

# Justin Olmanson

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## Research & Teaching Interests

The theorizing, design, integration, and use of technology for: making new forms of expression possible, overcoming barriers to expression, and reducing the alienation associated with acquiring and interacting via academic literacies in school and community settings. The design, prototyping, development, implementation, and study of technologically-mediated environments for more equitable, generative language and literacies experiences, more complex learning ecologies, and stronger communities.

## Education

### **IES Postdoctoral Fellowship in Literacy, Literacies, and Technology, 2011-2014**

The University of Illinois Urbana Champaign, Champaign, IL

Projects: *Assess-as-You-Go*, *Scholar*, *InfoWriter*

PIs and Mentors: Bill Cope, Sarah McCarthey

### **PhD Curriculum and Instruction ~ Instructional Technology, 2011**

The University of Texas at Austin, Austin, TX

Dissertation: *What's Going on at Zapata Elementary? People, Research, and Technology in Educational Spaces: An Experiment in Experience and Possibility*

Dissertation Chair: Min Liu

### **MEd Technology Innovation in Education, 2004**

Harvard Graduate School of Education, Harvard University, Cambridge, MA

Graduate Advisor: Karen Price

### **MEd Bilingual Education ~ Curriculum and Instruction, 2001**

Elementary Education Texas Teaching Licensure

University of Houston, Houston, TX

### **BA Spanish Linguistics & Literature, 1997**

Department of Modern Languages: Scandinavian Studies Minor

Minnesota State University, Mankato, MN

## **Professional Employment**

### **Assistant Professor of Instructional Technology, 2014-Present**

Department of Teaching, Learning, and Teacher Education  
College of Education and Human Sciences  
The University of Nebraska Lincoln, Lincoln, NE

### **IES Postdoctoral Fellowship in Literacy, Literacies, and Technology, 2011-2014**

Assess-as-You-Go, Scholar, and InfoWriter Projects  
The University of Illinois Urbana Champaign, Champaign, IL

### **Graduate Research Assistant 2008-2011**

Center for Teaching and Learning  
The University of Texas at Austin, Austin, TX

### **Senior Program Coordinator 2005-2007**

Distance Education / K-16 Education Center  
The University of Texas at Austin, Austin, TX

### **K-5 Technology Teacher 2000-2003**

Manuel Crespo Elementary  
Houston Independent School District, Houston, TX

### **3rd and 4th Grade Bilingual Teacher 1998-2000**

Manuel Crespo Elementary  
Houston Independent School District, Houston, TX

### **Spanish Language Teaching Assistant 1997-1998**

Department of Modern Languages  
University of Houston, Houston, TX

### **Community Spanish Teacher 1997**

Dakota Meadows MS & East Jr. High  
District 77, Mankato, MN

## **Scholarly Works**

### **Work In Review or In Preparation**

Olmanson, J., & Liu, X. (in review). The Challenge of Chinese Character Acquisition: Leveraging Multimodality in Overcoming a Centuries-Old Problem. *Emerging Learning Design Journal*, 3(1).

Greenstein, S., & Olmanson, J. (in review). Reconceptualizing Pedagogical and Curricular Knowledge Development through Making. *Emerging Learning Design Journal*, 3(1).

Olmanson, J., Kennett, K., Cope, B., Sears Smith, D., (in preparation). The Techno-Pedagogical Pivot: The Design and Implementation of a Digital Writing Tool.

Olmanson, J., Falls, Z., (in preparation). Sideways Moves and Knowledge Work: New Ethnographic Writing and Education.

### **Peer-Reviewed Publications**

Olmanson, J., Guieswende, R., & Falls, Z. (in press). Technologies of Hegemony: Tracking, problematizing, and reterritorializing achievement, success, and excellence. In *African American Children in Early Childhood Education: Making the Case for Policy Investments in Families, Schools, and Communities*. Emerald.

