

UNL School Psychology

Program Accomplishments 2017



Publications

- Clarke, B. L., Wheeler, L. A., Sheridan, S. M., **Sommerhalder, M. S.**, & Witte, A. L. (2017). Supporting Latinx student success via family–school partnerships: Preliminary effects of conjoint behavioral consultation on student and parent outcomes. *Journal of Educational & Psychological Consultation*.
- Daly, E. J., III, *Holtz, J., Young, N. D.*, Albano, A., & **Sommerhalder, M.** (in press). Using self-report in psychological assessments of sexually violent predator evaluations. In D. S. Bromberg & W. T. O’Donohue (Eds.), *Sexually violent predators: A clinical science handbook*. New York: Springer Publishing Company.
- Kupzyk, S.*, & Daly, E. J., III. (2017). Teachers engaging parents as tutors to improve oral reading fluency. *Contemporary School Psychology, 21*, 140-151. DOI: 10.1007/s40688-016-0113-y
- Lambert, M. C., **Garcia, A. G.**, Epstein, M. H., & Cullinan, D. (in press). Differential item functioning of the emotional and behavioral screener for Caucasian and African-American elementary school students. *Journal of Applied School Psychology*.
- Lugo, A. M., Mathews, T. L., King, M. L., Lamphere, J. C., & **Damme, A. M.** (2017). Operant discrimination training to establish praise as a reinforcer. *Behavioral Interventions*, 1-16. doi: 10.1002/bin.1485
- Myers, Z. R.**, Swearer, S. M., Martin, M. J., & **Palacios, R.** (2017). Cyberbullying and traditional bullying: The experiences of poly-victimization among diverse youth. *International Journal of Technoethics, 8*, 42-60. doi:10.4018/IJT.2017070104
- O’Connor, M.*, & Daly, E. J., III. (in press). Selecting effective intervention strategies for escape-maintained academic-performance problems: Consider giving ‘em a break! *Journal of School Psychology*.
- Sheridan, S. M., Knoche, L. L., & **White, A. S.** (in press). Family-school partnerships in early childhood. In T. A. Turner-Vorbeck & S. Sheldon (Eds.), *Handbook on family, school, and community relationships in education*.

Current student names in **Bold; Past student names in *Italics***

- Sheridan, S. M., **Moen, A. L.**, & Knoche, L. L. (2017). Family-school partnerships in early childhood. In E. Dearing and E. Votruba-Drzal (Eds.). *Handbook of early childhood development programs, practices, and policies: Theory-based and empirically-supported strategies for promoting young children's growth in the United States* (pp. 289-309). Hoboken, NJ: Wiley.
- Sheridan, S. M., Witte, A. L., Holmes, S., Wu, C., **Bhatia, S. A.**, & **Angell, S. R.** (2017). The efficacy of Conjoint Behavioral Consultation in the home setting: Outcomes and mechanisms in rural communities. *Journal of School Psychology, 62*, 81-101.
- Swearer, S.M., *Fluke, S.M.*, **Gonzalez, S.**, & **Myers, Z.R.** (2017). Evidence-based interventions for bullying among children and adolescents. In L.A. Theodore (Ed.), *Handbook of Applied Interventions for Children and Adolescents*. (pp. 155-166). New York, NY: Springer Publishing Company.
- Swearer, S. M., Howell-Smith, M., **Gonzalez, S.**, **Myers, Z. R.**, *Schwartz, H.*, *Strawhun, J.*, *McKinney, T.*, & *Germanotta, C.* (2017). Youth engagement in bullying prevention efforts. In C. Bradshaw (Ed.), *Handbook on bullying prevention: A lifecourse perspective* (pp. 229-239). Center City, MN: National Association of Social Workers Press.
- Swearer, S.M., **Myers, Z.R.**, & **Gonzalez, S.** (in press). Ethical issues in treatment. In E. Braaten & B. Willoughby (Eds.). *The SAGE Encyclopedia of Intellectual and Developmental Disorders*.
- Ryoo, J.H., *Wang, C.*, Swearer, S.M., & *Park, S.* (in press). Effects of giftedness and student grade on bullying involvement. *Gifted Child Quarterly*.
- Ryoo, J. H., *Wang, C.*, Swearer, S.M., & *Park, S.* (2017). Investigation of transitions in bullying/victimization statuses of gifted and general education students. *Exceptional Children, 83*, 396-411. doi: 10.1177/0014402917698500.
- Wang, C.*, Ryoo, J. H., Swearer, S. M., *Turner, R.*, & *Goldberg, T.* (2017). Longitudinal relationships between bullying and moral disengagement among adolescents. *Journal of Youth and Adolescence, 46*, 1304-1317.
- White, A. S.**, *Sirota, K. M.*, *Frohn, S. F.*, *Swenson, S. E.*, & *Rudasill, K. M.* (in press). Children's temperament and the transition to kindergarten: A question of "fit". In A. J. Mashburn, J. LoCasale-Crouch, & K. Pears (Eds.), *Welcome to kindergarten! Describing, explaining, and promoting children's positive transitions to school*. New York, NY: Springer.

