

UNL School Psychology

Program Accomplishments 2018



Publications

Bass, H. P., Schumacher, R. E., Cheng, K. C., Wheeler, L. A., Sheridan, S. M., & Witte, A. L. (in submission). Enhancing the effectiveness of Conjoint Behavioral Consultation: What is the role of target behaviors? *Journal of School Psychology*

Daly, E. J., III, *Holtz, J., Young, N. D., Albano, A., & Sommerhalder, M.* (in press). Using self-report in psychological assessments of sexually violent predator evaluations. In D. S. Bromberg & W. T. O'Donohue (Eds.), *Sexually violent predators: A clinical science handbook*. New York: Springer Publishing Company.

Gormley, M. J., **Meisinger, R. E.**, & Sheridan, S. M. (in press). Behavioral collaboration and consultation. In K. Radley (Ed.). *Handbook of behavioral interventions in schools: Multi-tiered systems of support*.

Moen, A. L., Sheridan, S. M., Schumacher, R. E., & Cheng, K. C. (in submission). Early childhood student-teacher relationships: What is the role of classroom climate for children who are disadvantaged? *Early Childhood Education Journal*

O'Connor, M., & Daly, E. J., III. (2018). Selecting effective intervention strategies for escape-maintained academic-performance problems: Consider giving 'em a break! *Journal of School Psychology*, 66, 41-53.

Sheridan, S. M., Witte, A. L., Kunz, G. M., Wheeler, L. A., **Angell, S. R.**, & Lester, H. (2018). Rural teacher practices and partnerships to address behavioral challenges: The efficacy and mechanisms of conjoint behavioral consultation. *The Elementary School Journal*, 119, 99-121.

Sheridan, S. M., Witte, A. L., Wheeler, L. A., **Eastberg, S. R. A.**, Dizona, P., & Gormley, M. (in press). Conjoint Behavioral Consultation in rural schools: Do student effects maintain after one year? *School Psychology Quarterly*.

Sheridan, S. M., Knoche, L. L., Boise, C. E., *Moen, A. L., Lester, H., Edwards, C. P., Meisinger, R. E., & Cheng, K.* (under revision). Supporting preschool children with developmental concerns: Effects of the getting ready intervention on school-based social skills and relationships. *Early Childhood Research Quarterly*.

Swearer, S.M., **Myers, Z.R.**, & *Gonzalez, S.* (2018). Ethical issues in treatment. In E. Braaten & B. Willoughby (Eds.). *The SAGE Encyclopedia of Intellectual and Developmental Disorders*.

Current student names in **Bold; Past student names in *Italics***

Presentations

Angell, S. R., Bhatia, S. A., Brown, K. E., Sheridan, S. M., & Witte, A. L. (2018, April). *The power of partnerships: CBC's effect on rural teachers*. Poster presented at the 2018 CYFS Summit on Research in Early Childhood.

Angell, S. R., Brown, K. E., Derr, K., **Marcus, M. J.,** & Sheridan, S. M. (2018, February). *Foundations for partnership: Engaging Latino families in family-school partnerships*. Paper presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

Bass, H. P., & Scholes, H. (2018, October). *School psychology training program at UNL*. Panel presentation at Creighton University, Omaha, NE.

Bass, H. P., Sheridan, S. M., Dizona, P. J., Wheeler, L. A., **Bhatia, S. A.,** & Witte, A. L. (2018, February). Conjoint behavioral consultation: What influences its effects on behavioral outcomes? Poster presented at the annual conference of the National Association of School Psychologists, Chicago, IL.

Bhatia, S. A., Hoff, N., & White, A. (2018, April). *School Psychology Clinical Experiences Graduate Student Panel*. Invited Presentation, University of Nebraska-Lincoln EDPS 269: Psychopathology Disorders, Lincoln, NE.

Bhatia, S. A. (2018, March). *Behavior management, engagement, and motivation strategies in an elementary school setting*. Invited Presentation, University of Nebraska-Lincoln EDPS 362: Learning in the Classroom, Lincoln, NE.

Bhatia, S. A. (2018, February). *The role of school psychologists in an elementary school setting*. Invited Presentation, University of Nebraska-Lincoln EDPS 362: Learning in the Classroom, Lincoln, NE.

Eastberg, S. R. A, Brown, K. E., Derr, K., **Marcus, M. J.,** Sheridan, S. M., & Wheeler, L. (2018, October). *Strategies for engaging Latino families in family-school partnerships*. Poster presented at CEHS Research Showcase 2018, Lincoln, NE.

