



Presentation by Dr. Cheryl-Anne Poth

When: February 18th, 12:00pm-1:00pm

Where: 139 Teachers College Hall

“The Unique Contribution of the Mixed Methods Researcher”

My review of the literature reveals a need for making explicit the unique contribution of a mixed methods practitioner within a research team to build credibility that is neither qualitative nor quantitative-focused. Building on my own experiences, I will discuss the roles I have played and provide a framework identifying the knowledge and skills needed by a mixed methods practitioner at each stage of the research process. The findings have implications for practice and for shaping how future educational opportunities in mixed methods education are provided.

Biography

Cheryl-Anne Poth is an Assistant Professor in the Measurement, Assessment, and Evaluation program in the Department of Educational Psychology at the University of Alberta. After working as a science teacher she received her Ph.D in Education with an emphasis on program evaluation and classroom assessment. She is principal investigator on several grants such as “Enhancing the Learning Environment in Large-class, Multi-Section Courses: Implementing an Innovative Instructional Approach Modeling Balanced Classroom Assessment” and “Piloting a collaborative tool for integrating school-driven interventions for children with FASD.” Her research has appeared in *Studies in Educational Evaluation*, *American Educational Research Journal*, and *Canadian Journal of Educational Research*, to name but a few. She has been awarded the Canadian Evaluation Society Conference Award and the Highly Commendable Literati Network Publishing Award.



Department of
Educational Psychology

College of Education and Human Sciences

