

WEDNESDAY, SEPTEMBER 15, 2021

WEDNESDAY WEEKLY

Department of Educational Psychology Newsletter



In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates.

ANNOUNCEMENTS

DID YOU KNOW?

All swallows are State- and Federally-protected under the Migratory Bird Treaty Act of 1918. It is illegal for any person to take, possess, transport, sell or purchase them or their parts, such as feathers, nests, or eggs without a permit. This made it particularly difficult for us, once the swallows, featured in the picture decided to make the Clinic entrance their home. The swallows have since flown away. We were so inspired by their journey that we have bought swallow houses to encourage them to nest in our courtyard. We plan to set them up in the spring when we dedicate a bench in Patti's memory. She loved all animals, birds, and enjoyed watching the swallows hatch this summer.

EDPSYC Group Outing - Lincoln Stars Hockey Game

- **The Lincoln Stars** has reached out about a group rate (\$12 per person) for the home opener (Oct. 1st at 7pm). Please reach out to Counseling Psychology student, Jess Boyles (jboyles2@unl.edu) if you are interested in attending!

Policy for room reservations

- General Purpose rooms are available for special events on a first come, first serve basis for UNL departments, or by recognized UNL student groups. All special event requests should be made at least one week in advance to the date(s) required. Please allow 5 business days for processing event requests.



HERE'S WHAT'S UP!

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ANNOUNCEMENTS CONT...

Fall 2021 Professional Development Workshops Hosted by the Office of Graduate Studies

- Career Exploration and the Non-Academic Job Search, September 15, 12-1:30 pm, Zoom
- Anti-Racist Teaching Discussion Group,* Sept 17, Oct 8, & Nov 5, 1-2 pm, Burnett Hall Room: 103
- Developing Your Professional Network, September 20, 12-1:00 pm, Zoom
- Civil Classroom Discussion,* September 29, 2:00-3:00 pm, Zoom
- Writing a CV Informational Session, October 5, 12-1:00 pm, Zoom
- Inclusive Leaders in the Workforce, October 6, 12-1:00 pm, Zoom
- Teaching Statement/Diversity Statement/Research Statement Review Session, October 13, 3-5 pm, Nebraska Union, Regency
- Creating an Individual Development Plan, October 19, 9am-12 pm, JGMC, Unity Room (212)
- Metacognition and Reflection in Teaching*, October 27, 12-1:00 pm, Zoom
- Resume and Cover Letter 101, November 2, 12-1:00 pm, Zoom
- Resume Peer Review, November 10, 12-1 pm, Nebraska Union, Heritage Room

*Denotes workshops that can be applied to CIRTL Certification

We have also added a workshop request form at the bottom of the [workshop page](#) on the OGS website. We can customize workshops for organizational meetings and class sessions based on the specific needs and interests of the audience. Lisa Rohde and I would be happy to answer any questions you have about these events.

- **EPSCoR** would like your help developing new summer camps as part of our Young Nebraska Scientists (YNS) program. We are looking for fun ideas that will allow middle and high school students to experience science. Any STEM related topic is welcome. Faculty from outside core STEM fields such as business, sociology, art, history, and education are encouraged to submit proposals as well. The only requirement is the proposed camp should include strong STEM components. The full program description can be found in the attached request for proposals (RFP).

Master Comprehensive Exams

- Comps will be administered on the FIRST FRIDAY of: March, June and October. Registration Deadline Dates are set for the Friday one week prior to the posted dates of the exam. Please contact Edith Reza-Martinez (erezamartinez2@unl.edu) or 402-472-2223) if you have any questions.

Invitation to join the Caucus of Racially and Ethnically Diverse Students (CREDS)

- In light of the recent increased visibility of structural racism and its impact on communities of color, the necessity of immediate anti-racist actions and systemic changes in American institutions is undeniable. The Caucus of Racially and Ethnically Diverse Students (CREDS) was convened in an effort to hold the Department of Educational Psychology accountable for taking concrete steps to actively dismantle white supremacy in our workspaces, curriculum, and programming. As a department that represents various programs with a commitment to social justice, it is critical that faculty, staff, and students act on their responsibility to openly affirm and advance the rights and safety of marginalized individuals.

ANNOUNCEMENTS CONT...

- In collaboration with the Students with White Privilege Caucus (SWWP), CREDS intends to provide the space for students of color to raise the issues that impact their education and livelihood, seek support and resources, and hold the department accountable for implementing necessary institutional changes. The caucuses serve as a checkpoint to ensure such institutional changes are implemented in a transparent manner that prioritizes the safety of students of color, centers their experiences, and addresses their concerns. We hope the caucuses will serve as an opportunity for students to engage in collective action by actively critiquing racism and white supremacy embedded consciously and unconsciously in our curricular, co-curricular, and professional practices.
- We invite all graduate students across each program (i.e., Counseling Psychology, Developmental & Learning Sciences, Institutional Research, Quantitative, Qualitative & Psychometric Methods, School Psychology) to engage and contribute. If you would like to join CREDS, please reach out via email at creds.edpsych@gmail.com to be added to our contacts for future engagement. You are also welcome to contact current members if you would like to learn more about the caucus (students listed below have volunteered to meet with students and/or answer any questions).
 - Hellina Geese: hellinasg@huskers.unl.edu
 - Stephanie Lim: stephanie.lim@huskers.unl.edu
 - Merle Huff: mhuff8@huskers.unl.edu

NEWS

- Congratulations to Beth Doll (Program Director, Nebraska Internship Consortium in Professional Psychology), Neeta Kantamneni (Program Director, Counseling Psychology), and Scott Napolitano (Program Director, School Psychology) for submitting their “Annual Report Online” to the American Psychological Association! Students, please help out by keeping your student information up-to-date in MyRed.
- The School Psychology Student Association organized a parent and family Nebraska-Buffalo tailgate last weekend! Over 53 students, parents, and family members showed up—some from as far away as New York, Florida, and California. While the Buffalonians in the group were disappointed at the outcome of the football game, everyone had a great time and enjoyed meeting each other’s families!