Presentations

- Bass, H. P.**, **Meisinger, R. E.**, **Speer, N.**, Gormley, M. J. (2017, October). *School psychology training program at UNL*. Panel presentation at Creighton University, Omaha, NE.

****Current student names in Bold; Past student names in Italics****

Bricko, N. C., & Sommerhalder, M. (2017). Factors influencing healthy habits: The relationship between parent BMI and perceptions of overall child health. Poster presented at the 2017 UNL Graduate Student Poster Session, Lincoln, NE.

Clarke, B., Wheeler, L., Sheridan, S., **Sommerhalder, M., Bhatia, S., & Witte, A.** (2017, April). Multimethod study adapting a family-school partnership consultation program (TAPP) for Latino students and parents. In P. Arora (Chair) & C. Valdez (Chair), *Engaging Schools to Address Immigrant Youth Mental Health*. Symposium to be conducted at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Crisp, M. A., **White, A. S.,** Hutto, L., & Canto, A. I. (2017, February). *Strengthening the home-school partnership with parents of children with Autism Spectrum Disorder*. Paper presented at the *annual meeting of the National Association of School Psychologists, San Antonio, TX*.

Damme, A. M., Gutierrez, G. R., & Swearer, S. M. (2017, July). *Realistic strategies and recommendations for school professionals: Disentangling the bullying dynamic*. Presentation to Nebraska educators, school social workers, and school administrators for School Community Intervention and Prevention (SCIP). Lincoln, NE

Damme, A. M., Myers, Z., & Swearer, S. M. (2017, June). *Understanding the bullying dynamic: Realistic strategies and recommendations for school professionals*. Presentation to Nebraska educators and school administration for Behavioral Health Education Center for Nebraska (BHECN). Kearney, NE.

***Damme, A. M., Swearer, S. M., Palmon, S., & Meredith, M. J.** (2017, August). *Predicting school climate: Effects of traditional discipline practices on bullying*. Presented at the American Psychological Association convention, Washington D. C.

**Winner: American Psychological Association Division 16 (School Psychology) "Ribbon Walk" Outstanding Student Poster Award*

Garcia, A. G., Martin, M., Swearer, S. M., Zweifel, M., Damme, A., & Palacios, R. A. (2017, August). *Student support explains associations between victimization and student engagement for adolescents*. In C. Wang (Chair), Protective factors for bullying: Roles of schools and families. Symposium presented at the American Psychological Association, Washington D.C.

Hoff, N., Bricko, N. C., Speer, N., Dietrich, C. R., Parikh, P., & Daly, E. J., III (2017). *An evaluation of a reinforcer-validation procedure for increasing writing in a second-grade student*. Poster presented at the 43rd annual convention for the Association for Behavior Analysis International, Denver, Co.

Hoff, N., Palmon, S., Speer, N., Damme, A., & Peterson, R. (2017). *Prevention and intervention for dropout for students with EBD*. A presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

****Current student names in Bold; Past student names in Italics****

Kane, E.J. & Scheuermann, B. (2017). *Examining Safety Procedures in Crisis Intervention Training Programs*. Presented at National Association of School Psychologists, San Antonio, TX.

Knoche, L. L., Sheridan, S. M., & **Moen, A. L.** (2017, April). *Parent engagement and early learning: Effects of a parent partnership intervention*. Poster presented at the biennial Society for Research in Child Development, Austin, TX.

Kruger, A., Daly, E. J., III. (2017, May). Taylor Swift or Billy Ray Cyrus? A paired-assessment method with music. In R. Coddling (Chair), *Predictive Validity of Functional Assessment Methods*. Symposium presented at the annual international conference for the Association for Behavior Analysis International, Denver, CO.

