

Special Education Education 7-12 Effective 2019-2020 academic year

#could be taken for credit towards International Studies minor

I. ACHIEVEMENT CENTERED EDUCATION (ACE)

All UNL students are required to complete a minimum of 3 hours of approved course work in each of the 10 designated ACE areas.

ACE #1 *Written Texts Incorporating Research & Knowledge Skills*
ENGL 150, 151, or 254 _____ (3 hrs) _____

ACE #2 *Communication Skills*
COMM 101, 209, #210, 283, 286 or ALC 102 (3 hrs) _____

ACE #3 *Mathematical, Computational, Statistical, or Formal Reasoning Skills*
MATH 104, 106, 203, STAT 218 or EDPS 459 (3 hrs) _____

ACE #4 *Study of Scientific Methods & Knowledge of Natural & Physical World*
(Any) _____ (3 hrs) _____

ACE #5 *Study of Humanities*
(Any) _____ (3 hrs) _____

ACE #6 *Study of Social Sciences*
EDPS 251 _____ (3 hrs)

ACE #7 *Study of the Arts to Understand Their Context & Significance*
(Any) _____ (3 hrs) _____

ACE #8 *Ethical Principles, Civics, Stewardship & Their Importance to Society*
TEAC 331 _____ (3 hrs)

ACE #9 *Global Awareness, Knowledge of Human Diversity through Analysis of an Issue*
#TEAC 330 _____ (3 hrs)

ACE #10 *Integration of Abilities, Capacities in a Creative or Scholarly Product*
SPED 403 _____ (3 hrs)

II. PRE-PROFESSIONAL EDUCATION

No grade lower than "C"

Students are to have completed Sped 201, Sped 212, Teac 331, Teac 259, Teac 441, Edps 251, and ACE 2 to be eligible to apply to the program. See advisor for the Teacher Education Program application materials.

All courses must be for a grade (not Pass/No Pass) with the exception of EPDS 297. TEAC 331 & EDPS 251 must average a 3.0 GPA

- TEAC 331 School and Society _____ (3 hrs) _____
- EDPS 251 Adolescent Development for Ed _____ (3 hrs) _____
- EDPS 457 Learning & Motivation _____ (3 hrs) _____
- EDPS 297 Practicum (take with EDPS 251) _____ (1 hr) _____
- #TEAC 330 Multicultural Ed _____ (3 hrs) _____
- TEAC 259 Instructional Technology _____ (3 hrs) _____
- TEAC 413M ELL Content Area _____ (3 hrs) _____
- SLPA 251 Normal Language Development **OR**
- SLPA 452 Normal Language During School yrs (3-4 hrs) _____

Acceptance into the Teacher Education Program is required before enrollment in the Professional Education courses. Applications will be accepted February 1st and May 6th each year.

III. ENDORSEMENT

No grade lower than "C+"

*Classes can be taken before admission into professional program

Students must have a 3.0 or higher in the endorsement and also a 3.0 or higher cumulative GPA in order to qualify to apply to the program.

*SPED 201 Introduction to Special Education _____ (3 hrs) _____
This is a pre-requisite for all other SPED courses in the endorsement.

*SPED 212 Assessment Techniques for Diverse Learners (3 hrs) _____

#SPED 310 Collaborative Practices _____ (3 hrs) _____

SPED 406 Reading and Writing Disabilities: Adolescents (2 hrs) _____

SPED 406A Reading Center Practicum II (take with SPED 406) (2 hrs) _____

SPED 407 Foundations of Secondary Special Education (3 hrs) _____

SPED 408 Methods of Instruction for Secd Spec Educ (3 hrs) _____

SPED 414 Instruct Methods Students w Math Lrn Disabilities (3 hrs) _____

*TEAC 441 Content Area Reading _____ (3 hrs) _____

SPED 454 Behavior Management _____ (3 hrs) _____

*SPED 472 Psyc Social Aspects of Deafness _____ (3 hrs) _____

SPED 480 Educating Students with Intellectual and Developmental Disabilities _____ (3 hrs) _____

SPED 397 Directed Field Experience: Mild/Moderate _____ (3 hrs) _____

SPED 397 Directed Field Experience: Mild/Moderate _____ (1 hr) _____

TEAC 451 Teaching Principles _____ (3 hrs) _____

All course work must be completed prior to Student Teaching. CPR certification is required. A second criminal history background check is required.

Student Teaching

SPED 497 Student Teaching _____ (9 hrs) _____

SPED 403 Student Teaching Seminar (ACE 10) _____ (3 hrs) _____

ELECTIVES (26-27)

Electives as needed to meet the minimum 120 credits necessary for graduation (depends on language placement)