Liu, X., & Olmanson, J. (in press). A Technology-supported Experience to Facilitate Chinese Character Acquisition. *The Nebraska Educator*, 4(1).

Olmanson, J. (2016). What does Motivated Mean? Re-Presenting Learning, Technology, and Motivation in Middle Schools via New Ethnographic Writing. *Middle Grades Review*, 2(2). Retrieved from <http://scholarworks.uvm.edu/mgreview/vol2/iss2/3>

Olmanson, J., & Falls, Z. (2016). New Media Literacies. In M. Peters (Ed.), *Encyclopedia of Educational Philosophy and Theory*. Springer Singapore.

Olmanson, J., Kennett, K., Magnifico, A., McCarthy, S., Cope, B., Sears Smith, D., Kalantzis, M., (2016). Visualizing Revision: Leveraging student-generated between-draft diagramming data in support of academic writing development. *Journal of Technology Knowledge and Learning*, Volume 21, Issue 1

Olmanson, J., Abrams, S., (2013). Constellations of support and impediment: Understanding early implementation dynamics in the research and development of an online multimodal writing and peer review environment. *Journal of E-Learning and Digital Media*, Volume 10, Issue 4

Magnifico, A.M., Olmanson, J., Cope, W., (2013). New pedagogies of motivation: Reconstructing and repositioning motivational constructs in the design of learning technologies. *Journal of E-Learning and Digital Media*, Volume 10, Issue 4

Liu, M., Horton, L., Olmanson, J., & Toprac, P. (2011). A study of learning and motivation in a new media enriched environment for middle school science. *Educational Technology Research & Development*, Volume 59, Issue 2

Olmanson, J., (2011). Emerging technologies in distance education -Book Review. *Educational Media International*, Volume 48, Issue 1

Liu, M., Horton, L., Olmanson, J., & Wang, P.Y. (2008). An exploration of mashups and their potential educational uses. *Computers in the Schools*, Volume 25, Issue 3&4, October

Olmanson, J., (2007). Review of eSpindle Vocabulary & Spelling Program Online. *Language Learning & Technology*, Volume 11, Issue 3, October

## **Peer-Reviewed Proceedings at National and International Conferences**

- Olmanson, J., Abebe, F., Jones, V., Kyle, E., Lucas, L., Robbins, K., Rouamba, G., Liu, X. (2015). Caught in the Tractor Beam of Larger Influences: The Filtration of Innovation in Education Technology Design. In ICEDT 2015 (Vol. 9 (7), pp. 1838–1842). Oslo, Norway: World Academy of Science, Engineering and Technology.
- Olmanson, J., Katrina S. Kennett, & Cope, B. (2015). The Techno-Pedagogical Pivot: Designing and Implementing a Digital Writing Tool. In ICEDT 2015 (Vol. 9 (7), pp. 1843–1846). Oslo, Norway: World Academy of Science, Engineering and Technology.
- Olmanson, J., Huang, C.-K., Scordino, R., & Lee, J. (2013). Designing FunWritr: Unpacking an affinity-based, professionalizing, graduate-level educational technology design experience. In Design Learning for Tomorrow (Vol. 1, p. 129-142). Proceedings of the 2nd International Conference for Design Education Researchers, Oslo, Norway: Oslo and Akershus University College of Applied Sciences.
- Olmanson, J., Huang, C.K., Sung, W., Chen, Y.H. (2012). Writing to Learn: L2 writing as a gateway to effective implicit vocabulary learning and language acquisition via CALL. In J. Colpaert, A. Aerts, W. C. Wu, & Y. C. Chao (Eds.), The Medium Matters: Proceedings of the 15 International Computer Assisted Language Learning Research Conference (CALL 2012) (Vol. 1, pp. 510-514). Taichung, Taiwan: Providence University: University of Antwerp.
- Huang, C.K., Olmanson, J., Sung, W., Chen, Y.H. (2012). FunWritr: An open-ended language exploration playground based on a sextet of design parameters for CALL. In J. Colpaert, A. Aerts, W. C. Wu, & Y. C. Chao (Eds.), The Medium Matters: Proceedings of the 15 International Computer Assisted Language Learning Research Conference (CALL 2012) (Vol. 1, pp. 277-283). Taichung, Taiwan: Providence University: University of Antwerp.
- Olmanson, J., Kim, Y.S., Sung, W., Huang, C.K., Chen, Y.H. (2010). Technology in the Creative and Participatory Literacy Practices of a Second Grade Classroom. In the 22nd Annual World Conference on Educational Multimedia, Hypermedia, & Telecommunications (Ed-Media 2010). Toronto, Canada: Association for the Advancement of Computing in Education.
- Olmanson, J., Lee, J., Navarrete, C., Wong, A., Farchy, A., Day, P., (2010). FunWritr an Online Language and Literacy Playground. In the 22nd Annual World Conference on Educational Multimedia, Hypermedia, & Telecommunications (Ed-Media 2010). Toronto, Canada: Association for the Advancement of Computing in Education.
- Huang, C.K., Chen, Y.H., Olmanson, J., Sung, W. (2010). On Initiating Maintaining and Growing an Affinity Based Student Led Research and Design Group. In the 22nd Annual World Conference on Educational Multimedia, Hypermedia, & Telecommunications (Ed-Media 2010). Toronto, Canada: Association for the Advancement of Computing in Education.

