Indicators of Teaching Effectiveness
Rubrics 4, 5, 6 Assessment in Select Teacher Education Courses

Fall 2017

Common Assessment (Rubrics 4-5-6)

	Unacceptable (1 pts)	Emergent (2 pts)	Sufficient (3 pts)	Advanced (4 pts)	Mean	Mode	Stdev
4. Planning for Learning. Creates useable lessons and unit plans based on knowledge of the discipline, students, and curricular goals.	0	0	25	53	3.679	4.000	0.467
5. Responsive Teaching. Skillfully implements lessons that are flexible and intentional to meet individual student needs.	0	2	22	54	3.667	4.000	0.523
6. Assessment. Uses informal and formal assessments to inform instruction and support continuous development of all students.	0	0	67	11	3.141	3.000	0.348

4. Planning for Learning. Creates useable lessons and unit plans based on knowledge of the discipline, students, and curricular goals.

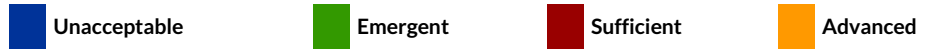*INTASC-2013-7*

25 (32.05%)   53 (67.95%)

5. Responsive Teaching. Skillfully implements lessons that are flexible and intentional to meet individual student needs.

INTASC-2013-5, INTASC-2013-8

2 (2.56%)   22 (28.21%)   54 (69.23%)

6. Assessment. Uses informal and formal assessments to inform instruction and support continuous development of all students.

INTASC-2013-6

67 (85.90%)   11 (14.10%)

■ Unacceptable   ■ Emergent   ■ Sufficient   ■ Advanced

Fall 2016-Spring 2017

Common Assessment (Rubrics 4-5-6)

	Unacceptable (1 pts)	Emergent (2 pts)	Sufficient (3 pts)	Advanced (4 pts)	Mean	Mode	Stdev
4. Planning for Learning. Creates useable lessons and unit plans based on knowledge of the discipline, students, and curricular goals.	1	37	109	131	3.331	4.000	0.714
5. Responsive Teaching. Skillfully implements lessons that are flexible and intentional to meet individual student needs.	1	26	135	116	3.317	3.000	0.652
6. Assessment. Uses informal and formal assessments to inform instruction and support continuous development of all students.	0	102	99	77	2.910	2.000	0.797

4. Planning for Learning. Creates useable lessons and unit plans based on knowledge of the discipline, students, and curricular goals.

INTASC-2013-7

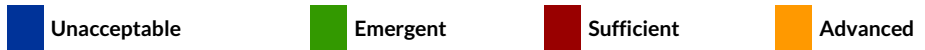1 (0.36%) 37 (13.31%) 109 (39.21%) 131 (47.12%)

5. Responsive Teaching. Skillfully implements lessons that are flexible and intentional to meet individual student needs.

INTASC-2013-5, INTASC-2013-8

1 (0.36%) 26 (9.35%) 135 (48.56%) 116 (41.73%)

6. Assessment. Uses informal and formal assessments to inform instruction and support continuous development of all students.

INTASC-2013-6

102 (36.69%) 99 (35.61%) 77 (27.70%)

■ Unacceptable   ■ Emergent   ■ Sufficient   ■ Advanced

Fall 2015-Spring 2016

Common Assessment (Rubrics 4-5-6)

	Unacceptable (1 pts)	Emergent (2 pts)	Sufficient (3 pts)	Advanced (4 pts)	Mean	Mode	Stdev
4. Planning for Learning. Creates useable lessons and unit plans based on knowledge of the discipline, students, and curricular goals.	9	58	198	69	2.979	3.000	0.698
5. Responsive Teaching. Skillfully implements lessons that are flexible and intentional to meet individual student needs.	10	108	169	32	2.699	3.000	0.688
6. Assessment. Uses informal and formal assessments to inform instruction and support continuous development of all students.	10	120	173	30	2.670	3.000	0.679

4. Planning for Learning. Creates useable lessons and unit plans based on knowledge of the discipline, students, and curricular goals.

INTASC-2013-7

| 9 (2.69%) | 58 (17.37%) | 198 (59.28%) | 69 (20.66%) |

5. Responsive Teaching. Skillfully implements lessons that are flexible and intentional to meet individual student needs.

INTASC-2013-5, INTASC-2013-8

| 10 (3.13%) | 108 (33.86%) | 169 (52.98%) | 32 (10.03%) |

6. Assessment. Uses informal and formal assessments to inform instruction and support continuous development of all students.

INTASC-2013-6

| 10 (3.00%) | 120 (36.04%) | 173 (51.95%) | 30 (9.01%) |

■ Unacceptable   ■ Emergent   ■ Sufficient   ■ Advanced