

NAME: _____

NU ID #: _____

Inclusive Early Childhood Education: Birth to Grade 3
 Option: NE Teaching Endorsement: Early Childhood Education Unified
 Bulletin Year **2017-2018**
 Total Hours Required for Degree: **120**

I. ACHIEVEMENT CENTERED EDUCATION (30-31 hrs.)

****These courses may not be taken until accepted into the CYEC program**

- ACE #1 Written Texts Incorporating Research & Knowledge Skills*
 ENGL 101 150, 151, 254 _____ (3 hrs.) _____
- ACE #2 Communication Skills*
 COMM 101, 209, 210, 283, 286 or ALEC 102 _____ (3 hrs.) _____
- ACE #3 Mathematical, Computational, Statistical, or Formal Reasoning Skills*
 MATH 203 or STAT 218 _____ (3 hrs.) _____
- ACE #4 Study of Scientific Methods & Knowledge of Natural & Physical World*
 ENTO 115 & 116, BIOS 101 & 101L, CHEM 105, CHEM 109,
 GEOL 101, ANTH 242 & 242L, METR 100 or NRES 108
 _____ (3-4 hrs.) _____
- ACE #5 Study of Humanities*
 ENGL 230A, 231, 260, 2610 or 305A _____ (3 hrs.) _____
- ACE #6 Study of Social Sciences*
 CYAF 160 _____ (3 hrs.) _____
- ACE #7 Study of the Arts to Understand Their Context & Significance*
 (Any) _____ (3 hrs.) _____
- ACE #8 Ethical Principles, Civics, Stewardship & Their Importance to Society*
 TEAC 331 _____ (3 hrs.) _____
- ACE #9 Global Awareness, Knowledge of Human Diversity through Analysis*
of an Issue
 TEAC 330 _____ (3 hrs.) _____
- ACE #10 Integration of Abilities, Capacities in a Creative or Scholarly Product*
 TEAC 403A _____ (3 hrs.) ✓✓✓✓

Special Education /Language Development	
SPED 201	Introduction to Special Education _____ (3 hrs.) _____
SPED 454	Behavior Management _____ (3 hrs.) _____ (Must have SPED 201 and TEAC 297A completed before taking SPED 454)
SPED 414**	Instruc Meth for Stud w/ Math Learn Dis(3 hrs.) _____
SPED 415/415A**	Reading and Writing Disabilities _____ (4 hrs.) _____ (This class can only be taken after you have completed Lit Block)
SPED 362/496Y**	Early Childhood Special Ed. Methods _____ (4 hrs.) _____ (This class must be taken with Math Block, during a Fall semester)
SPED 461**	Early Interventions for Infants/toddlers with disabilities _____ (3 hrs.) _____ (Spring only class, make have taken SPED 201 and CYAF 271)

Math Block-Fall Only	
MATH 300**	Math Elementary Teachers _____ (3 hrs.) _____
TEAC 416D**	Math Methods K-3 _____ (3 hrs.) _____

Lit. Block-Spring Only	
TEAC 416A**	Literacy Methods _____ (3 hrs.) _____
TEAC 416B**	Science and Social Studies Methods K-3 _____ (3 hrs.) _____
TEAC 397D**	Professional Experience III _____ (3 hrs.) _____

II. PRE-PROFESSIONAL EDUCATION REQUIREMENTS

All courses must be taken for a grade, not P/N, Min. 'C' grade required
*Must have a grade of C+ or better.

- *TEAC 297A School Age Practicum _____ (2 hrs.) _____
- NUTR 100 Nutrition, Exercise & Health _____ (3 hrs.) _____

The following courses must be taken to be able to apply to the CYEC Program: CYAF 160, TEAC 331, TEAC 297A; CYAF 210/210L or 271/271L; SPED 201 and one course in communication: (ALEC 102; COMM 109, 209, 210, 283, 286)

Primary Education K-3	
TEAC 305**	Arts in Elementary School Curriculum _____ (3 hrs.) _____
TEAC 302**	Children's Literature _____ (3 hrs.) _____

III. CONTENT AREA REQUIREMENTS (72 hrs.)

Child Development/Early Childhood Education

- CYAF 210/210L Methods of Soc. Emotional Dev. _____ (3 hrs.) _____
- CYAF 271/271L Infancy/Pre-practicum _____ (4 hrs.) _____
 (Pre-Req CYAF 271/271L)
- CYAF 371/371L Methods of working with infants _____ (3 hrs.) _____
 (Pre-Req CYAF 210/210L)
- CYAF 374/374/L Curriculum planning in Early Childhood Ed. (4 hrs.) _____
- CYAF 474 Assessment in Early Childhood _____ (3 hrs.) _____
- CYAF 380 Working with Families & Communities _____ (3 hrs.) _____

Student Teaching	
TEAC 497A**	Student Teaching in Elementary K-3 _____ (5 hrs.) _____
SPED 497Q**	Student Teaching: Early Childhood SPED _____ (5 hrs.) _____
TEAC 403A**	Student Teaching Seminar _____ (3 hrs.) _____
CYAF 497A**	Student Teaching in Early Childhood _____ (12 hrs.) _____ (Must be completed at Ruth Staple's Child Development Lab)

Electives recommended: 1-2 hrs.
TEAC 410, (summer only), CYAF 383 (spring only) or CYAF 384 (fall only)

Revised 6/8/17

**POTENTIAL EMPLOYMENT OPPORTUNITIES FOR THE GRADUATE WITH THE
INCLUSIVE EARLY CHILDHOOD EDUCATION TEACHING CERTIFICATE**

Title	Employer	Location	Population
K-3 Teacher	Public Schools+ Parochial Schools	Elementary Building	5-8 year olds, Inclusive
K-3 Resource Teacher Consultant Co-Teacher	Public Schools Multi-County Educational Service Unit (ESU) Parochial Schools	Elementary Building	5-8 year olds, w/ disabilities
K-3 Title I Teacher	Public Schools	Elementary Building	5-8 year olds, High Risk for school difficulties
Preschool Teacher	Public Schools <i>Educare</i> Non-Profit	Elementary Building or Early Childhood Center <i>Educare</i> Center	3-5 year olds, Inclusive
<i>Head Start</i> Teacher	Public Schools Non-Profit Agency	Elementary Building Public agency Building	3-5 year olds, Inclusive
ECSE Resource Teacher/Coach Consultant Early Intervention Infant/Family Home Visitor	Public Schools Multi-County Educational Service Unit (ESU)	Elementary Building or Early Childhood Center Family Homes Community Child Care Centers Preschools	3-5 year olds, w/ disabilities and families and/or 0-3 year olds w/disabilities and families
Preschool Director Child Care Director	Non-Public School/Agency Private Company Church	Child Care Center Preschool Center	0-3 year olds 3-5 year olds Inclusive
Infant Educator for High School Teen Parents	Public Schools	High School Building	0-3 year olds, Inclusive
Infant/Family Educator for State-funded <i>Sixpense</i> Programs	Public Schools	Family Homes Infant Centers Child Care Centers Parent-Infant Programs	0-3 year olds and families, Inclusive
<i>Early Head Start</i> Infant/Family Educator	Non-Profit Agency	Family Homes	0-3 year olds and families Inclusive

+ Public School employment offers full teacher salary and benefits

*Inclusive = children with and without disabilities and other special needs