

Program of Study Planning Document

Statement of Career Goals

In this section, please identify your academic and professional aspirations. Your articulated career goals will serve as a framework for your committee when they review your program of studies. Therefore, these goals should be reflected in the courses and experiences planned for your Ph.D. program of studies.

Academic Interests and Goals:

Professional Goals:

Research

QQPM are required to complete a substantial number of research courses (See Area of Emphasis description). In addition, students in QQPM are expected to actively participate in research projects. Each student's program of study must include the execution of at least one research study other than the dissertation, including the development of a problem statement, a review of relevant literature, the creation of a research design, the collection of data, and the submission of a manuscript for a leading national scholarly journal in your area of emphasis. In the space below, please specify your plans for meeting this requirement.

Course work in Area of Emphasis

The QQPM Program Area supports a general foundation in quantitative and qualitative methods. The program faculty recognize that it is important that doctoral study for all QQPM students include a sufficient breadth of new courses an/or experience that extend beyond the confines of the QQPM area of specialization. Consequently, each student's program of study must include coursework in both psychological foundations, multicultural/diversity/global perspectives, and organizational effectiveness. The psychological foundations focus is addressed in the Common Studies requirement. QQPM are required to complete a substantial number of research courses. In addition, students in QQPM are expected to actively participate in research projects. Each student's program of study must include the execution of at least one research study other than the dissertation, including the development of a problem statement, a review of relevant literature, the creation of a research design, the collection of data, and the submission of a manuscript for a leading national scholarly journal in your area of emphasis. In the space below, please specify your plans for meeting this requirement. The balance of program is expected to consist of a minimum of twelve credit hours of doctoral seminar, 991 special topics, and appropriate quantitative and/or qualitative courses within and/or outside the department. The Quantitative and Qualitative Foundation Core consists of 15 hours in 941, 942, 970, 900K, and 900A.

Foundation Core

Area	Course No.	Course Name	Credit Hours
Quantitative and Qualitative Foundation Core (15 hours)	941		3
	942		3
	970		3
	900K		3
	900A		3

Common Studies

In terms of Common Studies, each student program must include at least 12 hours of coursework in such areas as learning/cognition/development and at least 3 hours in organizational effectiveness or consulting in the NEAR Center; CYFS Statistics and Research Methodology Unit (SRM); Survey, Statistics and Psychometrics (SSP) Core Facility; Buros; the Office of Qualitative and Mixed Methods; or an equivalent approved organization.

In the space below, indicate the coursework or experiences that will serve to meet the Common Studies requirements.

Area	Course No.	Course Name	Credit Hours
Developmental and Learning Sciences (total 12 hours)			
Organizational Effectiveness and Educational Foundations			

Multicultural/Global Perspectives

Consistent with the TC Multicultural Enrichment Plan, the program of study for each QQPM doctoral student must include new coursework and/or experiences that address substantively multicultural and/or global perspectives. Coursework that is used to fulfill this requirement will be drawn from the TC approved list of multicultural courses. In the space below, indicate the coursework or experiences that will meet the Multicultural/Global Perspectives requirement.

Area	Course No.	Course Name	Credit Hours
Multicultural/Global Perspectives (total 3 hours)			

Teaching

Each QQPM student must complete new coursework and/or experiences related to teaching. For students who aspire to a teaching position after graduation, their programs of study must include at least one semester of teaching in which they are responsible for instruction (i.e., planning preparation, delivery, and evaluation of instruction). Such teaching will be accompanied by regular, intensive, and individualized supervision and feedback by a university-based faculty supervisor. Please specify your plans for meeting the teaching requirement.

How will this requirement be satisfied?

Writing

Submission of a publishable manuscript to a refereed research journal is expected of all students. Fulfillment of this requirement may be based on the student's Masters Thesis or EDPS 996A (Research Other Than Thesis).

How will this requirement be satisfied?

Conference Presentation

All students are expected to make a presentation at a professional regional, national, or international conference (e.g., AERA, APA, APS, MWERA, NCME, Psychometric Society).

How will this requirement be satisfied?

Doctoral Seminar

Each doctoral student is required to complete at least twelve hours of a Doctoral Seminar. The specific Doctoral Seminar activities for each student will be designed collaboratively between the student and the faculty member directing the seminar. The Doctoral Seminar may be used to fulfill some or all of the Areas of Emphases, Common Studies, Multicultural/Global Perspectives, Teaching, Research, and Service requirements. In the space below, please describe your plans for meeting the doctoral seminar experience.

Research Tools

Each Ph.D. candidate is required to complete an activity (e.g., course, practicum, experience, independent study) designed to increase research competency. It is also expected that students are competent in analysis packages and/or programming language(s). Examples include learning a programming language such as FORTRAN, and studying a specialized research methodology. Note, that any hours taken to fulfill the Research Tools requirement do not add toward the total number of hours in the program. In the space below, indicate how you plan to fulfill the research tools requirement.

Elective (39 hours, a least 12 at the 900 level)

Area	Course No.	Course Name	Credit Hours
<u>Total: XX hours</u>			