Olmanson, J., Greenstein, S., Smith, A., Brewer, C. (2007). Designing Distributed Biography: Co-constructing a polyphonic application on borrowed time. In the proceedings of the 25th Annual ACM International Conference on Design of Communication (SigDoc 2007) (Vol. 1, pp. 21-25). El Paso, TX: Association for Computing Machinery.

## Peer-Reviewed Conference Presentations

Olmanson, J. (2016). *How Might Multimodality Help Learners of Chinese Overcome a Centuries-Old Problem*. Presented at the Emerging Learning Design, Montclair, NJ.

Greenstein, S., & Olmanson, J. (2016). *Designing at the Intersection of Theory, Content, & Pedagogical Experience*. Presented at the Emerging Learning Design, Montclair, NJ.

Olmanson, J., & Falls, Z. (2016). The Role of New Media in Expanding the Construct of Literacies. American Educational Research Association 2016 Annual Meeting, Washington, DC.

Olmanson, J., Robbins, K., Lucas, L., Abebe, F., Kyle, E., Rouamba, G., & Jones, V. (2016). Socioeducational Constellations of Influence: A 10-Year Content Analysis of Technology-Supported Writing Implementation and Research. American Educational Research Association 2016 Annual Meeting, Washington, DC

Olmanson, J., Kennett, K., McCarthy, S., (2015, April). Visualizing Revision: Re-Mediating Self-Evaluation via Between-Drafts Concept Mapping. American Educational Research Association 2015 Annual Meeting, Chicago, IL.

Olmanson, J., Kennett, K., Cope, W., van Haren, R., Searsmith, D., (2015, April). The Innovational Pivot: The Design and Implementation of a Digital Writing Tool. American Educational Research Association 2015 Annual Meeting, Chicago, IL.

Olmanson, J., Abrams, S., (2014, April). Distributed Technology, Pedagogy, and Content Knowledge: A Study of the Integration of Emerging Technologies in Classroom Writing Spaces. American Educational Research Association 2014 Annual Meeting.

Olmanson, J., (2013, May). What does Motivated Mean? Middle School Technologies and Technology in Middle School. Paper Session. Annual Qualitative and Ethnographic Research Conference. Exeter University, United Kingdom.

Olmanson, J., Huang, C. K., Scordino, R., Sung, W., & Lee, J. (2013, April). Explicit and Congruent: A Case Study of Factors Guiding the Design of an Online Environment. Paper Session. Annual conference of the American Educational Research Association. San Francisco, CA.

