Research and scholarship in TLTE are grounded in knowledge and innovation connected to emerging educational challenges and opportunities in curriculum, pedagogy, education policy, technology, and teacher education in Nebraska and around the world. TLTE faculty engage in multi-disciplinary educational approaches across the humanities and the sciences to connect deep learning and inquiry to inform research and practice in schools and educational settings.

2021 highlights the impactful breadth and depth of TLTE faculty scholarly and creative work.


Catalano, T., & Panait, C. (2021, May 28). “¿Cómo acompañar a los alumnos transfronterizos en sus transiciones lingüísticas?” [How to accompany cross-border students in their linguistic transitions]. In, “Procesos integración de las alumnas y alumnos que llegan a las escuelas mexicanas procedentes de Estados Unidos” [Virtual workshop]. Secretaría de Educación Estatal Programa Binacional de Educación Migrante en el Estado de Baja [PROBE], Tijuana, BC, Mexico.

Catalano, T. (2021, September 17). So you want to be a language teacher educator and researcher: What you need to know [Virtual research colloquium presentation]. Interdisciplinary Program in Second Language Acquisition and Teaching, University of Arizona, Tucson, AZ, United States.


2021-2022: Global Innovation Fund Virtual Course Development Award, ‘Comparative education- International Experience Course.’ University of Nebraska-Lincoln, $8000.00.

2016-21: International Seed Grant, ‘Examining Cross Cultural Perspectives in Teaching.’ University of Nebraska-Lincoln, $5300.00.


Engen-Wedin, N (Director). (2021, February). *The puppets, songs and story of Ajijaak on Turtle Island* featuring Heather Henson, Ty DeFoe, Dawn Avery, interviews by Bill Stephan, Danny Baldwin.

Gardner, L., Hill, K., Harpster, J., and Gatti, L. (2021, November). *Supporting the whole student teacher: Balancing as a way of wellness* [Interactive session]. Conference on English Leadership (CEL) of NCTE.


**Ted Hamann**
Professor


PI (with Amanda Morales, Lydiah Kiramba, and Ricardo Martinez as co-PIs), The Club Igualdad Project: Schools and Teacher Education as Vehicles of Meatpacking Community Recovery from the Impacts of COVID-19. Nebraska Dept. of Education ($49,828)

Hamann, T. (2021). *Anthropologists go back to school* [Presentation]. The Belair-Edison Middle School, Baltimore, MD, United States.


Hamann, T. (2021). *Lo que los maestros de México necesitan saber sobre la educación básica en los Estados Unidos* [Virtual presentation]. Diplomado Niñez y Adolescencia Migrante del Instituto de Investigaciones Antropológicas de la UNAM, Mexico City, Mexico.


*Migration is a Human Story: Hostile Terrain 94 at Nebraska (Spanish subtitles version).* One of eight co-hosts/commentators on lessons and implications of Nebraska’s experience with the Hostile Terrain 94 public
art installation that commemorates thousands who have died crossing the Tucson Sector of the US/Mexico border. (Funded by the Nebraska Humanities Council) https://www.youtube.com/watch?v=VejTIpOTe4

Jillian Harpster
Lecturer


Harpster, J. (2021, September). Dynamic leadership: Inspiring literacy leaders [Presentation]. Plum Creek Literacy Festival, Concordia University.

Nicholas Husbye
Associate Professor


New Direction Grant. Submitted to University of Nebraska-Lincoln’s Office of Research and Economic Development and Research Council. $9,920.00. Funded.

CEHS Technology Innovation Grant. Submitted to the University of Nebraska - Lincoln College of Education and Human Sciences. $7,400.00. Funded.

Open Educational Resource (OER) Seed Grant. Submitted to the University of Nebraska - Lincoln’s Center for Transformative Teaching. $8,000.00. Funded.


Association of Mathematics Teacher Educators (AMTE) 2021 STaR Fellowship

PI: Dr. Ricardo Martinez. Mathematical Spiritual Wisdom with Young People. Layman Award Fund ($10,000). Funded
PI: Dr. Edmund T. Hamann. CO-PIs: Dr. Ricardo Martinez, Dr. Amanda Morales & Dr. Lydiah Kiramba. Clubes Igualdad: Strengthening and Diversifying the Teacher Pipeline, Nebraska Department of Education ($49,828). Funded


I, J., Jackson, C., & Martinez, R. (2021). Impact of an online course of teaching mathematics to emergent bilinguals on teacher perspectives [Virtual presentation]. 14th International Congress on Mathematical Education (ICME), Shanghai, China.


