**Student Admissions, Outcomes and Other Data**

***Counseling Psychology Program, Department of Educational Psychology, University of Nebraska-Lincoln***

*Compiled September, 2021*

**Program Disclosures**

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.

If yes, provide website link (or content from brochure) where this specific information is presented:

 **Yes**

 **X No**

**Time to Completion for all students entering the program**

|  |  |
| --- | --- |
| **Outcome** |  **Year in which Degrees were Conferred**  |
| **2011-****2012** | **2012-****2013** | **2013-****2014** | **2014-****2015** | **2015-****2016** | **2016-****2017** | **2017-****2018** | **2018-****2019** | **2019-****2020** | **2020-****2021** |
| Total number of students with doctoral degree conferred ontranscript | 2 | 6 | 0 | 5 | 6 | 3 | 5 | 6 | 5 | 2 |
| **Mean** number of years to complete the program | **5** | **6.83** | **0** | 8 | 8 | 5.67 | 7 | 6.83 | 5.4 | 6 |
| **Median** number of years to complete the program | **5** | **5.5** | **0** | 8 | 7 | 5 | 6 | 6 | 5 | 6 |
| **Time to Degree****Ranges** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Students in less than 5 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 20 | 0 | 0 |
| Students in 5 years | 2 | 100 | 3 | 50 | 0 | 0 | 1 | 20 | 1 | 17 | 2 | 67 | 2 | 40 | 1 | 17 | 2 | 40 | 1 | 50 |
| Students in 6 years | 0 | 0 | 1 | 17 | 0 | 0 | 1 | 20 | 0 | 0 | 0 | 0 | 1 | 20 | 3 | 50 | 1 | 20 | 0 | 0 |
| Students in 7 years | 0 | 0 | 1 | 17 | 0 | 0 | 0 | 0 | 3 | 50 | 1 | 33 | 1 | 20 | 1 | 17 | 1 | 20 | 1 | 50 |
| Students in more than7 years | 0 | 0 | 1 | 17 | 0 | 0 | 3 | 60 | 2 | 33 | 0 | 0 | 1 | 20 | 1 | 17 | 0 | 0 | 0 | 0 |

**Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:**

**Please refer to page 33 of the Counseling Psychology Student Handbook for information on waiving equivalent courses in prior graduate work. The handbook can be located at https://cehs.unl.edu/edpsych/counseling-psychology/.**

**Program Costs**

|  |  |
| --- | --- |
| **Description** | **2020-2021 1st-year****Cohort Cost** |
| Tuition for full-time students (in-state) | $6,138  |
| Tuition for full-time students (out-of-state) | $17,928  |
| Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*) | $996  |
| University/institution fees or costs | $1,073  |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) | $2400 (estimated) |

Note. Estimations of cost for enrollment are based on 9 credit hours per semester. Annual costs are based on 2 semesters of enrollment

**Internship Placement –**

**Table 1**

|  |  |
| --- | --- |
| **Outcome** | **Year Applied for Internship** |
| **2011-****2012** | **2012-****2013** | **2013-****2014** | **2014-****2015** | **2015-****2016** | **2016-****2017** | **2017-****2018** | **2018-****2019** | **2019-****2020** | **2020-****2021** |
|  **N**  | **%**  | **N**  | **%**  | **N**  | **%**  | **N**  | **%**  | **N**  | **%**  | **N**  | **%**  | **N**  | **%**  | **N**  | **%**  | **N**  | **%**  | **N**  | **%**  |
| Students who obtainedAPA/CPA-accredited internships | 6 | 100 | 0 | 0 | 4 | 67 | 4 | 100 | 4 | 80 | 4 | 100 | 6 | 100 | 5 | 100 | 3 | 100 | 5 | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other membership organization internships (e.g. CAPIC) thatwere not APA/CPA-accredited(*if applicable)* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming toCDSPP guidelines that were not APA/CPA-accredited (*if applicable)* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other internships that were notAPA/CPA-accredited (*if**applicable)* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained any internship | 6 | 100 | 0 | 0 | 4 | 67 | 4 | 100 | 5 | 100 | 4 | 100 | 6 | 100 | 5 | 100 | 3 | 100 | 5 | 100 |
| Students who sought or applied for internships including those who withdrew from the application process | 6 | - | 0 | - | 6 | - | 4 | - | 5 | - | 4 | - | 6 | - | 5 | - | 3 | - | 5 | - |

**Internship Placement - Table 2**

|  |  |
| --- | --- |
| **Outcome** | **Year Applied for Internship** |
| **2011-2012** | **2012-2013** | **2013-2014** | **2014-2015** | **2015-2016** | **2016-****2017** | **2017-****2018** | **2018-2019** | **2019-****2020** | **2020-****2021** |
| **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Students who sought or applied for internships including thosewho withdrew from the application process | 6 | - | 0 | - | 6 | - | 4 | - | 5 | - | 4 | - | 6 | - | 5 | - | 3 | - | 5 | - |
| Students who obtained paid internships | 6 | 100 | 0 | 0 | 4 | 67 | 4 | 100 | 4 | 80 | 4 | 100 | 6 | 100 | 5 | 100 | 3 | 100 | 5 | 100 |
| Students who obtained half- time internships\* (*if applicable)* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 20 |

\* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1"

**Attrition**

|  |  |
| --- | --- |
| **Variable** | **Year of First Enrollment** |
| **2011-****2012** | **2012-****2013** | **2013-****2014** | **2014-****2015** | **2015-****2016** | **2016-****2017** | **2017-****2018** | **2018-****2019** | **2019-****2020** | **2020-2021** |
| **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Students for whom this is the year of first enrollment(i.e. newstudents) | 3 | - | 5 | - | 7 | - | 3 | - | 3 | - | 5 | - | 5 | - | 6 | - | 3 | - | 3 | - |
| Students whose doctoral degrees wereconferredon their transcripts | 2 | 67 | 4 | 80 | 6 | 86 | 3 | 100 | 2 | 67 | 2 | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 1 | 20 | 0 | 0 | 0 | 0 | 1 | 33 | 3 | 60 | 5 | 100 | 4 | 67 | 3 | 100 | 3 | 100 |
| Students no longerenrolled forany reason other than conferral of doctoral degree | 1 | 33 | 0 | 0 | 1 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 33 | 0 | 0 | 0 | 0 |

**Licensure**

|  |  |
| --- | --- |
| **Outcome** | **2011-2021** |
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago | 38 |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 28 |
| Licensure percentage | 74% |