I. ACHIEVEMENT CENTERED EDUCATION (30-31 hrs.)

ACE #1 Written Texts Incorporating Research & Knowledge Skills
ENGL 101 150, 151, 254  (3 hrs.)

ACE #2 Communication Skills
COMM 101, 209, 210, 283, 286 or ALEC 102  (3 hrs.)

ACE #3 Mathematical, Computational, Statistical, or Formal Reasoning Skills
MATH 203 or STAT 218  (3 hrs.)

ACE #4 Study of Scientific Methods & Knowledge of Natural & Physical World
ENTO 115 & 116, BIOS 101 & 101L, CHEM 105, CHEM 109,
GEOL 101, ANTH 242 & 242L, METR 100 or NESR 108  (3-4 hrs.)

ACE #5 Study of Humanities
ENGL 230A, 231, 260, 2610 or 305A  (3 hrs.)

ACE #6 Study of Social Sciences
CYAF 160  (3 hrs.)

ACE #7 Study of the Arts to Understand Their Context & Significance
(Any)  (3 hrs.)

ACE #8 Ethical Principles, Civics, Stewardship & Their Importance to Society
TEAC 331  (3 hrs.)

ACE #9 Global Awareness, Knowledge of Human Diversity through Analysis of an Issue
TEAC 330  (3 hrs.)

ACE #10 Integration of Abilities, Capacities in a Creative or Scholarly Product
TEAC 403A  (3 hrs.)

II. PRE-PROFESSIONAL EDUCATION REQUIREMENTS

All courses must be taken for a grade, not P/N; Min. ‘C’ grade required
*Must have a grade of C+ or better.

*TEAC 297A School Age Practicum  (2 hrs.)

NUTR 100 Nutrition, Exercise & Health  (3 hrs.)

The following courses must be taken to apply to the CYEC Program: CYAF 160, TEAC 331, TEAC 297A; CYAF 271/271L or 270/270L; SPED 201 or SPED 303 and one course in communication: (ALEC 102; COMM 109, 209, 210, 283, 286)

III. CONTENT AREA REQUIREMENTS  (72 hrs.)

Child Development/Early Childhood Education

CYAF 210/210L Methods of Soc. Emotional Dev.  (3 hrs.)

CYAF 270/270L Dev. of Preschool Child  (3 hrs.)

CYAF 271/271L Infancy/Pre-practicum  (4 hrs.)

CYAF 371/371L Methods of working with infants  (3 hrs.)

CYAF 374/374/L Curriculum planning in Early Childhood Ed.  (4 hrs.)

CYAF 474 Assessment in Early Childhood  (3 hrs.)

CYAF 380 Working with Families & Communities  (3 hrs.)

**These courses may not be taken until accepted into the CYEC program

Special Education /Language Development

SPED 201 Introduction to Special Education  (3 hrs.)

SPED 454 Behavior Management  (3 hrs.)
(Must have SPED 201 and TEAC 297A completed before taking SPED 454)

SPED 414 Instructional Methods for students  (3 hrs.)

SPED 415/415A Reading and Writing Disabilities  (4 hrs.)
(This class can only be taken after you have completed Lit Block)

SPED 362/496Y*Early Childhood Special Ed. Methods  (4 hrs.)
(This class must be taken with Math Block, during a Fall semester)

SPED 461**Early Interventions for Infants/toddlers with disabilities  (3 hrs.)
(Spring only class, make have taken SPED 201 and CYAF 271/2701L)

Math Block-Fall Only

MATH 300** Math Elementary Teachers  (3 hrs.)

TEAC 416D** Math Methods K-3  (3 hrs.)

Lit. Block-Spring Only

TEAC 416A** Literacy Methods  (3 hrs.)

TEAC 416B** Science and Social Studies Methods K-3  (4 hrs.)

TEAC 397D** Professional Experience III  (3 hrs.)

Primary Education K-3

TEAC 305** Arts in Elementary School Curriculum  (3 hrs.)

TEAC 302** Children’s Literature  (3 hrs.)

