The University of Nebraska–Lincoln has a rich tradition of educational research and is again pleased to actively participate in the AERA Annual Meeting. The College of Education and Human Sciences (CEHS) is sending a vibrant team of researchers to share its recent scholarship. Please use this document to explore the opportunities available at AERA and learn more about educational research at UNL.

Presentations below are listed by time and date. For more complete program details, visit the AERA program online at http://go.unl.edu/aera2016.
AERA presentations featuring faculty and students from the University of Nebraska-Lincoln
Source: 2016 AERA Program

CHALLENGING DIMENSIONS OF LITERACIES: MULTILITERACIES, TRANSLITERACIES, NEW MEDIA LITERACIES, AND BILITERACIES
Friday, April 8, 12:00 to 1:30 p.m.
Marriott Marquis, Level Four, Liberty Salon O

The Role of New Media in Expanding the Construct of Literacies
Justin Olmanson, University of Nebraska-Lincoln; Zoe Falls, University of Nebraska-Lincoln

ROUNDTABLE SESSION 2
Friday, April 8, 12:00 to 1:30 p.m.
Convention Center, Level Two, Exhibit Hall D Section B

Where Do Gender-Stereotyped Beliefs About Mathematics Come From? Parents, Teachers, and Achievement: A Longitudinal Analysis
Julie Thomas, University of Nebraska-Lincoln; Kamden Strunk, Auburn University

DEVELOPING AND EVALUATING THE PSYCHOMETRIC QUALITY OF NEXT-GENERATION STUDENT LEARNING OUTCOMES ASSESSMENTS
Friday, April 8, 2:15 to 3:45 p.m.
Marriott Marquis, Level Four, Independence Salon B

Analysis of a Next-Generation Quantitative Literacy Assessment: Results From a Pilot Test
Katrina Crotts Roohr, Educational Testing Service; HyeSun Lee, University of Nebraska-Lincoln; Jun Xu, Educational Testing Service; Ou Lydia Liu, Educational Testing Service

ROUNDTABLE SESSION 9
Friday, April 8, 2:15 to 3:45 p.m.
Convention Center, Level Two, Exhibit Hall D Section C

My Tapestry of Identities: A Critical Autoethnography of a Nonnative Among Two Indigenous Language Communities
Kristine Sudbeck, University of Nebraska-Lincoln
ADVANCES IN MIND-SET RESEARCH  
Friday, April 8, 4:05 to 5:35 p.m. 
Convention Center, Level One, Room 143 B

The Relationship Between Changes in Implicit Intelligence Theories and Achievement in Computer Science  
Markeya Peteranetz, University of Nebraska-Lincoln; Abraham Flanigan, University of Nebraska-Lincoln; Duane F. Shell, University of Nebraska-Lincoln; Leen-Kiat Soh, University of Nebraska-Lincoln

TEACHER EDUCATION, INC.: ATTEMPTS AT PRIVATIZING TEACHER PREPARATION SYSTEMS AROUND THE WORLD  
Friday, April 8, 4:05 to 5:35 p.m. 
Marriott Marquis, Level Two, Marquis Salon 9

“It’s Like Learning a Whole New Language”: The Language of Privatization and Learning to Teach  
Lauren Gatti, University of Nebraska-Lincoln; Theresa Catalano, University of Nebraska-Lincoln

TECHNOLOGY, LITERACY, AND LEARNING  
Friday, April 8, 4:05 to 5:35 p.m. 
Marriott Marquis, Level Two, Marquis Salon 4

Socioeducational Constellations of Influence: A 10-Year Content Analysis of Technology-Supported Writing Implementation and Research  
Justin Olmanson, University of Nebraska-Lincoln; Katherine Robbins, TalentSprout by Sykes; Lyrica Lucas, University of Nebraska-Lincoln; Fitsum Fekadeselassie Abebe, University of Nebraska-Lincoln; Eric Kyle, University of Nebraska-Lincoln; Guieswende Hyacinthe Rouamba, University of Nebraska-Lincoln; Valerie Jones, University of Nebraska-Lincoln

