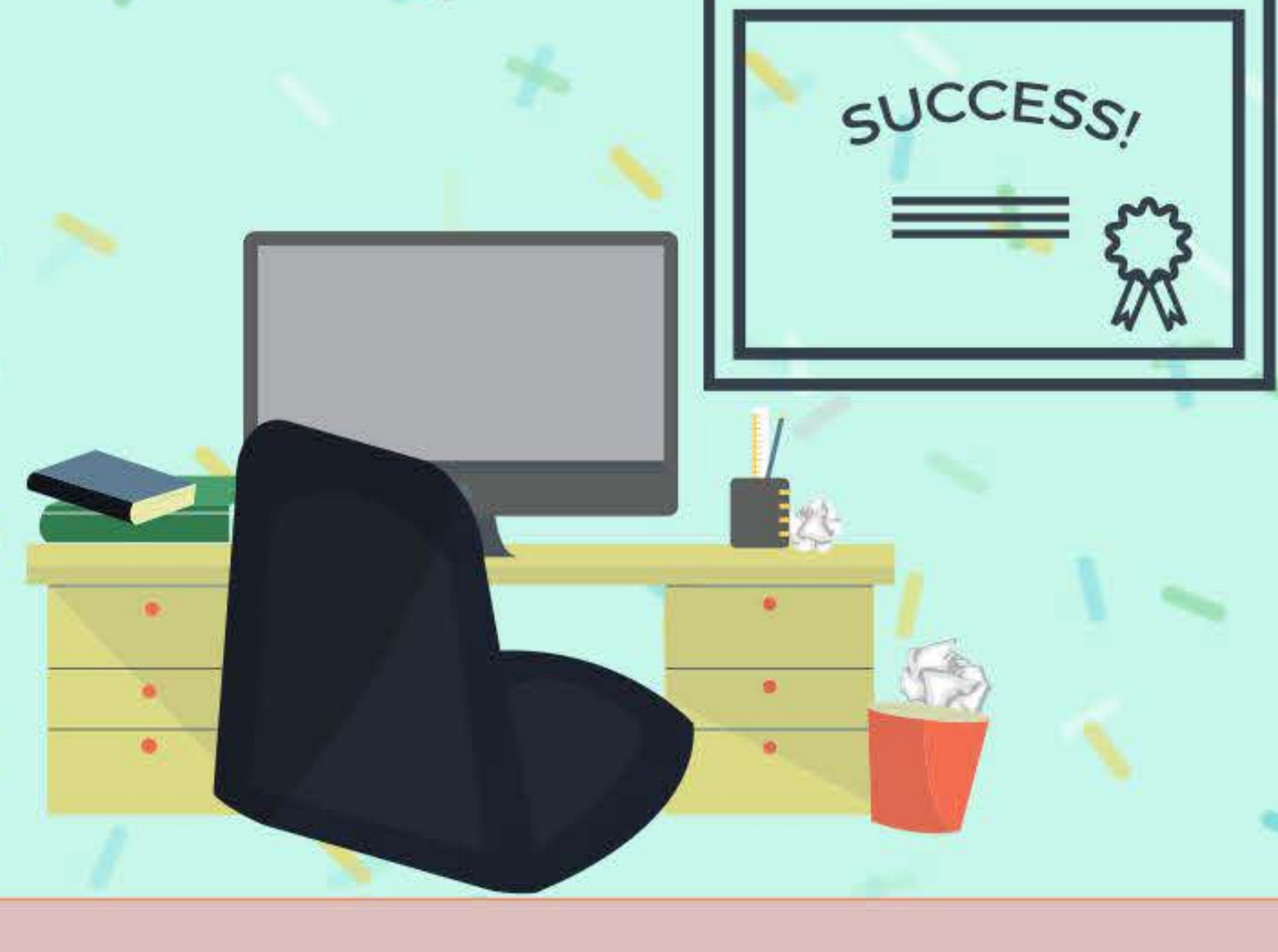


10 Reasons the T-BIP is Everything You Need in Your Life

T-BIP: Target Bullying Involvement Program

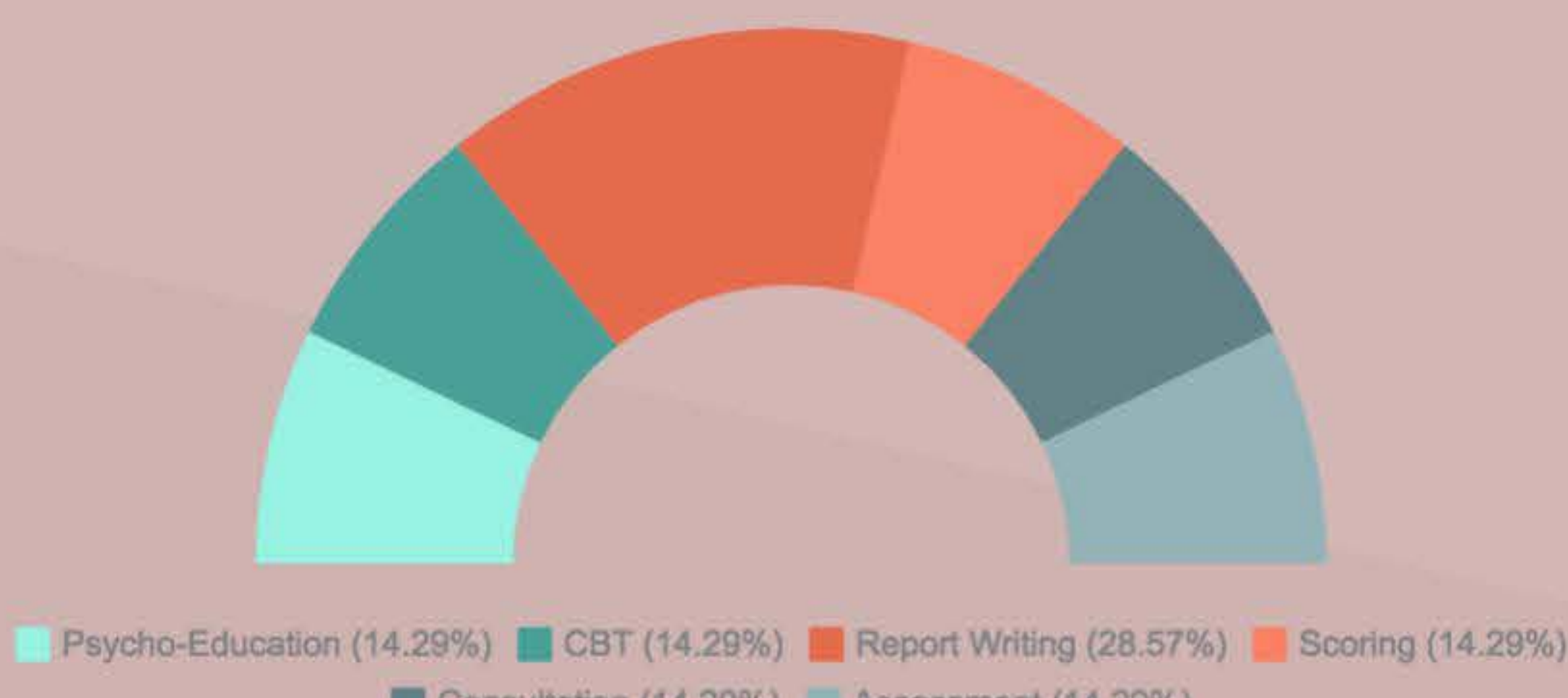
10. You get a certificate to hang on your wall

Getting a certification isn't everything, but bullying in schools is a HUGE problem and training in bullying intervention helps make you extremely marketable for positions in schools and other settings.



