

Core Courses (15 hours)

EDPS 850 or 851: Child Psychology or Psychology of Adolescence (3)
EDPS 854: Human Cognition and Instruction (3)
EDPS 922: Mind, Brain, and Education
EDPS 960 or 966: Advanced Cognitive Psychology in Education or Psychology of Learning (3)
EDPS 961 or 962: Cognitive Development or Personality and Social Development (3)

Additional Coursework in Developmental and Learning Sciences (at least 6 hours)

At least two courses from the following:

EDPS 855: Teaching Learners to Learn (3)
EDPS 863: Introduction to Applied Behavior Analysis
EDPS 869: Developmental Psychopathology (3)
EDPS 898: Instructional and Motivational Accommodations for Diverse Learners (3)
EDPS 898: The Psychology of Professional Development and Expertise (3)
EDPS 921: Creativity and Talent Development (3)
EDPS 967: Motivation (3)
EDPS 988: Lifespan Development (3)
EDPS 989: Psychology of Reading and Writing (3)
EDPS 991: Applied Social Psychology (3)
EDPS 991: Developmental Cognitive Neuroscience (3)
EDPS 991: Designing and Developing Instruction: Principles and Techniques (3)
EDPS 991: Social and Affective Neuroscience (3)
Additional core courses from above list (beyond 15 hour minimum)
Other appropriate courses approved by the advisor

Methods (at least 6 hours)

At least 3 hours of statistics (e.g., EDPS 859, EDPS 941, EDPS 942), and 3 hours of measurement (EDPS 870), evaluation, and/or research design/methodology (e.g., EDPS 800, EDPS 900a, EDPS 900b).

Additional Requirements

- [Memorandum of Courses](#) (to be completed in the first half of the program)
- Applied courses appropriate for specialization or student goals
- Education based practicum or other experience approved by advisor
- Coverage of ethics and human diversity (May be included in courses such as EDPS 850, 851, 962)
- Comprehensive exams

Total must be at least 36 hours (including at least 15 900-level courses).