

## CURRICULUM VITAE

### HEATHER HRUSKOCI, PhD

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#### EDUCATION

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| <b>PhD</b> | University of Nebraska-Lincoln, School Psychology Program<br><i>Advisor and Chair: Susan M. Swearer, PhD</i> | <b>8/2017</b> |
| <b>MA</b>  | University of Nebraska-Lincoln, School Psychology Program<br><i>Advisor: Susan M. Swearer, PhD</i>           | <b>5/2013</b> |
| <b>BS</b>  | Drexel University, Psychology<br>Graduated Magna Cum Laude<br><i>Advisor: Naomi Goldstein, PhD</i>           | <b>6/2011</b> |

#### PROFESSIONAL LICENSURE

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| <b>Licensed Psychologist, State of Nebraska (#978)</b> | <b>4/2019-Present</b> |
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#### PROFESSIONAL CERTIFICATIONS AND CERTIFIED SKILLS

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| <b>Child Parent Psychotherapy (CPP),</b><br>Nebraska Resource for Vulnerable Young Children | <b>6/2019</b> |
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#### CURRENT ACADEMIC APPOINTMENTS

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| <b>Assistant Professor of Practice,</b><br><i>Department of Educational Psychology, University of Nebraska-Lincoln</i><br>Provide academic instruction and clinical supervision for Clinical Practice in School Psychology, Field Placement in Counseling Psychology, Beginning Practicum in Counseling Psychology, and Advanced Practicum in Counseling Psychology. | <b>7/2020-Present</b> |
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## **PROFESSIONAL EXPERIENCE**

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### **Director, Counseling and School Psychology Clinic**

**7/2020-Present**

***Department of Educational Psychology, University of Nebraska-Lincoln***

Duties include providing administrative and clinical supervision of an active doctoral training clinic and the oversight and management of administrative support staff and students. Duties include development and implementation of administrative and billing policies and procedures and ensuring ongoing operational funding. Duties also include teaching and supervising clinical and field placement coursework. Additional duties include interfacing clinic functions with both university and community agencies, and ensuring high-quality, flexible-cost services in a clinical training environment. Duties also include client recruitment, outreach, and retainment, as well as refinement of competency-based training for graduate students.

### **Licensed Psychologist**

**7/2019-8/2020**

***Encompass Care***

Provided direct therapy to children and adolescents displaying a variety of psychological, behavioral, developmental, academic, family, peer, and health-related difficulties, as well as conducting comprehensive psychological assessments. Areas of specialization include the treatment of anxiety, depression, feeding and toileting disorders, and attention- and disruptive-behavioral concerns. Approaches utilized include cognitive-behavioral therapy, as well as integrated strategies rooted in play therapy, interpersonal therapy, behavioral therapy, and solution-focused therapy. Additional duties include conducting initial diagnostic interviews and mental status exams, developing treatment plans, writing assessment reports and progress notes, conducting suicide risk assessments, and monitoring client progress towards treatment goals.

### **Outpatient Therapist**

**8/2017-6/2019**

***HopeSpoke (formerly Child Guidance Center); Lincoln, NE***

***Supervisors: Natalie Massie, LIMHP and Kevin Benesch, PhD***

Duties included providing Child Parent Psychotherapy (CPP) to young children and families while integrating play- and trauma-based strategies, as well as performing direct, outpatient clinical services to children and adolescents referred for anxiety, trauma, emotion regulation, anger management, and depressed mood utilizing trauma-informed cognitive behavioral therapy, solution-focused therapy, behavioral therapy, interpersonal therapy, and motivational interviewing. Duties also included working with immigrant and refugee populations, to provide trauma-informed care with the support of interpreters. Additional duties included, working cooperatively with supervisors, conducting mental status exams and biopsychosocial assessments, conducting suicide risk assessments, developing treatment plans, monitoring client progress toward treatment goals, completing session progress notes, writing case reports, maintaining client files, and consulting with clients' family members.

