

Conference Presentations

APA 2020

Poster Presentations

Crinion, M. P., Jones, C., & Swearer, S., M. (2020, August 6-8). Perceptions of power imbalance across roles in the bullying dynamic [Poster Presentation]. American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org/>

Gutierrez, G., Palacios, R., Noetzel, A. G., Swearer, S. M., & Svoboda, S. (2020, August 6-8). Not all internalizing symptoms are equal: Psychometric analyses in a Latinx sample [Poster Presentation]. American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org/>.

Kesselring, S.A., Swearer, S.M., Jones, C.M., Swanson, L.R. (2020, August 6-8). The role of LGBTQ identity status in bullying involvement. [Poster Presentation]. American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org/>.

Kesselring, S.A., Swearer, S.M., Morris, T.I., & Jones, C.M. (2020, August 6-8). Power imbalance: Internalizing problems in youth involved in bullying. [Poster Presentation]. American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org/>.

Swanson, L. R., Swearer, S.M., Jones, C.M., Kesselring, S.A., Palacios, R. A. (2020, August 6-8). Promoting positivity: The interaction of optimism and coping on depression. [Poster Presentation]. American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org/>.

Torres, C. A., Noetzel, A., Palacios, R., Swearer, S.M. (2020, August 6-8). Empowering students to report bullying behavior. [Poster Presentation]. American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org/>.

Wick, K.M., Ramm, E., Stevenson, T., Kesselring, S., Swanson, L., Swearer, S.M., Clark, C. (2020, August 6-8). Fostering connection: The importance of faculty involvement in student retention. [Poster Presentation]. American Psychological Association convention, Washington, DC, USA (Virtual) <https://www.convention.apa.org/>.

Symposium Presentations

Palacios, R. A., Swearer, S. M., Solesbee, C., & Gutierrez, G. (2020, August 6–8). Bullying and mental health disparities among sexual minority youth. In C. Wang (Chair), Bullying and mental health among racial and sexual minority students [Symposium]. American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org/>.

ABCT 2020

Poster Presentations

Crinion, M. P., Swearer, S. M., Palacios, R. A., Morris, T., & White, C. (2020, November 19–22). Promoting hopeful thinking in victimized youth [Poster presentation]. Association for Behavioral and Cognitive Therapies 54th Annual Convention, Virtual Convention, United States.

Jones, C. M., Kesselring, S. A., Swearer, S. M., & Palacios, R. A. (2020, November 19–22). Is family support enough? Exploring the role of perceived support for LGBTQ youth when coping with bullying victimization [Poster presentation]. Association for Behavioral and Cognitive Therapies 54th Annual Convention, Virtual Convention, United States.

APA 2021

Poster Presentations

Crinion, M. P., Swearer, S. M., Carney, C. M., & Noetzel, A. (2021, August 12-15). Bullying intervention treatment acceptability among students with disabilities [Poster presentation]. Accepted to be presented at the American Psychological Association convention, San Diego, CA, USA (Virtual).

Torres, C. A., Swearer, S. M., & Noetzel, A. (2021, August 12-15). Bullying is in the eye of the beholder: Differences between student and adult attitudes [Poster presentation]. Accepted to be presented at the American Psychological Association convention, San Diego, CA, USA (Virtual).

Wick, K. M., Kesselring, S. A., Torres, C. A., Clark, A. C., & Swearer, S. M. (2021, August 12-15). Psychosocial wellbeing for students of color: The role of faculty. [Poster presentation]. Accepted to be presented at the American Psychological Association convention, San Diego, CA, USA (Virtual).

Wick, K. M., Morris, T. I., Swearer, S. M., & Clark, A. C. (2021, August 12-15). Wellbeing in the time of coronavirus: A mixed method study. [Poster presentation]. Accepted to be presented at the American Psychological Association convention, San Diego, CA, USA (Virtual).

Nebraska School Mental Health Conference 2021

Conference Presentations

Carney, C. M., Swearer, S. M., Gutierrez, G., Crinion, M., & Noetzel, A. (2021, June 2-3). Target bullying involvement program: An evidence-based intervention for bullying behaviors [Conference presentation]. Nebraska School Mental Health Conference, La Vista, NE, USA (Virtual).

Palacios, R. A., & Solesbee, C. (2021, June 2-3). School psychologists increasing mental health knowledge and wellness through non-traditional resources [Conference presentation]. Nebraska School Mental Health Conference, La Vista, NE, USA (Virtual).

Current Nebraska Bullying Prevention and Intervention Research Projects

Kindness and Bravery Study

The Empowerment Initiative Lab is developing a reliable and valid measure of two important constructs in bullying prevention and intervention: (1) Kindness and (2) Bravery. When people act kind, there is no room for bullying since kindness is the opposite of bullying. When people act brave, they stand up to injustices like bullying and other hurtful behaviors. Extending our work from the Born Brave Experiences (BBE) studies, we gathered pilot data that helped inform our current version of our Kindness + Bravery scale. The Kindness and Bravery Survey is for youth ages 13-18:

https://unleducation.az1.qualtrics.com/jfe/form/SV_9MN8noflTXIPwvf and for young adults ages 19-25:

https://unleducation.az1.qualtrics.com/jfe/form/SV_3Er9QyOl3mBvgt7.

@SocialThatSupports Study

This year, Dr. Swearer consulted with the @SocialThatSupports initiative on a project using social media to provide resources and support related to well-being and mental health, particularly in response to the COVID-19 pandemic. In line with this initiative, our lab developed the @SocialThatSupports Survey to understand the impacts caused by COVID-19. Research participants are asked about their experiences related to the impact of COVID-19, mental health and well-being, interpersonal supports, and social media engagement. The link to the study can be found here:

https://unleducation.az1.qualtrics.com/jfe/form/SV_0vtTrgKYFSgf8vX. The study is open to individuals 19 years of age and older.

Target Bullying Involvement Program (T-BIP)

During the 2020-2021 school year, 15 students from 12 schools in Lincoln Public Schools (3 middle schools, 9 elementary schools) participated in the T-BIP, which is a Tier III intervention for bully perpetrators. To date, over 250 students have participated in the T-BIP. Research has found that participants demonstrate a reduction in bullying behaviors after they experience the T-BIP intervention.

We are excited to share our new partnership with the Diocesan Catholic Schools. We obtained IRB approval this spring for the T-BIP to be conducted in the Diocesan Catholic Schools and will begin accepting referrals in August 2021.