Student Teaching

TEAC 497A** Student Teaching in Elementary K-3  (5 hrs.)

SPED 497Q** Student Teaching: Early Childhood SPED  (5 hrs.)

TEAC 403A** Student Teaching Seminar  (3 hrs.)

CYAF 497A** Student Teaching in Early Childhood  (6-9 hrs.)
(Must be completed at Ruth Staple’s Child Development Lab)

Electives recommended:  1-5 hrs.

TEAC 410, (summer only), CYAF 383 (spring only) or CYAF 384 (fall only)
## POTENTIAL EMPLOYMENT OPPORTUNITIES FOR THE GRADUATE WITH THE

**INCLUSIVE EARLY CHILDHOOD EDUCATION TEACHING CERTIFICATE**

<table>
<thead>
<tr>
<th>Title</th>
<th>Employer</th>
<th>Location</th>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>K-3 Teacher</strong></td>
<td>Public Schools+ Parochial Schools</td>
<td>Elementary Building</td>
<td>5-8 year olds, Inclusive</td>
</tr>
<tr>
<td><strong>K-3 Resource Teacher</strong></td>
<td>Public Schools</td>
<td>Elementary Building</td>
<td>5-8 year olds, w/ disabilities</td>
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<tr>
<td>Consultant Co-Teacher</td>
<td>Multi-County Educational Service Unit (ESU)</td>
<td>Elementary Building</td>
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<td></td>
<td>Parochial Schools</td>
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<tr>
<td><strong>K-3 Title I Teacher</strong></td>
<td>Public Schools</td>
<td>Elementary Building</td>
<td>5-8 year olds, High Risk for school difficulties</td>
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<tr>
<td><strong>Preschool Teacher</strong></td>
<td>Public Schools</td>
<td>Elementary Building or Early Childhood Center Educare Center</td>
<td>3-5 year olds, Inclusive</td>
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<td>Educare Non-Profit</td>
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<tr>
<td><strong>Head Start Teacher</strong></td>
<td>Public Schools</td>
<td>Elementary Building</td>
<td>3-5 year olds, Inclusive</td>
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<td>Non-Profit Agency</td>
<td>Public agency Building</td>
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<tr>
<td><strong>ECSE Resource Teacher/Coach Consultant</strong></td>
<td>Public Schools</td>
<td>Elementary Building or Early Childhood Center</td>
<td>3-5 year olds, w/ disabilities and families and/or 0-3 year olds w/disabilities and families</td>
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<tr>
<td>Early Intervention</td>
<td>Multi-County Educational Service Unit (ESU)</td>
<td>Family Homes Community Child Care Centers Preschools</td>
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<td>Infant/Family Home Visitor</td>
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<td><strong>Preschool Director</strong></td>
<td>Non-Public School/Agency</td>
<td>Child Care Center</td>
<td>0-3 year olds</td>
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<tr>
<td>Child Care Director</td>
<td>Private Company</td>
<td>Preschool Center</td>
<td>3-5 year olds, Inclusive</td>
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<td>Church</td>
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<tr>
<td><strong>Infant Educator for</strong></td>
<td>Public Schools</td>
<td>High School Building</td>
<td>0-3 year olds, Inclusive</td>
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<td>High School Teen Parents</td>
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<tr>
<td><strong>Infant/Family Educator for</strong></td>
<td>Public Schools</td>
<td>Family Homes Infant Centers Child Care Centers Parent-Infant Programs</td>
<td>0-3 year olds and families, Inclusive</td>
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<td>State-funded Sixpense Programs</td>
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<tr>
<td><strong>Early Head Start</strong></td>
<td>Non-Profit Agency</td>
<td>Family Homes</td>
<td>0-3 year olds and families, Inclusive</td>
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<tr>
<td>Infant/Family Educator</td>
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+ Public School employment offers full teacher salary and benefits
*Inclusive = children with and without disabilities and other special needs

The University of Nebraska is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers. See [http://www.unl.edu/equity/notice-nondiscrimination](http://www.unl.edu/equity/notice-nondiscrimination)