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My Reports - Assessment Report

General Information

Title	Indicators of Teaching Effectiveness Fall 2018-Spring 2019 Rubrics 1-14
Description	Rubrics 1-14 Assessment in Select Teacher Education Courses
Institution	NE: University of Nebraska at Lincoln
Assessment Rubric	Rubrics 1-14 (Oct. 30, 2015)(official) - Common Assessment (Rubrics 1-14) (UNL Admin)
Inter-Rater Summary	Y

Rubric: Common Assessment (Rubrics 1-14)

	Unacceptable (1 pts)	Unacceptable (1 pts)	Emergent (2 pts)	Emergent (2 pts)	Sufficient (3 pts)	Sufficient (3 pts)	Advanced (4 pts)	Advanced (4 pts)	n	Mean	Mode	Stdev
1. Child and Youth Development. Demonstrates knowledge of how individuals grow, develop and learn intellectually, socially and personally.	0	0.00%	2	1.10%	113	62.09%	67	36.81%	182	3.357	3.000	0.502
2. Diversity. Demonstrates knowledge about how the social, economic, linguistic and cultural backgrounds of students, and family dynamics impact learning.	0	0.00%	0	0.00%	109	59.89%	73	40.11%	182	3.401	3.000	0.490
3. Subject Matter Knowledge for Teaching. Makes content knowledge accessible to students.	0	0.00%	8	4.40%	97	53.30%	77	42.31%	182	3.379	3.000	0.569
4. Planning for Learning. Creates useable lessons and unit plans based on knowledge of the discipline, students, and curricular goals.	0	0.00%	1	0.56%	101	56.11%	78	43.33%	180	3.428	3.000	0.506
5. Responsive Teaching. Skillfully implements lessons that are flexible and intentional to meet individual student needs.	0	0.00%	5	2.76%	102	56.35%	74	40.88%	181	3.381	3.000	0.540
6. Assessment. Uses informal and formal assessments to inform instruction and support continuous development of all students.	0	0.00%	6	3.33%	118	65.56%	56	31.11%	180	3.278	3.000	0.517
7. Relationships with Students. Develops and maintains rapport with individual and groups of students.	0	0.00%	1	0.55%	59	32.42%	122	67.03%	182	3.665	4.000	0.484
8. Inclusive Practices. Adapts curriculum and instruction for students with disabilities.	0	0.00%	1	0.55%	109	59.89%	72	39.56%	182	3.390	3.000	0.499
9. English Language Learners. Adapts curriculum and instruction for English Language Learners.	0	0.00%	0	0.00%	124	71.68%	49	28.32%	173	3.283	3.000	0.451
10. Learning Culture. Creates classroom communities that invite student engagement and learning and encourage positive social interactions.	0	0.00%	0	0.00%	100	54.95%	82	45.05%	182	3.451	3.000	0.498
11. Managing Classroom Activities and Learning Environment. Uses positive behavior management strategies with individuals, small groups of students and entire class for the benefit of learning.	0	0.00%	2	1.10%	109	59.89%	71	39.01%	182	3.379	3.000	0.507
12. Instructional Tools and Technology. Integrates appropriate technologies for enhancing learning tasks.	0	0.00%	0	0.00%	96	52.75%	86	47.25%	182	3.473	3.000	0.499
13. Collaborative Relations and Professional Conduct. Uses effective communication and consultation techniques with other professionals and families for the benefit of student learning.	0	0.00%	7	3.85%	82	45.05%	93	51.10%	182	3.473	4.000	0.571
14. Reflective Practices and Professional Growth. Continually evaluates how choices and actions affect students and others in the learning community, makes necessary adjustments and actively seeks opportunities to grow professionally.	0	0.00%	2	1.10%	104	57.46%	75	41.44%	181	3.403	3.000	0.513

1. Child and Youth Development. Demonstrates knowledge of how individuals grow, develop and learn intellectually, socially and personally.
INTASC-2013-1

2 (1.10%) 113 (62.09%) 67 (36.81%)

2. Diversity. Demonstrates knowledge about how the social, economic, linguistic and cultural backgrounds of students, and family dynamics impact learning.
INTASC-2013-2

109 (59.89%) 73 (40.11%)

3. Subject Matter Knowledge for Teaching. Makes content knowledge accessible to students.
INTASC-2013-4

8 (4.40%) 97 (53.30%) 77 (42.31%)

4. Planning for Learning. Creates useable lessons and unit plans based on knowledge of the discipline, students, and curricular goals.
INTASC-2013-7

1 (0.56%) 101 (56.11%) 78 (43.33%)

5. Responsive Teaching. Skillfully implements lessons that are flexible and intentional to meet individual student needs.
INTASC-2013-5, INTASC-2013-8

5 (2.76%) 102 (56.35%) 74 (40.88%)

6. Assessment. Uses informal and formal assessments to inform instruction and support continuous development of all students.
INTASC-2013-6

6 (3.33%) 118 (65.56%) 56 (31.11%)

7. Relationships with Students. Develops and maintains rapport with individual and groups of students.
INTASC-2013-3

1 (0.55%) 59 (32.42%) 122 (67.03%)

