

# Farya Haider, M.Ed., PLMHP

## Curriculum Vitae

University of Nebraska-Lincoln  
Department of Educational Psychology  
School Psychology Program  
35 Teachers College Hall  
Lincoln, NE 68588-0345  
[Fhaider2@unl.edu](mailto:Fhaider2@unl.edu) | 630-805-2494

### EDUCATION

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**Doctor of Philosophy- School Psychology** *Anticipated Graduation: 2026*  
*University of Nebraska-Lincoln, Lincoln, NE*  
APA and NASP accredited School Psychology program  
Advisor: Beth Doll, Ph.D.

**Master of Education- Educational Psychology** August 2020  
*Loyola University Chicago, Chicago, IL*  
NASP accredited program  
\*Completed 21 additional credits beyond the master's degree in the Ed.S. degree program before transferring to the Ph.D. Program at University of Nebraska-Lincoln.

**Bachelor of Science- Psychology** December 2018  
*University of Illinois at Urbana-Champaign, Champaign, IL*  
Area of Concentration: Clinical and Community Psychology  
Minor-Adult Development

### PROFESSIONAL LICENSURE

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Provisionally Licensed Mental Health Practitioner  
Nebraska Department of Health and Human Services  
License #13061  
Expires 07/07/2027  
Supervisor: Heather Hruskoci, PhD, LP

### RESEARCH EXPERIENCE

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**Graduate Research Assistant** **August 2021-Present**  
*Youth Wellness and Resilience Lab*  
Department of Educational Psychology, University of Nebraska-Lincoln  
PI: Dr. Beth Doll, Ph.D.  
ClassMaps Consultation Project  
Create a series of online training modules to be used by teachers and other professionals to learn how to implement the ClassMaps survey, as based on the Resilient Classrooms book by Beth Doll, Katherine Brehm, and Steve Zucker.  
ClassMaps Data Analysis  
Analyzing ClassMaps data administered within one school district in New Jersey pre-pandemic and post-pandemic to determine if there were any significant changes.  
NASP Position statement  
Work with the research lab to create a position statement, focused on the promotion of psychological well-being.

**Graduate Research Team Member** **June 2020-August 2021**  
*Parent Education Support Group Program*  
Department of Education, Loyola University Chicago  
PI: Dr. Lynne Golomb, Ed.D.

Focused on improving the delivery of Socio-emotional learning education to multicultural, multilingual urban families online. Developed short videos and infographics for parents, informed by empirically supported research in topics such as: parental racial-ethnic socialization, self-awareness, emotion regulation, behavior management, understanding temperament and attachment, and social competence.

**Undergraduate Research Assistant**

**January 2018-December 2018**

*Ethnographic Research Laboratory*

Department of Human Development and Family Studies, University of Illinois at Urbana Champaign

PI's: Dr. Robin Jarrett, Ph.D. & Dr. Sarai Coba-Rodriguez, Ph.D.

Research focused on understanding school readiness beliefs and expectations amongst preschools, elementary schools, and parents of low-income, African American and Latinx children living in the inner-city neighborhoods of Chicago. Completed literature searches, created article summaries and bibliographies based on past research related to school readiness. Transcribed parent interviews using ExpressScribe software.

**Undergraduate Research Assistant**

**August 2017-December 2018**

*Infant Cognition Laboratory*

Department of Psychology, University of Illinois at Urbana-Champaign

PI: Dr. Renée Baillargeon, Ph.D.

Collaborated with a team of four research assistants involved in the live data collection of Infants and Toddlers in preferential looking and false belief tests. Observed the looking time and looking behaviors of Infants and Toddlers (aged 3 mon-23 mon) using a device to track eye movements and recorded observations.

**Research Assistant**

**May 2017-December 2018**

*Edward Hines Jr. Veterans Administration Hospital, Hines, IL*

Department of Spinal Cord Injury

PI's: Dr. Azadeh Ghaffari, Ph.D. & Dr. Courtney Cornick, Ph.D.