Olmanson, J., Abrams, S. (2013, April). From Partnership Agreement to Initial Use: Multi-Sited Inquiry into Early Implementation Efforts. Paper Session. Annual conference of the American Educational Research Association. San Francisco, CA.

- Sung, W., Olmanson, J., & Huang, C. K. (2013, April). Understanding Creative and Participatory Literacy Practices: A Design Ethnography. Poster Session. Annual conference of the American Educational Research Association. San Francisco, CA.
- Olmanson, J. & Abrams, S. (2013, February). Ethnographic Inquiry into Early Technology Integration Dynamics: Sideways Moves as Counter Narratives in Educational Technology Research. Paper Session. Annual Ethnography in Education Research Forum. Philadelphia, PA.
- Olmanson, J. (2012, May). Moving Sideways: Methodological wayfaring, new ethnographic writing, non-representational theory, weak theory, and actor-network theory in educational research. Paper presented at annual conference of the International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
- Olmanson, J. & Sung, W. (2012, February). Beyond Critical Design Ethnography: Inquiring for understanding and digital possibility. Paper presented at the annual Ethnography in Education Research Forum. Philadelphia, PA.
- Olmanson, J. (2011, April). An Affinity for Educational Research and Technology Design: Student-led Design, Development, and Inquiry Endeavors. Session organizer for the annual conference of the American Educational Research Association. New Orleans, LA.
- Olmanson, J., Huang, C. K., & Sung, W. (2011, April). Innovational Affinities: Designing, Developing, and Implementing FunWritr, an Intelligent Mashup for Language and Literacy Play. Paper presented at the annual conference of the American Educational Research Association. New Orleans, LA.
- Brewer, C., Olmanson, J., Greenstein, S. (2011, April). An Affinity for Design, Deleuze, and Research: Democratized, Heterogeneous, Non-hierarchical Collaboration on-a Distributed Writing Tool. Paper presented at the annual conference of the American Educational Research Association. New Orleans, LA.
- Liu, M., Horton, L., Olmanson, J. (2011, April). Engaging Learners through Interactive Media: Findings and Implications from a Technology Enhanced Problem-based Learning Environment. Paper presented at the annual conference of the American Educational Research Association. New Orleans, LA.
- Horton, L., Liu, M., Olmanson, J. (2011, April). Motivational Multimedia: Examining Students' Learning and Motivation as They Use a Multimedia Enriched Learning Environment. Poster presented at the annual conference of the American Educational Research Association. New Orleans, LA.
- Olmanson, J., Liu, M. (2010, April-May). Launched into Outer Space yet Tethered to Earth: PBL Science Curriculum within Middle School Milieus. Poster presented at the annual conference of the American Educational Research Association. Denver, CO.
- Olmanson, J. (2009, April). The Strong Case for Weak Theory: Unrealized Roles for New

- Ethnography in Educational Technology Research. Paper presented at the annual conference of the American Educational Research Association. San Diego, CA.
- Olmanson, J. (2008, October). When Naïve Notions of the Efficient Qualitative Education Researcher Get in the Way: Tracking how discourses of efficiency, quality and [new] ethnography collided in a pilot study. Paper presented at the annual American Education Studies Association conference. Savannah, GA.
- Olmanson, J. (2002, November). Mathematics Understanding and Programming by Example. Presentation at the Texas Computer Education Association annual conference. Austin, TX.
- Olmanson, J. (2001, November). Literacy and Language Development of Bilingual Kindergarten Students through Animated Online Storybooks. Presentation at the Area IV Educator's Conference. Houston, TX.

