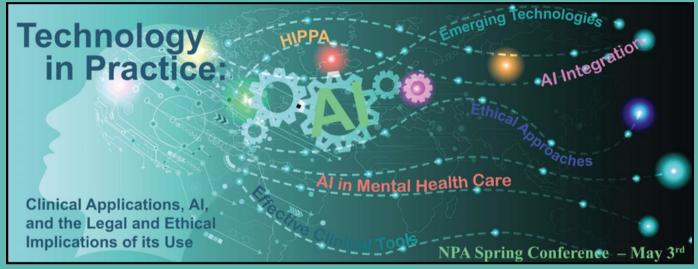
X

# EXPERIENCING CONFLICT?

CHECK OUT "THREE STEPS TO RESOLVING BIG CONFLICTS"

HTTPS://GO.UNL.EDU/RESOLVINGCONFLICT





Registration is now open for NPA's Spring Conference:

"Technology in Practice - Clinical Applications, AI, and the Legal and Ethical Implications of its Use"

Friday, May 3rd
9am-4:30pm Central
(Via Zoom)

For more information and/or to register, please visit:

https://www.nebpsych.org/event-5601469

HEALTH EQUITY GRAND ROUNDS PRESENTS...

# Overdose Prevention Sites: Global and Domestic Research, Policy and Implementation This presentation will provide an overview of harm reduction principles, review of

This presentation will provide an overview of harm reduction principles, review of global evaluations of overdose prevention sites, and provide a deep dive into community-based research methods and results from US-based evaluations of overdose prevention sites. Like all harm reduction strategies, overdose prevention sites were conceptualized and first implemented by people with lived and living drug use experience. The local evaluations have been rooted in community-based research practices and have uniquely considered how to conduct research in a way that minimizes the potential harm to the operators and participants of these stigmatized and legally ambiguous services.



April 4, 2024 1:00-2:30pm Via Zoom

Please visit the following link to read more and to register for the event: https://events.unl.edu/MHDI/2024/04/04/177419/

THIS EVENT IS FREE AND OPEN TO THE PUBLIC. WE HOPE TO SEE YOU THERE!



### **UPCOMING OFFICE HOURS**

Tuesday, April 2:

2-3pm

Wednesday, April 3:

3-4pm

Susan Swearer, Ph.D., LP Chairperson Department of Educational Psychology University of Nebraska-Lincoln



### Jules' Office Hours & DEMAC Library Hours

Thursday 3/28: 2-3pm

Friday 3/29: Ilam-12pm

Monday 4/1: 12-1pm

Tuesday 4/2: 2-3pm

If these hours do not work for your schedule, please email Jules to set up a time to visit the library in their office!