**Psychology Intern****8/2016-7/2017*****Family Service & Guidance Center; Topeka, KS****Supervisors:* Connie Romig, Ph.D., Abby Callis, Psy.D., and Robyn Finkebone, Psy.D.

Duties included providing direct, outpatient clinical services to clients and families referred for behavioral disorders, anxiety, depression, school-based concerns, developmental disorders (i.e., feeding, sleep hygiene, toileting), complex trauma, and parent management training utilizing cognitive behavioral therapy, solution- focused therapy, child-centered play therapy, behavioral therapy, integrative psychotherapy, and motivational interviewing. Additional duties included, conducting assessments (i.e., intellectual, behavioral, projective), consulting with client's family members and relevant professions (i.e., teachers, medical staff), working cooperatively with supervisors and a treatment team, conducting admissions and suicide risk assessments, developing treatment plans, monitoring client progress toward treatment goals, completing session progress notes, and writing assessment reports.

**Psychology Extern****7/2015-5/2016*****Child Guidance Center; Lincoln, NE****Supervisors:* Susan Swearer, Ph.D., Nancy Mize, Ph.D., and Wendi Anderson, LIMHP

Duties included performing direct, outpatient clinical services to clients referred for trauma, emotion regulation, anger management, anxiety, and depressed mood utilizing trauma-focused cognitive behavioral therapy (TF-CBT), solution- focused therapy, behavioral therapy, interpersonal therapy, and motivational interviewing. Additional duties included, working cooperatively with supervisors, conducting biopsychosocial assessments, conducting suicide risk assessments, developing treatment plans, monitoring client progress toward treatment goals, completing session progress notes, writing case reports, maintaining client files, and consulting with clients' family members.

**Project Sexual Abuse Family Education (SAFE) Interventionist****8/2014-5/2016*****University of Nebraska-Lincoln and The Child Advocacy Center; Lincoln, NE****Supervisor:* David Hansen, Ph.D.

Duties included delivering brief individual and group therapy (3-12 sessions) with youth who have experienced sexual abuse. Additional duties included implementing Project SAFE therapeutic protocol designed to increase a client's emotional awareness, coping skills, and provide sexual education. Other duties included working to foster comfort, confidence, and empowerment in victims so they can share their story of abuse and manage related emotions. Duties also included coordinating referral sources with the Lincoln Child Advocacy Center and identifying short-and long-term goals for future individual and family therapy.

**Psychology Extern****8/2014-5/2015*****Boys Town Center for Behavioral Health and Day School; Omaha, NE****Supervisors:* Susan Swearer, Ph.D., Gregory Snyder, Ph.D., and Amanda McLean, Ph.D.

Duties included assisting school staff members with comprehensive functional behavioral assessment process and engaging in behavioral consultation with school staff. Other duties included conducting informal case consultation, participating in structured functional

observations, collecting and analyzing data, consulting with psychology interns and other relevant personnel, and communicating information among the school administration, teachers, and behavioral health clinic staff.

**Advanced Practicum Student in Counseling Psychology** **7/2014-7/2015**  
***University of Nebraska-Lincoln; Lincoln, NE***

*Supervisors:* Michael Scheel, Ph.D. and Tricia Bessett-Alesch, Ph.D.

Duties included engaging in therapy with adolescents, adults, couples, and families referred for emotion regulation, anger management, anxiety, and depressed mood from the community. Duties also included providing interventions grounded in Cognitive-Behavioral Therapy (CBT) and Acceptance and Commitment Therapy (ACT), interpersonal therapy, and positive family therapy techniques. Additional duties included monitoring client progress and feedback using the Outcome Rating Scale (ORS), Session Rating Scale (SRS), and OQ-45.2, monitoring client progress toward treatment goals, writing case reports, maintaining client files, and actively participating in individual and group supervision.

**Student-Therapist** **8/2013-5/2014**  
***University of Nebraska-Lincoln Counseling and School Psychology Clinic; Lincoln, NE***

*Supervisor:* Scott Napolitano, Ph.D.