### **Invited Talks**

- Olmanson, J., (2014, March). From Yes to Use: Teachers and Technology Implementation in the Writing Classroom. Invited talk. University of Cincinnati. Cincinnati, OH.
- Olmanson, J., (2014, March). From Yes to Use: Teachers and Technology Implementation in the Writing Classroom. Invited talk. Georgia State University. Atlanta, GA.
- Olmanson, J., (2014, February). Leading and Supporting Understanding: Guiding theories, influential experiences, and future trajectories. Invited talk. University of Nebraska. Lincoln, NE.
- Olmanson, J., (2014, February). From Yes to Use: Teachers and Technology Implementation in the Writing Classroom. Invited talk. University of Nebraska. Lincoln, NE.
- Olmanson, J., (2013, May). Introduction to the Common Core State Standards, Writing, and Technology. Invited Talk. Lakenheath Elementary School. Lakenheath RAF, United Kingdom.
- Olmanson, J., (2013, May). New Media and New Learning: Exploring Pedagogical Affordances in a Peer Review and Academic Knowledge-Sharing Space. Invited presentation. London Knowledge Lab. London, United Kingdom.
- Olmanson, J., (2013, February). Reterritorializing Writing: Digital Spaces for Expression, Exploration, and Growth. Presented at the University of Miami. Miami, FL
- Olmanson, J., (2013, December). Affinity, Congruence, and Interdisciplinarity in the Design, Development, and Use of Multimodal Digital Learning Environments for Expression, Language Exploration, and Literacy Growth. Invited talk. The University of Texas San Antonio. San Antonio, TX.
- Olmanson, J. (2012, September). Scholar Research and Development Progress Report. Presented

at the annual meeting of the Institute of Education Sciences' Small Business Innovation Research Program. Washington DC.

Olmanson, J. (2012, August). Thinking about and Experimenting with Educational Technology Use. Presented to the faculty of Immanuel Lutheran College. Invited presentation. Immanuel Lutheran College. Eau Claire, WI.

Olmanson, J. (2012, April). Postmodern Analytical Research Methods in Education Research. Presented to the students of Dr. Joan Hughes' graduate-level Intro to Qualitative Research course. The University of Texas at Austin.

Olmanson, J. (2006, October). Improving Your Serve: Consuming and using educational research. Presented at the annual National Conference of Teachers Church of the Lutheran Confession. Mankato, MN.

Olmanson, J. (2001, June). Using the Internet for Academic Research in a Developing Nation. Presented at Southwest Jiaotong University. Chengdu, Sichuan Province, China.

## **Grants, Fellowships, and Awards**

### **UNL CEHS Technology Innovation Project Award**

College of Education and Human Sciences, UNL, Lincoln, NE  
PIs: Justin Olmanson, Andrew Zimbhoff, University of Nebraska Lincoln  
Role: Proposal Author & PI  
Funding for: College-Wide Digital Research and Design Studio  
\$13,106 ~ Awarded 2015

### **Institute of Education Sciences Postdoctoral Training Fellowship**

Institute of Education Sciences, Washington, DC  
PIs: Bill Cope and Sarah McCarthey, University of Illinois at Urbana-Champaign  
Role: Fellowship Recipient  
Funding for: Research training and professional development mentoring  
\$191,250 ~ Awarded 2011-2014

### **Innovative Social Entrepreneurship Design & Development Award**

LBJ School of Public Affairs, University of Texas, Austin, TX  
Awarded to: Digital Spaces Working Group  
Role: Proposal Author, Lead Designer, Lead Programmer  
Funding for: Continued Design and Development of the Distributed Biography Application  
\$500 ~ Awarded 2007

### **After School Achievement Program**

Mayor's Office, City of Houston, Houston, TX  
Awarded to: Crespo Fine Arts Magnet Academy, Houston, TX  
Role: Proposal Author  
Funding for: After School Programming, Resource Creation, Administration, and Staffing  
\$90,000 ~ Awarded 2001-2004



