

WEDNESDAY, NOVEMBER 3, 2021

WEDNESDAY WEEKLY



Department of Educational Psychology Newsletter

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- **EDPS faculty, staff, and students:** Check out the “Inclusive Campus Support Network,” which is a campus-wide system that responds to [campus climate and bias reports](#).
- **By now you should have received an email from Chancellor Ronnie Green about this year's combined campaign.** Now through November 12th, you will have the opportunity to participate in this campaign. Our goal this year is to reach 100% participation in CEHS.
 - An important note: 100% participation DOES NOT JUST mean through giving dollars. Everyone can be counted in the participation by simply filling out the campaign e-pledge or paper form with either selecting your form of donation payment or “I do not wish to pledge at this time.” Our goal is to get everyone in the everyone in the college to fill out the pledge form regardless of if you plan to donate or not!
 - If we reach 100% participation, we will do a drawing to win a cozy winter gift basket or homemade baked goodies!
 - Please visit go.unl.edu/combined to participate and encourage your colleagues to do the same!

HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC CORNER

LIVE HERE, GIVE HERE.

By donating to the United Way Combined Campaign, you'll be putting money back into our local community. Your friends, family and neighbors will feel its effects — and so will you.

Participate from Oct. 25-Nov. 12 at go.unl.edu/combined.



COMBINED CAMPAIGN 2021-2022



ANNOUNCEMENTS CONT...

- **Faculty/Staff:** The CEHS Community Puzzle is now in 211 Louise Pound Hall! Please stop by with your puzzle piece to complete the puzzle.
- **Registration is now open for the MAP Academy's Fall 2021 Nebraska Methodology Workshop.** Northwestern University's Elizabeth Tipton, associate professor of statistics, will lead a two-day event Nov. 4 and 5 that includes a research keynote presentation and two workshops. For more information click [here](#). The research keynote is free, open to the public and requires no registration. The two workshops require registration, register [here](#).
- **Fall 2021 Professional Development Workshops**
 - [Resume Peer Review](#), November 10, 12-1:00 pm, Nebraska Union, Heritage Room
- **Buros Center Complimentary Webinar: Mental Health Screenings.** Buros Center for Testing will offer a complimentary webinar for CEHS faculty, staff, and students on Wednesday, Nov 10 from 11:30 a.m. -1:00 p.m. featuring Tyler Renshaw, Ph.D. and Anthony Roberson, Ph.D. In this presentation titled “Making Mental Health Screening Useful in Schools,” Drs. Renshaw and Roberson will help attendees understand how to make mental health screening useful in schools by differentiating between frameworks and purposes of school mental health screening and understanding how to match appropriate screening methods and procedures with these different frameworks and purposes. Applied case examples will also be provided to illustrate the usefulness of different approaches to mental health screening in schools. Register for this complimentary [webinar here](#) or contact Dr. Jessica Jonson, jjonson@buros.org with questions.
- **EDPS Faculty and Staff:** It is that time of year again... 2021 Nebraska Research Days is this week! Details for the week are available at <https://research.unl.edu/fallresearchdays/>
 - November 3, 2021, 3:30-5pm
 - Nebraska Lecture featuring Julia McQuillan, Willa Cather Professor of Sociology “Disruptive Questions and Productive Tensions: What Can Social Scientists Bring to Teams Seeking Equity?” Julia McQuillan, Willa Cather Professor of sociology, will discuss how sociologists can help broaden perspectives throughout research by raising important questions that might not occur naturally to other scientists in the STEM fields. Register [here](#) for a zoom link.
 - November 5, 2021, 10-11am
 - Faculty Recognition Celebration (virtual) Our annual celebration will feature the accomplishments of Nebraska Research this year and will include prizes, videos and a message from Bob Wilhelm, vice chancellor for research and economic development. Register [here](#) for a zoom link.
- **CEHS Apparel Online Store Now Open!** CEHS is partnering with Art F/X to help faculty and staff expand your college-branded clothing options! From now until 8 a.m. on Nov. 15th you have the opportunity to purchase a variety of CEHS branded apparel items. To review and purchase the items, visit the link [here](#). All ordered items will be shipped to the Dean’s Office in 105 HSB and you will be contacted by Madison Woltemath when the items are available to pick up. At this time, items are anticipated to arrive before the Holiday break.

