

MINJI JEON

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269 Carolyn Pope Edwards Hall
840 N 14th St, Lincoln, NE 68588

PROFESSIONAL EXPERIENCE

Assistant Professor (Tenure-Track) 2023
Innovative Learning Technologies Program, Elementary Education (K-6) Program Lincoln, NE
Department of Teaching, Learning, and Teacher Education
College of Education and Human Sciences, University of Nebraska-Lincoln

EDUCATION

Ph.D. in Instructional Systems Technology 2023
Indiana University Bloomington, IN
Dissertation Title: *Developing Middle Schoolers' Artificial Intelligence Literacy Through Project-Based Learning: Investigating Cognitive & Affective Dimensions of Learning About AI*
Committee: *Drs. Kyungbin Kwon (Chair), Anne Ottenbreit-Leftwich, Krista Glazewski, & Brad Luen*

M.S. in Applied Statistics 2023

M.S. in Instructional Systems Technology 2023
Indiana University Bloomington, IN

B.Ed. in Elementary Education – Magna Cum Laude 2013

B.Ed. in Secondary English Education 2013
Korea National University of Education South Korea

RESEARCH EXPERIENCE

Research Assistant

AI Goes Rural 2021 – Present
PIs: Drs. Kwon, Leftwich, Glazewski, Acharya, & Mehmet (Dept of Defense, \$ 1,399,000) Bloomington, IN

- Led the design of instruction to help students learn about AI concepts in middle school classrooms
- Developed assessment instruments for both cognitive and affective learning outcomes
- Video analysis of students' inquiry process for AI-infused problem solving

Primary AI 2020 – Present
PIs: Drs. Glazewski, Leftwich, Hmelo-Silver, Lester, & Mott (NSF#1934128, \$ 670,000) Bloomington, IN

- Developed scenarios for an AI-infused, problem-based learning game in elementary life science contexts
- Assisted in the development of lesson plans and assessment
- Participated in the writing of research articles about how teachers and students perceive AI

Expanding Computer Education Pathways (ECEP) & CS4IN 2020 – Present
PIs: Drs. Fletcher, Richardson, Leftwich et al. (NSF#1822011, \$ 3,273,470) Bloomington, IN

- Document analysis of the ECEP's longitudinal data to create a database of CS education across states
- Content analysis of in-depth interviews with state leaders
- Exploratory data analysis for the computer science enrollment data in Indiana

Embodied Learning for Computational Thinking 2020 – Present
PI: Dr. Kwon Bloomington, IN

- Developed an embodied learning module for enhancing computational thinking for 1st and 2nd graders
- Developed instruments to measure spatial reasoning, computational thinking, and attitudes
- Conducted multilevel analysis, surveys, interviews, and video analysis

Google Computer Science Education Research Group 2018 – 2020

PIs: Drs. Leftwich, Kwon, & Brush (Funded by Google Inc., \$ 101,065) Bloomington, IN

- Co-developed instructional materials for inquiry-based CS curriculum for 5th and 6th graders
- Developed assessment tools for measuring understanding of computational thinking concepts
- Developed a rubric to assess computational thinking practice and evaluate student-authored programs

Computer-Supported Collaborative Learning (CSCL) Group 2018 – 2020

PI: Dr. Kwon Bloomington, IN

- Built case-based learning modules with graphic organizers for online discussions
- Conducted quantified content analysis, surveys, and interviews

East Asian Collection Specialist 2018 – 2019

Department of East Asian Studies, Wells Library, Indiana University Bloomington, IN

- Recommended books for the library's collection for East Asian Studies
- Identified available resources from books and journal databases to support scholarship

Evaluating ODA Education Programs 2017 – 2018

PI: Dr. Soo-Young Lee, Seoul Natl' Univ. of Ed. (Funded by the Korean Government) Seoul, Korea

- Developed strategies for ASEAN+3 Center for the Gifted in Science
- Evaluated educational official development assistance programs for southeast Asian countries

TEACHING EXPERIENCE

Instructor of Record

TEAC259A Instructional Technology in Elementary Schools Fall 2023, University of Nebraska-Lincoln

- Teaching strategies for using technology to support K-12 classroom instruction

TEAC859 Designing Learning Experiences Fall 2023, University of Nebraska-Lincoln

- Teaching approaches to creating learning experiences, drawing on behavior science, cognitive modeling, constructivism, sociocultural, problem-based, and social justice perspectives on learning