POSTER SESSION 1  
Saturday, April 9, 8:15 to 9:45 a.m. 
Convention Center, Level Two, Exhibit Hall D

Framed: A Multimodal Analysis of the Atlanta Public Schools' "Cheating Scandal"  
Theresa Catalano, University of Nebraska-Lincoln; Lauren Gatti, University of Nebraska-Lincoln

TRANSFORMING TEACHER LEARNERS THROUGH MATHEMATICS PROFESSIONAL DEVELOPMENT  
Saturday, April 9, 8:15 to 9:45 a.m. 
Marriott Marquis, Level Four, Congress

How Mathematics Teachers Learn and Change Through Interacting with Innovative Curriculum Materials  
Hee-Jeong Kim, University of Nebraska-Lincoln
VICE PRESIDENTIAL INVITED CENTENNIAL SESSION. 100 YEARS OF EDUCATIONAL ASSESSMENT: HISTORY AND INFLUENCE OF THE AERA, AMERICAN PSYCHOLOGICAL ASSOCIATION, NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION, AND INTERNATIONAL TEST COMMISSION
Saturday, April 9, 8:15 to 9:45 a.m.
Marriott Marquis, Level Four, Independence Salon E

History and Influence of the National Council on Measurement in Education
Barbara S. Plake, University of Nebraska-Lincoln

History and Impact of the International Test Commission
Kurt F. Geisinger, University of Nebraska-Lincoln

ADULT TRANSITIONS IN AN ERA OF COLLEGE AND CAREER READINESS
Saturday, April 9, 10:35 a.m. to 12:05 p.m.
Convention Center, Level One, Room 149 B

Lost in Translation, Generation 1 Learners’ Transition From Adult ESL to Community College
Emily Suh, University of Nebraska-Lincoln

DIVISION I FIRESIDE CHAT: TRANSLATING SCHOLARSHIP FOR THE LOCAL AND GLOBAL PUBLIC FORUM
Saturday, April 9, 10:35 a.m. to 12:05 p.m.
Convention Center, Level One, Room 146

Chair: Sarah B. McBrien, University of Nebraska Medical Center & University of Nebraska-Lincoln

INVESTIGATIONS OF INDIVIDUAL CHARACTERISTICS TO SUPPORT ACADEMIC SUCCESS
Saturday, April 9, 10:35 a.m. to 12:05 p.m.
Marriott Marquis, Level Two, Marquis Salon 4

Chair: Betty Jean Usher-Tate, University of Nebraska-Lincoln

LINKING, EQUATING, AND SCALING: ISSUES AND PRACTICES
Saturday, April 9, 10:35 a.m. to 12:05 p.m.
Marriott Marquis, Level Two, Marquis

The Impact of Measurement Scale on Trends of Development
Weldon Zane Smith, University of Nebraska-Lincoln; James A. Bovaird, University of Nebraska-Lincoln
MOVING TOWARD COMPLEXITY: EXAMINING CONSTRUCTIONS OF DIVERSE IDENTITIES WITHIN AFRICAN, CARIBBEAN, AND U.S. ACADEMIC INSTITUTIONS
Saturday, April 9, 10:35 a.m. to 12:05 p.m.
Convention Center, Level One, Room 141

Understanding Academic Resilience Strategies From the Experiences of Ethiopian and U.S. Students
Teresa A. Fisher, Northern Illinois University; Tonia Renee Durden, University of Nebraska-Lincoln; Jane Rose Njue, Northern Illinois University; Mastewal Seyeneh, Northern Illinois University

POSTER SESSION 2
Saturday, April 9, 10:35 a.m. to 12:05 p.m.
Convention Center, Level Two, Exhibit Hall D

Exploring Associations Between Preservice Teachers' Shyness and The Strategies and Attitudes Toward Hypothetical Shy, Exuberant, and Typical Children
Irena Kalutskyaya, University of Nebraska-Lincoln; Kathleen Moritz Rudasill, University of Nebraska-Lincoln; Quizhen Deng, University of Nebraska-Lincoln; Guy Trainin, University of Nebraska-Lincoln; Stephanie Wessels, University of Nebraska-Lincoln; Julia Torquati, University of Nebraska-Lincoln; Robert Coplan, Carleton University

