

Roshawn Hollie
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EDUCATION

2021- January 2023 Howard University
School Psychology, PhD
Advisor: Dr. Celeste Malone

GPA: 3.85/4.00

Fall 2023-Present University of Nebraska-Lincoln
School Psychology, PhD
Advisor: Dr. Beth Doll

2014-2018 Hastings College
Major: Psychology and Sociology: Human Service Administration
Advisor: Dr. Stephanie Furrer

Overall GPA: 3.52/4.00
Major GPA (PSY): 3.26
Major GPA (SOC): 3.56

WORK EXPERIENCE

Teaching Assistant-Intellectual Assessment

University of Nebraska-Lincoln
Lincoln, NE
August 16, 2023-Present

Responsibilities: I help coordinate and organize the assessment sequence in the School Psychology program (i.e., WISC-V, Woodcock Johnson, etc.) In addition, I am responsible for supervising doctoral student's assessment training in the Intellectual Assessment for two semesters by reviewing live or taped administrations and ensuring protocols and record forms were filled out appropriately.

Data Collector

Teachstone-OSSE
Washington, DC
January 2023-June 2023

Responsibilities: I took data under the Classroom Assessment Scoring System (CLASS) for Pre-Kindergarten classrooms across the District of Columbia. These observations contribute significantly to the Office of the State Superintendent of Education's goal of providing high-quality data to classroom teachers and programs. As a data collector, I

held CLASS training certification and reliability. Traveling to different schools everyday, I took data under the CLASS Scoring System that measures the interactions between teachers and students.

Curriculum Writer

7 Mindsets

Washington, DC

April 2022-January 2023

Responsibilities: In this virtual role, I work directly with Dr. Byron McClure and Mahmoud Dahy. In a collaborative environment, my work includes reviewing, enhancing, and developing curriculum. This curriculum is specific to social emotional learning for all students' grades K-12. Split across four age groups (K-2, 3-5, middle school, and high school), I develop daily check-in activities. Activities can range from writing, drawing, guided meditation, a physical exercise, and an interactive video. These serve as quick online activities that correspond to their emotional check-in prior.

Behavior Technician Administrative Representative

University of Nebraska Medical Center-Munroe Meyer Institute

Omaha, NE

November 2020-July 26, 2021

Responsibilities: Nominated and elected by my peers, I aided in gathering information from other behavior technicians, interns, and behavioral analysis specialists to obtain perspectives on current policies and planning within the clinical setting. In conjunction with attending administration meetings once a week, I developed surveys and feedback forms to help guide discussions with the administrative team. I also helped assist the administrative team in disseminating relevant information to staff.

Behavior Technician

University of Nebraska Medical Center-Munroe Meyer Institute

Omaha, NE

June 2018-December 27, 2018, September 1, 2019-July 26, 2021

Responsibilities: Serving directly in the *Severe Behavior Program*, I provide direct support and education with individuals receiving ABA services. I contribute to the design of behavior analysis programs by collecting and analyzing data for children ages 2-18. While providing primary care for clients for up to 6 hours a day, I help lead research-based protocols such as functional analysis, functional communication training, preference assessment, etc., compute interobserver agreements (IOA), graph and analyze data.

Director

YWCA The Zone

Hastings, NE

2017-2018 School Year

Responsibilities: Including working with middle schoolers every day, I work closely with the YWCA Administration team in setting up events, updating social media, scheduling, working with AmeriCorps members as well as local and collegiate volunteers.

While providing and encouraging positive peer and healthy adult supervision, I led an AmeriCorps based program in homework assistance and provided alternative leisure activities for youth in an afterschool program for grades 6th-8th. I directed daily planning and implementation of programming and site supervision for 10 AmeriCorps and up to 7 extra volunteer staff alternating daily throughout the school year. I supervised 60-80 youth daily, monitored school grades of students, reported attendance, reported meals served through our free program, submitted quarterly reports to administration, and applied for grants to fund our program.

Youth Summer Supervisor Group Leader

BoysTown
Omaha, NE
Summer 2016

Responsibilities: With rotating groups weekly, I taught up to 40 students at a time new leisure activities in the summer enrichment program. Each day, I taught new activities and looked over four, first-year youth supervisors while maintaining and implementing the Boy's Town behavioral intervention model.

