French Education 7-12  
Effective 2015-2016 academic year

I. ACHIEVEMENT CENTERED EDUCATION (ACE)
All UNL students are required to complete a minimum of 3 hours of approved course work in each of the 10 designated ACE areas.

ACE #1 Written Texts Incorporating Research & Knowledge Skills  
ENGL 101, 150, 151, or 254 _______ (3 hrs) _______

ACE #2 Communication Skills  
COMM 109, 209, or 210 _______ (3 hrs) _______

ACE #3 Mathematical, Computational, Statistical, or Formal Reasoning Skills  
MATH 104, 106, 203, STAT 218 or EDPS 459 _______ (3 hrs) _______

ACE #4 Study of Scientific Methods & Knowledge of Natural & Physical World (Any)  
(3 hrs) _______

ACE #5 Study of Humanities  
FREN 301, 302, 323 _______ (3 hrs) _______

ACE #6 Study of Social Sciences  
EDPS 251, 457 _______ (3 hrs) _______

ACE #7 Study of the Arts to Understand Their Context & Significance (Any)  
(3 hrs) _______

ACE #8 Ethical Principles, Civics, Stewardship & Their Importance to Society  
TEAC 331 _______ (3 hrs) _______

ACE #9 Global Awareness, Knowledge of Human Diversity through Analysis of an Issue  
TEAC 330 _______ (3 hrs) _______

ACE #10 Integration of Abilities, Capacities in a Creative or Scholarly Product  
TEAC 403B _______ (3 hrs) _______

*Four additional ACE Classes required, two which must be 300/400 level.  
(3 hrs) _______  
(3 hrs) _______

II. PRE-PROFESSIONAL EDUCATION (13 hrs)

TEAC 331 Cul. Found. of Amer. Educ _______ (3 hrs) _______
EDPS 251 Adolescent Development for Ed _______ (3 hrs) _______
EDPS 297 Practicum (take with EDPS 251) _______ (1 hr) _______
TEAC 330 Multicultural Ed _______ (3 hrs) _______
TEAC 259 Instructional Technology _______ (3 hrs) _______

III. ENDORSEMENT (30-46 hrs)
Beginning/Intermediate Language

FREN 101 Beginning French I _______ (5 hrs) _______  
FREN 102 Beginning French II _______ (5 hrs) _______  
FREN 201 Second-Year French I _______ (3 hrs) _______  
FREN 202 Second-Year French II OR FREN 210, a 6 hr course which combines FREN 201 and 202 _______ (3 hrs) _______

Writing/Reading/Speaking

FREN 203 Composition and Conversation I _______ (3 hrs) _______  
FREN 204 Composition and Conversation II _______ (3 hrs) _______

Literature

*FREN 301 Representative Authors I _______ (3 hrs) _______  
*FREN 302 Representative Authors II _______ (3 hrs) _______

Phonetics

FREN 319 French Phonetics _______ (3 hrs) _______

Culture/Civilization

Select 6 credits from the following

FREN 321 French Civilization _______ (3 hrs) _______  
FREN 322 French Civilization _______ (3 hrs) _______  
*FREN 323 Aspects of Francophone Civilization _______ (3 hrs) _______

Stylistics/Advanced Grammar

FREN 303 Adv Comp/Grammar/Conversation _______ (3 hrs) _______  
FREN 304 Adv Comp/Grammar/Conversation _______ (3 hrs) _______

One 400 level French classes _______ (3 hrs) _______

Acceptance into the French Teacher Education Program is required before enrollment in the Professional Education courses. 80% of the endorsement courses must be completed prior to enrolling in TEAC 451R. The professional education sequence begins spring semester, continues in the fall semester, and is followed by a semester of student teaching.

Professional Education Courses (27 hrs)

Methods

TEAC 451R Teaching Principles _______ (3 hrs) _______  
TEAC 452R Curriculum Principles _______ (3 hrs) _______  
TEAC 397R Practicum _______ (3 hrs) _______  
*EDPS 457 Learning and Motivation _______ (3 hrs) _______  
SPED 401B Mainstreaming _______ (3 hrs) _______

Student Teaching

TEAC 497R Student Teaching _______ (9 hrs) _______  
TEAC 403B Student Teaching Seminar (ACE 10) _______ (3 hrs) _______

Notes: A minimum of 30 credit hours beyond Intermediate French is required. FREN 101, 102, 201 and 202 may be waived depending upon the Modern Language Placement Exam. In order to student teach, the Nebraska Dept of Education requires that you pass the ACTFL Oral Proficiency Exam & the Writing Proficiency Exam at the Advanced Low level. This generally requires an immersion experience in the target culture for an extended period of time. Without spending time in the target culture it is challenging at best to teach in the language and about the culture of the language you are teaching. Contact the Education Abroad Office 127 Love Library South.