

# UNL School Psychology

## Program Accomplishments 2019

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### Publications

Choi, J. K., Kelley, M., Wang, D., & **Kerby, H. M.** (in submission). Neighborhood environment and child health in immigrant families: Using nationally representative individual, family, and community datasets. Manuscript submitted for publication. *Journal of Immigrant and Minority Health*.

Gormley, M. J., **Meisinger, R. E.**, & Sheridan, S. M. (2019). Behavioral collaboration and consultation. In K. Radley (Eds.). *Handbook of behavioral interventions in schools: Multi-tiered systems of support* (pp. 134-155). Oxford University Press: Oxford, United Kingdom.

Gormley, M. J., Sheridan, S. M., Dizona, P., Witte, A., Wheeler, L., **Eastberg, S. R. A.**, & Cheng, K. (2019). Conjoint behavioral consultation for students exhibiting symptoms of ADHD: Effects at post-treatment and one-year follow-up. *School Mental Health*. Advance online publication. doi:10.1007/s12310-019-09342-0

Holland, A. A., Stavinoha, P. L., Swearer, S. M., **Solesbee, C. G.**, Patel, S., Kleese, L. J. (2019). Rate and Frequency of Bullying Victimization in School-Age Children with Neurofibromatosis Type 1 (NF1). *School Psychology*, 34 (6), 687-694. doi: 10.1037/spq0000333

*Moen, A. L.*, Sheridan, S. M., **Schumacher, R. E.**, & Cheng, K. C. (2019). Early childhood student-teacher relationships: What is the doi:10.1007/s10643-019-00931-x

Ong, T.Q., Bandalos, D.L., & Swearer, S.M. (2019). Does the spiritual values/religion subscale of the Self-Description Questionnaire III function differentially role of classroom climate for children who are disadvantaged? *Early Childhood Education Journal*, 47, 331-341.

Sheridan, S. M., Knoche, L. L., Boise, C. E., *Moen, A. L.*, Lester, H., Edwards, C. P., **Schumacher, R. E.**, & Cheng, K. (2019). Supporting preschool children with developmental concerns: Effects of the getting ready intervention on school-based social skills and relationships. *Early Childhood Research Quarterly*, 48, 303-316. doi:10.1016/j.ecresq.2019.03.008

Sheridan, S. M., Witte, A. L., Wheeler, L. A., **Eastberg, S. R. A.**, Dizona, P., & Gormley, M. (2019). Conjoint Behavioral Consultation in rural schools: Do student effects maintain after one year? *School Psychology Quarterly*, 34, 410-420.

Swearer, S.M. (in press). Standing up to bullying. *Boys' Life* magazine.

**Swearer, S.M.**, (under review). Review of Functional Behavior Assessment of Bullying System. In K. Geisinger & J. Carlson (Eds.), *The Twenty-First Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

**\*\*Current student names in Bold; Past student names in Italics\*\***

Swearer, S.M. (May-June, 2019). Step In, Speak Up: 10 actions you can take to help eliminate bullying. *Scouting*, 26-27.

Swearer, S. M., Garcia, A. G., Damme, A. M., Palmon, S., Asay, N., Scalora, M. (in press). Effective bullying prevention and intervention strategies for school professionals: Breaking down programmatic barriers. In T. Hughes & F. Worrell (Eds.), *Cambridge Handbook of Applied School Psychology*.

Witte, A. L., **Schumacher, R. E.**, & Napoli, A. R. (in press). Family-school partnerships in elementary school: Working together for kids. *Neb Guide*. Nebraska Extension, Lincoln, NE.

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### **Presentations**

**Bass, H. P.**, Gomes, R., **Racine, B.**, Bovaird, J. A., Sheridan, S. M., & Gormley, M. J. (2019, August). *Conjoint behavioral consultation: Who benefits most?* Poster presented at the annual meeting of the American Psychological Association Conference, Chicago, IL.