Propensity Score Estimation Models: Use of Complementary Log-Log Link Function
HyeSun Lee, University of Nebraska-Lincoln; Kurt F. Geisinger, University of Nebraska-Lincoln

ROUNDTABLE SESSION 20
Saturday April 9, 10:35 a.m. to 12:05 p.m.
Convention Center, Level Two, Exhibit Hall D Section D

On the Ground: Perceptions of Strategies and Struggles in Supporting Student Success
Lindsay K. Wayt, University of Nebraska-Lincoln

ASSESSMENT BEYOND MULTIPLE-CHOICE QUESTIONS
Saturday, April 9, 12:25 to 1:55 p.m.
Convention Center, Level One, Room 143 B

Chair: Sarah B. McBrien, University of Nebraska Medical Center & University of Nebraska-Lincoln
DEVELOPING AND VALIDATING INDICATORS FOR TEACHERS’ SCIENCE AND MATHEMATICS CONTENT KNOWLEDGE FOR TEACHING
Saturday, April 9, 12:25 to 1:55 p.m.
Marriott Marquis, Level Two, Marquis Salon 8

Extending Content Knowledge for Teaching Assessment Design Theory From Elementary-Level Mathematics to Secondary-Level Mathematics
Heather Howell, Educational Testing Service; Yvonne Lai, University of Nebraska-Lincoln; Erica Miller, University of Nebraska-Lincoln; Geoffrey C. Phelps, Educational Testing Service

INTERSECTING DIFFERENT PHILOSOPHIES AND DESIGNS WITH MIXED METHODS RESEARCH
Saturday, April 9, 12:25 to 1:55 p.m.
Marriott Marquis, Level Two, Marquis Salon 4

What Happens in the “—>”? Expanding Mixed Methods Instrument Development Designs
Michelle Howell Smith, University of Nebraska-Lincoln; Ann Arthur, University of Nebraska-Lincoln; Leslie R. Hawley, University of Nebraska-Lincoln; Natalie Anne Koziol, University of Nebraska-Lincoln

POSTER SESSION 3
Saturday, April 9, 12:25 to 1:55 p.m.
Convention Center, Level Two, Exhibit Hall D

Self-Regulated Academic Reading Experience of International Graduate Students
Qizhen Deng, University of Nebraska-Lincoln

ROUNDTABLE SESSION 21
Saturday April 9, 12:25 to 1:55 p.m.
Convention Center, Level Two, Exhibit Hall D Section C

The Impacts of No Child Left Behind on School-Level Decision Making: A National Examination
Jiangang Xia, University of Nebraska-Lincoln; Jianping Shen, Western Michigan University; Xingyuan Gao, Western Michigan University

ROUNDTABLE SESSION 22
Saturday April 9, 12:25 to 1:55 p.m.
Convention Center, Level Two, Exhibit Hall D Section D

Engaging Students in Critical Dialogue Through Dance and Discourse: A Case Illustration of Immigrant Stories
Theresa Catalano, University of Nebraska-Lincoln; Alison E Leonard, Clemson University
THE INTERNATIONAL EVALUATION OF TEACHERS  
Saturday, April 9, 4:05 to 6:05 p.m.  
Marriott Marquis, Level Two, Marquis Salon 3

Chair: Kurt F. Geisinger, University of Nebraska-Lincoln

SOCIAL STRATIFICATION AND EDUCATION POLICY: THE SORTING OF STUDENTS AND SCHOOLS 
Saturday, April 9, 4:05 to 5:35 p.m.  
Convention Center, Level One, Room 146 A

Reading Neighborhoods: A Geospatial Analysis of Low-Socioeconomic-Status Student Reaching Achievement in High- Versus Low-Poverty Areas  
William Richard England, University of Nebraska-Lincoln; Loukia K. Sarroub, University of Nebraska-Lincoln

