

Reading Specialist Endorsement (P-12)
(Requires 30 Graduate Hours)

To complete this graduate endorsement, the candidate must hold a valid teaching credential and have at least one year's successful teaching experience. Courses taken as an undergraduate do not need to be retaken, but approved graduate courses must be substituted in its place.

An M.A. Degree requires three core courses beyond the minimum 30 hours mandated for the Reading Specialist endorsement.

Dept/ Course	Course Title/Description (*When offered)	Credit Hours
Required Core Courses		
TEAC 802	Contemporary Children's Literature: All forms and genres: development of meaningful and creative learning activities for children; exploration and study of professional readings and research related to children's literature. *Irregular offering	3
TEAC 811	Reading Processes and Practices: Overview of reading processes and programs, with special attention to strategies for comprehension and word identification, approaches, and materials. *Spring only	3
TEAC 838	Linguistics for the Classroom Teacher: Analysis of various aspects of linguistic study including dialects, usage, modern grammar, semantics, lexicography, etc. and their application in the K-12 classroom. *Spring only	3
TEAC 839	Literature for Adolescents: Wide range of young adult literature available for use in schools. Critical and rhetorical tools for responding to a variety of literary texts and techniques for eliciting a wider range of responses to lit. *Fall, odd years	3
TEAC 841	Content Area Reading, Grades 4-12: Simultaneous teaching of academic content and functional teaching of reading in the content areas; assessment of comprehension, vocabulary/concept attainment, improvement of content area learning through reading/writing development. *Fall and summer	3
TEAC/ SPED 886	Assessment, Evaluation and Instruction of At-Risk Readers: Analysis and use of formal and informal assessment and instructional strategies in clinic and classroom settings. *Summer	3
TEAC/ SPED 886B	Internship in Literacy Assessment and Instruction: Assessing and instruction children with literacy difficulties in a clinic or tutoring setting. *Must be taken simultaneously with 886	3
TEAC 836A	Professional Development in Education: Literacy Coaching. Professional roles and functions of Reading Specialists and/or Literacy Coaches on Pre – 12 th grade school and district staffs; facilitation of literacy coaching, professional development considerations, and an examination of teacher change Prerequisites: TEAC 886 & 886B *Fall every other year	3
Required core literacy classes		24

Select 6-8 hours from the following:		
EDPS/ TEAC 989	Psychology of Reading: Relationship of psychological processes of attention, perception, memory, and problem solving to reading and reading comprehension. Theories and models of reading, esp. of the comprehensive process; all levels of reading. *Fall only With permission from advisor.	3
TEAC 817	Emerging Reading and Language: Research, theory, and practice associated with literacy development in children from birth to age 8. Language and concept development, emerging reading and writing behaviors, appropriate materials and evaluation within a holistic view of teaching and learning. *Fall, even years	3

TEAC 818	Teaching Writing: Learning and teaching of writing with consideration given to developmental factors of children and adolescents. *Irregular offering	3
TEAC 890/990	Workshop Seminar: Faculty supervised individual or group projects for topics not addressed in other classes. *On demand; Workshop courses in summer sessions	3
TEAC 921 / 921B	Seminar in Literacy Studies: Research in literacy and schooling. Topics may vary. *Annually, semester varies With permission from advisor.	3
TEAC 950	Contextual Research in Eng/Lang Arts: Uses of quantitative research in English language arts; interpreting, planning, conducting, and reporting contextual research results. *Fall, odd years With permission from advisor.	3
TEAC 951	Seminar in Reading Education (3): Scholarship in reading education, including the nature, results and implications of past and present research and non-research and contributions of historically significant scholars in the field of reading. *Annually, semester varies With permission from advisor.	3
TEAC 952	Language and Learning (3, offered as www course): Role that language plays in empowering and constraining children as they attempt to make sense of their world. *Fall and spring With permission from advisor.	3
TEAC 953	Seminar on Writing in the Curriculum: Writing development, writing instruction, and the use of writing in the content areas. *Irregular offering With permission from advisor.	3
TEAC 854B	Multi-Ethnic Children's and Adolescent Literature: Survey of K-12 th grade literature. *Irregular offering	3
SPED 805 805A	Code-Based Reading Instruction: Direct, systematic, multi-sensory techniques to teaching reading, writing, and spelling to students who struggle with the acquisition of literacy. *Irregularly Offered	4
SPED/ TEAC 806 806A	Literacy Assessment and Instruction for Secondary Students With Disabilities: Theory and techniques for assessing and instructing individuals who struggle with the acquisition of literacy skills. *Fall and summer	4
SPED 815 815A	Literacy Instruction for Elementary Students with Diverse Needs: Preservice teachers skills and strategies for instructing students who acquire literacy skills, including students with verified disabilities and low-achieving students. *Fall and spring	4
ENG 957B	Nebraska Writing Project (Application to this project is required; consult with English Dept. in early Spring.)	6
Total hours completed for Reading Specialist Endorsement		30-32

Additional Requirements to complete a Masters of Arts (M.A.)		
Must apply to the Teaching Learning and Teacher Education Graduate Program/Master of Arts		
TEAC 800	Inquiry into teaching and learning	3
TEAC 801	Curriculum Inquiry	3
TEAC 889	Masters Seminar: Working with a faculty mentor on either an individual or small-group basis, the student plans, conducts, and reports a summative work project. *Arranged with advisor	3
Total hours completed for M.A. and Endorsement		39-41