# Shalena (Shay) Brown

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EDUCATION

**University Nebraska-Lincoln** **August 2023 – Present** Educational Specialist (Ed.S.) School Psychology

**Doane University, Crete Nebraska**   **December 2020**

Master of Education (M.A.) in Curriculum and Instruction

*Summa Cum Laude*

**Doane University, Crete Nebraska**   **May 2019**

Bachelor of Arts (B.A.) Elementary Education

Bachelor of Arts (B.A.) English as a Second Language

*Cum Laude*

RESEARCH

**Graduate Lab Member** **August 2023 - Present**

*School Mental Health and Resilience Lab, University of Nebraska- Lincoln*

* Participate in the conceptualization of research projects related to teacher training and data literacy
* Collaborate with peers and provide feedback on independent research projects
* Designed Nebraska Rural Mental Health Practitioner Survey by forming survey questions and aided in writing IRB forms

**Graduate Research Experience**  **Fall 2018 – Spring 2019**

* Completed summative research report under supervision for college credit throughout two semesters
* Generated research questions from literature reviews, developed procedures, submitted IRB form
* Collected and organized data from 22 research participants
* Summarized findings in APA research paper and poster format
* Presented findings and answered questions from peers and faculty in a research presentation

**TEACHING EXPERIENCE**

****Teaching Assistant****  ****August 2023-Present****

***University of Nebraska Lincoln, Lincoln Nebraska***

EDPS 209: Strategies for Academic Success

* Instruct two course sections per semester of approximately 70 undergraduate students total, ranging from freshman to seniors
* Prepare and present PowerPoint lessons using textbook content and other supporting documents
* Facilitate in-class learning activities to supplement course material
* Create and administer quizzes that reflect relevant course material
* Grade and provide timely feedback on quizzes, in-class activities, and assignments
* Attend weekly meetings with supervisor and other GTAs to discuss course updates

****School Counselor**** ****August 2022-May 2023****

***Crete Elementary School, Crete Nebraska***

* **Managed 600 student, Pre-K- 2nd grade, with a range of behaviors and varying academic abilities**
* **Instructed in both a whole-group and small-group setting, SEL Lessons**
* **Administered positive reinforcement techniques**
* **Collaborated with administration, teachers, and paraprofessionals to maintain a positive school culture**
* **Adapted a schedule, daily routines, and procedures based on district curriculum requirements**
* **Case manager and facilitator of 504s**
* Facilitated SBST and PBiS meetings and School Wide inceptives
* Ensured all aspects of attendance and truancy intervention occurred
* Collaborated with Law enforcement, District Attorney, and Admonitors, monthly to problem-solve truancy issues

****Teacher**** ****August 2019 – May 2022****

***Crete Elementary School, Crete Nebraska***

* **Instructed subject areas with 19-23 students both virtually and in-person**
* Plan and create standard based lessons for a diverse group of learners
* **Collaborated with Teachers in lesson planning, instruction, and classroom management**
* Progress monitored students and developed intervention plans
* **Taught full time as a teacher completing both instructional and administrative tasks**
* **Built relationships with students and teachers within school**

****Student Teacher****  ****January 2019 – May 2019****

***Fredstrom Elementary School, Lincoln Nebraska***

* **Instructed subject areas with students 20, 2nd grade students**
* **Collaborated with Cooperating Teacher in lesson planning, instruction, and classroom management**
* **Taught full time as a teacher completing both instructional and administrative tasks**
* **Built relationships with students and teachers within school**

****Student Teacher**** ****November 2018 – December 2018****

***Culler Middle School, Lincoln Nebraska***

* **Instructed ELL students in subject areas**
* **Collaborated with Cooperating Teacher in lesson planning, instruction, and classroom management**
* **Taught full time as a teacher completing both instructional and administrative tasks**
* **Built relationships with students and teachers within school**

****Student Teacher**** ****September 2018 – November 2018****

***Belmont Elementary School, Lincoln Nebraska***

* **Instructed ELL students in subject areas**
* **Collaborated with Cooperating Teacher in lesson planning, instruction, and classroom management**
* **Taught full time as an ELL teacher completing both instructional and administrative tasks**
* **Built relationships with students and teachers within school**

****Teacher**** ****August 2018 - September 2018****

***Cusco, Peru***

* **Instructed ELL students in subject areas ranging in ages from 3 years-13 years and adult learners**
* **Collaborated with Cooperating Teacher in lesson planning, instruction, and classroom management**
* **Taught full time as a teacher completing instruction**
* **Built relationships with students and teachers within school**

## VOLUNTEER SERVICE

**SASP First Year Representative** **August 2023-Present**

* Send out Monday announcements (a weekly email to the School Psychology program with upcoming events, updates, and information).
* Representative of 2023-2024 cohort during SASP board meetings

**SBST/PBiS Facilitator**   **August 2022-May 2023**

* Facilitated Positive behavioral interventions and supports (PBIS) is a schoolwide systems approach aimed at establishing positive student culture and individualized behavior supports necessary to create a safe and effective learning environment for all students

**Science Curriculum Team Representative**  **August 2021-May 2022**

* Directed and coordinated the activities of team members; assessed team performance; assigned tasks; developed team knowledge, skills, and abilities; motivated team members; planed and organized; and established a positive climate

**Math Curriculum Team Representative**   **August 2021-May 2022**

* Assessed team performance; assigned tasks; developed team knowledge, skills, and abilities on current math curriculum; motivated team members; planed and organized; and established a positive climate

HONORS

**Dean’s List, Doane University** **Fall 2015 – May 2019**

* Maintained a semester GPA of 3.5 or higher

**Natalie Burn and Gordon Johnson Educational Psychology Fellowship**  **Fall 2023**

## PROFESSIONAL AFFILIATIONS

National Association of School Psychologists (NASP) **August 2023-Present**

Student Affiliates in School Psychology **August 2023-Present**
Nebraska School Psychology Association (NSPA) **August 2023-Present**

LICENSES AND CERTITFICATIONS

**Teachers and Parents as Partners (TAPP) Training** **August 2022-May 2023**

**Nebraska Teaching Certificate, Elementary, K-8** **May 2019**

**Nebraska Teaching Certificate, English as a Second Language, K-12**  **May 2019**

ASSESSMENTS AND INTERVENTIONS