Case Presentation Requirements

The purposes of the case presentations are as follows:
1) Encourage interns to maintain an evidence-based, scientist-practitioner model in everyday clinical work.
2) Practice presentation skills.
3) Improve clinical skills.
4) Respond professionally to questions and feedback.

When presenting cases or clinical topics, keep in mind that the unifying perspective across Consortium sites is an ecological developmental orientation. This perspective embraces the concept that people are continually developing and in reciprocal transactions with others and the environment. Emphasis is on the conditions in a client’s environment/context/setting as a source of change. A case presentation might also target a system or staff and show how changing that system affects an individual client or client outcomes. Each trainee will have 20 minutes for the case presentation. After all of the case presentations, one of the Training staff will facilitate approximately 15 minutes of panel discussion. During this time, the Training staff will direct questions about the topic to the presenters. The presentations will be organized by theme. You will sign up for a date based on the designated topic for the seminar day. Email presentation slides to the NICPP administrative assistant the Tuesday before the presentation for electronic distribution.

Presentation Guidelines

Relevant Client Characteristics:
- Age, gender, grade, sexual identity and orientation, ethnicity
- Critical development and medical history
- Critical family history
- Diversity issues – GRAACCES (gender, religion/spirituality, age, ability, culture, class, ethnicity, sexuality, e.g., rural/urban differences), and their implications for service delivery and treatment.

Presenting Problem:
- Operationally define the presenting concern
- How was the problem assessed?
- ICD-10 diagnoses
- What data were or will be collected (records, direct observation, self-report, parent report, questionnaires, standardized measures, etc.).
- Any problems or potential problems with data collection?
- How were/will these data used to make a clinical decision?

Previous Research:
- What is the empirical basis for treatment? Briefly discuss research studies and data that support your selected treatment modality and therapy relationship factors/adaptations. Provide selected references.

Treatment:
- Describe the treatment components (or components that you will utilize).
- Was the treatment modality and therapy relationship factors/adaptations empirically supported?
- Treatment integrity – How did you ensure that treatment was actually implemented?
- If changes were made in treatment, how were data used to help you make decisions?
- What were ethical and diversity considerations with this treatment?

Evaluation:
- How was (or will) progress (be) evaluated in an objective manner?
Case/Clinical Topic Presentation Feedback Form-SUPERVISOR

Intern: _______________________________ Date: __________________
Presentation Topic: ________________________________
Start Time: _________________________ End Time: _________________________
Name of Supervisor Giving Feedback: _______________________________________

Presentation addressed the following issues (✓):

Each competency area is described with a list of specific behaviors. Some competencies also request information regarding context or population. The degree of competence for specific behaviors may be rated using the numerical scale from 1 to 5 described below. The scores on the specific behaviors listed in an area are averaged for the area summary rating. Please circle the appropriate number after each summary and make comments as necessary.

Competency Scale 1-5

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<th>1</th>
<th>2</th>
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<tr>
<td>1</td>
<td>Doesn’t meet expectations</td>
<td>Partially meets expectations</td>
<td>Meets expectations</td>
<td>Exceeds expectations</td>
<td>Exceptional</td>
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(a) Relevant client characteristics (i.e., mental/psychological, medical, other conditions; ICD-10 diagnoses.)
(b) Presenting problem
(c) Presentation included pre-treatment assessment data

Note: For clinical topic presentation on a medical condition, include relevant ICD-10 diagnoses as appropriate, e.g., major depressive disorder in the context of multiple sclerosis; habit reversal therapy for Tourette's disorder. Also include data on the prevalence of the condition among specific/special populations.

1 2 3 4 5

Presentation included a discussion of previous research on treatment modality and therapy relationship factors/adaptations (with references)

Note: For clinical topic presentation, focus on psychological treatment modality and therapy relationship factors/adaptations first.

1 2 3 4 5

Presentation included a discussion of treatment (how this approach exemplifies “best practice”) and goals

1 2 3 4 5
Presentation included consideration of diversity-responsive service delivery (considered GRAACCES – gender, religion/spirituality, age, ability, culture, class, ethnicity, sexuality; e.g., rural/urban cultural differences) and how it may impact treatment/outcomes

Note: For clinical topic presentation, broadly describe how these elements influence treatment.

1 2 3 4 5

Presentation utilized data-based decision-making for evaluation of treatment

Note: For clinical topic presentation, broadly describe data one should obtain/assess.

1 2 3 4 5

Presentation included ethical considerations/dilemmas

1 2 3 4 5

Presentation was conducted professionally (delivery, appearance, attire, handouts) and was completed in time allowed (20 minutes + 5 minutes Q&A and discussion)

1 2 3 4 5

Presenter offered items for discussion

1 2 3 4 5

Rating of Presentation Style: 1 2 3 4 5

Comments on Presentation Style (professionalism, knowledge and fluency with material, pace, effective use of nonverbals/gestures, engagement/interaction with audience):

• Strengths of presenter:

• Growth Areas:

Overall Rating: 1 2 3 4 5