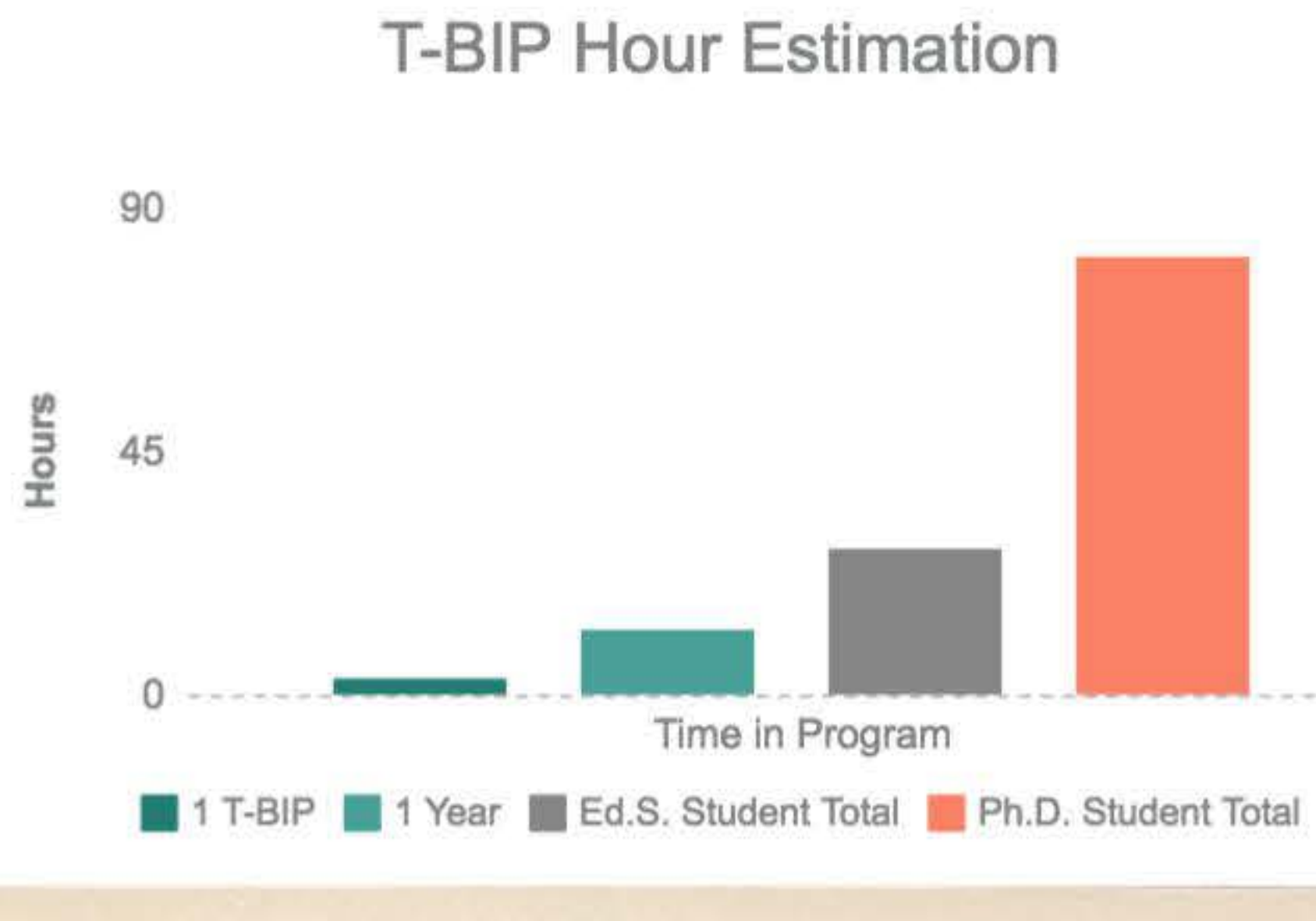
9. You get hours in EVERYTHING

Each T-BIP includes approximately 1 hour of assessment, 1 hour of psycho-education, and 1 hour of CBT based intervention. Additionally, there is scoring, report writing, and consultation during a follow-up meeting. Not only are you gaining a diverse experience of clinical skills with EACH T-BIP you give, but you also get to keep track of all of those hours as well!



