DLS Five-Year Course Planning Schedule (2021-2026) - Revised February, 2021

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Fall 2021 | Spring 2022 | Fall  2022 | Spring 2023 | Fall  2023 | Spring 2024 | Fall  2024 | Spring 2025 | Fall  2025 | Spring 2026 |
| 463/863- Introduction to  Applied Behavior Analysis | X |  | X |  | X |  | X |  | X |  |
| 498/898- Instructional and Motivational Accommodations for Diverse Learners |  | X |  | X |  | X |  | X |  | X |
| 498/898-The Psychology of  Professional Development and Expertise |  |  | X |  | X |  | X |  | X |  |
| 450/850 Child Psychology | X | X | X | X | X | X | X | X | X | X |
| 451/851 Psychology of  Adolescence | X | X | X | X | X | X | X | X | X | X |
| 454/854 Human Cognition and  Instruction | X | X | X | X | X | X | X | X | X | X |
| 855 Teaching Learners to Learn | X |  | X |  | X |  | X |  | X |  |
| 900B- Single-Case Experimental  Design in Educational Research | X |  | X |  | X |  | X |  | X |  |
| 921 Creativity and Talent  Development |  | X |  |  |  | X |  |  |  | X |
| 922 Mind, Brain, and Education | X |  | X |  | X |  | X |  | X |  |
|  | Fall 2021 | Spring 2022 | Fall  2022 | Spring 2023 | Fall  2023 | Spring 2024 | Fall  2024 | Spring 2025 | Fall  2025 | Spring 2026 |
| 960 Advanced Cognitive Psychology in Education |  |  | X |  |  |  | X |  |  |  |
| 961 Cognitive Development | X |  |  |  | X |  |  |  | X |  |
| 962 Social and Personality  Development |  | X |  | X |  | X |  | X |  | X |
| 966 Psychology (Theories) of  Learning |  |  |  | X |  | X |  | X |  | X |
| 967 Motivation (& Emotion) | X |  |  |  | X |  |  |  | X |  |
| 989 Psychology of Reading and  Writing |  |  | X |  |  |  | X |  |  |  |
| 991 Developmental Cognitive  Neuroscience |  |  |  | X |  |  |  | X |  |  |
| 991 Applied Social Psychology | X |  |  |  | X |  |  |  | X |  |
| 991 Designing and Developing  Instruction: Principles and Techniques | X |  | X |  | X |  | X |  | X |  |
| 991 Social and Affective  Neuroscience |  | X |  |  |  | X |  |  |  | X |