Teaching Assistant

R521 Instructional Design & Development Fall 2020, Indiana University

- Designed tasks for collaborative argumentation and facilitated online discussions and provided feedback
- Developed video tutorials for case-based learning using graphic organizer authoring tools

W220 Computer Science (CS) & Programming in K-12 Classrooms Spring 2019, Indiana University

- Assisted in student assignment evaluation
- Mentored students on Python & Scratch program development

Associate Instructor (Instructor of Record)

W210 Introduction to K-12 Computing, CS, & Technology Integration Fall 2019, Indiana University

- Designed a technology integration course curriculum
- Taught basic programming skills with HTML, CSS, & Scratch
- Taught how to incorporate computational thinking in diverse disciplines (e.g., English, Science, Math)

K-12 Teacher (Elementary) 2013 – 2018

Yatap Elementary School South Korea

- Created and implemented problem-based modules for interdisciplinary learning
- Authored 3rd-grade social studies textbooks, Our Village, Seong-nam (2017, 2018)
- Led a professional development community for teachers and mentored newly appointed teachers

Program Manager & Instructor at the Department of STEM 2014 – 2018

Institute for Gifted Education South Korea

- Launched a multidisciplinary approach for the gifted education program
- Utilized coding, 3D modeling and printing, augmented reality, and drones in teaching computing and STEM

Journal Articles Published

8. Kwon, K., **Jeon, M.**, Zhou, C., Kim, K., & Brush, T. (2022). Embodied learning for computational thinking in early primary education. *Journal of Research on Technology in Education*. <https://doi.org/10.1080/15391523.2022.2158146>
7. **Jeon, M.**, Kwon, K., & Bae, H. (2022). Effects of different types of graphic organizers in asynchronous online discussions. *Educational Technology Research & Development*. <https://doi.org/10.1007/s11423-022-10175-z>
6. Ottenbreit-Leftwich, A. T., Dunton, S., Fletcher, C., Childs, J., **Jeon, M.**, Biggers, M., DeLyser, L. A., Goodhue, J., Richardson, D., Peterfreund, A., Guzdial, M., Adrion, R., Ericson, B., Fall, R., Abramanka, V. (2022). How to change a state: Broadening participation in K-12 computer science education. *Policy Futures in Education*. <https://doi.org/10.1177/14782103221123363>
5. Koressel, J., Ottenbreit-Leftwich, A. T., Jantaraweragul, K., **Jeon, M.**, Warner, J., & Brown, M. (2022). Investigating CS teacher licensure in Indiana [Special Issue]. *TechTrends*, 66, 412–422. <https://doi.org/10.1007/s11528-022-00726-9>
4. Ottenbreit-Leftwich, A. T., Glazewski, K., **Jeon, M.**, Jantaraweragul, K., Hmelo-Silver, C., Scribner, A., Lee, S., Mott, B., & Lester, J. (2022). Lessons learned for AI education with elementary students and teachers [Special issue]. *International Journal of Artificial Intelligence in Education*. <https://doi.org/10.1007/s40593-022-00304-3>
3. Kwon, K., **Jeon, M.**, Guo, M., Yan, G., Kim, J., Ottenbreit-Leftwich, A. T., & Brush, T. A. (2021). Computational Thinking practices: Lessons learned from a problem-based curriculum in primary education. *Journal of Research on Technology in Education*, 1–18. <https://doi.org/10.1080/15391523.2021.2014372>
2. Kwon, K., Ottenbreit-Leftwich, A. T., Brush, T., **Jeon, M.**, & Yan, G. (2021). Integration of problem-based learning in elementary computer science education: Effects on computational thinking and attitudes. *Educational Technology Research & Development*, 69 (5), 2761–2787. <https://doi.org/10.1007/s11423-021-10034-3>
1. Ottenbreit-Leftwich, A. T., Kwon, K., Brush, T., Karlin, M., **Jeon, M.**, Jantaraweragul, K., Guo, M., Nadir, H., Gok, F., & Bhattacharya, F. (2021). The impact of an issue-centered problem-based learning curriculum on 6th grade girls’ understanding of and interest in computer science. *Computers & Education Open*, 2, 100057. <https://doi.org/10.1016/j.caeo.2021.100057>