### **Texas Infrastructure Fund Special Projects Grant**

State of Texas Telecommunications Infrastructure Fund, Austin, TX

Awarded to: Crespo Fine Arts Magnet Academy, Houston, TX

Role: Proposal Author

Funding for: Technology Infrastructure Augmentation

\$40,000 ~ Awarded 2002-2003

### **Intel Teach to the Future and Bill and Melinda Gates Technology Leadership Grant**

Intel Education, Santa Clara, CA; The Bill and Melinda Gates Foundation, Seattle WA

Awarded to: Technology Educator, Crespo Fine Arts Magnet Academy, Houston, TX

Role: Proposal Author

Funding for: Technology integration and leadership training; Hardware and software

\$8,000 ~ Awarded 2001-2002

### **Texas Computer Education Association State Conference Travel Grant**

Texas Computer Education Association, Austin, TX

Awarded to: Technology Educator, Crespo Fine Arts Magnet Academy, Houston, TX

Role: Proposal Author

Funding for: Travel to and lodging at the annual TCEA conference

\$380 ~ Awarded 2001

## **Creative Design and Development Work**

### **Chinese Character Helpr**

An input method in support of Chinese Character acquisition and use for Western learners

Lead: designer, architect

Technologies: Huaban, Tuitang, Diandian, Papa, imtranslator.net, Ekho, OpenVanilla, Pinyin Joe, BigTable

[Chinese Character Helpr](#) ~ Access to look-and-feel mockup

### **FunWritr**

An invisible mashup for open-ended literacy development and language acquisition

Role: Project manager, lead designer, server-side programmer, and database architect

Technologies: Flash Builder, Python, CherryPy, WordNet, Natural Language Toolkit, and the Google Translate, Library Thing, Freesound, and Flickr APIs

[FunWritr](#) ~ Access to in-development beta on request [olmansju@gmail.com](mailto:olmansju@gmail.com)

### **Distributed Biography**

An online biography application based on the writings on self of Gilles Deleuze

Role: Project manager, lead designer, programmer, and database architect

Technologies: Zope, Object Oriented Database, Python, and the Flickr API

[DistributedBiography](#) ~ Public alpha-prototype released 2008

### **Cipherland**

A desktop application supporting problem solving and the history of ciphers

Role: lead designer, programmer, and project manager

Technologies: Adobe Director, Lingo, MS Agents, cryptography algorithms  
[Desktop application](#) ~ Alpha available on request 2004

### **Chinese Helper**

A desktop application supporting conversational fluency for Chinese I

Lead: designer, programmer

Technologies: Adobe Director, Lingo

Desktop application ~ Alpha 2003

## **Higher Education and Community Education Courses**

### **Technology Integration in K12 Settings [TEAC 259]**

Undergraduate Course, University of Nebraska Lincoln, Fall 14-16, Spring 15, Summer 15-16

### **Designing Learning Experiences [TEAC 859]**

Graduate Course, University of Nebraska Lincoln, Fall Semesters since 2015

### **Designing Learning Applications using AI, NLP, and APIs [TEAC 882J]**

Graduate Course, University of Nebraska Lincoln, Spring 2015

### **Education Technology for Making New Things Possible [TEAC 960]**

Graduate Course, University of Nebraska Lincoln, Spring 2015

### **The Common Core State Standards, Writing, and Technology Instructor**

In-Service Teacher Education for Graduate Credit, University of San Diego, 2013

### **Art, Design, and New Media for Social Justice Co-Designer & Co-Instructor**

21st Century Afterschool Program, Urbana High School, 2013

### **Undergraduate Advanced Digital Media Summer Institute**

Center for Teaching and Learning, The University of Texas at Austin 2009, 2010

## **Research & Design Groups**

### **Language Learning, Literacies, and Equity Design Group**

PIs: Justin Olmanson, Xianquan Liu

The University of Nebraska *2015-present*

### **Language Learning & Technology Research and Design Group**

PIs: Justin Olmanson and Chung-Kai Huang

The University of Nebraska *2014-2017*

The University of Texas Austin and The University of Illinois Urbana-Champaign *2007-2014*