Marcus, M. J., Gibson, A. L., & Sheridan, S. M. (2017, August). *Pyramidal family training: A train-the-trainer approach for parents of young children with autism*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Martin, M., Swearer, S.M., **Palacios, R.**, & **Gutierrez, G.** (2017, November). *Coming out: Bravery as a protective factor for LGBQ youth*. Poster to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. San Diego, CA.

Moen, A. L. (2017, September 11). *Partnering with families: Lessons for practice from the TEPP study*. Nebraska Center for Research on Children, Youth, Families and Schools, Lincoln, NE.

Moen, A. L., Sheridan, S. M., & **Meisinger, R. E.** (2017, February). *Early childhood student-teacher relationships: Does classroom climate matter?* Poster presented at the annual conference of the National Association of School Psychologists, San Antonio, TX.

Moen, A. L. (2017, April). *Early childhood student-teacher relationships: Does classroom climate matter?* Presented to Developmental Psychology Brown Bag Lunch, Lincoln, NE.

* **Moen, A. L.**, Sheridan, S. M., Knoche, L. L., Boise, C. E., **Meisinger, R.**, & **Kerby, H.** (2017, August). *Relationships in early childhood: Examining the efficacy of the Getting Ready intervention*. Poster presented at the annual conference of the American Psychological Association Conference, Washington, DC.

**Recipient of the Division 16 Outstanding Student Presentation Award*

Mosher, K., Swearer, S.M., & **Noetzel, A.** (2017, November). *Who cares: A CBT intervention for bullying*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

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Myers, Z. R., Martin, M. & Swearer, S. M. (2017, November). *With a little help from my friends: Peer support as protection for cyber-victimized LGBTQ youth*. Poster presented at the 51st annual conference for the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Ong, T.Q., Bandalos, D.L., & Swearer, S.M. (2017, May). *The spiritual values/religion subscale of the Self-Description Questionnaire III: Testing measurement invariance across heterosexual and non-heterosexual young adults*. Poster presented at the Association for Psychological Science annual convention. Boston, MA.

Palacios, R. A., Swearer, S.M., Hanson, S., & Zweifel, M. (2017, February). *Parental Education: Impact on adolescent social and emotional outcomes*. Poster presented at the National Association of School Psychologists annual conference. San Antonio, TX.

Palacios, R. A., Swearer, S. M., Zweifel, M., **Mosher, K.**, **Garcia, A. G.**, & Smith, W. (2017, August). *Confirmatory factor analysis of the verbal and physical bullying scale*. Poster presented at the American Psychological Association, Washington D.C.

Peterson, R. L., & **Hoff, N.** (2017). *Student success centers*. A presentation to in-school suspension facilitators for Omaha Public Schools, Omaha, NE.

Peterson, R., & **Kane, E.J.** (2017). Policy and Safety Issues Regarding Physical Restraint and Seclusion. Presented at Tri-State Regional Special Education Law Conference, Omaha, NE.

Sheridan, S. M., Witte, A. L., **Angell, S. R.**, **Bhatia, S. A.**, **White, A. S.**, & **Bass, H. P.** (2017, August). *Conjoint Behavioral Consultation in rural communities: Do effects maintain?* Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.

Sheridan, S. M., Witte, A. L., **Angell, S. R.**, **Bhatia, S. A.**, & **Bass, H. P.** (2017, February). *The power of partnerships: CBC's effects on rural teacher outcomes*. Paper presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Solesbee, C., Swearer, S.M., Suzuki, H., & **Gonzalez, S.E.** (2017, November). *Anxiety and bullying: The role of self-perception competencies as a mediator*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Solesbee, C., & **Gutierrez, G.** (March, 2017). *Practical ways to deal with bullying at school; at home; and online*. Presentation at the Parent Teacher Organization meeting of Kahoa Elementary School, Lincoln, NE.

Solesbee, C., & **Noetzel, A.** (October, 2017). *Bullying prevention and intervention starts with understanding*. Presentation at the School and Society course for the College of Education and Human Sciences, Lincoln, NE.

Current student names in **Bold; Past student names in *Italics***

Sommerhalder, M. S., & Daly, E. J., III. (2017, February). *The effects of teaching a high-school student to choose and use individualized math interventions on math computation fluency.* Poster presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Suzuki, H., Swearer, S.M., **Solesbee, C., & Gonzalez, S.E.** (2017, November). *Reduced cognitive distortions among depressed bully perpetrators following the Target Bullying Intervention Program.* Poster to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. San Diego, CA.

