

## **Technical Standards Policy for Admission**

The Athletic Training Educational Program at the University of Nebraska is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]).

### **Admission Requirements**

All students admitted to the Athletic Training Educational Program must satisfy the following abilities and expectations. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC athletic trainer certification exam.

Candidates for retention in the Athletic Training Educational Program must demonstrate:  
The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.

Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.

The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.

The ability to record the physical examination results and a treatment plan clearly and accurately.

The capacity to maintain composure and continue to function well during periods of high stress.

The perseverance, diligence and commitment to complete the Athletic Training Program as outlined and sequenced.

Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.

Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Clinical instructors will assess student’s compliance with these standards during the clinical portion of the Athletic Training Program. Inability to demonstrate the qualities may impair or preclude the student’s ability to complete the clinical portion of the education program.

**Accommodations for Students with Disabilities**

Candidates for selection to the athletic training educational program will be required to verify they understand and meet these technical standards with or without accommodation.

**Certification**

I certify that I have read and understand the technical standards listed above and recognize that they must be satisfied before I will be considered for admittance or retention into the Athletic Training Program. By marking “yes”, I verify that I meet the listed standard.

Yes	No	
		Mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve.
		Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations.
		Ability to communicate effectively and sensitively with patients and colleagues.
		Ability to record the physical examination results and a treatment plan clearly and accurately.
		Capacity to maintain composure and continue to function well during periods of high stress.
		Perseverance, diligence and commitment to complete the Athletic Training Program.
		Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
		Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

It is the policy of The University of Nebraska that students on each campus shall be admitted to and enjoy the privileges of the University without regard to individual characteristics other than qualifications for admission, academic performance, and conduct in accordance with NU policies and rules and laws applicable to student conduct.