JOINT TEST VALIDITY RESEARCH AND EVALUATION SIG AND PROFESSIOANL LICENSURE AND CERTIFICATION SIG BUSINESS MEETING 
Saturday, April 9, 6:15 to 7:45 p.m.  
Marriott Marquis, Level Two, Marquis Salon 4

Chair: Leslie R. Hawley, University of Nebraska-Lincoln

Invited Speaker Presentation: Chad W. Buckendahl, ACS Ventures; Leslie R. Hawley, University of Nebraska-Lincoln; Andrew Jones, American Board of Surgery

AERA GRADUATE STUDENT COUNCIL: CLOSED MEETING 
Sunday, April 10, 8:15 to 9:45 a.m.  
Marriott Marquis, Level One, University of DC

Participant: Sarah B. McBrien, University of Nebraska Medical Center & University of Nebraska-Lincoln

PATHWAYS TO EXCELLENCE: STRENGTHENING THE LEARNING AND DEVELOPMENT OF BLACK STUDENTS 
Sunday, April 10, 8:15 to 9:45 a.m.  
Convention Center, Level One, Room 144 A

Ring the Alarm: Moving From Educational Gaps to Educational Opportunities for Black Students  
Marisha Humphries, University of Illinois at Chicago; Iheoma U. Iruka, University of Nebraska-Lincoln

Why Culturally Relevant Pedagogy? Why Now?  
Tonia Renee Durden, University of Nebraska-Lincoln; Stephanie Michelle Curenton, Rutgers University-New Brunswick/Piscataway
ROUNDTABLE SESSION 28
Sunday, April 10, 8:15 to 9:45 a.m.
Convention Center, Level Two, Exhibit Hall D Section A

Family and Consumer Science Teachers, English Learners, and a Neglected Democratic Corner of High School
Edmund T. Hamann, University of Nebraska-Lincoln; Emily M Manning, University of Nebraska-Lincoln

ROUNDTABLE SESSION 30
Sunday, April 10, 8:15 to 9:45 a.m.
Convention Center, Level Two, Exhibit Hall D Section C

Chair: Crystal Garcia, University of Nebraska-Lincoln

Enacting Efficacy in Early Career
Elizabeth Niehaus, University of Nebraska-Lincoln; Jillian N Reading, University of Nebraska-Lincoln; Crystal Garcia, University of Nebraska-Lincoln

ACHIEVING QUALITY IN MIXED METHODS RESEARCH: EXAMINING RESEARCH CONTEXTS AND METHODS
Sunday, April 10, 10:35 a.m. to 12:05 p.m.
Marriott Marquis, Level Two, Marquis Salon 4

Tacit Cultural Knowledge: An Instrumental Qualitative Case Study of Mixed Methods Research in South Africa
Debra Rena Miller, Doane College; Leslie R. Hawley, University of Nebraska-Lincoln

MIXED METHODS APPROACHES TO ASSESSMENT, EVALUATION, AND ACCOUNTABILITY EFFECTIVENESS IN SCHOOLS: GRADUATE STUDENT REPORTS
Sunday, April 10, 2:45 to 4:15 p.m.
Convention Center, Level One, Room 102 B

Testing for Measurement Invariance on the Belizean Primary School Exam
Brooke Milstead, University of Nebraska-Lincoln; Betty Jean Usher-Tate, University of Nebraska-Lincoln

ROUNDTABLE SESSION 36
Monday, April 11, 8:15 to 9:45 a.m.
Convention Center, Level Two, Exhibit Hall D Section A

Principal-Teacher’s Power Relationship at Public Charter Schools: A National Study Based on 2011-2012 Schools and Staffing Survey Data
Jiangang Xia, University of Nebraska-Lincoln; Jianping Shen, Western Michigan University; Yongmei Ni, University of Utah
POSTER SESSION 11
Monday, April 11, 12:25 to 1:55 p.m.
Convention Center, Level Two, Exhibit Hall D

Identifying Officer Bias in Domestic Violence Calls Using Multilevel Models
Michael J. Zewifel, University of Nebraska-Lincoln; Kerry Beldin, University of Nebraska-Omaha

POSTER SESSION 12
Monday, April 11, 2:15 to 3:45 p.m.
Convention Center, Level Two, Exhibit Hall D