Swearer, S. M., **Palacios, R.A., & Gutierrez, G.** (2017, December). *Responding to and preventing bullying on college campuses.* Presentation to the College of Engineering, University of Nebraska, Lincoln, NE

* **White, A. S.,** Sirota, K., Frohn, S. R., Swenson, S. E., & Rudasill, K. M. (2017, August). *Predicting school readiness using temperamental constellations: A multivariate approach.* Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.

**Winner: American Psychological Association Division 16 (School Psychology) "Ribbon Walk" Outstanding Student Poster Award*

Grants

(2017 – 2018) Principal Investigator: **S. Bhatia.** "An examination of Conjoint Behavioral Consultation's effects on teacher-student interactions." Buffett Early Childhood Institute. Grant Total: \$24,980 for one year.

(2016 – 2017) Principal Investigator: **A. Moen.** "Evaluation of the psychometric properties of the Teacher Efficacy for Promoting Partnership measure." Buffett Early Childhood Institute. Grant Total: \$24,999 for one year.

(2016 – 2017) Principal Investigator: **A. Moen.** "Evaluation of the psychometric properties of the Teacher Efficacy for Promoting Partnership measure." Society for the Study of School Psychology. Grant Total: \$5,000 for one year.

(2016 – 2017) Principal Investigators: **R. Palacios.** & S. Swearer. "2017 #HackHarassment Grant" – University of Nebraska – Lincoln. Grant Total: \$2000.00 for one year.

(2016 – 2017) Principal Investigators: **R. Palacios.** & S. Swearer. "UNL Graduate Student Assembly Special Projects Grant Program (SPGP) – University of Nebraska – Lincoln. Grant Total: \$1000.00 for one year.

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- (2016 – 2021) Principal Investigator: S. Sheridan. “Early Learning Network Lead.” U.S. Department of Education, Institute of Educational Sciences. Grant Total: \$1,999,987 for five years.
- (2016 – 2021) Principal Investigator: S. Sheridan. “Early Learning Contexts in Rural and Urban Nebraska.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$4,499,878 for five years.
- (2015 – 2020) Co-Investigator: S. Sheridan. “Getting Ready 0–3 (GR03): Supporting the Development of Infants/Toddlers Through an Integrated Parent–Teacher Relationship-Based Approach.” U.S. Department of Health and Human Services, Administration for Children and Families. Grant Total: \$2,498,510 for five years.
- (2016 – 2020) Principal Investigator: S. Sheridan. “A Randomized Trial of Conjoint Behavioral Consultation (CBC) with Latino Students: A Replication Study.” U.S. Department of Education, Institute of Educational Sciences. Grant Total: \$3,499,987 for four years.
- (2017 – 2018) Principal Investigator: **A. White**. “Using self-regulation to predict preschoolers’ disruptive behavior disorders.” Society for the Study of School Psychology. Grant Total: \$5,000 for one year.
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Awards/Recognition

Kara Brown

2017 University of Nebraska-Lincoln Othmer Fellowship, Renewable for 2 years

Zach Myers

School Psychology Student of the Year: Nebraska School Psychology Association (September 2017)

Proposed EdS Projects

- Shir Palmon

Defended EdS Projects

- Nick Asay
 - Cassie Dietrich
 - Nate Speer
-

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Dissertations Proposed

- Sonya Bhatia
- Ana Damme
- Allen Garcia
- Natalie Hoff
- Zachary Myers
- Drew White

Defended Dissertations

- Jill Holtz
 - Tyler Smith
 - Heather Schwartz
-

SASP Leadership Team

- President: Lissy Kane
- Vice President: Alicia Kruger
- Past President: Drew White
- Social Coordinator: Lauren Scanlan
- NSPA Representative: Cody Solesbee
- NASP Representative: Hannah Kerby
- APAGS Representative: Nicole Bricko
- Communications Coordinator: Raul Palacios
- Treasurer: Rachel Meisinger
- 1st Year Representative: Hannah Scholes
- Faculty Advisor/Program Director: Dr. Napolitano

CONGRATULATIONS TO ALL ON ANOTHER GREAT YEAR!
GO BIG RED!

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