Core Courses (15 hours)

EDPS 850 or 851: Child or Adolescent Development (3)
EDPS 854: Human Cognition and Instruction (3)
EDPS 922: Mind, Brain, and Education
EDPS 960 or 966: Advanced Cognitive Psychology in Education or Psychology of Learning (3)
EDPS 961 or 962: Cognitive Development or Personality and Social Development (3)

Additional Coursework in Developmental and Learning Sciences
(at least 9 hours)

At least two courses from the following:
EDPS 855: Teaching Learners to Learn (3)
EDPS 863: Introduction to Applied Behavior Analysis (3)
EDPS 869: Developmental Psychopathology (3)
EDPS 898: Instructional and Motivational Accommodations for Diverse Learners (3)
EDPS 898: The Psychology of Professional Development and Expertise (3)
EDPS 921: Creativity and Talent Development (3)
EDPS 967: Motivation (3)
EDPS 988: Lifespan Development (3)
EDPS 989: Psychology of Reading and Writing (3)
EDPS 991: Applied Social Psychology (3)
EDPS 991: Developmental Cognitive Neuroscience (3)
EDPS 991: Designing and Developing Instruction: Principles and Techniques (3)
EDPS 991: Social and Affective Neuroscience (3)
Additional core courses from above list (beyond 15 hour minimum)
Other appropriate courses approved by the advisor

Methods (at least 9 hours)

At least 3 hours each in (a) statistics (EDPS 859, EDPS 941, EDPS 942); (b) measurement/evaluation (EDPS 870); and (c) research design/methodology (EDPS 800, EDPS 900a, EDPS 900b), as approved by advisor.

Research (6-10 hours)

- EP 899: Master’s thesis (6-10 hours)
- Research design and implementation experience as approved by advisor

Additional Requirements

- Memorandum of Courses (to be completed in the first half of the program)
- Coverage of ethics and human diversity (May be included in courses such as EDPS 850, 851, 962)
- Comprehensive exams
Total must be at least 36 hours. For students admitted to the DLS doctoral program, the entire Master’s program except EDPS 859 (Elementary Statistics) can count toward the DLS doctoral program.