Garcia, A. G. (2018, February). *Enhancing the assessment of bullying: Psychometric properties of the VPBS*. Poster presented at the National Association of School Psychologists, Chicago, IL.

Gormley, M. J., Sheridan, S. M., Dizona, P., Witte, A., Wheeler, L., **Angell, S.,** & Cheng, K. (2018, August). *Conjoint Behavioral Consultation: Does ADHD Status Moderate Child Outcomes?* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Hanson, S., **Damme, A. Palacios, R. A.,** Swearer, S. M., & **Hermiller, C.** (2018). Internalized homonegativity differences within sexual minority youth and young adults. Poster presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.

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Hanson, S., Swearer, S. M., **Palacios, R. A., Mosher, K., & Hermiller, C.** (2018). Outed by bravery?: Connecting LGBTQ youth bravery and outness Poster presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.

Hoff, N., Kane, E. J., Bricko, N. & Peterson, R. L. (2018). *Strategies for Educators to Address Symptoms of Trauma Among Students with Behavioral Needs in School*. A presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Kerby, H. M., Meisinger, R. E., Sheridan, S. M., Knoche, L. L., & Witte, A. L. (2018, August). Context matters: Neighborhood characteristics and preschool children's vocabulary and achievement. Poster presented at the annual meeting of the American Psychological Association, San Francisco, California.

Kerby, H.M. (2018, March). *Teachers and Parents as Partners: A Consultation Model Promoting Family-School Partnerships*. Presentation at Beijing Normal University, Beijing, China.

Marcus, M. J., Angell, S. R., Bass, H. P., Mathews, T., Higgins, W., & Kunz, G. (2018, April). *Use of discrete trial training instruction and naturalistic teaching with toddlers with autism spectrum disorders: Independent manding and tacting*. Poster presented at the 2018 CYFS Summit on Research in Early Childhood, Lincoln, NE.

Martin, M.J. & **Noetzel, A.G.** (2018, April). *Bullying: What it is, what it isn't, and why it matters*. Bullying: Prevention, intervention, and strategies for change. Presented at the Tenth Annual Child Welfare Conference, sponsored by the University of Nebraska-Kearney.

Meisinger, R. E., Kerby, H. M., Sheridan, S. M., Witte, A. L., & Moen, A. L. (2018, February). Assessing parent-child relationships and correlates: Implications for early childhood. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, Illinois.

Nitzel, C. & **Palacios, R.A.** (2018, February). Understanding prevalent issues for adolescents: Depression, anxiety, bullying, and trauma. Presentation for the Secondary Education Spring Colloquium, University of Nebraska, Lincoln, NE

Noetzel, A.G., Damme, A.M., & Swearer, S.M. (2018, April). *Making them care: The importance of data collection*. Presented at the Omaha Bullying Symposium, Omaha, NE.

Noetzel, A.G. (2018, April). *Behavior management in a camp setting*. Presented at Camp Kesem UNL's Spring Counselor Training, Lincoln, NE.

Noetzel, A.G. & Swearer, S.M. (2018, April). *Curbing bullying behaviors at camp*. Presented at Camp Kesem UNL's Spring Counselor Training, Lincoln, NE.

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Noetzel, A.G., Swearer, S.M., & **Mosher, K.M.** (2018, August). *Bullying involvement: Unearthing the role of social anxiety*. Poster presented at the annual American Psychological Association convention, San Francisco, CA.

Palacios, R. A., Swearer, S. M., Hanson, S., & **Loogman, K.** (2018, February). Deciphering youth experiences with cyberbullying victimization. Poster presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

Palacios, R. A., Swearer, S. M., Harper, C., & Barker, T. (2018). Hacking harassment: Building kinder and braver online experiences for youth. Poster presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.

Palacios, R. A., Swearer, S. M., Zweifel, M., **Mosher, K.M.**, **Garcia, A.**, & Smith, W. Z. (2017). Confirmatory factor analysis of the verbal and physical bullying scale. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Sheridan, S. M., Knoche, L. L., Boise, C., *Moen, A. L.*, Lester, H., **Meisinger, R. E.**, & Cheng, K. (2018, January). Getting ready for children starting behind: Effects of a relationship-based intervention. Poster presented at the 2017 Institute of Education Sciences Annual Principal Investigators Meeting, Washington, DC.

Solesbee, C.G., Swearer, S.M. (November, 2018) *Early Adolescence and Cognition: Examining the differential impact of the underlying mechanisms of relational aggression*. Poster presented at the annual conference of the Association of Cognitive and Behavioral Therapies, Washington D.C.