This week's birthdays

Edith Reza-Martinez- September 16

If you were not at the welcome back luncheon and would like to have your birthday posted in our weekly newsletters, please send your birthday to Edith at erezamartinez2@unl.edu.



DIVERSITY, EQUITY, AND INCLUSION

Buros Webinar to Focus on Equity, Diversity, and Inclusion in Gifted Education

- Buros Center for Testing will offer a complimentary webinar for CEHS faculty, staff, and students on Wednesday, Sept 29 from 11:30 a.m. -1:00 p.m. featuring Dr. Michael S. Matthews. In this presentation titled “Structuring Assessment to Support Equity in Gifted Identification Practice,” Dr. Matthews will address how assessment choices and practices can support equity, diversity, and inclusion in gifted identification. Because identification serves a gatekeeping role and precedes other salient concerns such as program delivery models and student retention, focusing on how this step can become more effective is key to addressing under-representation in gifted programming in the K-12 setting. Register for this complimentary [webinar here](#) or contact Dr. Jessica Jonson, jjonson@buros.org with questions.
- Visit <https://lnkd.in/gZvhwbsw> to learn more about the four presentations in this series on the educational and psychological assessment of children.

Run for DEMAC leadership!

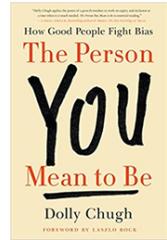
- There will be elections for four leadership positions within DEMAC. These four individuals along with DEMAC members and former DEMAC officers will be responsible for solidifying a DEMAC leadership and membership structure, revising current DEMAC bylaws, and determining the organization’s goals. If you are interested in running for a DEMAC leadership position, please contact Miriam Crinion miriam.crinion@huskers.unl.edu with a 2-3 sentence description of why you would be a good candidate for a DEMAC leadership position. Please submit your nomination to Miriam by Friday, September 24th. Elections will be held the week of September 27th.

Available positions:

- Co-Chairs (2 positions): the Co-Chairs will be responsible for carrying out the organization’s purpose and mission and leading DEMAC activities and initiatives. Responsibilities will include:
 - Scheduling board meetings and general body meetings
 - Communicating and collaborating with other student and faculty led committees within the department/college (CREDS, SWPC, anti-racism collaborative, SASP, QQPMSA, CPSO, DLS Student Organization, GSA, and AFIRE)
- Vice Co-Chairs (2 positions): the Vice Co-Chairs will assist the Co-Chairs with leadership responsibilities. The Vice Co-Chairs can step in for Co-Chairs if the Co-Chairs are unavailable. There will be a Treasurer Vice Co-Chair and a Secretary Vice Co-Chair.
- Treasurer Vice Co-Chair (1 position)
 - Coordinating funds for DEMAC initiatives, events, socials (ex. Speakers, books for book club, food for socials, etc.)
 - Managing the DEMAC budget
- Secretary Vice Co-Chair (1 position)
 - Taking meeting notes for every leadership and general body meeting.
 - Sharing meeting notes with DEMAC members
 - Maintaining an updated contact list of current DEMAC members

DIVERSITY, EQUITY, AND INCLUSION CONT...

- Dr. Swearer will be sharing some of the books she's been reading on diversity, equity, and inclusion. Her latest read is: [The Person You Mean to Be: How Good People Fight Bias](#)
- Dr. Norissa Williams, from the Cultural Competence Institute (<https://www.theculturalcompetenceinstitute.com>) and the Director of the Masters in Counseling Program at NYU's Steinhardt School of Culture, Education, and Human Development is scheduled to be on campus September 30 to October 1st. Group meetings will be scheduled so she can work with faculty, students, and staff on our anti-racism, diversity, equity, and inclusion work over the next academic year. She will also have drop- in hours, where individuals can meet with her one-on-one.



CLINIC CORNER

- The Counseling and School Psychology Clinic (CSPC) has a referral list of over 40 individuals! Advanced Counseling and School Psychology doctoral students provide evidence-based clinical services under the supervision of the licensed psychologists in the CSPC. If you're interested in making a referral to the clinic please visit: <https://cehs.unl.edu/edpsych/clinic/>.
- September is National Suicide Prevention Month. We lose over 800,000 people to suicide each year to suicide, and it is the 10th leading cause of death worldwide. This month, check on those around you and listen without judgement. Here are some resources:
 - <https://suicidepreventionlifeline.org/>
 - <https://thedepressionproject.com/>
- As we wrap-up #BeKind21 with Born This Way Foundation (<https://bornthisway.foundation/>), we wanted to share two other resources for promoting kindness: (1) Random Acts of Kindness Foundation (<https://www.randomactsofkindness.org/>) and (2) Boom Boom cards (<https://boomboomcards.com/login.jsessionid=B9B8A25125B5BC675B3F2E6E63A9891B>), where you can “track agents of altruism as they revolutionize kindness!” We hope you get some ideas for spreading kindness in your classrooms, homes, and communities.



SUSAN SWEARER, PH.D., LP
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UPCOMING OFFICE HOURS

WEDNESDAY, SEPTEMBER 15TH: 11AM - 12PM

THURSDAY, SEPTEMBER 16TH: - 2PM -3PM

FRIDAY, SEPTEMBER 17TH - 12PM - 1PM

MONDAY, SEPTEMBER 20TH - 11AM - 12PM

WEDNESDAY, SEPTEMBER 22ND - 1AM - 2PM