

CURRICULUM VITAE
(last updated, September 2022)

LINNEA R. SWANSON, M.A., PLMHP

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EDUCATION

(Currently Attending)	University of Nebraska-Lincoln Ph.D., School Psychology, Anticipated August 2024 APA-accredited and NASP-approved program in School Psychology
August 2020	University of Nebraska-Lincoln Master of Arts in Educational Psychology
May 2018	Illinois Wesleyan University Bachelor of Arts in Psychology

PROFESSIONAL LICENSURE

September 2020	Provisionally Licensed Mental Health Practitioner #12384 <i>State of Nebraska</i>
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CLINICAL EXPERIENCE

2022-Present	Madonna Rehabilitation Hospital, Neuropsychology Extern <i>Supervisors: Dr. Janelle Remington, Ph.D., LP & Dr. Scott Napolitano, Ph.D., LP</i> Working as a Neuropsychology extern to deliver neuropsychological assessments and write comprehensive reports for youth and adults. Inpatient consultation and liaison for individuals who are receiving rehabilitative care following traumatic brain injuries, spinal cord injuries, gunshot wounds, car accidents, and other orthopedic medical conditions. Patients include youth and adults between the ages of 2 and 84 years old. Participation in multidisciplinary teams for inpatient units, working in
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conjunction with occupational therapists, educational specialists, physical therapists, medical doctors, nurses, and social workers to coordinate patient care. Conducting psychoeducation classes for patients and family members to help with adjustment to injuries.

2019- Present

Intervention Specialist

Target Bullying Involvement Program, Lincoln, NE

Supervisor: Dr. Susan Swearer, Ph.D., LP

Assess students who have been referred for intervention due to involvement in bullying for relevant correlates of bullying and victimization (e.g., anxiety, depression, bullying, cognitive distortions, and self-concept) and conduct cognitive-behaviorally based intervention for bullying involvement. Provide psychoeducation using interviews, worksheets, videos, and PowerPoints. Conduct risk assessments and safety planning, interpret assessment data, write integrated psychological reports, and conduct individualized feedback sessions with caregivers, teachers, and school administrators.

2021-2022

Student Extern/Therapist

Munroe-Meyer Institute: Nebraska Medicine Bellevue Primary Care Clinic

Supervisors: Dr. Brittany Liebsack, Ph.D., LP, & Dr. Scott Napolitano, Ph.D., LP

Worked as a student therapist to deliver evidence-based therapeutic treatments to children and adolescents ages 3-18 with supervision. Additional duties include creating a weekly agenda for upcoming therapeutic cases, consultation with medical professionals, conducting intakes, writing intake notes and progress notes, conducting assessments related to depression, anxiety, autism spectrum disorder, ADHD, and suicidal ideation and intention.

2022-Present

Lead Interventionist, Small Group Facilitator

Millard South High School, Study Skills Small Group

Supervisors: Eva Stalling, Ed.S., NCSP, Courtney Lohrenz, Ed.S., NCSP

Co-lead a nine-week small group intervention addressing study skills for high school students needing additional supports with organizational and study skills. Responsibilities included session planning with a co-facilitator, leading weekly sessions, communication with school staff, and progress monitoring.

2020-2021

Student Therapist

Counseling & School Psychology Clinic, University of Nebraska-Lincoln

Supervisors: Dr. Scott Napolitano, Ph.D., LP, Heather Hruskoci, Ph.D., LP, & Hannah Kerby, M.A., PLMHP

Provided individual and family therapy for youth referred for behavioral and emotional concerns (e.g., noncompliance, disruptive behavior, school-related concerns, ADHD). Responsibilities included conducting and

delivering evidence-based interventions such as cognitive behavioral therapy, social skills training, ADHD evaluations, and psychoeducation. Additional duties included consultation with teachers and parents to implement individualized behavioral interventions, complete support activities (e.g., chart review, progress notes, report writing), participation in individual and group supervision, and supervision of peers.

2019-2020

School Psychologist in Training**Prescott Elementary School, Lincoln, NE**

Supervisors: Diana Peña, Ed.S.; Dr. Matthew Gormley, Ph.D.

Received training from a school psychologist at a diverse, Title I elementary school, two days a week. Conducted educational evaluations by administering, scoring, and writing reports using multiple assessments (e.g., WISC-V, WIAT-III, KTEA-3, ASRS, ABAS, BASC, observations). Lead and participated in Student Assistance Team (SAT), Multidisciplinary Team (MDT), and Individualized Education Plan (IEP) meetings. Consulted with teachers and families, provided direct behavioral intervention via individual counseling, development of behavior plans, and facilitation of social skills groups and emotion regulation groups. Conducted math fluency, reading comprehension, and reading fluency academic interventions.