Solesbee, C.G. (November, 2018) *Helping Everyone Achieve Respect*. Presented on behalf of Career Training Concepts, Inc., the Harvard University Graduate School of Education, and the University of Nebraska-Lincoln. Kooser Elementary School, Lincoln, NE.

Solesbee, C.G., & **Mosher, K.M.** (April, 2018) *From Virtual to Reality: Using VR technology to foster understanding in youth involved in bullying*. Creative Activity presented at the graduate student Spring Research Fair at the University of Nebraska-Lincoln, Lincoln, NE.

Solesbee, C.G. (April, 2018) *Beyond Prevention: The Critical Role of Adult Intervention*. Presented at the 10th Annual Child Welfare Conference at the University of Nebraska-Kearney, Kearney, NE

Solesbee, C. G., **Palacios, R. A.**, Swearer, S. M., & Svoboda, S. (2018). I wanna see you be brave: Investigating the relationship between bravery and coping in youth and young adults. Poster to be presented at the 2018 SRA Biennial Meeting, Minneapolis, MN.

Swearer, S. M., **Palacios, R.A.**, & **Gutierrez, G.** (2017, December). Responding to and preventing bullying on college campuses. Presentation to the College of Engineering, University of Nebraska, Lincoln, NE

Witte, A., Sheridan, S. M., Knoche, L. L., Koziol, N., **Schumacher, R. E.**, **Kerby, H. M.**, & Iruka, I. (2018, October). The early learning network: Overview and preliminary findings from urban and

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rural Nebraska. Poster presented at the College of Education and Human Sciences 2018 Showcase, Lincoln, Nebraska

Witte, A. L., Sheridan, S. M., **White, D. S., Bhatia, S. A., & Strong-Bak, W.** (2018, February). Teachers and parents as partners: Translating an intervention for practice. Paper presented at the annual conference of the National Association of School Psychologists, Chicago, IL.

Grants

(2017-2018) Principal Investigator: **S. Bhatia**. "An examination of Conjoint Behavioral Consultation's effects on teacher-student interactions." Buffett Early Childhood Institute. Grant Total Award: \$24,980 for one year.

(2017-2018) **Cody Solesbee**: Digital Scholarship Incubator Fellowship: Center for Digital Research in the Humanities, University of Nebraska-Lincoln.

(2017-2018) Principal Investigator: Susan Swearer. "Bullying Research Network: An International Initiative: Year 12." College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$32,500.00

Awards/Recognition

Sonya Bhatia: April 2018, Outstanding Graduate Teaching Assistant Award

Sonya Bhatia: March 2018, John and Elaine Bath Fellowship

Sonya Bhatia: February 2018, Certificate of Recognition for Contributions to Students

Kailee Groshans: August 2018, Burns Johnson Fellowship

Hannah Kerby: August 2018, Gene and Kathy Schwarting Fellowship

Hannah Kerby: April 2018, International Scholar Award

Hannah Kerby: March 2018, Dr. and Mrs. Ian Newman Fellowship

Raul Palacios: 2018 CEHS Graduate Student Study Abroad Award

Raul Palacios: 2018 UNL School Psychology International Scholars Award

Raul Palacios: 2018 Co-Chair of Social Justice Interest Group for the National Association of School Psychologists (NASP)

Susan Swearer: Faculty Fellow, University of Nebraska Public Policy Center

Proposed EdS Projects

- Jaynie Hawkins
- Heejae Chung
- Rileigh Burke
- Becca Maas
- Hannah Scholes
- Cassie Hermiller
- Katelyn Loogman
- Megan Conley

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- Corinne Cominator

Defended EdS Projects

- Shir Palmon

Dissertations Proposed

- Ana Damme
- Allen Garcia
- Zach Myers
- Natalie Hoff

Defended Dissertations

- Erika Franta
 - Sara Gonzalez
 - Amanda Moen
 - Whitney Strong-Bak
 - Mackenzie Sommerhalder
-

SASP Leadership Team

- President: Rachel Schumacher
- Vice President: Katie Mosher
- Past President: Lissy Kane
- Social Coordinator: Cody Solesbee
- NSPA Representative: Guadalupe Gutierrez
- NASP Representative: Hannah Kerby
- APAGS Representative: Kara Brown
- Communications Coordinator: Alia Noetzel
- Treasurer: Corinne Cominator
- 1st Year Representative: Rae Bullinger
- Faculty Advisor/Program Director: Dr. Napolitano

CONGRATULATIONS TO ALL ON ANOTHER GREAT YEAR!
GO BIG RED!

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