This week's birthdays

Linnea Swanson - November 2

Elizabeth Svoboda - November 6



NEWS

- **Congratulations to Justin Andersson (QQPM), Amy Barry (EDAD), and Taylor Hamblin (TLTE),** whose paper, "The Impact of External Reviewer Training on Graduate Student Self-Efficacy for Peer Reviewing and Publication" was accepted to the 2022 AERA Annual Meeting (Thursday, April 21-Tuesday, April 26, 2022) in San Diego, CA!
- **Congratulations to Cara Jack and Michaela Pierson (School Psych),** Michaela, Cara, and Dr. Beth Doll's Youth Wellness and Resilience Lab will be presenting their poster titled "Can a Brief ClassMaps Survey Assess School Learning Environments?" at the NASP 2022 Annual Convention in Boston, MA this February. This poster will compare the technical properties of the brief 20-item ClassMaps Survey (CMS) to those of the full 55-item survey. The ClassMaps Survey was developed to be a data-based problem-solving assessment for interventions to promote school well-being and resilience. Results of this study will provide a preliminary examination of the viability and technical soundness of a practical brief version of the CMS.
- **Congratulations to Guadalupe Gutierrez (School Psych),** for presenting her research at ABCT later this month! Gutierrez, G., Swanson, L., Swearer, S. M., Palacios, R., & Torres, C. (2021, November, 18-21). Principal component analysis of the verbal and physical bullying scale for Latinx youth [Poster presentation]. The poster will be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.
- **Congratulations to Michaela Pierson (School Psych),** Michaela and her colleagues in Dr. Beth Doll's Youth Wellness and Resilience Lab will be presenting their poster titled "Can a Brief ClassMaps Survey Assess School Learning Environments?" at the NASP 2022 Annual Convention in Boston, MA this February. This poster will compare the technical properties of the brief 20-item ClassMaps Survey (CMS) to those of the full 55-item survey. The ClassMaps Survey was developed to be a data-based problem-solving assessment for interventions to promote school well-being and resilience. Results of this study will provide a preliminary examination of the viability and technical soundness of a practical brief version of the CMS.
- **Congratulations to Libby Brower (School Psych),** Libby Brower, Dr. Susan Sheridan, and colleagues will deliver a paper presentation titled "CBC para Familias Latinas: Benefits to Teacher Strategies and Relationships" at the NASP 2022 Annual Conference in Boston, MA in February. Libby and Dr. Sheridan will present preliminary results from a randomized controlled trial in which teachers who participated in Conjoint Behavior Consultation (CBC) reported increased problem-solving and behavior management use with Latine students, as well as improved communication and interaction quality with Latine parents.
- **EDPS faculty, staff, and students.** Please read this recent [news release](#) from the American Psychological Association.

NEWS CONT...

- **EDPS faculty, staff, and students:** Next week is National School Psychology Week (NSPW)! NSPW is **November 8-12, 2021** and the theme this year is, “Let’s Get in GEAR” (Grow, Engage, Advocate, Rise). This year’s theme hopes to connect students and staff to show that if they “**Get in GEAR**” together, it can lead to substantial positive, lasting change for all involve
- **The passing of another luminary in psychology:** Aaron T. Beck, M.D., at 100. From Frank Farley, Ph.D., Former President of APA: “Tim Beck was my dear friend and a true giant of psychology and psychiatry. His Cognitive Behavior Therapy (CBT) is used with great effect by therapists worldwide and is probably the most widely used approach that we have. Although a psychiatrist, he was a Fellow of APA. (His daughter Dr. Judith Beck, a psychologist, heads the Beck Institute for Cognitive Behavior Therapy and is a leading figure in CBT). For the past 12 years or so I have conducted a Conversation Hour with Tim at the APA Annual Meeting. They were amazing, they were profound, and always attracted among the largest attendance at the Convention. Because the Convention occurred close to the date of his birthday, I would open the sessions with an audience singing of Happy Birthday! He always enjoyed that! He was 99 at our last Conversation Hour! He was a warm, welcoming person, and a brilliant scholar, teacher, scientist and therapist who has influenced psychology and psychiatry profoundly.” You can read his obituary here.

DIVERSITY, EQUITY, AND INCLUSION

- **Minority Fellowship Program - Call for Applications.** MFP has a family of programs dedicated to help promising graduate students, postdoctoral trainees and early career professionals achieve lasting success in areas related to ethnic/racial minority psychology and other behavioral sciences. Check below to see which opportunities would be best for you. Please see attachment.
- **EDPS Faculty and Graduate Students:** Please see the call for papers for a special section of Training and Education in Professional Psychology. The special section will highlight efforts, outcomes, and next steps in advancing antiracist training in health service psychology. A 1 page letter of intent is due by January 15, 2022 and may be emailed directly to Dr. Stevie Grasseti. Invited manuscripts will be due May 1, 2022. Please consider submitting! Click on this [link](#) for additional information.