Duties included providing cognitive-behavioral, individualized therapy to children and adolescents in the university clinic, completing intake interviews, developing treatment goals and plans with clients, assessing child behavioral and emotional functioning, monitoring client progress toward treatment goals, completing session progress notes, writing case reports, maintaining client files, consulting with clients' family members, supervising peers, and actively participating in individual and group supervision.

**Target Bullying Intervention Program Specialist** **8/2012-7/2016**  
***University of Nebraska-Lincoln and Lincoln Public Schools; Lincoln, NE***

*Supervisor:* Susan Swearer, Ph.D.

Duties included administering psychological assessments (e.g., CDI, MASC), providing psychoeducation on topics of bullying, emotion, effective problem-solving, and social skills, and conducting individual cognitive-behavioral therapy to students referred for chronic bullying behaviors. Additional duties included writing intervention reports, and providing individualized feedback and recommendations to parents, school personnel, and students.

**School Psychologist in Training** **8/2012-5/2013**  
***University of Nebraska-Lincoln and Lincoln High School; Lincoln, NE***

*Supervisors:* Joseph Higgins, Ph.D. and Kathy Johnson, Ph.D.

Duties included administering academic and intellectual assessments to students, presenting assessment findings at IEP/MDT meetings, writing multidisciplinary reports and individualized education plans, conducting direct intervention and individual therapy (e.g., solution-focused) with students, consulting with teachers, conducting functional behavioral assessments, developing participatory action research study evaluating bullying and empathy, generating recommendations for students, and creating behavioral management plans.

**Behavioral Consultant****8/2011-5/2012*****University of Nebraska- Lincoln and Sheridan Elementary School; Lincoln, NE******Supervisor:*** Edward Daly III, Ph.D.

Duties included conducting a consultation case using the Treatment Validation Consultation (TVC) model, completing a stimulus preference assessment and curriculum based measurements, helping to develop, implement, and monitor an evidence-based intervention, collecting and analyzing behavioral observation data, assessing for treatment integrity, and writing a comprehensive case report.

**Clinical Assistant****9/2010-5/2011*****Children's Hospital of Philadelphia and School District of Philadelphia; Philadelphia, PA******Supervisors:*** Stephen Leff, Ph.D. and Christine Waanders, Ph.D.

Duties included providing clinical services to fifth grade girls participating in a school-based anger management intervention as part of an NIMH-funded trial, participating in extensive anger management intervention training, co-facilitating a group intervention and providing support to the primary therapist, providing behavioral support to the girls participating in the group intervention, and recruiting and screening participants.

**SUPERVISION EXPERIENCE**

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**Supervisor****8/2020-Present*****Department of Educational Psychology, University of Nebraska-Lincoln***

Duties include providing individual and group supervision to masters-level clinicians enrolled in counseling and school psychology clinical coursework. Specifically, duties include providing support and development of case conceptualization and treatment planning, providing feedback and monitoring progress on students' clinical skills and professional development, ensuring high quality training that helps support and supplement clinical experiences, evaluating students' clinical competencies and areas of growth, as well as coordinating with other professionals and supervisors also working with the students.

**Internship Student Supervisor****8/2016-7/2017*****Family Service & Guidance Center; Topeka, KS******Supervisor:*** Robyn Finkebone, Psy.D.

Duties included providing individual supervision to a masters-level clinician to provide support for her cases, including the development of case conceptualization and treatment goals that align with clients' presenting concerns. Additional duties included providing feedback and monitoring progress regarding her clinical skills and professional development. Duties also included participating in weekly group supervision with fellow intern student supervisors to develop collaborative supervisory goals for the masters-level clinician.