**Brown, K. E.**, **Eastberg, S. R. A.**, Dizona, P. J., Wheeler, L. A., Derr, K. I., Perry, K. A., & Sheridan, S. M. (2019, February). *Conjoint consultation with Latino families: Enhancing communication and problem-solving*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

**Brown, K. E.**, **Eastberg, S. R. A.**, *Smith, T. E.* (2019, August). *Family-school interventions and ELL students: A meta-analysis of literacy outcomes*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

Chen, D., Dizona, P., Alexander, K., **Kerby, H.**, & Madison, K. (2019, May). *The changing landscape of healthcare policy: Implications across groups of older Americans*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, California.

Chen, D., **Gondim, F. M. T.**, Wheeler, L. A., Miller, C. F., Reisslein, M. (2019, August). *Elementary students' STEM competence: The role of teacher practices and classroom climate*. Poster presented at the annual meeting of the American Psychological Association, Chicago, Illinois.

Cheng, K. C., Witte, A. L., Wheeler, L. A., **Eastberg, S. R. A.**, Sheridan, S. M., & Dizona P. (April, 2019). *Promoting teacher problem-solving and communication skills in the rural context: An experimental test*. Poster presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

**Gutierrez, G.G.**, Swearer, S.M., **Noetzel, A.G.**, **Mosher, K.M.**, & **Loogman, K.** (2019, November). *Thirty-four reasons why students perpetrate and are victims of bullying: Implications for intervention*. Poster presented at the annual International Bullying Prevention Association 2019 annual convention.

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**Kerby, H. M., Schumacher, R. E., Sheridan, S. M., Koziol, N. A., Racine, B. C., Overfield, R. A., & Spradlin, C. A.** (2019, August). *Neighborhood characteristics and geographic contexts: Impacts on children's social-emotional skills*. Poster presented at the annual meeting of the American Psychological Association, Chicago, Illinois.

**Noetzel, A.G., Swearer, S.M., Mosher, K.M., & Loogman, K.** (2019, February). *Reasons why students perpetrate bullying and implications for intervention*. Poster presented at the annual National Association of School Psychologists 2019 annual convention, Atlanta, GA.

**Schumacher, R. E., Kerby, H. M., Sheridan, S. M., Witte, A. L., Koziol, N., & Knoche, L.L.** (2019, February). Family school partnerships during the transition into kindergarten: Does geography matter? Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, Georgia.

**Solesbee, C. G., Swearer, S. M.** (2019, August). *The Impact of Moral Disengagement on the Bystander Effect*. Paper presented at the annual conference of the American Psychological Association. Chicago, IL.

**Solesbee, C. G., Swearer, S. M.** (2019, August) *I Think Therefore I Can Change: A Cognitive-Behavioral Intervention for Bully Perpetrators*. Symposium presented at the annual conference of the American Psychological Association. Chicago, IL.

**Solesbee, C. G., Swearer, S. M., Holland, A., Stavinoha, P.** (2019, March) *Self-Perception Mediates Internalizing Symptomatology of Youth with Neurofibromatosis Type 1*. Poster presented at the annual conference of the National Association of School Psychologists. Atlanta, GA.

**Solesbee, C. G., Palacios, R.** (2019, November). *Ending Bullying Behaviors Through Meaningful Connections*. Presented at the Nebraska Department of Education's Paraeducator Conference. Kearney, NE.

**Solesbee, C. G.** (Contributor). (2019, April). ScoutCast: *Bullying*. [Audio Podcast]. Retrieved from <https://podcast.scouting.org/scoutcast/2019/may-2019-bullying/>

**Swearer, S.M.,** (2019, October). *Committee for Children Bullying Prevention Podcast*. NETV. Lincoln, NE.

**Swearer, S.M.,** (2019, September). *The Real Psychobabble Podcast. Researcher spotlight: Dr. Susan Swearer*. KZUM. Lincoln, NE.

**Swearer, S.M.** (2019, November). I think, therefore I can change: A cognitive-behavioral intervention to reduce bullying and enhance mental health. Keynote research address at the annual convention of the International Bullying Prevention Association. Chicago, IL.