Launched a grant-funded research project investigating the effects of Bright Light Therapy on the Sleep and Mood patterns of Veteran inpatients in the Spinal Cord department. Completed a literature search to help decide on the research protocol and optimal measurement scales with the two psychologists involved in the project. Interviewed patients to collect baseline data, offer the interventions, and collect follow-up information, administering the Patient Health Questionnaire-9, Insomnia Severity Index, and Satisfaction with Life scales. Helped complete documents for IRB review. Recorded patient demographics & data in Microsoft Excel, including history of psychiatric problems and medications, etiology of Spinal Cord injury, etc.

**RELATED CLINICAL EXPERIENCE**

**Student Therapist**

**August 2021-Present**

*Counseling and School Psychology Clinic, University of Nebraska-Lincoln*

Provide therapy under supervision for youth referred for emotional and behavioral concerns. Receive weekly live, individual, and group supervision from advanced doctoral students and a licensed psychologist.

**Student Trainee**

**Jan 2022-May 2022**

Supervisor: Dr. Scott Napolitano, Ph.D.

Received training in administering academic, behavioral, and social-emotional assessments to children and young adults. Trained in scoring and interpreting the assessments as well as composing comprehensive summary reports.

**School Psychology Practicum Student**

**September 2020-June 2021**

*Bower Elementary School, Community Unit School District 200, Warrenville, IL*

Supervisor: Rosario Pesce, Ph.D. & Danielle Griessler, Ed.S.

Received training from a school psychologist at an elementary school, two days a week. Conducted educational evaluations by administering, scoring, and writing reports using multiple assessments (BASC-3, Connors-3, KTEA-3, ADOS-2, EDDT, BSRA, CBM). Participated in Individualized Education Plan (IEP) and 504 meetings. Consulted with teachers and families. Provided direct intervention via individual counseling and behavior plans. Facilitated group emotion regulation group. Provided academic intervention to build reading fluency and math fluency skills.

**Registered Behavior Technician****June 2020-August 2021***Continuum Behavioral Health, St. Charles, IL*

Provided one-on-one Applied Behavior Analysis therapy to children diagnosed with Autism Spectrum Disorder under the supervision of a Board Certified Behavior Analyst. Recorded behavior acquisition behavior and progress notes after each session. Discuss progress with the child's family members.

**School Psychology Pre-Practicum Experience****August 2019-May 2020***Josephinum Academy of the Sacred Heart, Chicago, IL*

Worked with the school counselor and student to create an academic and behavior intervention plan. Assessed student from a variety of sources, including: Functional Behavior Assessment, MCAP mathematics assessment, current and past grades, and standardized test scores.

**Registered Behavior Technician****December 2018-September 2019***Total Spectrum LLC, Elmhurst, IL*

Provided one-on-one Applied Behavior Analysis therapy to children diagnosed with Autism Spectrum Disorder under the supervision of a Board Certified Behavior Analyst. Recorded behavior acquisition behavior and progress notes after each session. Discuss progress with the child's family members.

**RESEARCH PRESENTATIONS**

Ghaffari, A., Cornick, C., Haider, F. & Feeley, S. (2018). *Bright Light Therapy to Improve Sleep and Mood for SCI/D Inpatients*.

Poster presented at the American Psychological Association conference, San Francisco, CA; Academy of Spinal Cord Injury Professionals conference, New Orleans, LA; Paralyzed Veterans of America conference, Dallas, TX.

Golomb, L., Gaona, M., Kaundinya, P., Polachek, H., Haque, M., & Haider, F. (2021) "Engaging Families Virtually: Shifting Parent SEL Groups Online". Powerpoint session at the NASP 2021 Annual Convention, Virtual.

Ghaffari, A., Cornick, C., & Haider F. (2017, August 8). "Enhancing Sleep and Mood in an Inpatient Medical Setting through the use of Nonpharmaceutical Interventions". PowerPoint & Q&A session at VA Innovation Demo Day, Washington D.C.: Georgetown University.

**ACKNOWLEDGEMENTS IN PEER-REVIEWED ARTICLES**

Jarrett, R.L. & Rodriguez, S.C. (2018). "If you have a Kid that's Ready to Learn:" the Kindergarten Transition Experiences of Urban, Low Income, African-American Preschoolers. *Journal of Poverty*, 3, 229-252.

