

NAME: _____

NU ID #: _____

Inclusive Early Childhood Education: Birth to Grade 3
 Option: NE Teaching Endorsement: Early Childhood Education Unified
 Bulletin Year **2018-2019**
 Total Hours Required for Degree: **120**

I. ACHIEVEMENT CENTERED EDUCATION (30-31 hrs.)

- ACE #1 Written Texts Incorporating Research & Knowledge Skills*
ENGL 101 150, 151, 254 (3 hrs.) _____
- ACE #2 Communication Skills*
TEAC 259 (3 hrs.) _____
- ACE #3 Mathematical, Computational, Statistical, or Formal Reasoning Skills*
MATH 203 or STAT 218 (3 hrs.) _____
- ACE #4 Study of Scientific Methods & Knowledge of Natural & Physical World*
ENTO 115 & 116, BIOS 101 & 101L, CHEM 105, CHEM 109, GEOL 101,
ANTH 242 & 242L, METR 100 or NRES 108 (3-4 hrs.) _____
- ACE #5 Study of Humanities*
ENGL 230A, 231, 260, 2610 or 305A (3 hrs.) _____
- ACE #6 Study of Social Sciences*
CYAF 160 (3 hrs.) _____
- ACE #7 Study of the Arts to Understand Their Context & Significance*
 (Any) _____ (3 hrs.) _____
- ACE #8 Ethical Principles, Civics, Stewardship & Their Importance to Society*
TEAC 331 (3 hrs.) _____
- ACE #9 Global Awareness, Knowledge of Human Diversity through Analysis of an Issue*
TEAC 330 (3 hrs.) _____
- ACE #10 Integration of Abilities, Capacities in a Creative or Scholarly Product*
TEAC 403A (3 hrs.) ✓✓✓✓

II. PRE-PROFESSIONAL EDUCATION REQUIREMENTS

All courses must be taken for a grade, not P/N, Min. 'C' grade required
*Must have a grade of C+ or better.

- *TEAC 297A School Age Practicum _____ (2 hrs.) _____
- NUTR 100 Nutrition, Exercise & Health _____ (3 hrs.) _____

The following courses must be taken to be able to apply to the CYEC Program: CYAF 160, TEAC 331, TEAC 297A; CYAF 210/210L or 271/271L; SPED 201 and one course in communication: (ACE 2)

III. CONTENT AREA REQUIREMENTS (72 hrs.)

Child Development/Early Childhood Education

- CYAF 210/210L Methods of Soc. Emotional Dev. _____ (3 hrs.) _____
- CYAF 271/271L Infancy/Pre-practicum _____ (4 hrs.) _____
- CYAF 371/371L Methods of working with infants _____ (3 hrs.) _____
 (Pre-Req CYAF 271/271L)
- CYAF 374/374/L Curriculum planning in Early Childhood Ed. (4 hrs.) _____
- CYAF 474 Assessment in Early Childhood _____ (3 hrs.) _____
- CYAF 380 Working with Families & Communities _____ (3 hrs.) _____

****These courses may not be taken until accepted into the CYEC program**

Special Education /Language Development

- SPED 201 Introduction to Special Education _____ (3 hrs.) _____
- SPED 454 Behavior Management _____ (3 hrs.) _____
(Must have SPED 201 and TEAC 297A completed before taking SPED 454)
- SPED 414** Instruc Meth for Stud w/ Math Learn Dis(3 hrs.) _____
- SPED 415/415A** Reading and Writing Disabilities _____ (4 hrs.) _____
(This class can only be taken after you have completed Lit Block)
- SPED 362/496Y**Early Childhood Special Ed. Methods _____ (4 hrs.) _____
(This class must be taken with Math Block, during a Fall semester)
- SPED 461**Early Interventions for Infants/toddlers with disabilities _____ (3 hrs.) _____
(Spring only class, make have taken SPED 201 and CYAF 271)

Math Block-Fall Only

- MATH 300** Math Elementary Teachers _____ (3 hrs.) _____
- TEAC 416D** Math Methods K-3 _____ (3 hrs.) _____

Lit. Block-Spring Only

- TEAC 416A** Literacy Methods _____ (3 hrs.) _____
- TEAC 416B** Science and Social Studies Methods K-3 _____ (3 hrs.) _____
- TEAC 397D** Professional Experience III _____ (3 hrs.) _____

Primary Education K-3

- TEAC 305** Arts in Elementary School Curriculum _____ (3 hrs.) _____
- TEAC 302** Children's Literature _____ (3 hrs.) _____

Student Teaching

- TEAC 497A** Student Teaching in Elementary K-3 _____ (5 hrs.) _____
- SPED 497Q** Student Teaching: Early Childhood SPED _____ (5 hrs.) _____
- TEAC 403A** Student Teaching Seminar _____ (3 hrs.) _____
- CYAF 497A** Student Teaching in Early Childhood _____ (12 hrs.) _____
(Must be completed at Ruth Staple's Child Development Lab)

Electives recommended:

1-2 hrs.
TEAC 410, (summer only), CYAF 383 (spring only) or CYAF 384 (fall only)

**POTENTIAL EMPLOYMENT OPPORTUNITIES FOR THE GRADUATE WITH THE
INCLUSIVE EARLY CHILDHOOD EDUCATION TEACHING CERTIFICATE**

| Title | Employer | Location | Population |
|--|--|--|--|
| K-3 Teacher | Public Schools+ Parochial Schools | Elementary Building | 5-8 year olds, Inclusive |
| K-3 Resource Teacher Consultant Co-Teacher | Public Schools Multi-County Educational Service Unit (ESU) Parochial Schools | Elementary Building | 5-8 year olds, w/ disabilities |
| K-3 Title I Teacher | Public Schools | Elementary Building | 5-8 year olds, High Risk for school difficulties |
| Preschool Teacher | Public Schools <i>Educare</i> Non-Profit | Elementary Building or Early Childhood Center <i>Educare</i> Center | 3-5 year olds, Inclusive |
| <i>Head Start</i> Teacher | Public Schools Non-Profit Agency | Elementary Building Public agency Building | 3-5 year olds, Inclusive |
| ECSE Resource Teacher/Coach Consultant Early Intervention Infant/Family Home Visitor | Public Schools Multi-County Educational Service Unit (ESU) | Elementary Building or Early Childhood Center Family Homes Community Child Care Centers Preschools | 3-5 year olds, w/ disabilities and families and/or 0-3 year olds w/disabilities and families |
| Preschool Director Child Care Director | Non-Public School/Agency Private Company Church | Child Care Center Preschool Center | 0-3 year olds 3-5 year olds Inclusive |
| Infant Educator for High School Teen Parents | Public Schools | High School Building | 0-3 year olds, Inclusive |
| Infant/Family Educator for State-funded <i>Sixpense</i> Programs | Public Schools | Family Homes Infant Centers Child Care Centers Parent-Infant Programs | 0-3 year olds and families, Inclusive |
| <i>Early Head Start</i> Infant/Family Educator | Non-Profit Agency | Family Homes | 0-3 year olds and families Inclusive |

+ Public School employment offers full teacher salary and benefits

*Inclusive = children with and without disabilities and other special needs