**Clinic Student Supervisor****8/2014-5/2016*****Clinical Practice in School Psychology; Lincoln, NE****Supervisor: Scott Napolitano, Ph.D.*

Duties included providing individual supervision to doctoral students to provide support for their cases, helping clinic students with case conceptualization and treatment goals that align with client presenting concerns, monitoring student progress towards their therapeutic goals, assisting students with writing case reports and maintaining client files, fostering students therapeutic orientation, and actively participating in group supervision.

**Student Supervisor for School-Based Practicum****8/2013-5/2014*****University of Nebraska-Lincoln and Lincoln Public Schools; Lincoln, NE****Supervisor: Kathy Johnson, Ph.D.*

Duties included coaching and supervising second-year school psychology doctoral students on topics related to intervention, assessment, consultation, and observation. Additional duties included partnering with the course instructor to organize guest speakers (e.g., special education coordinators, family court judges, social workers) relevant for school-based students. Other duties included assisting the course instructor in grading and evaluating student work products and portfolios.

**PAST TEACHING EXPERIENCE**

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**Adjunct Instructor, Academic and Behavioral Assessment****1/2020-5/2020*****University of Nebraska-Lincoln; Lincoln, NE***

Duties included preparing weekly lectures for graduate students enrolled in the course, demonstrating assessment and report writing techniques, providing students with feedback on their assessment and report writing skills to their professional development, being available for students via in-person or electronic correspondence as concerns arise, and encouraging student participation and cooperative engagement with others within the classroom environment,.

**Adjunct Instructor, Ethics and Professionalism in School Psychology 8/2019-12/2019*****University of Nebraska-Lincoln; Lincoln, NE***

Duties included preparing weekly lectures for graduate students enrolled in the course, grading reflection papers and projects, providing students with feedback on their assignments to help them grow and develop in their writing and critical thinking, being available for students via in-person or electronic correspondence as concerns arise, encouraging student participation and cooperative engagement with others within the classroom environment, preparing and scoring test items on exams and quizzes, and managing the gradebook on Canvas.

**Teaching Assistant, Strategies for Academic Success**  
**University of Nebraska-Lincoln; Lincoln, NE**

**8/2013-12/2013**

*Supervisor:* Kenneth Kiewra, Ph.D.

Duties included providing individual supports for undergraduate students enrolled in EDPS 209, conducting test preparation sessions, creating co-taught and individually taught lectures on course material, revising test items on exams, grading exams and course assignments, managing gradebook on Blackboard, and attending weekly supervision and feedback sessions.

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## **RESEARCH EXPERIENCE**

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**Dissertation**

**8/2016-5/2017**

**“An Exploratory Mixed Methods Examination of Empathy and Multiple Intelligences Among Youth Involved in Bullying”**

**University of Nebraska-Lincoln; Lincoln, NE**

*Committee:* Susan Swearer, Ph.D. (Chair), Ralph De Ayala, Ph.D., Michael Scheel, Ph.D., and Gary Meers, Ph.D.

Dissertation defended in May 2017. Study investigated the relationship between participants' bully/victim status, and their quantitative and qualitative expressions of empathy via quantitative surveys and projective drawings. Differences in empathy across age and gender were also explored.

**Project Director, Target Bullying Intervention Program**

**8/2014-7/2016**

**University of Nebraska-Lincoln; Lincoln, NE**

*Supervisor:* Susan Swearer, Ph.D.

Duties included overseeing all student therapist administrations of psychological assessments (e.g., CDI, MASC) and engagements of cognitive-behavioral therapy to students referred for chronic bullying behavior. Other duties included overseeing all written intervention reports and managing database entry for all cases.

**Graduate Assistant**

**8/2017-5/2018**

**“Meta-Analysis of Parent Involvement and Family-School Partnerships”**

**Center for Research on Children, Youth, Families and School and University of Nebraska-Lincoln; Lincoln, NE**

*Supervisor:* Susan Sheridan, Ph.D.

Duties included conducting a research synthesis of the effects of parental involvement and family-school partnership interventions on children's academic, behavioral, and social-emotional outcomes, reading and coding article abstracts, retrieving relevant materials from the library, database management, coding research studies, data entry, and participating in weekly coding meetings.