<https://doi.org/10.1080/10875549.2018.1555729>

\*Mentioned in the "Acknowledgements" section: "Rachel Day, **Farya Haider**, Asura Osborne...and other members, also contributed to the research project"

**TRAININGS AND CERTIFICATIONS**

CITI Human Subjects Research: Completed September 2021

Autism Diagnostic Observation Schedule-2, Introductory and Toddler Modules Training: Completed July 2022 through the University of California, San Francisco Center for Autism Spectrum Disorder and Neurodevelopmental Disorders

**LEADERSHIP POSITIONS****APAGS Chair***Student Affiliates in School Psychology-University of Nebraska Lincoln*

Elected for the position for the 2022-2023 school year. Provide updates, trainings, and other opportunities from the American Psychological Association to students in the School Psychology program.

**NASP Research Committee Member***National Association of School Psychologists*

Elected for the position, 2022-2024

**VOLUNTEER EXPERIENCE**

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| <b>Annual Volunteer</b><br><b>Camp Healing Heart</b>   | <b>2016-2018</b> |
| Annual event in October spent in a camp setting one-on-one with a young child, aged 5-17, who is in grievance for the loss of a loved one  |                  |
| <b>Volunteering, General</b>   |                  |
| Completed 25-30 community service hours per semester beginning in the Spring 2016 semester as a member of the service sorority Delta Kappa Delta. Sorority positions held: Fundraising Chair, Recruitment Chair, and Mediator. |                  |

**AWARDS**

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| <b>Othmer Fellowship Recipient</b><br><i>University of Nebraska-Lincoln</i>   | <b>2021-2024</b> |
| <b>Blue Ribbon Award</b><br><i>Academy of Spinal Cord Injury Professionals Conference</i>   | <b>2018</b>      |
| <b>Dean's List</b><br><i>University of Illinois at Urbana Champaign</i><br>GPA of 3.8 or higher in the Department of Liberal Arts and Sciences. | <b>2017-2018</b> |

**AFFILIATIONS**

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| Pediatric Psychology Interest Group-University of Nebraska-Lincoln     | <b>2022-Present</b> |
| Student Affiliates in School Psychology-University of Nebraska-Lincoln | <b>2021-Present</b> |
| National Association of School Psychologists                           | <b>2019-Present</b> |
| Student Affiliate-American Psychological Association                   | <b>2020-Present</b> |
| Division 16 Member, American Psychological Association                 | <b>2022-Present</b> |
| Division 33 Member, American Psychological Association                 | <b>2022-Present</b> |
| Division 54 Member, American Psychological Association                 | <b>2022-Present</b> |

**LANGUAGES**

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English (Native), Urdu (Native), Spanish (Intermediate)

**ASSESSMENTS AND INTERVENTIONS**

AIMSweb Benchmark and Progress Monitoring for Response to Intervention  
Autism Spectrum Rating Scale (ASRS)  
Beck Depression Inventory-2  
Behavior Assessment System for Children, Third Edition (BASC-3)  
Behavior Observations of Students in Schools (BOSS) Observation system  
Bracken School Readiness Assessment (BSRA-3)  
Connors, 3<sup>rd</sup> Edition (Connors-3)  
ClassMaps Survey  
Curriculum Based Measurement: Reading and Mathematics  
Emotional Disturbance Decision Tree (EDDT)  
Functional Analysis  
Functional Behavior Assessment  
Geriatric Depression Scale  
Kaufman Test of Educational Achievement, Third Edition (KTEA-3)  
Multidimensional Anxiety Scale for Children (MASC)  
Patient Health Questionnaire-9  
Satisfaction with Life Scale  
Stanford-Binet Intelligence Scales, Fifth Edition (SB-5)  
Wechsler Intelligence Scale for Children, Fifth Edition (WISC-5)  
Woodcock Johnson Tests of Achievement Fourth Edition, Standard and Extended Batteries (WJ-IV-ACH)  
Zones of Regulation Curriculum