Youth Summer Supervisor

BoysTown
Omaha, NE
Summer 2015

Responsibilities: I taught to negative behaviors of boys (high school age) with the BoysTown model. In groups ranging from 3-12, I corrected maladaptive behavior of at-risk youth while completing day-to-day tasks.

HC INT Peer Mentor

Hastings College
Hastings, NE
Fall Semester 2015

Responsibilities: As a guide for students, I held account of a class of 20 freshmen as they transitioned into their first year of college. For a semester, I was a tool for students to come to if they had any questions, they did not feel comfortable asking their professors. I scheduled follow-up meetings at the end of the semester to see how well they had adjusted to college.

RESEARCH EXPERIENCE

Howard University

Advanced Statistics

August 2022-December 2022

Responsibilities: Accompanied by Maura Claire Harford, Latoya Parker, Denise Ulloa, and Kineta Welsh, we created an online survey to understand the relationship between assessed knowledge and self-assess knowledge and the effect of these factors on perceptions of ADHD in teachers. Under the supervision of Dr. Kyndra Middleton, the team has met once a week for IRB submission, teacher recruitment, to interpret results, and write-up our findings. The report is currently being edited in preparation for journal submissions.

Howard University

National Association for the Advancement of Colored People

August 2021-October 2021

Responsibilities: Under supervision from Dr. Terri Adams and Dr. Linda Jones, my responsibilities included gathering surveyed data via phone calls. For 10 hours each week, I called Georgia state residents to gather information on voting. Information gathered focuses on limitations and motivations for participating in regional and national voting. I also had the responsibility of recording responses via an online collection system and contributed to the dissemination of online surveys via email.

University of Nebraska Medical Center

Munroe Meyer Institute

Severe Behavior Department

June 2018-December 27, 2018, September 1, 2019-July 26, 2021

Responsibilities: Under the supervision of Amanda Zangrillo, PsyD, BCBD-D, as a behavior technician, my duties were research based. Since beginning work at the Munroe Meyer Institute, I have acted as a research assistant in the implementation of experimental protocols. With direct care, I aided in reducing inappropriate behaviors such as aggression, self-injurious behavior, and disruptions. While using assessments such as a functional analysis and paired stimulus preference assessment, I carried out protocols developed to reduce the behaviors stated previously and many more. While delivering ABA services at a 2.5:1 ratio, I have been able to contribute to the reduction of inappropriate behaviors, not only in a clinical setting, but generalized across multiple settings such as school and home.

PSY 491 Biopsychosocial Model Application

Department of Psychology

Hastings College

Fall 2017

Responsibilities: Using the biopsychosocial model, I examined the achievement gap between at-risk students in schools grades Kindergarten through twelfth grade. Specifically, I gathered literature to look at outside factors such as socioeconomic status, stereotype threat, and developmental and learning disabilities. I hypothesized that the development of a free period or after-school program focused on youth development and creating an environment for support would narrow the achievement gap and increase academic performance.

PSY 373 Research Team

Department of Psychology

Hastings College

Fall 2016

Responsibilities: I accompanied Kate Taylor and Devon Burr with a perceived aggression research project. As a team, our specific responsibilities included weekly meetings, gathering literature, controlling research sessions, and coding results of participant responses.

Qualitative Research Assistant

Department of Sociology

Hastings College

Fall 2016

Responsibilities: I assisted Dr. Laura Logan in a research project involving the investigation of transfer student success. Specifically, I was involved in the creation of an interview guide, selecting the sample population from Hastings College, individually interviewing two transfer students, transcribing the interviews, coding the transcripts twice, and developing findings from transcriptions.

VOLUNTEER SERVICE

Script Writer

Lessons for SEL

January 2022-April 2022

Responsibilities: In a collaborative effort with Dr. Byron McClure, I am working on creating scripted content for videos for middle school age children on SEL. As it relates to the current Covid-19 pandemic, I am writing scripts on isolation, disconnection from technology, emotional validation, and resources to manage emotion.

Youth in Development Volunteer

Peace Corps-Thailand, Group 131

January 2, 2019-August 1, 2019

Responsibilities: While working with up to 70 youth at a time, I worked closely with my village's local government office, health center, and schools to create programs to empower Thai youth to develop life skills and attributes that prepare students to become healthy and engaged citizens who are catalysts for their communities. Specifically, I started yoga classes, ran by the local health center for teenage moms, ran three anti-drug campaigns, led lessons for grades 4th-9th to develop conversational English competency weekly. I also worked with the U.S. Embassy for a 3-day camp for university students to practice English speaking, empower themselves and each other, and encourage volunteerism.