**Swearer, S.M.,** (2019, March). *Coping with bullying*. Presented to Aurora Public School's Coping with Stress Conference, Lincoln, NE.

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Swearer, S.M., **Noetzel, A.G.**, & **Mosher, K.M.** (2019, October). *An alternative to suspension for students who bully others: Target Bullying Intervention Program*. Full-day workshop presented to Nebraska Educational Service Units. Kearney, NE.

Swearer, S.M., **Noetzel, A.G.**, & **Mosher, K.M.** (2019, March). *An alternative to suspension for students who bully others: Target Bullying Intervention Program*. Full-day workshop presented to Nebraska Educational Service Units. Kearney, NE.

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## **Grants**

(2019 – 2020) Principal Investigator: **H. Bass**. “The Effectiveness of Conjoint Behavioral Consultation on Student Outcomes in Rural Communities: A Follow-Up Study.” Society for the Study of School Psychology. Grant Total Award: \$5,000 for one year.

(2019-2020) Principal Investigator: **R. Schumacher**. “Starting School Socially and Behaviorally Ready: The Impacts of Malleable Home-Based Relationships and Community Setting.” Society for the Study of School Psychology. Grant Total Award: \$5,000 for one year.

(2018-2019) Principal Investigator: S. Swearer. “Bullying Research Network: An International Initiative: Year 13.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$32,500.00

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## **Awards/Recognition**

**Henry Bass**: August 2019, APA Division 16 Poster Award Winner

**Kara Brown**: August 2019, APA Student Travel Award

**Samantha Eastberg**: April 2019, John and Elaine Bath Fellowship

**Hannah Kerby**: February 2019, Graduate Student Travel Award

**Hannah Kerby and Rachel Schumacher**: April 2019, Office of Research and Economic Development Graduate Research Fair Winner

**Samantha Kesselring**: August 2019, Othmer Fellowship

**Alia Noetzel**: February 2019, CEHS Graduate Student Travel Award

**Rachel Schumacher**: October 2019, Outstanding Student in School Psychology Award

**Rachel Schumacher**: February 2019, Graduate Student Travel Award

**Susan Swearer**: Big 10 Academic Leadership Program Fellow

**Susan Swearer**: “Bullied”—Winner (2019): Anaheim International Film Festival (best social issue feature film); CKF International Film Festival (best feature documentary); Hollywood Hills Film Awards (documentary feature); IndieFEST Film Awards (documentary feature); Los Angeles Film Awards (best documentary feature); New York Film Awards (best documentary); Oniros Film Awards (best social justice film).

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### **Proposed EdS Projects**

- Kailee Groshans
- Corinne Cominator
- Hannah Scholes
- Heejae Chung
- Katelyn Loogman
- Cassie Hermiller
- Megan Conley
- Becca Maas
- Rileigh Burke
- Madison Atwater

### **Defended EdS Projects**

- Jaynie Hawkins

### **Dissertations Proposed**

- Henry Bass
- Nicole Bricko
- Katie Mosher
- Rachel Schumacher
- Samantha Eastberg
- Lissy Kane

### **Defended Dissertations**

- Sonya Bhatia
- Ana Damme
- Allen Garcia
- Natalie Hoff
- Zach Myers
- Drew White

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**SASP Leadership Team**

President: Hannah Kerby  
Vice President: Alia Noetzel  
Past President: Rachel Schumacher  
Social Coordinator: Cody Solesbee  
NSPA Representative: Miriam Crinion & Kailee Groshans  
NASP Representative: Bobbi Racine  
APAGS Representative: Rebecca Wright  
Communications Coordinator: Rae Bullinger  
Treasurer: Kara Brown  
1st Year Representative: Samantha Kesselring  
Faculty Advisor/Program Director: Dr. Gormley

CONGRATULATIONS TO ALL ON ANOTHER GREAT YEAR!  
GO BIG RED!

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