Journal Articles Submitted

- **Jeon, M.**, Koressel, J., Ottenbreit-Leftwich, A. T., & Jantaraweragul, K. (Under Review). Indiana high schools’ Computer Science enrollment and disparity indices: On gender, ethnicity, locale, and economic status. *Computer Science Education*.
- **Jeon, M.**, & Kwon, K. (Under Review). Parallel instructions of text-based and block-based programming: On novice programmers’ computational thinking practices. *Educational Studies*.
- **Jeon, M.**, Jantaraweragul, K., Ottenbreit-Leftwich, A. T., Glazewski, K., Hmelo-Silver, C., Mott, B., Lester, J. (Submitted). An inquiry-based artificial intelligence curriculum for upper elementary students: A design case of PrimaryAI

Manuscripts in Preparation

- **Jeon, M.**, Kwon, K., Ottenbreit-Leftwich, A. T., & Glazewski, K. A project-based AI literacy program for middle school students: On conceptual understanding and productive dispositions.
- **Jeon, M.**, Ottenbreit-Leftwich, A. T., Koressel, J., & Brown, M. Indicators contributing to Computer Science enrollments: Based on high schools in Indiana.
- **Jeon, M.**, Kwon, K., Ottenbreit-Leftwich, A. T., & Glazewski, K. Exploring AI-infused problem-solving of middle schoolers: Using multimodal transcription.
- Kwon, K., **Jeon, M.**, Bae, H., & Rutkowski, L. Structural equation modeling to examine the effects of metacognitive instructions for self-regulated learning.
- Kwon, K., Kim, K., **Jeon, M.**, Zhou, C., & Brush, T. Lower elementary students' embodied strategies for spatial reasoning and computational thinking.

PRESENTATIONS

30. Chakraburty, S., **Jeon, M.**, Glazewski, K., Hmelo-Silver, C., Leftwich, A. T., Jantaraweragul, K., Scribner, A., Mott, B., & Lester, J. (2023, June 10-15). *An Analysis of Teacher Practices and Student Participation in Contrasting Activity Systems in an AI Educational Program* [Research Paper]. 2023 ISLS Annual Meeting, Montreal, Canada.
29. Bae, H., Kwon, K., Glazewski, K., Ottenbreit-Leftwich, A., Closser, F., **Jeon, M.**, & Kim, K. (2023, April 13-16). *Investigating the Process and Strategies for Teacher Empowerment in Virtual Co-design Sessions* [Paper session]. 2023 AERA Annual Meeting, Chicago, IL.
28. Ottenbreit-Leftwich, A., Glazewski, K., Hmelo-Silver, C., Jantaraweragul, K., Chakraburty, S., **Jeon, M.**, Scribner, A., Lee, S., Mott, B., & Lester, J. (2023, March 15-18). *Is Elementary AI Education Possible?* [Poster session]. In *Proceedings of the 54th ACM Technical Symposium on Computer Science Education* (p. XX).
27. **Jeon, M.**, Koressel, J., Jantaraweragul, K., & Ottenbreit-Leftwich, A. (2022, October 24-28). *Indiana High School's Computer Science Enrollment and Disparity Indices: On Gender, Ethnicity, Locale, and Economic Status* [Concurrent session]. 2022 AECT Convention, Las Vegas, NV.
26. **Jeon, M.**, Kwon, K., Ottenbreit-Leftwich, A., Glazewski, K., Closser, F., Bae, H., & Kim, K. (2022, October 24-28). *Developing a Student-centered AI Literacy Curriculum for Rural Middle School Students* [Poster session]. 2022 AECT Convention, Las Vegas, NV.
25. Jantaraweragul, K., **Jeon, M.**, Lee, H., Glazewski, K., Ottenbreit-Leftwich, A., Hmelo-Silver, C., Scribner, A., Mott, B., & Lester, J. (2022, October 24-28). *PrimaryAI: A Problem-Based Learning Approach to Teaching Elementary Students Artificial Intelligence and Animal Conservation* [Showcase]. 2022 AECT Convention, Las Vegas, NV.
24. Kim, K., Ottenbreit-Leftwich, A., Kwon, K., Glazewski, K., Closser, F., Bae, H., & **Jeon, M.** (2022, October 24-28). *Design Considerations of Synchronous Online AI Professional Development for Middle School Teachers* [Concurrent session]. 2022 AECT Convention, Las Vegas, NV.
23. **Jeon, M.**, Jantaraweragul, K., Glazewski, K., Ottenbreit-Leftwich, A., Chakraburty, S., Scribner, A., Hmelo-Silver, C., Mott, B., & Lester, J. (2022, September 14-16). *PrimaryAI: Where life sciences, artificial intelligence, and computer science converge* [ICT demonstration]. The European Association