**Research Assistant****8/2017-5/2018****“Empowerment Initiative” Research Lab  
University of Nebraska-Lincoln; Lincoln, NE***Primary Investigator: Susan Swearer, Ph.D.*

Duties included presenting research regarding current and realistic bullying prevention and intervention strategies to school personnel, parents, students, mental practitioners, and other community members. Other duties included contributing to journal articles, chapter publications, and grant proposals regarding bullying and its relationship to mental health and academic issues. Additional duties included collecting data at various schools throughout Nebraska and around the country using the Target Bully Intervention Program assessment materials.

**COMMUNITY EXPERIENCE**

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**EAGALA-Certified Psychologist****5/2019-Present*****Take Flight Farms; Omaha, NE***

Received intensive training on how to utilize the EAGALA model for providing equine-assisted psychotherapy to clients. Duties include providing equine-based mental health services to child and adult clients, with the support of an equine specialist. Duties also include participating in trainings and monthly staff meetings to review cases, writing individual case notes, and discussing case conceptualization and presenting issues with the equine specialist assisting with the case.

**Domestic Violence Group Facilitator****6/2015-10/2015*****Nebraska Mental Health Centers; Lincoln, NE****Supervisor: Jill Zlomke McPherson, LIMHP*

Duties included co-facilitating an manualized intervention group, following the Duluth Model Intervention Program for Offenders of Domestic Violence, for adult male perpetrators of domestic violence, and helping participants understand how their actions of power and control in their relationships contributed to their violent behaviors and interactions with their partners. Additional duties included writing group notes, reviewing group homework, and conducting reviews for group participants.

**Support Group Facilitator****12/2014-3/2015*****Mourning Hope; Lincoln, NE****Supervisor: Carly Woythaler-Runestad, MHA*

Duties included facilitating support groups for grieving children, adolescents, adults, and families, and providing resources to families about the grieving process and how to support children in developmentally appropriate ways.



**Crisis Counselor****8/2014-12/2014*****Centerpointe; Lincoln, NE****Supervisor: Debra Knight, LMHP*

Duties included participating in training to explore feelings and address concerns with callers, ensuring an anonymous, unbiased, and supportive listening environment, providing support for a range of adult callers' needs, and providing support or recommending appropriate resources.

**Youth Mentor****6/2013-8/2014*****Juvenile Reentry Project, University of Nebraska-Lincoln; Lincoln, NE****Supervisor: Anne Hobbs, Ph.D.*

Duties included providing mentoring and support to youth who were transitioning back into the community from a Youth Rehabilitation and Treatment Center (YRTC), and developing healthy and alternative coping strategies that could be used for youth to successfully reenter the community.

**TeamMates Mentor****8/2013-5/2015*****Mickle Middle School; Lincoln, NE****Supervisor: Michelle Charf, Ph.D.*

Duties included mentoring a middle school student weekly and providing additional encouragement and support to emphasize academic achievement and positive social functioning with peers and teachers.

**Children's Advocate****6/2013-8/2013*****Friendship Home; Lincoln, NE****Supervisor: Julie Reager, B.A.*

Duties included facilitating children's support groups at the shelter for children who have been exposed to violence and abuse and participating in awareness training on sexual and domestic abuse.

**ASSESSMENT TOOLS TRAINED TO ADMINISTER AND SUPERVISE****Objective**

AIMSweb Benchmark and Progress Monitoring Measures for Response-to-Intervention

Asher-Wheeler Loneliness Questionnaire

Aggression Questionnaire (AQ)

Behavior Assessment System for Children, Second Edition (BASC-2)

Inventory of Callous-Unemotional Traits (ICU)

Cartoon Based Hostile Attribution Bias Measure Child Behavioral Checklist (CBCL)

Children's Depression Inventory (CDI)