8. You will stand out with all of those hours

With about 3 hours of direct service going into each T-BIP, it is easy to see how these hours will add up quickly! Student therapists typically get between 15 and 30 direct hours a year. To put things in perspective, Ph.D. students usually have about 30-50 direct hours from Clinic Practicum. These extra hours really help both Ed.S. and Ph.D. students stand out when it comes time for internship!



7. Supervision is top-notch

You get the opportunity to receive helpful feedback in all areas and stages of this intervention (ranging from helpful tips to engage your client to valuable help with report writing). With many experienced interventionists in lab ready to help you best meet the needs of your client, as well as the world-famous bullying researcher and psychologist, Dr. Susan Swearer, you receive ample support and unparalleled supervision. THAT'S NOT ALL. *You* even get the chance to get some supervision hours under your belt, observing new students and giving them helpful hints.



6. We are taking over the world



Who doesn't want to be part of taking over the world in order to eliminate bullying? Check out where all of the current T-BIP Specialists live now. You too could be part of this map someday.

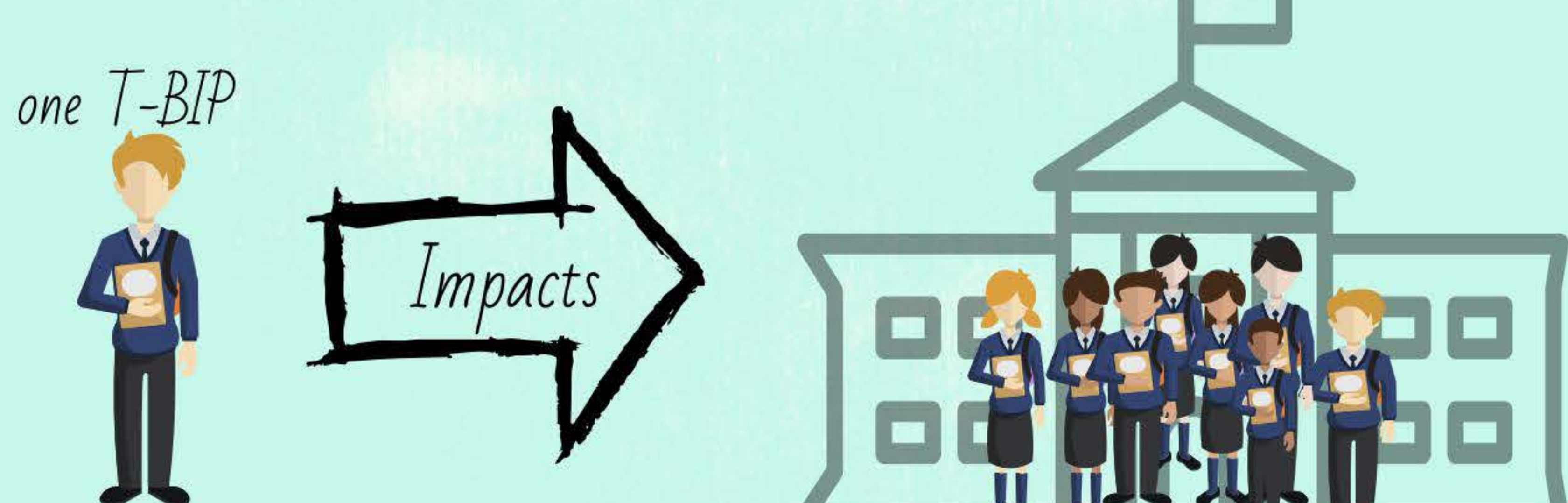
5. You get data! You get data! EVERYBODY GETS DATA

If we had a penny for every time others marveled at the copious amounts of research questions that could be formed from the T-BIP data, we'd probably have \$29. Not only do we assess many facets of the students' behaviors and cognitions, there is always room for measures to be expanded on or added in. When it comes to asking questions using T-BIP data, you will always have enough for presentations, Ed.S. projects, and dissertations. The sky is the limit!