- for Research on Learning and Instruction (EARLI) 2022 Joint SIG 20 and SIG 26 Conference, Utrecht, Netherlands.
22. Ottenbreit-Leftwich, A., Glazewski, K., **Jeon, M.**, Jantaraweragul, K., Hmelo-Silver, C., Scribner, A., Lee, S., Mott, B., & Lester, J. (2022, July 8-13). *Principles for AI Education for Elementary Grades Students* [Poster]. Innovation and Technology in Computer Science Education (ITiCSE) 2022 Conference, Dublin, Ireland.
 21. Glazewski, K., Ottenbreit-Leftwich, A., Jantaraweragul, K., **Jeon, M.**, Hmelo-Silver, C., Scribner, A., Lee, S., Mott, B., & Lester, J. (2022, July 8-13). *PrimaryAI: Co-Designing Immersive Problem-Based Learning for Upper Elementary Student Learning of AI Concepts and Practices* [Poster]. Innovation and Technology in Computer Science Education (ITiCSE) 2022 Conference, Dublin, Ireland.
 20. Koressel, J., **Jeon, M.**, Jantaraweragul, K., & Ottenbreit-Leftwich, A. (2022, March 4). *Indiana High School's Computer Science Enrollment and Disparity Indices: On Gender, Ethnicity, Locale, and Economic Status* [Paper session]. 2022 IST Conference, Online.
 19. Zhou, C., Kim, K., **Jeon, M.**, Kwon, K., & Brush, T. (2022, March 4). *Developing Computational Thinking with Programming Robots Through Collaborative Embodied Learning in Elementary School Classrooms* [Paper session]. 2022 IST Conference, Online.
 18. Kim, K., Bae, H., **Jeon, M.**, Closser, F., Kwon, K., Ottenbreit-Leftwich, A., & Glazewski, K. (2022, March 4). *Design Considerations of Synchronous Online AI Professional Development for Middle School Teachers* [Paper session]. 2022 IST Conference, Online.
 17. **Jeon, M.** & Kwon, K. (2022, April 21-26). *Parallel Instructions of Text-based and Block-based Programming: On Novice Programmers' Computational Thinking Practices* [Paper session]. 2022 AERA Annual Meeting, San Diego, CA.
 16. Closser, F., Kwon, K., Ottenbreit-Leftwich, A. T., Glazewski, K., Acharya, R., Dalkilic, M., Bae, H., **Jeon, M.**, & Kim, K. (2022, January 13). *AI Goes Rural*. Indiana STEM Education Conference, West Lafayette, IN.
 15. **Jeon, M.**, Kwon, K., & Bae, H. (2021, November 2-6). *Effects of Graphic Organizers in Asynchronous Online Discussion* [Roundtable session]. 2021 AECT Convention, Columbus, OH.
 14. Phillips, T., **Jeon, M.**, Jantaraweragul, K., & Kwon, K. (2021, November 2-6). *An Exploration of the Relationship Between Social Media Usage and Undergraduate School Satisfaction* [Roundtable session]. 2021 AECT Convention, Chicago, IL.
 13. Kwon, K., **Jeon, M.**, Nadir, H., Sankaranarayanan, R., Gok, S., Chavez, N., & Lee, H. (2021, November 2-6). *Embodied Learning for Computational Thinking Education* [Concurrent session]. 2021 AECT Convention, Chicago, IL.
 12. Phillips, T., & **Jeon, M.** (2021, November 2-6). *A Gentle Introduction to Neural Networks for Natural Language Processing with R* [Workshop canceled]. 2021 AECT Convention, Chicago, IL.
 11. Jantaraweragul, K., **Jeon, M.**, Glazewski, K., Ottenbreit-Leftwich, A., Hmelo-Silver, C., Lee, S., Mott, B., & Lester, J. (2021, August 17-19). *The Participatory Co-Design of a Problem-Based Learning Artificial Intelligence Elementary Curriculum* [Roundtable session]. 2021 International PBL Conference, Online.
 10. **Jeon, M.**, Dunton, S., Ottenbreit-Leftwich, A., Peterfreund, A., Fletcher, C., Biggers, M., Richardson, D., Childs, J., Delyser, L. A., & Goodhue, J. (2021, July 14-16). *Be An Advocate for Broadening Participation in Computing* [Conference session]. 2021 CSTA Annual Conference, Online.

