# Special Education Education 7-12 Effective 2016-2017 academic year

E #1 Written Texts Incorporating Research	
ENGL 150, 151, or 254	(3 hrs)
E #2 Communication Skills	
COMM 101, 209, or 210	(3 hrs)
E #3 Mathematical, Computational, Statisti	cal, or Formal Reasoning Skills
(Any)	(3 hrs)
E #4 Study of Scientific Methods & Knowled	dge of Natural & Physical Worl
(Any)	(3 hrs)
E #5 Study of Humanities (Any)	(3 hrs)
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E #6 Study of Social Sciences EDPS 251	(3 hrs) $\sqrt[4]{\sqrt{\sqrt{4}}}$
2010 201	(5 113) <u>(77777</u>
E #7 Study of the Arts to Understand Their	
(Any)	(3 hrs)
E #8 Ethical Principles, Civics, Stewardship	1 1 1 1 1 1
<u>TEAC 331</u>	(3 hrs) $\sqrt[4]{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt$
E #9 Global Awareness, Knowledge of Hun of an Issue	an Diversity through Analysis
<u>TEAC 330</u>	(3 hrs) $\sqrt[4]{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt$
E #10 Integration of Abilities, Capacities in	a Creative or Scholarly Produc
SPED 403	

All courses must be for a grade (not Pass/No Pass) with the exception of EPDS 297. TEAC 331 & EDPS 251 must average a 2.5 GPA

<b>TEAC 331</b>	School and Society	(3 hrs)	
EDPS 251	Adolescent Development for Ed	(3 hrs)	
EDPS 457	Learning & Motivation	(3 hrs)	
EDPS 297	Practicum (take with EDPS 251)	(1 hr)	
<b>TEAC 330</b>	Multicultural Ed	(3 hrs)	
<b>TEAC 259</b>	Instructional Technology	<u>(3 hrs)</u>	

Acceptance into the Teacher Education Program is required before enrollment in the Professional Education courses. Applications will be accepted February  $1^{\circ}$  and May  $6^{\circ}$  each year.

### **III. ENDORSEMENT**

Students must earn a C+ or above in all endorsements courses. Students must
have a 3.0 or higher in the endorsement and also a 3.0 or higher cumulative
GPA in order to quality to apply to the program.

#### **Pre-Professional Requirements**

SPED 201	Introduction to Special Education	(3 hrs)		
This is a pre-requisite for all other SPED courses in the endorsement.				
SPED 212 *	Assessment Techniques for Diverse	Learners(3 hrs)		
TEAC 441	Content Area Reading	(3 hrs)		

Students are to have completed Sped 201, Sped 303, Sped 212, Teac 331, Teac 259, Edps 251, and ACE 2 to be eligible to apply to the program. See advisor for the Teacher Education Program application materials.

# **Professional Requirements**

## SPED 310 \* Collaborative Practices **ELECTIVES** Electives as needed to meet the minimum 120 credits necessary for graduation (depends on language placement)

(3 hrs)_		
SPED 406 *	Reading and Writing Disabilities: Adolescents(2 h	rs)
SPED 406A *	Reading Center Practicum II (take with SPED 406)	)(2 hrs)
SPED 407 *	Teaching Students with Disabilities(3 hrs	3)
SPED 408 *	Issues in Secondary Programs(3 hrs	3)
SPED 414 *	Instructional Methods Students w/ Diverse Needs(	3 hrs)
SPED 436 *	Career Education for the Special Needs Student(3	hrs)
SPED 454 *	Behavior Management(3 hrs	3)
SPED 480 *	Educating Students with Intellectual and Developmental Disabilities(3 hrs	3)
SPED 496M	Directed Field Experience: Mild/Moderate_(4 hrs	3)

#### **Student Teaching**

SPED 497M	Student Teaching	_(9 hrs)
SPED 403	Student Teaching Seminar (ACE 10)	_(3 hrs)