4. We are empowering schools

In follow-up meetings, you work directly with school representatives to curb bullying. Often times, this means discussing the takeaways from the assessments you collected and figuring out how to make your recommendations work within the school. You are also cultivating a stronger relationship between the student and their school. Not only are you working with the school improve the individual student's experience, but it can also lead to wider changes in the school.



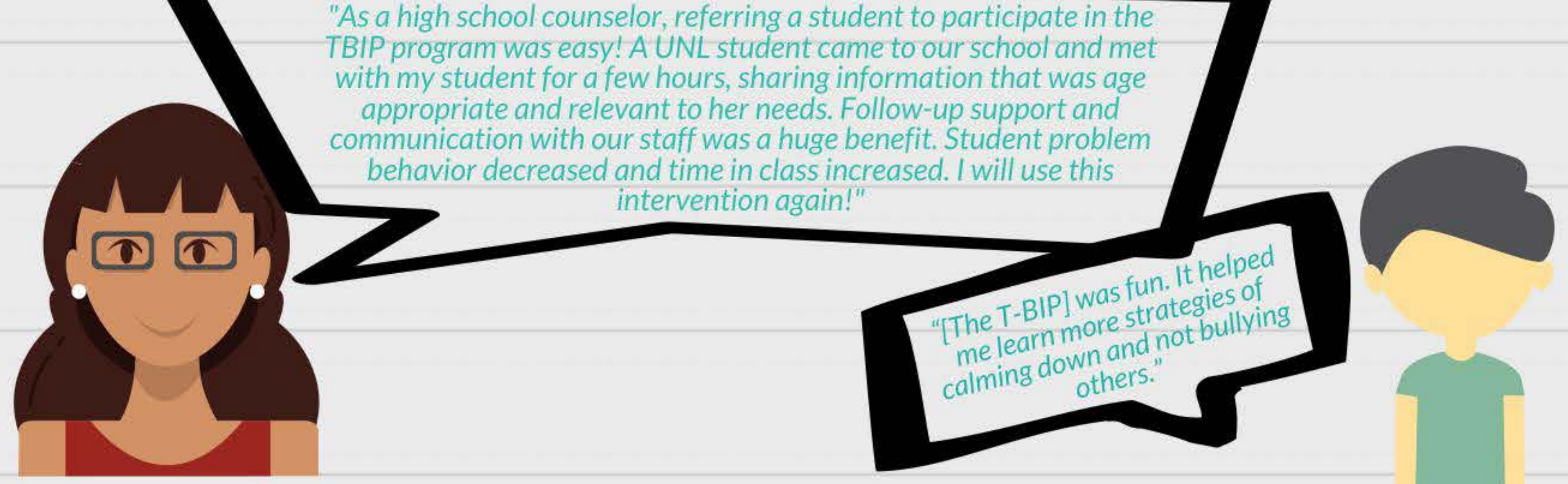
3. Can you say, "social ecological framework?"

Discussing assessment results and recommendations with parents AND school representatives AND the student? Bronfenbrenner would be so proud. The T-BIP gives you the opportunity to serve as a consultant to important microsystems in a student's life while at the same time, encouraging healthy communication between those systems.



2. We are changing kids' lives 200

Over the course of the T-BIP, we have worked with over 200 students. Through our research and evaluation of the program, we have found that we are able to increase knowledge about bullying and decrease pro-bullying attitudes. We have seen success in the implementations of our recommendations through working with teachers, counselors, caseworkers, and parents.



1. They are changing ours

We work with students of all ages, ethnicities, SES backgrounds, and bullying experiences. They continually challenge us in new ways and help us grow as people and clinicians. Each one helps us view the world through their eyes and pushes us to problem-solve in unique ways. Through our work trying to understand bullying, we often better understand children, ourselves, and the world.

