

Buros Center for Testing – Educational Testing Service Seventh Annual Lecture:

Some Conceptions and Misconceptions about Evidence-Centered Assessment Design



Dr. Robert J. Mislevy

Educational Testing Service

Monday, April 8, 2013

2:30 – 4 p.m. in TEAC 139

Reception follows in Buros Library

The Buros Center for Testing, in collaboration with Educational Testing Service, is hosting the seventh annual BUROS/ETS lecture on April 8, 2013, at 2:30 p.m. The event is free and open to the public and will be held in Teachers College Hall, room 139, followed by a reception and discussion in the Buros Library.

The lecture series brings a senior research scientist from Educational Testing Service to the UNL campus to speak on current assessment and testing issues. This year, Dr. Robert Mislevy will give a presentation titled "Some Conceptions and Misconceptions about Evidence-Centered Assessment Design." Evidence-centered assessment design (ECD) is a framework for designing and modeling educational assessments that was introduced in a series of publications by Robert Mislevy, Linda Steinberg, and Russell Almond in the late 1990s. The first part of this talk gives an overview of ECD. It focuses on the concepts of assessment as evidentiary argument and layers in assessment. The second part addresses a number of common misconceptions that have developed concerning ECD.

Dr. Robert Mislevy is the Frederic M. Lord Chair in Measurement and Statistics at ETS. He was previously Professor of Measurement and Statistics at the University of Maryland and Affiliate Professor of Survey Methods and of Second Language Acquisition. He has received AERA's Lindquist award for career contributions, TOEFL's Samuel J. Messick Memorial Lecture Award, and NCME's Career Contributions Award and Award for Technical Contributions. He is a past-president of the Psychometric Society and a member of the National Academy of Education.