Parenting Style and Adolescents’ Moral Judgment: Analysis of Peer Problems as a Mediator and Sociodemographic Variables as Moderators
Naija Zulfiqar, University of Nebraska-Lincoln

ROUNDTABLE SESSION 44
Monday, April 11, 2:15 to 3:45 p.m.
Convention Center, Level Two, Exhibit Hall D Section A

Narrative Inquiry as an Approach to Analyzing Multiple-Case Studies in Higher Education Research
Elizabeth Niehaus, University of Nebraska-Lincoln; Crystal Garcia, University of Nebraska-Lincoln; Jillian N Reading, University of Nebraska-Lincoln

LEARNING, INSTRUCTION, AND MOTIVATION IN COMPUTER SCIENCE EDUCATION
Monday, April 11, 4:05 to 5:35 p.m.
Convention Center, Level One, Room 145 A

Students' Initial Course Motivation and Their Achievement and Retention in Undergraduate Computer Science Courses
Duane F. Shell, University of Nebraska-Lincoln; Abraham Flanigan, University of Nebraska-Lincoln; Markeya Peteranetz, University of Nebraska-Lincoln; Leen-Kiat Soh, University of Nebraska-Lincoln

INTERNATIONAL EDUCATION, ENVIRONMENTS, AND EXPERIENCES
Tuesday, April 12, 10:35 a.m. to 12:05 p.m.
Convention Center, Level One, Room 151 B

Discussant: Elizabeth Niehaus, University of Nebraska-Lincoln

ROUNDTABLE SESSION 53
Tuesday, April 12, 10:35 a.m. to 12:05 p.m.
Convention Center, Level Three, Ballroom B

“Board to Tears”: Literacy, Difference, and the Politics of Scripted Curricula
Jessica Masterson, University of Nebraska-Lincoln
EXPLORING METHODOLOGICAL ISSUES IN NARRATIVE RESEARCH
Tuesday, April 12, 12:25 to 1:55 p.m.
Marriott Marquis, Level Four, Liberty Salon P

Discussant: Elaine Chan, University of Nebraska-Lincoln

ROUNDTABLE SESSION 55
Tuesday, April 12, 12:25 to 1:55 p.m.
Convention Center, Level Three, Ballroom B

Elementary Preservice Teachers’ Reactions to Shy, Exuberant, and Typical Children
Quizhen Deng, University of Nebraska-Lincoln; Guy Trainin, University of Nebraska-Lincoln; Kathleen Moritz Rudasill, University of Nebraska-Lincoln; Julia Torquati, University of Nebraska-Lincoln; Stephanie Wessels, University of Nebraska-Lincoln; Irena Kalutskyaya, University of Nebraska-Lincoln

AERA 2017 ANNUAL MEETING PROGRAM COMMITTEE: CLOSED MEETING
Tuesday, April 12, 12:35 to 3:00 p.m.
Marriott Marquis, Level One, University of DC

Participant: Eric Buhs, University of Nebraska-Lincoln

PEDAGOGIES OF TEACHER EDUCATION TO ACHIEVE DIVERSE AIMS OF TEACHER PREP
Tuesday, April 12, 2:15 to 3:45 p.m.
Marriott Marquis, Level Four, Independence Salon C

Case of Preservice Elementary Mathematics Lesson Study: Teacher Visions and Learning Process to Teach
Aki Murata, University of Florida; Anna McGee, University of California-Berkeley; Tia C. Madkins, University of California-Berkeley; Judith Fabrega, University of California-Berkeley; Hee-Jeong Kim, University of Nebraska-Lincoln; Denny Gillingham, University of California-Berkeley; Becca L Shareff, University of California-Berkeley

ROUNDTABLE SESSION 57
Tuesday, April 12, 2:15 to 3:45 p.m.
Convention Center, Level Three, Ballroom B

Leveled Reading Assessment: Documenting Reliability and Text Complexity Using Item Response Theory
Matthew M. Gushta, Amplify Education, Inc.; Danielle M. Parisi, University of Nebraska-Lincoln