### **InfoWriter Project (Institute of Education Sciences SBIR Fast-Track)**

PIs: Bill Cope, Sarah McCarthey, Mary Kalantzis  
Role: Lead researcher, Co-Designer, IES Postdoctoral Research Fellow  
The University of Nebraska *2014-present*  
University of Illinois at Urbana-Champaign, Champaign, IL *2013-2014*

**Assess-As-You-Go [Scholar] Project (Institute of Education Sciences Goal II)**

PIs: Bill Cope, Sarah McCarthey, Mary Kalantzis  
Role: Researcher, IES Postdoctoral Research Fellow  
University of Illinois at Urbana-Champaign, Champaign, IL *2011-2014*

**Educational Technology Research, Design, and Development Group: Alien Rescue Project**

PI: Min Liu  
Role: Ad Hoc Graduate Student Researcher  
The University of Texas at Austin, Austin, TX *2008, 2009, 2011*

**Digital Spaces Working Group**

PIs: Justin Olmanson and Steven Greenstein  
The University of Texas at Austin, Austin Texas *2006-2009, 2013*

**National Professional Organization Memberships**

American Educational Research Association  
Association for the Advancement of Computing in Education  
Design Research Society  
International Artificial Intelligence in Education Society

**University Committees and Service**

**TLTE Graduate Committee**

College of Education and Human Sciences ~ University of Nebraska  
Member 2015-Present

**CEHS Instructional Technology Group**

College of Education and Human Sciences ~ University of Nebraska  
Member 2015-Present

**Children's Research Center Space Allocation Committee**

College of Education ~ University of Illinois at Urbana-Champaign  
Member 2012-2014

**5/20/50 Year Long Term Planning Committee**

College of Education ~ University of Illinois at Urbana-Champaign  
Participant 2012

**Educational Technology Fall Brown Bag Series**

College of Education: Instructional Technology Department ~ University of Texas at Austin  
Organizer 2009

**Instructional Technology Assistant Professor Faculty Search Committee**

College of Education: Instructional Technology Department ~ University of Texas at Austin  
Member 2008-2009

**National, Regional, State, and Local Service**

**Technology, Knowledge and Learning**

Editor: Dirk Ifenthaler ~ University of Mannheim  
Reviewer 2015-Present

**Journal of Educational Technology Research and Development**

Editor: Michael J. Hannafin ~ University of Georgia  
Reviewer 2012-Present; Ad hoc reviewer 2009-2011

**Journal of Online Learning and Teaching**

Editor: Mark J. W. Lee ~ Charles Sturt University  
Reviewer 2012-Present

**Computer and Internet Applications in Education Special Interest Group**

American Educational Research Association  
Chair 2014-2016

**Interdisciplinary Journal of Problem-based Learning**

Editor: Peggy A. Ertmer ~ Purdue University  
Ad hoc reviewer 2012

**Campus Grant Writing Committee**

Crespo Elementary ~ Houston Independent School District  
Chair 2001-2003

**Campus Technology Committee**

Crespo Elementary ~ Houston Independent School District  
Chair 2001-2003

**Campus Shared Decision Making Committee**

Crespo Elementary ~ Houston Independent School District  
Member 2001-2003

**Human and Computer Languages / Literacies**

**English**      Advanced

<b>Spanish</b>	Advanced
<b>Norwegian</b>	Intermediate-High
<b>French</b>	Intermediate-Low

<b>Python</b>	Advanced
<b>PHP</b>	Advanced
<b>mySQL</b>	Advanced
<b>Lingo</b>	Advanced
<b>HTML</b>	Intermediate
<b>Cold Fusion</b>	Intermediate
<b>Perl</b>	Intermediate
<b>LISP</b>	Intermediate
<b>ActionScript</b>	Intermediate
<b>Max 7</b>	Intermediate