2018-2019

Student Behavioral Consultant**Riley Elementary School, Lincoln, NE**

Supervisor: Dr. Edward Daly, Ph.D., BCBA-D

Consulted with a special education teacher to implement an individualized intervention for a student addressing early literacy skills. Conducted a functional behavior analysis, functional assessments, stimulus preference assessments, curriculum-based measurements, and direct observations. Collected baseline data, defined target behaviors, and developed behavioral goals for a student with academic concerns. Wrote a case report that incorporates direct observations of the student, permanent products, consultation interviews, treatment integrity, and intervention results.

2018

Student Clinician

Supervisors: Dr. Matthew Gormley, Ph.D., LP; Dr. Mindy Chadwell, Ph.D., LP

Received training in administering intellectual, cognitive, academic, and behavioral assessments to children and young adults. Trained in scoring and interpreting the assessments as well as composing comprehensive summary reports.

SUPERVISION EXPERIENCE

2021 – Present

Clinic-Based Practicum in School Psychology Supervisor

Counseling and School Psychology Clinic at the University of Nebraska – Lincoln

Supervisor: Dr. Scott Napolitano, Ph.D., LP

Supervise third-year school psychology graduate students in their clinic-based practicum, at the Counseling and School Psychology Clinic at the University of Nebraska-Lincoln. On a weekly basis, live supervision occurs by observing student-therapists perform therapy sessions with children, adolescents, and their families; group supervision occurs right after therapy sessions; individual supervision occurs with supervisee on an alternative night of the week. Supervision includes monitoring training objectives, providing feedback on progress, discussing relevant training issues, assisting with treatment planning, and evaluating student clinical note writing.

2019 – Present

**Target Bullying Intervention Program Supervisor
Lincoln Public School – Lincoln, NE**

Supervisor: Dr. Susan M. Swearer, Ph.D., LP

Supervise students who conducted the Target Bullying Intervention Program (T-BIP), a 3-hour psychoeducational intervention for children and adolescents who repeatedly engaged in bullying behaviors. Activities include monitoring training objectives, assisting with intervention planning, providing feedback on progress, and discussing relevant training matters.

RESEARCH EXPERIENCE

2020-Present

Graduate Research Assistant

***Center for Children, Youth, Families, and Schools
Nebraska Multitiered System of Support (NeMTSS) Implementation
Support Team***

Supervisor: Dr. Amanda Witte, Ph.D.

Evaluate empirically based academic and social/behavioral research. Collaborate with the Nebraska Department of Education to develop empirically based tools to be used in classrooms and schools. Conduct research to evaluate and progress monitor NeMTSS efforts. Participate in web-development and design of web-based intervention research platform.

2020-Present

Project Director, @SocialThatSupports

Researchers: Dr. Susan Swearer, Ph.D., L.P., Dr. David Washington, Ph.D., Dr. Eric Elbogen, Ph.D., Dr. Matthew Huss, Ph.D, Dr. Monica Rivera Mindt, Ph.D., and Raul A. Palacios II, Ed.S.

Work in collaboration with psychologists across the United States on the development and distribution of an online survey assessing the impacts of the COVID-19 pandemic on various aspects of modern life. The long-term goal is to gain a better understanding of emotional responses to the

COVID-19 pandemic and factors related to mental health stigma and social supports.

- 2018- Present **Graduate Research Assistant, *Empowerment Initiative Research Lab***
Supervisor: Dr. Susan Swearer, Ph.D., LP
 Target Bullying Involvement Program (T-BIP) researcher. Help collect and analyze data through the Target Bullying Intervention Program (T-BIP). Participate in lab article discussions and present research at local and national conferences. Aid in giving presentations on bullying behaviors to groups such as middle school students and college students.
- 2019-2020 **College Transition Project**
Lead researchers: Dr. Eric Buhs & Jordan Black
 Assisted in the development of protocols and Qualtrics surveys for a study focused on understanding students' sense of belonging throughout their first year of college and attachment styles and how these factors impact their academic success and mental health.
- 2018-2019 **Project Director, Graduate Research Assistant, *Project SPaRK: Supportive Parents and Resilient Kids***
Supervisor: Dr. Meredith Martin, Ph.D.
 Lead research visits with families whose children have experienced peer victimization, exploring ways in which families have responded to the victimization. Oversaw administration of surveys, conducted semi-structured interviews, and lead research activities for caregivers and children. Contributed to the development of research protocol, lead research team meetings and trainings, and coordinated research visits.

