

**CEHS Early Career
Scholarly Enhancement Program Commitment
2018-2020**

Length of Participation: Two years

SEP Early Career Participants Will Receive

1. Mentoring from the SEP program and respective department chairpersons.
2. Access to up-to-date information regarding research and opportunities for external funding.
3. Release from teaching one course per year for those with a teaching apportionment.
4. Funds for approved travel and for research expenses related to research and other scholarly activities

Early Career Activities, Expectations and Outcomes

Year 1: Participants will...

1. Attend monthly meetings from September through April.
2. Devote the time generated by the course releases to research and proposal writing.
3. Develop a 5-year scholarly plan to guide their work throughout the pre-tenure/promotion period, due by June of Year 1.
4. Submit at least one manuscript, presentation, creative work (or other pertinent scholarly work) for peer review during the first Year.
5. Meet once a semester with the Department Chair to review plans and progress.
6. Meet at least once with Coordinators of SEP and Department Chair in a joint meeting to discuss progress.
7. Participate in the UNL Grant Writing Workshop (this may be deferred to Year 2), teaching improvement workshop or other scholarly workshop.
8. Submit 1-2 page progress report by June of Year 1 summarizing activities, outcomes, and research findings.

Year 2: Participants will...

1. Attend monthly meetings from September through April.
2. Devote the time generated by the course releases to focus on your scholarly/creative work.
3. Initiate, conduct and/or complete scholarly work supported by internal funding or other initiatives.
4. Submit at least one manuscript, presentation, creative work, or other pertinent scholarly work for peer review during the first Year.
5. Meet once a semester with the Department Chair to review plans and progress.
6. Meet at least once with Coordinators of SEP and Department Chair in a joint meeting to discuss progress.
7. Develop a concept paper for funding and communicate with a program officer.
8. Travel with the SEP-R2 group to visit with program officers from a potential funding agency and jointly attend 1 or more group meetings with program officers
9. Prepare to submit a full proposal for external funding for work developed during Year 2
10. Submit a 1-2 page final report by June of Year 2 summarizing activities, outcomes, and research findings.

I understand the benefits/support I will receive as a participant in the CEHS Scholarly Enhancement Program. I also understand the requirements for participation and agree to commit my time and expertise to the project as expected.

Signature of Faculty Member

Print Name

Date

Signature of Department Chairperson

Date

Signature of Associate Dean for Research

Date

Signature of Dean, CEHS

Date