CLINIC CORNER

- **While email helps us communicate with each other,** it can be burdensome and overwhelming. Everyone needs to come up with a system that works for them. Attached please find some email management tips.
- **The Nebraska Psychological Association (NPA) Fall Conference is Next Week... Register [now](#).**



SUSAN SWEARER, PH.D., LP
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS

WEDNESDAY, NOVEMBER 3: 2PM - 3PM

THURSDAY, NOVEMBER 4: 1PM - 2PM

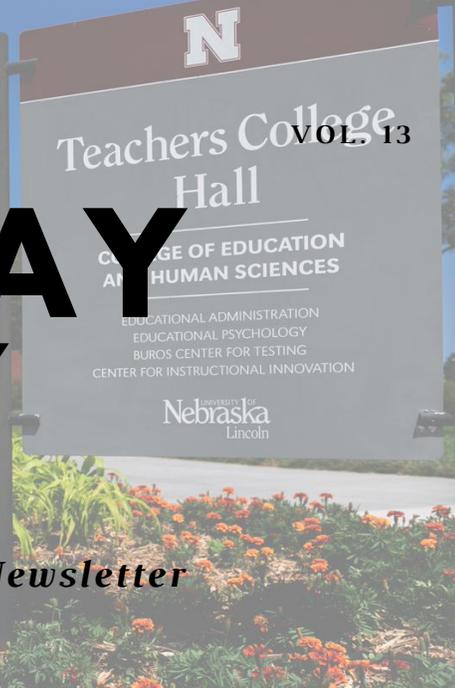
MONDAY, NOVEMBER 8: 11AM - 12PM (NOON)

TUESDAY, NOVEMBER 9: 10AM - 11AM

WEDNESDAY, NOVEMBER 10, 2021

WEDNESDAY WEEKLY

Department of Educational Psychology Newsletter



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ANNOUNCEMENTS

- **The EDPS faculty enjoyed a full-day fall retreat** at Venue Restaurant and Lounge on Friday, November 5th. One of our most famous graduates, Dr. Tom Osborne, gave a wonderful welcome kick-off to the retreat. Dr. Osborne earned his MA in Educational Psychology at UNL in 1963. His thesis was entitled, “A Study of Programed Instruction as Applied to Learning of Football Plays” and his advisor was Robert E. Stack. In 1965, Dr. Osborne earned his Ph.D. in Educational Psychology. His dissertation research, “The Effects of Instructions on Situational Anxiety Level and Examination Performance” was co-chaired by Dr. Warren R. Baller and Dr. G. Robert Ross.
- As many of you know, Dr. Osborne was the head football coach at UNL from 1973 to 1997; he retired with a career record of 255-49-3 and his teams earned 13 conference titles and three national championships; he was our US Congressman from the 3rd district from 2001-2007; and he co-founded with his wife, Nancy, the TeamMates mentoring program that provides mentoring for youth across Nebraska, Iowa, North and South Dakota, Kansas, and Wyoming. Many of our students and faculty are TeamMates mentors in Lincoln Public Schools. In 2013, Dr. Osborne was honored as the CEHS distinguished alumnus.

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ANNOUNCEMENTS CONT...