8. Inclusive Practices. Adapts curriculum and instruction for students with disabilities.
INTASC-2013-10, INTASC-2013-2

1 (0.55%) 109 (59.89%) 72 (39.56%)

9. English Language Learners. Adapts curriculum and instruction for English Language Learners.
INTASC-2013-2

124 (71.68%) 49 (28.32%)

10. Learning Culture. Creates classroom communities that invite student engagement and learning and encourage positive social interactions.
INTASC-2013-3

100 (54.95%) 82 (45.05%)

11. Managing Classroom Activities and Learning Environment. Uses positive behavior management strategies with individuals, small groups of students and entire class for the benefit of learning.
INTASC-2013-3

2 (1.10%) 109 (59.89%) 71 (39.01%)

12. Instructional Tools and Technology. Integrates appropriate technologies for enhancing learning tasks.
INTASC-2013-5, INTASC-2013-8

96 (52.75%) 86 (47.25%)

13. Collaborative Relations and Professional Conduct. Uses effective communication and consultation techniques with other professionals and families for the benefit of student learning.
INTASC-2013-10, INTASC-2013-9

7 (3.85%) 82 (45.05%) 93 (51.10%)

14. Reflective Practices and Professional Growth. Continually evaluates how choices and actions affect students and others in the learning community, makes necessary adjustments and actively seeks opportunities to grow professionally.
INTASC-2013-2, INTASC-2013-9

2 (1.10%) 104 (57.46%) 75 (41.44%)



Inter-Rater Summary

	Catalano, Theresa	Faculty, UNL	Keller, Erin	Kemp, Sue	Koenig, Rick	LEROYTOREN, SARA	Lloyd, CYNTHIA (Cindy)	RONHOVDE, JANET	Schoenrock, Mona	VonKampen, Mollie	Mean	Stdev
1. Child and Youth Development. Demonstrates knowledge of how individuals grow, develop and learn intellectually, socially and personally.	2.889	3.000	4.000	3.383	3.400	3.909	3.222	3.341	3.067	3.600	3.381	0.369
2. Diversity. Demonstrates knowledge about how the social, economic, linguistic and cultural backgrounds of students, and family dynamics impact learning.	3.111	3.000	3.750	3.417	3.533	4.000	3.500	3.273	3.067	3.600	3.425	0.319
3. Subject Matter Knowledge for Teaching. Makes content knowledge accessible to students.	2.778	3.000	4.000	3.417	3.400	3.909	3.278	3.341	3.200	3.600	3.392	0.375
4. Planning for Learning. Creates useable lessons and unit plans based on knowledge of the discipline, students, and curricular goals.	3.111	3.000	3.750	3.417	3.308	3.909	3.556	3.432	3.067	3.800	3.435	0.319
5. Responsive Teaching. Skillfully implements lessons that are flexible and intentional to meet individual student needs.	2.667	3.000	3.750	3.417	3.333	4.000	3.444	3.349	3.067	3.800	3.383	0.402
6. Assessment. Uses informal and formal assessments to inform instruction and support continuous development of all students.	2.778	3.000	4.000	3.417	3.308	3.909	3.111	3.000	3.200	3.800	3.352	0.421
7. Relationships with Students. Develops and maintains rapport with individual and groups of students.	3.222	4.000	4.000	3.417	3.533	4.000	3.944	3.864	3.667	4.000	3.765	0.287
8. Inclusive Practices. Adapts curriculum and instruction for students with disabilities.	3.000	3.000	3.250	3.417	3.333	3.909	3.389	3.386	3.200	3.600	3.348	0.271
9. English Language Learners. Adapts curriculum and instruction for English Language Learners.	3.143	3.000		3.417	3.286	4.000	3.167	3.000	3.077	3.800	3.321	0.357
10. Learning Culture. Creates classroom communities that invite student engagement and learning and encourage positive social interactions.	3.111	3.000	3.750	3.417	3.400	3.909	3.278	3.523	3.400	3.600	3.439	0.275
11. Managing Classroom Activities and Learning Environment. Uses positive behavior management strategies with individuals, small groups of students and entire class for the benefit of	2.889	3.000	4.000	3.417	3.133	3.909	3.389	3.273	3.400	3.800	3.421	0.378

learning.												
12. Instructional Tools and Technology. Integrates appropriate technologies for enhancing learning tasks.	3.111	3.000	4.000	3.417	3.533	3.909	3.333	3.568	3.200	3.800	3.487	0.340
13. Collaborative Relations and Professional Conduct. Uses effective communication and consultation techniques with other professionals and families for the benefit of student learning.	2.889	3.000	4.000	3.417	3.533	3.909	3.389	3.636	3.267	3.200	3.424	0.360
14. Reflective Practices and Professional Growth. Continually evaluates how choices and actions affect students and others in the learning community, makes necessary adjustments and actively seeks opportunities to grow professionally.	3.111	3.000	4.000	3.417	3.571	4.000	3.667	3.136	3.267	3.400	3.457	0.353