

EMILEA REJMAN, M.SC

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EDUCATION

University of Nebraska-Lincoln, Lincoln, NE August 2021-present
Doctor of Philosophy in School Psychology
Advisor: Susan M. Swearer, Ph.D.

Royal Holloway, University of London, Egham, UK Sept. 2017-Sept.2018
Master of Science in Clinical Psychology
Honors: with Merit
Thesis: "The role of mental imagery in temporal distancing efficacy for emotion regulation"
Advisor: Catherine Sebastian, Ph.D.

The State University of New York at Buffalo, Buffalo, NY August 2013-May 2017
Bachelor of Science in Psychology
Honors: *magna cum laude*
Minor in Counseling

HONORS AND AWARDS

Professional Development Award 2021
Awarded by the Society of Clinical Child and Adolescent Psychology (SCCAP)/APA Division 53 for funding toward a poster presentation for an upcoming conference.

Burn Johnson Fellowship 2021

Dean's List Spring 2014, Fall 2016 & Spring 2017

RESEARCH EXPERIENCE

Center for Research on Children, Youth, Families and Schools May 2022-present
INSIGHTS Nebraska
Graduate Research Assistant
Supervisor: Gwen Nugent, Ph.D.

- Code behavioral observation videos of an ongoing multi-cohort project evaluating efficacy of a SEL intervention for students in kindergarten and 1st grade
- Lead a manuscript and hold monthly meetings to work on the manuscript

- Assist on other manuscript writing with the INSIGHTS team

**UNL Counseling and School Psychology
Graduate Research Assistant**

January 2022-May 2022

Supervisor: Heather Hruskoci, Ph.D.

- Assist with any necessary clinic duties needed such as front desk coverage to check-in clients who have scheduled sessions with student clinicians.
- Keep materials room organized and dispense parking passes needed for clients.

**Diversity, Equity and Inclusion Office
Graduate Research Assistant**

September 2021-January 2022

Supervisor: Eric Buhs, Ph.D.

- Assist in efforts regarding diversity, equity and inclusion
- Hands-on role assisting with both Diversity, Equity and Inclusion chair, as well as the Anti-Racism consultant hired to assess and provide recommendations to the UNL Educational Psychology Department to embed DEI efforts into curriculum and the culture at UNL (i.e., scheduling efforts for Anti-Racism Consultant's various meetings to investigate the current status of UNL's Educational Psychology department's practices regarding DEI)
- Data collection of various requested statistics

**Graduate Research Assistant
UNL Nebraska Bullying Prevention and Intervention Lab**

August 2021-present

Supervisor: Susan Swearer, Ph.D., LP

- Trained to assess students who have been referred for school bullying behaviors and involvement
- Trained to implement a 1-on-1 intervention with students

**Data Manager
Florida International University, Center for Children and Families WNY**

December 2020-April 2021

Supervisor: Brittany Merrill, Ph.D.

- Scheduling REDCap surveys to parents during their child's remote learning in a single-case study design
- Regular communication with supervisor if there were any technological issues, missed surveys, etc.
- Monitoring data collection
- Communication with parents in study

Research Assistant Sept. 2019-August 2021
Florida International University, Center for Children and Families WNY

Supervisor: Gregory Fabiano, Ph.D.

- Completed observations of rule violations in a classroom setting for school-aged children diagnosed with Attention Deficit-Hyperactivity Disorder (ADHD)
- Recruitment, phone screening and assisting with intake appointments
- Administering and scoring the Wechsler Abbreviated Scale of Intelligence-Second Edition (WASI-II) and Wechsler Individual Achievement Test – Third Edition (WIAT-III)
- Creation and management of content for the lab’s social media pages on Facebook and Instagram
- Collect data during an online version of COPE parent training program led by Post-doctoral Fellows
- Managing cases in a brief study assessing daily behavior in young adults both with and without ADHD using
- Necessary duties with this project included a meticulous hands-on role constantly monitoring data, data entry and management, scheduling an orientation meeting, followed by weekly check-ins and conducting exit interviews with participants

Undergraduate Research Assistant August 2016-May 2017
University at Buffalo Interpersonal Processes Lab

Supervisor: Sandra Murray, Ph.D.

- Run undergraduate participants through a computerized questionnaire assessing close relationships
- Entering data into SPSS

Undergraduate Research Assistant August 2015-May 2017
University at Buffalo Social Development Lab

Supervisor: Jamie Ostrov, Ph.D.

- Trained observer in multi-cohort longitudinal data collection of aggression and prosocial behavior in a preschool setting (PEERS Project)
- Completed research assistant informant scales
- Coded and entered data in SPSS
- Assisted Graduate Research Assistants with child interviews

CLINICAL EXPERIENCE

Behavioral Technician Sept. 2018-Sept. 2019
Autism Learning Partners

- Administer Applied Behavior Analysis (ABA) Therapy to a child diagnosed with Autism Spectrum Disorder in their home.
- Teach a range of skills to client including social skills, communication skills, self-help skills and play skills guided by the principles of Applied Behavior Analysis
- Case management
- Working within a family system

POSTER PRESENTATIONS

Rejman, E., Monopoli, W.J., and Evans, S.W. Risk and Protective Factors for Bullying Behavior in Adolescence presented at: ABCT 55th Annual Convention; November 18-21 2021; New Orleans, LA.

PUBLICATIONS

Fabiano, G. A., Tower, D., Valente, M., **Rejman, E.**, & Rodriguez, Z. (2021). An Observational Study of the Morning and Evening Behavior of Individuals With and Without Attention-Deficit/Hyperactivity Disorder. *Journal of Attention Disorders*. <https://doi.org/10.1177/10870547211063644>

PROFESSIONAL AFFILIATIONS

Student Affiliates of School Psychology	2021-present
American Psychological Association, Division 53	2021-present
Association for Behavioral and Cognitive Therapies	2021-present

PROFESSIONAL TRAININGS

Child Abuse & Neglect 101	11/2021
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LANGUAGES

English: Native Language

Spanish: Intermediate Listener, Novice Speaker, Intermediate Reading and Writing

VOLUNTEER

School Psychology Program Mentor University of Nebraska-Lincoln	8/2022-present
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- Provide support and resources to first-year students in the University of Nebraska-Lincoln School Psychology program

ACKNOWLEDGMENTS

Acknowledged for diligent efforts in process of editing manuscript

- Blakely-McClure, S. J., & Ostrov, J. M. (2018). Examining co-occurring and pure relational and physical victimization in early childhood. *Journal of Experimental Child Psychology*, *166*, 1–16. <https://doi.org/10.1016/j.jecp.2017.07.011>

*References available upon request