- The faculty had fun sharing their StoryMaps, an activity recommended by Dr. Norissa Williams. We worked on our strategic goals that align with the N2025 plan and the CEHS Collective Grand Visions. Faculty discussed student, faculty, and staff recruitment and retention strategies. Dr. John Raible, CEHS Associate Dean for Diversity and Inclusion worked with the faculty on “Diversity, equity, inclusion, and belonging: Necessary and vital for the future of the academy” and Dr. Raible gave us a great start on conducting DEI course audits and self-reflection. It was great to be together after a year of Zoom meetings. A big shout-out to Edith, who organized a wonderful retreat!
- **Faculty/Staff:** The CEHS Community Puzzle is now in 211 Louise Pound Hall! Please stop by with your puzzle piece to complete the puzzle.
- **The College of Education and Human Sciences Staff Council is partnering with the Refugee Empowerment Center host a donation drive to support refugees coming to Nebraska.** The refugee donation drive will be held Nov. 13, 10 a.m. – 2 p.m. on the East Campus Mall, north of 35th and Holdrege Streets in Lincoln. All are welcome to attend.
 - The idea for the donation drive originated within the CEHS Staff Council after word came earlier in the fall that approximately 775 evacuees from Afghanistan are expected to settle in Nebraska. The group is part of the first evacuees resettled across the country after they fled from Afghanistan when U.S. troops withdrew in August. The refugee drive is intended to support these evacuees and other refugees in Nebraska.
 - The donated items will be donated directly to the Refugee Empowerment Center in Omaha. The Center resettles refugees who are transitioning from vastly different backgrounds into American life. Their focus is helping clients live and work productively, further their education, and achieve a better life for themselves and their children.
 - Requested items include:
 - Grocery gift cards and bus tickets, kitchen supplies such as boilers, coffee makers, rice cookers and utensils, lamps and light bulbs (energy efficient), new mattresses with bed frames, bedsheets, pillows and blankets, small appliances such as microwaves, toasters, TV sets, laptops, tablets, mobile phones (in working condition), small furniture such as coffee tables and lamp stands, winter clothing such as adult and children’s coats/jackets, socks, hats, gloves, t-shirts, sweaters, scarves, shoes and boots
 - The donation drive will also feature recognized student organizations, like the Afghan Student Association, as well as cultural food trucks, and other activities to help people in the college and the community become familiar with other cultures found in their neighborhoods. The event is an opportunity to learn more about incoming Afghan refugees and current refugees in the community, and become empowered to build positive relationships.
 - For the most up to date information on the event, visit go.unl.edu/cehscares.
 - The CEHS Staff Council aims to enhance the work environment for staff in the college, promote teamwork that benefits the CEHS community and advocate for staff. To learn more about the Staff Council, visit <https://cehs.unl.edu/staffcouncil/>.

ANNOUNCEMENTS CONT...

- **CEHS Students** - you're willing to share your experience, please send an email to Haley Apel, CEHS director of strategic communications, at haleyapel@unl.edu with your name and program of study. Haley will then send you a question about being a CEHS student and ask you to share your answer on video in less than 60 seconds. The video can be recorded on your phone. We will feature your response on the CEHS website and social media accounts. As a thank you for your assistance, after you record a video you will receive a CEHS gift!
- **Spring Course on Creativity and Talent Development** - Please see attachment.
- **Coffee/tea station is FINALLY complete.** Feel free to stop by the office to get a cup of coffee or tea. We will have a sign-up sheet for you to put your name, which will help us to make a case to the business team on why we should use state funds as opposed to foundation funds which, are limited. In the meantime, we highly encourage you to make a donation of a quarter per Keurig cup to help offset some of the costs.
- **Job Opening: Program Evaluator (Post Doctoral Fellow or Staff)** - The Center for Family Intervention Science is a growing program of family based prevention, intervention and implementation research. Supported by several federal, state and local grants, much of our work focuses on disadvantaged populations and public sector service systems with a particular focus on suicide prevention.
 - The ideal candidate will have strong methodological, statistical, and writing skills. Interests in prevention/intervention research as well as implementation science is preferred. The position is for someone with academic aspiration, but excellent clinical training is available as well. The working environment is supportive and collaborative with opportunities for development. This initial position is for 2 years with potential to extend. Possibility of working remotely only on line. Salary commensurate with experience. Position begins summer 2022 or sooner.
 - Please send cover letter, CV, example publication. Letters of recommendation will be requested for those invited for an interview. Send to Guy Diamond, Ph.D., gd342@drexel.edu

This week's birthdays

Zach Short- November 16



NEWS

- **Congratulations to Dr. Katie Edwards** for being named Fellow of the American Psychological Association, Division 35, Society for the Psychology of Women!!!!

Upcoming Association for Behavioral and Cognitive Therapies (ABCT) Conference Presentations

(November 16-21, 2021—Virtual: <https://www.abct.org/2021-convention/>)

- **Catie Carney (SchPsych)**, Dr. Swearer, and colleagues will present their poster titled, "I Think, Therefore I Act: Cognitive Distortions in Youth Involved in Bullying" at the ABCT 2021 Annual Conference. Results from a Tier-III cognitive-behavioral intervention for bullying behaviors found that students who identified as pure bullies endorsed greater distortions in thinking related to self-centered thoughts, minimizing and mislabeling the effects of their behaviors, and assuming the worst in situations, and these endorsements fell within the borderline clinical and clinical range, highlighting the importance of addressing and modifying cognitions in youth who are involved in bullying.