Deepika Menon
Assistant Professor


Meeting the Needs of Diverse Students through a Next Generation of Science Teacher-Leadership in Nebraska. (2021-2027). Funding Agency: National Science Foundation, NOYCE Track 3. $2,916,074. D. Menon (Senior Personnel); B. Lewis (PI).


Menon, D. (2021, October). Building and testing rockets [Workshop]. Nebraska Physics and Astronomy Fall Summit, University of Nebraska-Lincoln, Lincoln, NE, United States.

Azam, S., & Menon, D. (2021, April). Preservice elementary teachers’ science teaching beliefs: Influence of Science Experiences [Virtual seminar]. Faculty of Education Virtual Seminar, Memorial University of Newfoundland, St. John’s, Canada.


Moeller, A. J. (2021, November 4-5). *Digital citizenship through language education* [Virtual representative of United States on behalf of ACTFL]. Inspiring Innovation in Language Education: Changing Contexts, Evolving Competences, European Centre for Modern Languages (ECML), Graz, Austria.


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**Amanda Morales**  
Associate Professor


Co-Pl. Examining the lived experiences of BIPoC initial teacher certification candidates in rural and urban Nebraska. Collaborative Initiative Preliminary Data and Application Preparation Grant. $40,000. Funded.

Co-Pl. Chronicling the Impact of COVID-19 in Diverse Nebraska. Center for Great Plains Studies, University of Nebraska. $1,820. Funded.


Morales, A. (2021). *Advice for Students of Color (SOCs) and first-generation students (FGCS): Successful transitions from high school into and within college/university*. Midwest and Plains Equity Assistance Center.
Morales, A., & Hamann, E. (2021). Advice for educational counselors, advisors, faculty, and staff: paving the pathways to post-secondary education: Removing barriers & creating opportunities for Students of Color (SOC) and first-generation college students (FGCS) to flourish. Midwest and Plains Equity Assistance Center.


Morales, A. (2021, November). TEAC 995A doctoral seminar [Presentation]. Department of TLTE, University of Nebraska-Lincoln, Lincoln, NE, United States.


Morales, A. (2021, August). Building rapport and understanding student needs [Virtual presentation]. University-Wide New TA Fall Orientation, University of Nebraska-Lincoln, Lincoln, NE, United States.

Morales, A. (2021, August). What is critical race theory (CRT): Teaching equity-oriented courses in uncertain times [Virtual presentation]. Professional development session for Foundations faculty and graduate teaching assistants, Department of Teaching, Learning, and Teacher Education, University of Nebraska-Lincoln, Lincoln, NE, United States.

Morales, A. & Raible, J. (2021, April). TOC summit facilitator prep [Virtual presentation]. Professional development session for graduate students serving as facilitators at the annual TOC Summit, University of Nebraska-Lincoln, Lincoln, NE, United States.


Raible, J. (2021). *What we need to know about critical race theory* [Webinar presentation]. Annual Sorensen Lecture, Unitarian Church of Lincoln, Lincoln, NE, United States.


Mona Schoenrock  
Lecturer

Schoenrock, R. (2021). Shake the dust off those BMIT resources [Virtual presentation for Nebraska teachers].


Amanda Thomas  
Associate Professor


Thomas, A. (2021). Practicum supervisor guide. UNL Department of Teaching, Learning and Teacher Education.


Husbye, N. & Thomas, A. (August 2021 – July 2022). Supporting pre-service teacher development through university-school partnerships. University of Nebraska Foundation Layman New Directions Award. $9,920.


Trainin G., (2021-2022). Project PARA. NDE ($64,935)
Kara Viesca
Associate Professor


Wessels, S. (2021, March 11). *Using the mixed method methodology* [Virtual presentation]. at Iowa State University, Qualitative Research Class.

Wessels, S. (2021, February 28). *Home visits with culturally & linguistically diverse families* [Virtual presentation]. St. Ambrose University, Special Education Course.