

Reading Visual Aids Strategy

Barry, M. (1986, December). An exploratory study of how college level students construct schemata from pictures. Paper presented at American Reading Forum, Longboat, FL. In Ellis, E.S., & Lenz, B.K. (1987). A component analysis of effective learning strategies for LD students. *Learning Disabilities Focus*, 2, 94-107.

This reading comprehension strategy employs the use of visual aids to increase understanding.

Reading

- Read the written material until you are referred to a visual aid or until the material is not making sense

Visual

- View the visual aid using **CLUE**
 - **C**larify the stated facts in the written material
 - **L**ocate the main ideas (global) and details (specific parts)
 - **U**ncover the signal words (look for captions or words in the visual aid)
 - **E**xamine the logic (does what you “read” for the picture make sense with what you read in the material?)

Aids

- Ask yourself what the relationship is between the visual aid and the written material using **fur**
 - Ask how the visual aid and the written material “**F**it” together
 - Ask how the visual aid can help you “**U**nderstand” the written material
 - Ask how the visual aid can help you “**R**emember” the written material

Strategy

- Summarize the most important information