- **Guadalupe Gutierrez, Linnea Swanson, Raul Palacios, Cesar Torres (SchPsych)** and Dr. Swearer will present their poster titled, “Principal Component Analysis of the Verbal and Physical Bullying Scale for Latinx Youth.” This poster examines the cross-cultural reliability and validity of the Verbal and Physical Bullying Scale (VPBS) among a Spanish-speaking international Latinx sample. The VPBS yielded three components for the Victimization scale and two components for the Bullying scale for the Latinx sample. The Victimization scale loaded into components of Physical/Relational, Verbal, and Cyber, and the bullying scale loaded into Physical/Relational and Verbal components. This varies from the English version of the VPBS, illustrating the need to expand knowledge regarding commonalities and distinctions in bullying involvement and assessment of bullying across ethnic groups.
- **Cara White, Samantha Kesselring (SchPsych)**, and Dr. Swearer will present their poster titled, “Does Involvement in Bullying Differ Across Sexual Minority Status?” This presentation includes results from a larger, international study designed to understand the social experiences of youth and young adults at ages 13-25 years old. This study focused on participants who identified as lesbian, gay, bisexual, and queer (LGBQ) and questioning youth, and assessing their involvement in bullying and sexual identity status (i.e., identity affirmation and internalized homonegativity). Questioning youth, as compared to their LGBQ counterparts, had higher levels of internalized homonegative beliefs and lower levels of identity affirmation. Questioning youth also experienced higher levels of relational and cybervictimization and perpetrated higher levels of bullying, compared to LGBQ youth.
- **Emilea Rejman (SchPsych)**, Dr. W. John Monopoli (from Florida International University) and Dr. Steven Evans (from Ohio University) will present their poster titled, “Risk and Protective Factors for Bullying Behavior in Adolescence.” This poster includes results evaluating risk factors (i.e., normative beliefs about aggression and emotion regulation) and protective factors (i.e., parental involvement and parental warmth) and their association with bullying behavior.

DIVERSITY, EQUITY, AND INCLUSION

- **Consider attending the Minority Health Disparities Initiative speaker series** on 11/18 from 1:00-2:30 CT via Zoom. Dr. Sarah Beal from the Cincinnati’s Children’s Hospital will present on “Understanding disparities in healthcare access and use for youth in foster care.” This event is FREE! [Register here](#).
- **EDPS Faculty and Graduate Students:** Please see the call for papers for a special section of *Training and Education in Professional Psychology*. The special section will highlight efforts, outcomes, and next steps in advancing antiracist training in health service psychology. A 1-page letter of intent is due by January 15, 2022 and may be emailed directly to Dr. Stevie Grassetti. Invited manuscripts will be due May 1, 2022. Please consider submitting! Click on this [link](#) for additional information.
- **Academic Freedom Coalition of Nebraska (AFCON) 2021 Annual Meeting** “Race, Sex, and Academic Freedom in Elementary Education” Saturday, November 13, 10am-12pm via Zoom, open to all, no charge. [Register Here](#) by November 11 to receive a Zoom link Nov. 12

CLINIC CORNER

- **To help build community within the department**, a Social Teams page has been created. On this page you'll find several different interest channels (e.g., recipes, board games, movies and tv) that you can follow and/or post to, to stay connected with others in the department who share common interests. If you'd like to be added to the Social Teams page, please reach out to Dr. Heather Hruskoci (hhruskoci2@unl.edu).
- **Everyone needs some strategies for dealing with stress, rejection, and negative people.** Consider attending NCFDD's Core Curriculum Webinar: "Strategies for Dealing with Stress, Rejection, & the Haters in Your Midst" Facilitator: Mindi Thompson, PhD, University of Wisconsin-Madison November 11, 2021 (Thursday) at 2:00 PM ET [Register Here](#)
- **EDPS Faculty, Staff, and Students:** [Here's the link](#) to the November 2021 Happiness Calendar: Don't worry, be happy!
- **EDPS Faculty** - Clinic door 50.1 will now be locked 24/7. If you would like access to clinic door 50.1, please email Edith your name and NUID number and I will request access for you.
- **During the week of November 8-12, 2021 schools throughout the United States will celebrate National School Psychology Week (NSPW)** to highlight the important work school psychologists and other educators do to help all students thrive. This year's theme is "Let's Get in Gear." The theme's acronym provides a challenge to grow both personally and professionally. It encourages us to engage in best practices and advocate for children's access to mental health and learning supports. To rise implies resilience and renewal despite the challenges of the past. To help celebrate NSPW and share all the amazing work school psychologists do, the graduate students in the School Psychology program will be hosting an open house on **Friday, November 12 from 3-5 pm in the Counseling and School Psychology Clinic**. Join us for hot chocolate, cookies, and information about the field of school psychology!
- Check out the upcoming Wellness Kitchen classes! They are a lot of fun and inexpensive.
 - Do you want to expand your culinary repertoire and learn about different cultures? Join us in the Wellness Kitchen on November 16th from 12:00-1:30 pm to learn more about Indian cuisine, agriculture, and how to prepare 3 authentic recipes! Class will be led by Amrita Mahapatra. Free samples of Tandoori Chicken, Sauteed Vegetables, and Naan will be provided. Register for FREE at wellness.unl.edu by November 15th at midnight. All events will be held at the Recreation & Wellness Center on East Campus.