INTERNSHIPS

Scholar Advocate Assistant

Lincoln Public Schools-Youth Development Team
Lincoln, NE
Summer 2017

Responsibilities: In assisting the youth development team, this includes youth advocates, teachers, counselors, and bilingual liaisons, I had the responsibilities of a group of thirty scholars, or students. Checking in with attendance and grades, I was a resource for students to reach out to. I coordinated with students that needed help with homework, transportation to and from school or getting volunteer hours for credit. Also, during the summer school session (6 weeks), I facilitated tutoring twice a week in order for students to catch up or understand their currently enrolled classes.

Assistant

Mary Lanning - Behavioral Services Unit
Hastings, NE
Spring 2017

Responsibilities: For a semester, I shadowed nurse practitioners, an occupational therapist, cognitive behavioral therapists, social workers, a forensic psychologist, and hospital setting psychologists. After shadowing each area, I assisted Dr. Jeromy Warner in administering intelligence tests such as the WIISP2, KBIT2, and NAB. Specifically, I would read off words, numbers, and other patterns as he explained each exercise and recorded client responses.

GRANTS, HONORS, SCHOLARSHIPS

2020	Behavioral Technician Administrative Representative
2016-2018	Psi Chi (International Psychology Honorary)
2015, 2017, 2018	Hastings College Spring Semester Dean's List
2017	TSYS Future Scholars Scholarship
2014-2017	Ringland Scholarship
2014-2017	Talent Scholarship (Basketball)
2016	Vondrak Outstanding Advisory Selection Committee

2016 Boy's Town Summer Supervisor of the Year
2015 Hastings College INT Peer Mentor
2015 Adam's County Teen Court Mentor and Judge
2015 Hastings College Town Hall Representative
2014 TSYS Future Scholars Scholarship

CAMPUS INVOLVEMENT

Graduate Resident Assistant

Howard University Residence Life
July 2021-May 2022

Responsibilities: Responsibilities include training and supervising as staff of resident assistants (RAs) and student workers, conduct bi-weekly individual meetings with RAs to develop and discuss goals, serve in on-call rotation, enforce Howard University and Office of Residence Life & University housing policies, coordinate and provide insight of front desk/customer service experience, implement programming efforts, maintain set office hours each week (20 hours total) Monday-Friday, attend to evening and weekend commitments such as staff meetings, hall council, and programs, advise hall councils and junior RAs, assist in the opening and closing of the residence halls, provide support and assistance for departmental initiatives, processes, emergencies, and events, work with central office staff to evaluate student staff training and selection, serve as positive role model for residents, RAs, and other student staff.

Member

Howard University School Psychology Association
2021-Present

Responsibilities: My current responsibilities include attending regularly scheduled meetings and events, promoting research in the field of school psychology, providing support to current HUSPA leaders and disseminating relevant information to students and colleagues.

Member

Black Student Alliance (BSA)
Hastings College
2016-2018

Responsibilities: Bringing awareness to campus of racial injustices and informing students of racial issues. Specifically, I helped organize an annual celebration event by reaching out to diverse Hastings community leaders, reported to local and collegiate news stations, and advertised to students. I also helped organize speakers such as Johnny "The Jet" Rodgers.

Member

Multicultural Student Union (MSU)
Hastings College
2015-2018

Responsibilities: Educate the community on diversity and connecting students from different cultures. While holding weekly gatherings, my responsibilities included organizing an annual cultural festival. As I worked with the Multicultural Student Union, I worked collaboratively with the Hasting's community on and off campus, to gather groups of diverse people. Successfully running this event every year, I helped organize a festival that celebrated food from African, European, and hispanic culture and activities from Native American traditions. On average, 800 students and local community members came to learn and take part in the one day festival.

Member

Sociology Club
Hastings College
2015-2018

Responsibilities: Educate the community of social problems around the world and stand up for social injustices. In order to educate the campus and local community, I worked with the sociology club to bring speakers to introduce topics such as intersex, rape culture, etc.

PROFESSIONAL AFFILIATIONS

2016-Present Student member of the international honor society PSI CHI
2021-Present Student Member of National Association of School Psychology (NASP)

REFERENCES

Dr. Amanda Zangrillo, PsyD, BCBA-D

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University of Nebraska Medical Center
Phone: (404) 668-0691
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Howard University
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Dr. Byron McClure

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