

Fall 2018 TLTE Graduate Courses

Log onto myred.unl.edu to see class times, locations, & to enroll.

Courses are subject to change.

Monday	
TEAC 800	Inquiry into Teaching and Learning
Elizabeth Lewis	Contemporary educational research from multiple theoretical perspectives.
TEAC 806A	Reading Center Practicum
Judith Wilson	Teaching and/or tutoring experience evaluating and instructing students with reading problems in a Reading Center. Assessment, instructional planning, delivery of instruction, writing diagnostic reports and parent communication.
TEAC 808	Improvement of Instruction in School Mathematics
Amanda Thomas	Techniques, plans, and procedures for improving instruction in mathematics. Analysis of current instructional and supervisory practices. Evaluation of research and instructional materials.
TEAC 811A	Teaching Reading
	Overview of reading processes and programs with attention to strategies for comprehension and word identification, approaches, and materials.
TEAC 813B	ESL: Teaching and Curriculum
	Preparation for teaching K-12 learners whose language of nurture is not English.
TEAC 852P	Curriculum Principles and Practices Secondary Mathematics
Lorraine Males	Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
TEAC 944B	Special Topics in Curriculum
John Raible	Critical examination of issues in curriculum development with an analysis of research and literature on the subject.
TEAC 995A	Doctoral Seminar: Ph.D. Pro-Seminar
Ali Moeller	Outcome-based scholarly activities, individualized or small group basis. Development, execution and reporting on one or more projects addressing the interaction between research and practice.

Tuesday	
TEAC 806	Reading and Writing Disabilities: Adolescents
Judith Wilson	Theory and techniques for assessing and teaching word identification, vocabulary, comprehension and writing skills in grades 7 to 12.
TEAC 806A	Reading Center Practicum II
Judith Wilson	Teaching and/or tutoring experience evaluating and instructing students with reading problems in a Reading Center. Assessment, instructional planning, delivery of instruction, writing diagnostic reports and parent communication.
TEAC 816D	Unified Primary Schooling: Methods and Teaching K-3

TEAC 852N	Curriculum Principles and Practices Secondary Language
Sarah Thomas	Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
TEAC 852R	Curriculum Principles and Practices Secondary Modern Languages
Theresa Catalano	Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
TEAC 852V	Curriculum Principles and Practices Secondary Science
Elizabeth Lewis	Focus on practical issues in the area of teaching and learning as applied to the individual disciplines.
TEAC 860	Production and Utilization of Instructional Materials
Allen Steckelberg	The use of technology to support the development of efficient and effective learning materials through the application of learning and design principles. Emphasis is on the development of skills for the actual production and utilization of instructional materials in ways that support teaching.
TEAC 936	Seminar in College Teaching
David Wilson	Overview of teaching in post-secondary settings.
TEAC 944B	Special Topics in Curriculum
Lorraine Males	Critical examination of issues in curriculum development with an analysis of research and literature on the subject.

Wednesday

TEAC 806A	Reading Center Practicum II
Judith Wilson	Teaching and/or tutoring experience evaluating and instructing students with reading problems in a Reading Center. Assessment, instructional planning, delivery of instruction, writing diagnostic reports and parent communication.
TEAC 808	Improvement of Instruction in School Mathematics
Amanda Thomas	Techniques, plans, and procedures for improving instruction in mathematics. Analysis of current instructional and supervisory practices. Evaluation of research and instructional materials.
TEAC 813K	Linguistics for Language Teachers
Lydia Kiramba	An introduction to basic concepts in linguistics such as phonetics, phonology, morphology, syntax, semantics, neurolinguistics, discourse analysis and language variation. Designed for teachers (or future teachers) of English as an additional language, but also for world language teachers, classroom activities feature identifying theoretical underpinnings of practical language issues and connect them to questions language learners will have.
TEAC 838	Linguistics in Language and Learning Contexts

Loukia Sarroub Discusses the relationships among language and learning, educator and learner discourses, and knowledge and action in connection to sociolinguistics, educational practice, and professional development. Introduction to English language morphology, syntax, phonology, semantics, and pragmatics as well as the language of schooling, its linguistic as well as socio-cultural and cognitive features. Addresses issues of diversity and social justice in education.

TEAC 855 **Teaching Learners to Learn**
Effective teachers facilitate student learning. Facilitating student learning depends on understanding learning principles and on designing instruction that is compatible with learning principles. Instructors can provide learning-compatible instruction that helps students learn more effectively and ultimately teaches them how to learn. Assists teachers to teach in learning-compatible ways and helps them embed within their curriculum a program for teaching learners to learn.

TEAC 908A **Seminar in Teacher Education: Supervision of Pre-service Teachers**
Sara Sketta Overview of literature and scholarship in teacher education.

