2022 VIRTUAL EDUCATION SUMMIT

WHEN: OCTOBER 10, 2022, INDIGENOUS PEOPLES DAY
TIME: 8:30AM–3:30PM

WHERE: VIRTUALLY
https://winnebagotribe.zoomgov.com/j/1605216499?pwd=OXhuTHZ0VWhsc0laODNURTfwexidz09

ALL INVITED FREE EVENT FEATURING:

Diana Cournoyer, Keynote Speaker
Tanaya Winder, Keynote Speaker

SPONSORS
Winnebago Tribe Education Department
UNL-College of Education and Human Sciences
Spencer Foundation

AGENDA
8:30am-Prayer & Welcome
9:00am-Diana Cournoyer, Executive Director NIEA, Q&A
10:00am-WPS—Immersion classroom and Curriculum development
11:00am-Omaha Nation: Outdoor classroom
12:00—Break for lunch
1:00pm-Tanaya Winder, author, singer, songwriter, poet, and motivational speaker
1:45pm—Santee: Roots Teacher Education and School leaders Program
2:45pm-3:15 Barbara Buttes, Tribal Consultation Guide for schools
3:15pm-wrap up
Morning Keynote Speaker

Through her passion and enthusiasm for supporting Native students, Diana has been a key driver in expanding NIEA's work beyond the halls of the U.S. Capitol to communities across Indian Country. She has helped shaped broader teacher hiring initiatives, created more opportunities for visits to tribal communities, acquired millions in grant funding for NIEA, testified before the US Congress in support of Native education, and inspired professional trust and collaboration among staff, colleagues, organizations and Native nations across the country. Her work has ensured that Native students have the best possible outcomes and educators have the best possible resources to support their efforts. Cournoyer directs the staff in carrying out the organization's Strategic Plan which includes: Advocacy; Building Tribal Education Capacity; Culture Based Education; Skilled Teachers and Leaders; Establishing Educational Standards, Assessments, and Accountability; and Post-Secondary Success.

Diana Cournoyer,
Executive Director, NIEA

Afternoon Keynote Speaker

Tanaya Winder is an author, singer / songwriter, poet, and motivational speaker who comes from an intertribal lineage of Southern Ute, Pyramid Lake Paiute, and Duckwater Shoshone Nations where she is an enrolled citizen. She received a BA in English from Stanford University and an MFA in creative writing from the University of New Mexico. Winder’s poetry collections include Words Like Love and Why Storms are Named After People and Bullets Remain Nameless. Tanaya's performances and talks blend storytelling, singing, and spoken word to teach about different expressions of love and “heartwork.” Her specialties include youth & women empowerment, healing trauma through art, creative writing workshops, and mental wellness advocacy. www.tanayawinder.com
Winnebago Public Schools

TOPIC: Immersion Classroom

Michelle LaMere is a member of the Wolf Clan of the Winnebago Tribe of Nebraska and a descendant in the Mille Lacs Band of Ojibwe. She earned an AA in Early Childhood Education from Little Priest Tribal College and a teaching degree in Elementary Education with an emphasis in Linguistics from the University of Nebraska Lincoln. Michelle is currently the Project Development Specialist at the HoChunk Renaissance Language & Culture Program. Michelle is also the Lead Teacher in Horaxik: The HoChunk Language Academy, a dual language classroom located in the Winnebago Public School. Through the years, Michelle has also taught many classes in Native American Ethnobotany in the region. Her students ranged from preschoolers to elders. Her classes are very popular and include studying plants in the field, making medicines, survival skills, crafts and harvesting sustainably. She is also a social and environmental activist.

Winnebago Tribe of Nebraska

TOPIC: Ho-Chunk Curriculum Development

My name is Tewentenhawihtha Aldrich I am Winnebago Hocak, and Kanienkewhaka Mohawk. I am a Nani to my amazing son Maitajehoipini. I grew up in Winnebago, Nebraska. I graduated from the University of Nebraska Lincoln with a Bachelors of English Art. I briefly work for the St. Regis Mohawk Tribe Human Resources. After that I worked at SUNY Postdam in the Office of native American Affairs in the Department of Diversity, Equity, and Inclusion. I was enrolled in aMPA program at Binghamton University with a focus on Genocide and Mass Atrocity Prevention. I currently serve as the Curriculum Development Specialist for the Winnebago Tribe of Nebraska.
My name is Delberta Frazier and I teach at the Umonhon Nation Public School in Macy Nebraska in the newly developed Outdoor Classroom. I come from the Santee, Yankton and Cheyenne River Sioux people. My Indian name is Ho’pu To’Wi which means Blue Wing Woman. I am a proud mother and grandmother. I have 12 children, 8 sons and 4 daughters, and 15 grandchildren. I lived most of my life on the Omaha Reservation where I have raised my family. I attended Nebraska Indian Community College and received my Associates Degree in Liberal Arts, 1991. I attended one year of nursing school at Presentation College in Eaglebutte South Dakota. I graduated from University of Nebraska Lincoln in 2001 with a Bachelor of Science degree in Elementary Education through the Indigenous Roots Teacher Education Program. I am currently working towards a Master’s degree in Science Education.

Brenda Murphy has taught in schools and educational settings in Walthill, Winnebago and Macy, Nebraska. In her work, Brenda has served all age groups from Head Start to college, which includes working in a tribal language program. For the past 7 years, Brenda has undertaken leadership positions in the field of outdoor education. In her positions at the Umonhon Nation School she has served as program developer/teacher for the A'shita the'wathe! Outdoor Classroom Program, as 4th/5th grade science teacher, and as a 2nd grade teacher. During the 21 years Brenda has taught in Nebraska, she has developed an extensive teaching skill set that has led to creating a separate, culturally relevant, outdoor classroom as an adjunct to the school curriculum. Brenda is both a first-generation high school graduate and a first-generation college graduate. She received a BA and MA in Education at UNL and is currently enrolled in the EdD program specializing in Teaching, Curriculum, and Learning.

Personal Statement: Nature-based education has always been a part of my life, it's how I think and is my teaching comfort zone.
Nepthys Justo is Isanti Dakota and currently teaches 3rd grade at Isanti Community School in Santee, Nebraska. She is in her 16th year of teaching elementary grade students. She got her Associates degree from Nebraska Indian Community College in 2004 and continued on as part of the Indigenous Roots Teacher Education Program, graduating with honors from the University of Nebraska Lincoln with a Bachelors of Science in Education in 2007. While teaching, Nepthys continued her education and received a Masters degree from Wayne State College in 2013. She is currently attending the University of Nebraska Lincoln in the P-12 School Leadership Program.

Barbara Buttes, PhD

Enrolled Yankton Sioux Tribe member from Chouteau Creek, South Dakota, Dr. Buttes also descends from the Minnesota Mdewakanton Sioux. She has a son and a daughter, four grandsons, one granddaughter, and one great-granddaughter. She earned her BA from the University of California, Berkeley, and her MA from UCLA—both in American Indian Studies, History & Law. Taking her doctor of philosophy from UCLA in sociocultural anthropology, Dr. Buttes wrote her dissertation on Minnesota Sioux women and cultural transformations after the 1862 Sioux War. She has taught anthropology and American Indian studies at California State University, Long Beach, Minnesota State University, Mankato, Gustavus Adolphus College in Saint Peter, Minnesota, and at Arizona State University, West. Through her firm, Wičąŋpi Research & Consulting, Inc., Dr. Buttes has contracted to research, build databases, write reports, and edit manuscripts for law firms, educational agencies, and others across the United States. She is now the American Indian Liaison for the Nebraska Department of Education.