9. Koressel, J., **Jeon, M.**, Ottenbreit-Leftwich, A., & Kwon, K. (2021, July 14-16). *Indiana CS Story* [Mini session]. 2021 CSTA Annual Conference, Online.
8. Guo, M., Ge, Y., Kim, J., **Jeon, M.**, Kwon, K., Ottenbreit-Leftwich, A., & Brush, T. (2021, April 8-12). *Coding Patterns and Techniques in Sixth Graders' Block-based Programming Projects* [Poster session]. 2021 AERA Annual Meeting, Online.
7. **Jeon, M.**, Koressel, J., Ottenbreit-Leftwich, A., Peterfreund, A., Dunton, S., Xavier, J., Fletcher, C., Zarch, R., Biggers, M., Richardson, D., Childs, J., DeLyser, L., A., & Goodhue, J. (2021, March 13-20). *Document Analysis of ECEP Longitudinal Data: A Case Study with Indiana* [Poster session]. In *Proceedings of the 52nd ACM Technical Symposium on Computer Science Education* (p. 1314). <https://doi.org/10.1145/3408877.3439655>
6. Ottenbreit-Leftwich, A., Glazewski, K., **Jeon, M.**, Hmelo-Silver, C., Mott, B., Lee, S., & Lester, J. (2021, March 13-20). *How do Elementary Students Conceptualize Artificial Intelligence?* [Poster session]. In *Proceedings of the 52nd ACM Technical Symposium on Computer Science Education* (p. 1261). <https://doi.org/10.1145/3408877.3439642>
5. **Jeon, M.**, Kwon, K., & Bae, H. (2021, March 5). *Effects of Graphic Organizers in Asynchronous Online Discussions* [Paper session]. 2021 IST Conference, Online.
4. **Jeon, M.**, & Kwon, K. (2020, October 29-30). *Novice Programmers' Understanding and Implementations of CS Concepts: Focusing on the Problem Solving Represented in the Programming Environments with Different Modalities* [Conference session]. 2020 AECT Convention, Online. [\[Video\]](#)
3. Kwon, K., Ottenbreit-Leftwich, A., Brush, T. & **Jeon, M.** (2020, April 17-21). *Effects of Problem-Based Learning Curriculum for Computer Science Education in an Elementary School* [Conference session]. 2020 AERA Annual Meeting, San Francisco, CA (Conference Canceled).
2. Kwon, K., Ottenbreit-Leftwich, A., Brush, T., **Jeon, M.**, Zhu, M., & Gok, F. (2019, October 21-25). *Exploring 6th-grade Students' CT Concepts and Practices* [Conference session]. 2019 AECT Convention, Las Vegas, NV.
1. Ottenbreit-Leftwich, A., Brush, T., Kwon, K., Karlin, M., **Jeon, M.**, Jantaraweragul, K., Abramenk-Lachheb, V., Nadir, H., Guo, M., Zhu, M., Alghamdi, K., Yan, Y., Gates, L., Gok, F., Estell, D., Roberts, M., & Dalkilic, M. (2019, October 21-25). *Inspiring the Next Generation of Learners: Using Socially Relevant Computer Science (CS) Problem-based Learning Curriculum at the 6th Grade Level* [Conference session]. 2019 AECT Convention, Las Vegas, NV.