TEAC/ANTH 921D **Seminar in Literacy Studies: Language, Culture, and Education**
Loukia Sarroub This seminar emphasizes language and culture as a means for knowledge building. Particular consideration will be given to linguistic, anthropological, and communicative functions within and across social, cultural, and institutional contexts. The course will address other topics such as standardization, dialects, registers, cross-cultural communication, and the relationships among language and gender, identity, status, and solidarity. In part, our discussions will focus on the nature of academic language and the development of literacies. Various constructs such as "culture" (and related notions, i.e., "discourses, "discourse communities, "imagined communities," activity systems, "thought collectives, and "communities of practice") are explored. The study of language and culture will include readings focused on the interactions of cultures in schools, communities, and society.

TEAC 930 **Sociological/Anthropological Research Methods in Education**
Stephanie Wessels Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.

Thursday

TEAC 805 **Advanced Teaching Strategies**
Contemporary and innovative teaching strategies, emphasizing learner-centered instruction, suitable to teaching in college and postsecondary institutions, outreach programs public schools, and other settings. Students participate in active learning as they apply learning theory in practice, prepare and demonstrate teaching methods, and plan for instruction in discipline areas of their choice.

TEAC 806A **Reading Center Practicum II**

Judith Wilson	Teaching and/or tutoring experience evaluating and instructing students with reading problems in a Reading Center. Assessment, instructional planning, delivery of instruction, writing diagnostic reports and parent communication.
TEAC 813M	Teaching Multilingual Learners in Content Areas
Amanda Morales	Theory and pedagogy in the teaching of multilingual learners at all levels of K-12 education. Identify and design linguistically and culturally responsive instruction for multilingual learners in the content areas (e.g. language arts, science, mathematics, social sciences)
TEAC 816D	Unified Primary Schooling: Methods and Teaching K-3
TEAC 840D	Culture and Schooling: Special Topics
Elaine Chan	Description and explanation of cultural values as they relate to education.
TEAC 857B	Nebraska Writing Project
	Topics in writing instruction, explored via the National Writing Project Institute model, for K-12 and college teachers of writing in all curricular areas.
TEAC 859	Designing Learning Experiences
Justin Olmanson	This reading and design seminar focuses on approaches to creating learning experiences. Drawing on behavior science, cognitive modeling, constructivism, sociocultural, problem-based, and social justice perspectives on learning--the course supports generative explorations in learning, design, and technology.

Online	
TEAC 800	Inquiry into Teaching and Learning
Elaine Chan	Contemporary educational research from multiple theoretical perspectives.
TEAC 801	Curriculum Inquiry
	The relationship between curriculum theory and/or research to educational practices.
TEAC 813A	Second Language Acquisition
Jenelle Reeves	Theoretical exploration of how second / additional languages are learned.
TEAC 840E	Culture and Schooling: Rural Education
David Wilson	Description and explanation of cultural values as they relate to education.
TEAC 861	Education for a Pluralistic Society: Foundation and Issues
Elaine Chan	Educational practices and policies for people from historically oppressed groups in the United States Foundation of multicultural education. Discussion of contemporary educational issues within the context of multicultural and cultural diversity. Critique of curricular materials and resources promoting a multicultural perspective.
TEAC 880A	Teaching with Technology: Survey of Instructional Technology
	Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.

TEAC 889	Masters Seminar
	Working with a faculty mentor on either an individual or small-group basis, the student plans, conducts, and reports a summative work project.
TEAC 895	Independent Study
TEAC 899	Masters Thesis
TEAC 922F	Writing in the Spanish Language Classroom
Elisa Bredendiek	Critical review and evaluation of current literature, research and theory.
TEAC 992G	Writing in the German Language Classroom
Sheri Hurlbut	Critical review and evaluation of current literature, research and theory.
TEAC 922P	Assessment in the German Language Classroom
	Critical review and evaluation of current literature, research and theory.
TEAC 922Z	Speaking in the Foreign Language Classroom
	Critical review and evaluation of current literature, research and theory.
TEAC 930	Sociological/Anthropological Research Methods in Education
Stephanie Wessels	Empirical and theoretical research into the sociocultural problems and the lived experiences of people across educational, family and community settings.
TEAC 948	Instructional Leadership: Emerging Trends and Practices
Kent Mann	Changing roles for persons engaged in instructional and curricular leadership in educational institutions. Literature on staff development, assessment and evaluation, and effective schools serve as the basis for studying and applying this information to a variety of educational settings. Issues such as teacher empowerment and site-based management, along with cooperative learning provide the focus of the activities.
TEAC 992B	Place Conscious Teaching
	Theory and practice of teaching writing, literature, and rhetoric in connection with local place, region, and community.
TEAC 995	Doctoral Seminar
	Outcome-based scholarly activities, individualized or small group basis. Development, execution and reporting on one or more projects addressing the interaction between research and practice.
TEAC 996	Individual Research Projects
	Individual research under faculty supervision.
TEAC 999	Doctoral Dissertation