PROFESSIONAL EXPERIENCE AND LEADERSHIP

- 2022 **Mourning Hope Grief Center**
Camp Erin Volunteer
 Volunteered at a weekend-long bereavement camp for youth who are grieving the death of a significant person in their lives. Children and teens ages 6 to 17 attend this overnight camp experience that combines grief education and emotional support with traditional camp activities. Campers experience a safe environment to explore their grief, learn essential coping skills, and make friends with peers who are also grieving.
- 2020-2022 **Student Affiliates of School Psychology (SASP)**
Social Coordinator
 Duties include creating opportunities for social engagement among University of Nebraska-Lincoln's School Psychology program students and faculty. Supported SASP efforts to fundraise in the Lincoln community. Organized program-specific events such as interview day and new student orientation.

- 2019-2021 **School Psychology Program Mentor**
 Provided resources and support to first-year students in the University of Nebraska-Lincoln School Psychology program regarding coursework, research, practicum experiences, and assistantships.
- 2019 **School Psychology Program Graduate Assistant**
 Assisted school psychology faculty with program administration and development. Aided faculty in courses requiring additional supervision in standardized assessment training for first-year graduate students.
- 2017-2018 **Western Avenue Community Center After-School Program Intern**
 Member of the leadership team. Ran the daily after-school program for 56 elementary-school aged children. Lead group activities, assisted with homework help, and program development. Lead team member for 3rd-5th grade students. Participated in behavior management and emotional processing with students.

TEACHING EXPERIENCE

- 2019- 2020 **Teaching Assistant, Systems of School-based Consultation**
Supervisor: Dr. Susan Sheridan, Ph.D.
 Assisted with course development and planning. Responsible for communication with public schools participating in the Nebraska multi-tier system of supports (NeMTSS) initiative in which students shadow school personnel throughout the semester. Responsible for student supervision in consultative role plays and guest lectures.
- April 2019 **Guest Lecturer, Systems of School-based Consultation.** Instructional Consultation.
- April 2019 **Guest Lecturer, Systems of School-based Consultation.** Ethical Considerations of Consultation.
- 2016-2018 **General Psychology Teaching Assistant, Illinois Wesleyan University**
Supervisor: Dr. Jason Themanson
 Aided in department administrative tasks. Assisted professors with course grading and exam administration. Participated in development and organization of research studies.

INVITED PRESENTATIONS

- Torres, C. A. & Swanson, L. R. (2022, April). *The importance of resilience in graduate school.* Presented to University of Nebraska – Omaha, Graduate Students in Engineering, Omaha, NE.

- Crinion, M., **Swanson, L. R.**, Willis, M. & Swearer, S. (2022, February). *Practical ways to deal with bullying across multiple settings*. Presented to middle school students at Sheridan Lutheran Church youth group in Lincoln, NE.
- Torres, C. A. & **Swanson, L. R.** (2021, April). *The importance of resilience in graduate school*. Presented to University of Nebraska – Omaha, Graduate Students in Engineering, Omaha, NE.
- Torres, C. A. & **Swanson, L. R.** (2021, February). *Bullying in schools: Target bullying involvement program*. Presented virtually to Niobrara Public Schools 2nd graders, Niobrara, NE.
- Witte, A. L., Rangel-Pacheco, A., & **Swanson, L. R.** (2020, October) *Commitment to success: Essential components and applications of fidelity*. Presented to Nebraska Educational Service Unit 2, School Psychologists, Fremont, NE.
- Racine, B., **Swanson, L. R.**, Overfield, R. A., Witte, A. L., & Yoon, H. (2020, June). *Effects of NeMTSS training on program selection: Examining the relationship between NeMTSS training and the selection of evidence-based curricula by Nebraska school districts*. Presented at the Nebraska Multi-Tiered System of Support Leadership Team’s Annual Retreat.
- Swanson, L.R.**, Kesselring, S.A., & Torres, C.A. (2019, December). *Bullying in schools*. Presented at Jackson Elementary School After School Social Emotional Learning Group, Omaha, NE.
- Kesselring, S.A. & **Swanson, L.R.** (2019, December). *Bullying: What it is, what it isn’t, and why it matters*. Presented to St. Patrick’s Catholic School 5th and 6th grade students, Lincoln, NE.
- Gutierrez, G., Crinion, M. P., **Swanson, L.R.**, & Kesselring, S.A. (2019, December). Ending bullying behaviors through meaningful connections. Presented at St. Patrick’s Catholic School Parent Training, Lincoln, NE.