GRANTS

1. IST/AVC Memorial Fellowship	\$5,000	<i>Indiana University, 2022</i>
2. Jerrold E. Kemp IST Fellowship	\$1,500	<i>Indiana University, 2022</i>
3. Jerrold E. Kemp IST Fellowship	\$1,345	<i>Indiana University, 2021</i>
4. CSEdGrad Research Projects	\$5,000	<i>SageFox Consulting Group LLC., 2020</i>
5. Webb IST Fellowship	\$4,000	<i>Indiana University, 2020</i>
6. Jerrold E. Kemp IST Fellowship	\$2,022	<i>Indiana University, 2020</i>

AWARDS & HONORS

1. Annual Women's Research Poster Competition, First Place, \$200
Center of Excellence for Women & Technology (CEWiT), Indiana University, 2022
2. Student Conference Travel Fund Award, \$650
Center for Research on Learning & Technology (CRLT), Indiana University, 2022
3. L.C. and Sharon Larson Fellowship, \$500
Department of Instructional Systems Technology, Indiana University, 2022
4. Graduate Student Travel Awards, \$245
Graduate & Professional Student Government (GPSC), Indiana University, 2021
5. L.C. Larson Award, \$525
Department of Instructional Systems Technology, Indiana University, 2019
6. L.C. and Sharon Larson Fellowship, \$550
Department of Instructional Systems Technology, Indiana University, 2019
7. Fulbright Graduate Study Award, \$50,490
U.S. Department of State, 2018 – 2019
8. Exemplary Leadership Award
Girl Scouts of Korea, 2016
9. Best Lecturer for Gifted Education
Gyeonggi-do Provincial Office of Education, 2016
10. Academic Excellence Full Scholarship
Korea National University of Education, 2009 – 2013

SERVICES

Professional Services

- Editor** 2023
- Editorial Board Member, The Korea English Education Society
- Reviewer** 2020 – 2023
- Special Interest Group Computer Science Education (SIGCSE), Association for Computing Machinery (ACM)
 - Division C Learning and Instruction, American Educational Research Association (AERA)
 - Association for Educational Communications and Technology (AECT)
- Moderator/Equipment Supporter** 2018, 2020
- Moderated in-person and virtual sessions in AECT
 - Managed technical problems

Department Services

- IST Conference Tech Support Leader, Proposal Selection Team Member**
- Coordinated tech volunteers and troubleshooted AV equipment and technical problems
 - Reviewed submitted proposals

Community Services

- GirlsGetMath** 2022
Volunteer *Brown University*
- Assisted hands-on activities helping high school girls understand math concepts using computing software
 - Facilitated daily computer-labs to introduce programming skills and coding
- Monroe County Community Schools Corporations STEAM Night** 2022
Volunteer *Bloomington, IN*
- Demonstrated learning tools for artificial intelligence to K-12 students, teachers, and parents

Childs Elementary School	2018 – 2020
<i>Instructional Assistant</i>	<i>Bloomington, IN</i>
<ul style="list-style-type: none"> • Facilitated 6th-grade class for PBL-integrated CS lessons & after-school robotics club • Developed learning materials (e.g., planning worksheets, instructional guide) 	
Jackson Creek Middle School	2018 – 2019
<i>Instructional Assistant</i>	<i>Bloomington, IN</i>
<ul style="list-style-type: none"> • Provided individualized scaffolding to students at the after-school coding club • Coached students for making interactive games using a visual programming language 	
Girl Scouts	2015 – 2017
<i>Executive Officer & Troop Leader</i>	<i>Seongnam, South Korea</i>
<ul style="list-style-type: none"> • Organized summer camps and science festivals 	
University English Magazine	2009 – 2011
<i>Editor in Chief</i>	<i>Korea National University of Education</i>
<ul style="list-style-type: none"> • Edited and published University quarterly magazines 	
2010 G20 Seoul Summit	2010
<i>Head of Volunteers</i>	<i>Seoul, South Korea</i>
<ul style="list-style-type: none"> • Guided visitors translating English, Korean, and French 	
Mentoring Multicultural Children and Youth	2010
<i>Mentor</i>	<i>Korea National University of Education</i>
<ul style="list-style-type: none"> • Mentored and tutored K-5 students of Philippine and Vietnamese backgrounds 	

CERTIFICATES

Elementary Education Licensure (K–6).	<i>South Korea</i>
English Education Licensure (Secondary, grade 7–12).	<i>South Korea</i>

TECHNICAL SKILLS

Languages: R, Python, MATLAB, HTML/CSS
Research Software: Nvivo, Atlas.ti, Mplus, SPSS
Typesetting: R Markdown, LaTeX
Media Editors: Adobe Photoshop, Illustrator, InDesign, Premiere
Developer Tools: Google Cloud Platform, Visual Studio

LANGUAGE SKILLS

Fluent in English, Korean
Proficient in French
Literate in Japanese