SUSAN SWEARER, PH.D., LP
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN

UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)
WEDNESDAY, NOVEMBER 10: 3:30PM -4:30PM (ZOOM)
THURSDAY, NOVEMBER 11: 2:00PM - 3:00PM
FRIDAY, NOVEMBER 12: 12:00PM - 1:00PM
MONDAY, NOVEMBER 15: 11:00AM- 12:00PM
TUESDAY, NOVEMBER 16: 1:00PM-2:00PM

WEDNESDAY, NOVEMBER 23, 2021

WEDNESDAY WEEKLY

Department of Educational Psychology Newsletter



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ANNOUNCEMENTS

- **EDPS is getting into the holiday spirit!!!!** Graduate students in our four programs: Counseling Psychology, Developmental & Learning Sciences, Quantitative, Qualitative, & Psychometric Methods, and School Psychology will decorate Gingerbread Mansions. Faculty and staff in Teachers College Hall and the Pixel Lab will judge the Mansions. The program with the winning mansion will win a pizza party in February 2022! Rules are as follows:

1. Mansions can be decorated using supplies in the box and any “found objects” (i.e., you cannot buy additional supplies)
2. Mansions must be anonymous—no identifying program information on the Mansion
3. Mansions need to be delivered by 12/13 to TEAC 114 and placed on the front desk counter. Mansions need to be built on a cardboard base so they can be moved/transported easily
4. Faculty and staff in Teachers College Hall and the Pixel Lab will vote for their favorite Mansion
5. The winner will be revealed at the EDPS Holiday Open House on Friday, December 17th and will be announced in the December 22nd Weekly Wednesday

Good luck to the programs and may the best Mansion win!!!!



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ANNOUNCEMENTS CONT...

- **EDPS Nebraska-Iowa tailgate on 11/26!** Drs. Swearer and Napolitano have a tailgate spot at Destinations Coffee House at 1345 New Hampshire Street. Sam Kesslering, SASP Student President sent out a GoogleDoc to see if there was student interest in a departmental tailgate and there is! EDPS faculty, staff, and students, feel free to stop by--we'll be set up by 10:30am. It's casual—bring snacks and/or beverages to share. We'll have a Husker tent and tables set up next to our Wayfarer RV.
- **EDPS Graduate Students:** The Women's & Gender Studies Program of the University of Nebraska - Lincoln is delighted to announce the Call for Papers for this year's No Limits Student Research Conference -- "Writing as Resistance," featuring SJ Sindu as the keynote speaker. Please find attached a flyer to share through your publicity channels.
 - **The conference will be held Friday, March 11, 2022** at the University of Nebraska - Lincoln. It will take place in person at the Nebraska City Campus Student Union and will abide by COVID requirements as directed by the Lincoln-Lancaster County Health Department at that time. Please visit this link for the University's most up-to-date COVID-related policies & information.
 - An alum of UNL, the keynote speaker Professor SJ Sindu is a Sri Lankan American novelist and short story writer. Her first novel, *Marriage of a Thousand Lies*, was released by Soho Press in June 2017, won the Publishing Triangle Edmund White Award for Debut Fiction, and was named an American Library Association Stonewall Honor Book. Her forthcoming book, *Blue-Skinned Gods*, has been described by Roxane Gay as “another brilliant novel...[T]he richness of this story will take hold of you and never let go.”
 - **The deadline for proposals is Friday, January 21, 2022.** Proposals can be submitted online here.
 - **No Limits is a student research conference.** So please announce to your students and share widely with others. There is no registration cost, and the event is free and open to the public.
 - We invite proposals from undergraduates, graduate students, and recent graduates on any topic from any discipline related to women's issues, lives, histories, or culture; or women's and gender studies. Creative writing, visual arts, film, music, performances, workshops, and academic papers are all welcome. Proposals for individual presentations or pre-made panels are accepted.
 - Additional information about the conference can be found here. More information will be added as conference organizing continues. So stay tuned!
 - **Should you have additional questions, please submit them to -- nolimitsunl@unl.edu.**
- **EDPS faculty, staff, and students:** The NU system has completed the transition from Box to Microsoft 365 cloud storage services. They have completed all migrations for users on the three campuses served by Information Technology Services. For one of their final steps, they will be removing all users' access to Box on Dec. 3. UNL IT wants to thank you and your teams for your collaboration throughout this migration. They have more than 87,000 systemwide OneDrive users, with more than 188.6 million files now being stored in OneDrive. This was an enormous undertaking that couldn't have been completed without everyone's support.
 - If you have any questions ahead of the Dec. 3 removal of Box access, please reach out to the Box migration team at support@nebraska.edu.