POSTER PRESENTATIONS

- Crinion, M., Swearer, S. M., & **Swanson, L. R.** (2022, November). Mental health supports and preferences for university students during the COVID-19 pandemic [Poster presentation]. The poster will be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. New York, NY.
- Swanson, L. R.**, Ee, B., Witte, A. L., Overfield, R. A., & Rangel-Pacheco, A. (2022, April). Changes in early elementary curricula following MTSS training [Poster presentation]. 2022 CYFS Summit on Research in Early Childhood, Lincoln, NE.

- Rangel-Pacheco, A., Witte, A. L., Overfield, R. A., **Swanson, L. R.**, & Toman, G. (2022, April). MTSS in Secondary Schools: Examining how PBIS Experience Impacts Broader MTSS Implementation [Poster presentation]. International Conference on Positive Behavior Support, San Diego, CA.
- Swanson, L.**, Rangel-Pacheco, A., Overfield, R. A., & Witte, A. L. (2022, February). Changes in Curricula Selection and Student Achievement Following MTSS Trainings. [Poster presentation]. Annual convention of the National Association of School Psychologists, Boston, MA.
- Rangel-Pacheco, A., Witte, A. L., Overfield, R. A., & **Swanson, L. R.** (2022, February). MTSS Implementation in Secondary Schools: Examining Educator Attitudes and Beliefs. [Poster presentation]. Annual convention of the National Association of School Psychologists, Boston, MA.
- Overfield, R. A., **Swanson, L.**, Rangel-Pacheco, A., & Witte, A. L. (2022, February). Nebraska MTSS Program Comparison Tool: Updates and Impacts. [Poster presentation]. Annual convention of the National Association of School Psychologists, Boston, MA.
- Swanson, L.**, Gutierrez, G., & Swearer, S. M., Palacios, R., & Torres, C. (2021, November). Principal component analysis of the verbal and physical bullying scale for Latinx youth [Poster presentation]. Annual meeting of the Association for Behavioral and Cognitive Therapies, virtual conference.
- Swanson, L.R.**, Racine, B., Lee, S., Overfield, R. A., Witte, A. L., & Yoon, H. (February, 2021). Effects of MTSS Training on Nebraska School District Curriculum Selection. [Poster presentation]. Annual convention of the National Association of School Psychologists, virtual conference.
- Swanson, L. R.**, Swearer, S.M., Jones, C.M., Kesselring, S.A., Palacios, R. A. (2020, August). Promoting positivity: The interaction of optimism and coping on depression. [Poster presentation]. Annual Conference of the American Psychological Association, virtual conference.
- Palacios, R. A., Swearer, S. M., **Swanson, L. R.**, & Solesbee, C. (2019, November). Try a little kindness: Evaluating altruism and bullying perpetration among youth and young adults. [Poster Presentation]. 16th Annual Conference of the International Bullying Prevention Association, Chicago, IL.
- Palacios, R. A., Swearer, S.M., Svoboda, S., Cominator, C., **Swanson, L. R.**, & Crinion, M. (2019, August). Supporting youth mental health through social involvement. [Poster presentation]. Annual Convention of the American Psychological Association, Chicago, IL.

PUBLICATIONS

PRACTIONER-ORIENTED PUBLICATIONS

Swanson, L. R. & Witte, A. L. (2022). *Optimal Classroom Learning Environment: An NeMTSS Research Brief*. Nebraska Multi-tiered System of Support (NeMTSS).

Swanson, L. R. & Witte, A. L. (2020). *The Relationship Between Professional Development and Attitudes and Beliefs: An NeMTSS Research Brief*. Nebraska Multi-tiered System of Support (NeMTSS).

ELECTRONIC PUBLICATIONS

Swanson, L. R. & Swearer, S. M. (2020, February). Bullying prevention: What current research suggests. *Nebraska Bullying Prevention and Intervention Initiative*.
<https://cehs.unl.edu/empowerment/news/bullying-prevention-what-current-research-suggests/>

OTHER PUBLICLY AVAILABLE MEDIA

Witte, A. L., Racine, B., Rangel-Pacheco, A., Overfield, R. A., **Swanson, L. R.**, & Crinion, M. (n.d.). NeMTSS Program Comparison Tool [Educational interventions clearinghouse].
<https://nemtss.unl.edu/program-comparison-tool/>

Overfield, R. A., Rangel-Pacheco, A., **Swanson, L. R.**, & Witte, A. L. (n.d.). NeMTSS Social-Emotional Screeners Comparison Chart [Comparative information spreadsheet].
<https://nemtss.unl.edu/resources-library/>