ANNOUNCEMENTS CONT...

- **The CEHS Student Professional Development Grant Program** provides funds for graduate and undergraduate students to participate in a professional meeting, conference, or other training or professional development experience. Applications for the Spring cycle are due Dec. 1. Register here.
- **EDPS Faculty:** Jim Benes, the CEHS Global Exchange Coordinator, is looking for stories/articles about faculty global engagement for inclusion in the “CEHS Global Annual Review” publication that he shared with us at our October faculty meeting. If you’re doing any global engagement, please let Jim know so it can be featured!

This week's birthdays

Heather Snodgrass- November 20

Karen Alexander - November 24

Ryan Reuter - November 26

Justin Andersson - November 26

Jessica Jonson - November 30



NEWS

- **Dr. Mike Scheel (Counseling Psychology)** is offering a graduate course, “**EDPS 991 Positive Psychology, Personality, and Psychotherapy in Spring 2022**.” The course is listed as “Positive Psychology Applications” in MyRed and will be offered in Louise Pound Hall on Thursday mornings from 9am to 11:50 pm.
 - The course objectives are:
 - Promote a strength-oriented approaches to psychotherapy;
 - Introduce a comprehensive therapy model, Goal Focused Positive Psychotherapy (GFPP);
 - Provide a path to positive change that prioritizes the promotion of wellbeing over the reduction of problems;
 - Identify and regard individual cultural and ethnic contexts as strengths to build upon;
 - Emphasize what is going well and is a strength through the examination of strength-oriented personality characteristics;
 - Explore the science and premises of positive psychology;
 - Provide PP interventions that promote wellbeing and provide symptom relief;
 - Emphasize strengths with your clients through (a) Approach Goals, (b) Promoting Positive Emotions, (3) Building Hope, and (4) Using Client Strengths; and
 - Provide a roadmap to greater wellbeing and mental health in your personal lives by practicing humanity, appreciating and savoring our strengths, having positive relationships, connecting the mind and body systems that promote wellbeing, and offer mindfulness and meditation training.

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS faculty, students, and staff:** Attached please find a chapter, “Using classroom composition in delivering cultural competence education” written by our anti-racism consultant, Dr. Norissa Williams!
- **EDPS Faculty and Graduate Students:** Please see the call for papers for a special section of *Training and Education in Professional Psychology*. The special section will highlight efforts, outcomes, and next steps in advancing antiracist training in health service psychology. A 1-page letter of intent is due by January 15, 2022 and may be emailed directly to Dr. Stevie Grassetti. Invited manuscripts will be due May 1, 2022. Please consider submitting! Click on this [link](#) for additional information.
- **Inoculating Children from the American Endemic: Treating Racism as a Virus.** Presenter E. Anderson. For more information and to register now click [here](#).
- **Save the Date:** Fall 2021 Methodology Application Series: Pursuing Diversity, Equity, and Inclusion in Research: Design and Methodology Considerations. Featuring Maria Elena Oliveri Ph.D. More information [here](#).
- **EDPS Students:** We apologize for the delay in sending you this, but please fill out [THIS LINK](#) DEMAC's board nomination survey. The nomination form will close on Monday (November 29th) at 11:59pm. It takes less than 2min to fill out. Please help us move forward and change for the better!