HONORS AND AWARDS

2015	Psi Chi, National Honor Society
2014-2018	Illinois Wesleyan University Dean's List

PROFESSIONAL AFFILIATIONS

2022-present	APA Division 54: Society of Pediatric Psychology
2022-present	APA Division 16: School Psychology
2022-present	Pediatric School Psychology Interest Group at UNL
2021-present	Gender and Sexuality Equity Coalition at UNL
2022-present	Association of Positive Behavior Supports – Student Member
2018-present	National Association of School Psychologists - Student Member
2018-present	American Psychological Association - Student Affiliate
2016-2018	Psi Chi National Psychology Honors Society Member

AWARDS

2018	Burns & Johnson Fellowship
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PROFESSIONAL DEVELOPMENT

2022	Medication Management in Primary Care from the Mental Health Technology Transfer center (MHTTC) Network
2022	Grace Abbott School of Social work: Sexuality, Gender & Body Size
2022	University of Nebraska – Lincoln: Minority Health Disparities Initiative Health Equity Speaker Series: Common History, Shared Struggle: Precursors, Consequences, and Directions for Disability Social Identity by Dr. Thomas Dirth
2022	19 th International Association on Positive Behavior Support Conference, San Diego, CA.
2022	National Association of School Psychologists (NASP) 2022 Annual Convention, Boston, MA.
2021	Askable Adults Matter: Adolescent Health Project Training
2021	Catholic Mutual Group: Safe Environment Training
2021	National Association of School Psychologists (NASP) 2021 Annual Convention, Virtual Conference.
2020	Cognitive Behavioral Intervention for Trauma in Schools (CBITS) Provider Basic Training Courses
2020	Psychological First Aid Online
2020	Engaging Urban Families in Child Mental Health Care: What does the evidence suggest?
2020	The National Child Traumatic Stress Network: PTSD and Risk Assessments for Juvenile Court Evaluations
2020	The National Child Traumatic Stress Network: Engaging Families in Affirming Trauma-Informed Care for LGBTQ Children and Youth
2020	The National Child Traumatic Stress Network: The Many Faces of Community Violence

2020	National Association of School Psychologists (NASP) 2020 Annual Convention, Baltimore, MD.
2020	Conjoint Behavioral Consultation/Teachers and Parents as Partners Training Certification
2020	Child Abuse 101 Training
2019	Teachers and Parents as Partners Online Training
2019	International Bullying Prevention Association (IBPA) Conference, Chicago, IL.
2019	National Association of School Psychologists (NASP) 2019 Annual Convention, Atlanta, GA.
2018	Relias Applied Behavior Analysis Training Certificate
2018	CITI Training

SKILLS

Computer Skills

Knowledge of Microsoft Word/Excel/PowerPoint, SPSS, Mplus, Qualtrics Survey

ASSESSMENTS

AIMSweb Benchmark and Progress Monitoring Measures for Response-to-Intervention
 Autism Spectrum Rating Scales (ASRS)
 ADHD Rating Scale – 5
 Behavior Assessment System for Children, Second Edition (BASC-2)
 Behavior Assessment System for Children, Third Edition (BASC-3)
 Bullying Intervention Rating Profile (BIRP)
 Child Behavior Checklist (CBCL)
 Children’s Depression Inventory (CDI)
 Comprehensive Executive Functioning Inventory (CEFI)
 Conners Continuous Performance Test
 Conners, Third Edition (Conners 3)
 Draw a Bullying Situation (DABS)
 Delis-Kaplan Executive Function System (D-KEFS)
 DSM-5 Disruptive Behavior Checklist
 Eyberg Child Behavior Inventory (ECBI)
 Functional Behavior Assessment (FBA)
 How I Think Questionnaire (HIT)
 Interpersonal Reactivity Index (IRI)
 Inventory of Callous-Unemotional Traits (ICU)
 Kaufman Test of Educational Achievement, Third Edition (KTEA-3)
 Kinetic Family Drawing (KFD)
 Mini Mental State Examination (MMSE)
 Multidimensional Anxiety Scale for Children (MASC)
 Rey Auditory Verbal Learning Test
 Rey Complex Figure Test
 Self-Perception Profile for Children (Harter)
 Swearer Bully Survey System
 Thoughts About School (TAS)
 Treatment Evaluation Inventory (TEI)
 Vineland Adaptive Behavior Scales: Third Edition
 Wechsler Individual Achievement Test, Third Edition (WIAT-III)
 Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)
 Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ-IV)
 Woodcock-Johnson Tests of Cognitive Abilities (WJ-IV)
 Wide Range Assessment of Memory and Learning (WRAML3)
 Wide Range Achievement Test, fifth edition

References available upon request.