Available positions:

- **Co-Chairs (2 positions)**- the Co-Chairs will be responsible for carrying out the organization’s purpose and mission and leading DEMAC activities and initiatives.
 - Responsibilities will include:
 - Scheduling board meetings and general body meetings
 - Communicating and collaborating with other student and faculty-led committees within the department/college (CREDS, SWPC, anti-racism collaborative, SASP, QQPMSA, CPSO, DLS Student Organization, GSA, and AFIRE)
- **Vice Co-Chairs (2 positions)** the Vice Co-Chairs will assist the Co-Chairs with leadership responsibilities. The Vice Co-Chairs can step in for Co-Chairs if the Co-Chairs are unavailable. There will be a Treasurer Vice Co-Chair and a Secretary Vice Co-Chair.
- **Treasurer Vice Co-Chair (1 position)**
 - Responsibilities include:
 - Coordinating funds for DEMAC initiatives, events, socials (ex. Speakers, books for book club, food for socials, etc.)
 - Managing the DEMAC budget
- **Secretary Vice Co-Chair (1 position)**
 - Responsibilities include:
 - Taking meeting notes for every leadership and general body meeting.
 - Sharing meeting notes with DEMAC members
 - Maintaining an updated contact list of current DEMAC members

DIVERSITY, EQUITY, AND INCLUSION CONT...

- **With funding from UNL's Center for Transformative Teaching**, Dr. Ken Kiewra received a Grant for Innovating Student Success. His project, "Talent Accomplishments Among Racial and Ethnic Minorities," invited two renowned race scholars to converse with his first-year Honors class, which studies creativity and talent development.
 - The scholars were Dr. Carol D. Lee, Professor Emeritus in the School of Education and Social Policy and in African Studies at Northwestern University, recipient of the 2021 American Educational Research Association (AERA) Distinguished Contributions to Research in Education Award, and Dr. Zeus Leonardo, Professor of Education at the University of California, Berkeley, recipient of the 2021 AERA Scholars of Color Distinguished Career Contribution Award.
 - In this Honors course, students explore the creative and talented through readings and by interviewing talented guests that they or Professor Kiewra invite to class. Guests over the years have included, for example, highly talented musicians, runners, dancers, divers, chess players, coaches, rock climbers, poker players, engineers, and entrepreneurs. Rarely, however, have talent guests been from historically underrepresented populations until Drs. Lee and Leonardo conversed with the class during the fall 2021 semester.
 - The class learned about the scholars' work on the roles of race and class in education, structural factors that often inhibit the education and talents of individuals from historically underrepresented groups, and the personal talent journeys of Drs. Lee and Leonardo.

CLINIC CORNER

- **Working with Mental Health and Criminogenic Factors in Justice-Involved Populations with Dr. Lukin:** Part 1 - December 9 from 8am to 12pm (CST). Part 2 - December 16 from 8am to 12pm (CST). Register [today](#).
- **To help build community within the department**, a Social Teams page has been created. On this page you'll find several different interest channels (e.g., recipes, board games, movies and tv) that you can follow and/or post to, to stay connected with others in the department who share common interests. If you'd like to be added to the Social Teams page, please reach out to Dr. Heather Hruskoci (hhruskoci2@unl.edu).
- We hope you all have a wonderful holiday long weekend and that everyone has some time to rest and recharge. We are very thankful for all our students, faculty, and staff. Together, we are a great EDPS department!
- The University of Nebraska is a land-grant institution with campuses and programs on the past, present, and future homelands of the Pawnee, Ponca, Otoe-Missouria, Omaha, Dakota, Lakota, Kaw, Cheyenne, and Arapaho Peoples, as well as those of the relocated Ho-Chunk, Sac and Fox, and Iowa Peoples.



Meeting with a CARE Advocate

Connecting with a CARE Advocate

Referrals from IEC, UPD, Peers, Faculty & Staff, social media, etc

Schedule a meeting through phone, email, walk in

Discuss needs, concerns, and questions

Advocates create safe & confidential spaces for others to process

Actively listen to what needs or concerns client has and find answers to questions

Explore Reporting Options

Identify if a reporting process has been started, and if it has, identify where in the process it might be

Explore interest and questions client might have about reporting options

If there is an interest describe reporting options with Law Enforcement and/or IEC

Offer interview arrangement & accompaniment

Referrals & Resources

Provide referrals:

Mental health providers (CAPS, TRC, Marriage & Family)

Medical Assistance (SANE exam, Health Center)

Academic Supportive Measures

Safe Housing Needs (On-campus & Off-campus)

Safety Planning

Food Security

Legal Assistance

Support All Choices & Help Navigate

Continue to offer support regardless of going through any formal process

Check in to see if any additional resources or information would be helpful

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CENTER FOR ADVOCACY,
RESPONSE & EDUCATION

care@unl.edu

402-472-3553

victimadvocate@unl.edu



SUSAN SWEARER, PH.D., LP
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN

UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

WEDNESDAY, NOVEMBER 24: NOON - 1:00PM

MONDAY, NOVEMBER 29: 9:00 AM - 10:00 AM

TUESDAY, NOVEMBER 30: 11:00 AM - NOON