Children's Social Behavior Questionnaire

Cognitive Emotion Regulation Questionnaire (CERQ)

Conners Parent Rating Scale, Third Edition (Conners-3)

Consideration of Future Consequences Scale

Delis-Kaplan Executive Function System (D-KEFS)  
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)  
Family Adaptability and Cohesion Evaluation Scale (FACES)  
Harter, Self-Perception Profile for Children  
How I Think Questionnaire (HIT)  
Knowledge of Anger Problem Solving (KAPS)  
Iowa-Conner Aggression Subscale  
Interpersonal Reactivity Index (IRI)  
Millon Adolescent Clinical Inventory (MACI)  
Minnesota Multiphasic Personality Inventory (MMPI)  
Multidimensional Anxiety Scale for Children (MASC)  
NIMH Diagnostic Interview Schedule for Children- Computerized (C-DISC)  
Novaco Anger Scale and Provocation Inventory (NAS-PI)  
Outcome Expectation Questionnaire (OEQ)  
Outcome Questionnaire (OQ-45)  
Outcome Rating Scale (ORS)  
Peer Nomination Measure of Physical and Relational Aggression  
Peer Ratings of Aggression and Prosocial Behavior  
Peer Sympathy Scale  
Positive and Negative Affect Schedule (PANAS)  
Psychosocial Maturity Inventory (PSM)  
Self-Perception Profile for Children (SPERC)  
Session Rating Scale (SRS)  
Social Cognitive Assessment Profile  
Stanford-Binet Intelligence Scale, Fifth Edition (SB-V)  
Student-Teacher Relationship Scale  
Swearer Bully Survey System  
Test of Nonverbal Intelligence, Fourth Edition (TONI-4)  
Thoughts About School (TAS)  
Vineland-II  
Wechsler Abbreviated Scale of Intelligence (WASI)  
Wechsler Individual Achievement Test (WIAT)  
Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)  
Wechsler Memory Scale, Fourth Edition (WMS-IV)  
Wechsler Nonverbal Scale of Ability (WNV)  
Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)  
Weinberg Adjustment Inventory (WAI)  
Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ-IV)

### **Projectives**

Children's Apperception Test (CAT)  
Draw A Bullying Situation (DABS)  
House-Tree-Person  
Kinetic Family Drawing (KFD)

Roberts Apperception Test (Roberts-2)  
Rorschach  
Thematic Apperception Test (TAT)

## **PUBLICATIONS**

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### **Refereed Journal Articles and Book Chapters**

Swearer, S. M. & **Schwartz, H.**, & Garcia, A. (2015). Bullying: Interpersonal trauma among children and adolescents. In N.B. Webb (Ed.) *Play therapy with children and adolescents in crisis*, 4<sup>th</sup> edition. New York: The Guilford Press.

Swearer, S. M. & **Schwartz, H.** (2012). Kindness and bravery: Foundations to create communities free from bullying, harassment, and intimidation. *Born This Way Foundation Research Advisory Board*, 1-6.

## **PRESENTATIONS**

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### **Refereed Conference Presentations**

**Schwartz, H.**, Swearer, S. M., Garcia, A., & Fluke, S. (2015, August). Bully others? Don't mind if I do: The relationship between theory of mind and bullying. Poster presented at the annual conference of the *American Psychological Association*, Toronto, Canada.

Berry, B., Swearer, S. M., & **Schwartz, H.** (2014, March). Social consequences of bullying victimization by degree of power imbalance. Poster to be presented at the annual conference of the *Society for Research on Adolescence*, Austin, TX.

**Schwartz, H.**, Swearer, S. M., & Strawhun, J. (2014, February). "I hate school:" The relationship between school climate and bullying. Poster presented at the annual conference of the *National Association of School Psychologists*, Washington, DC.

**Schwartz, H.**, Swearer, S. M. (2013, April). Involvement in bullying and school climate. Talk presented at the annual *Graduate Student Research Forum*, University of Nebraska- Lincoln.

**Schwartz, H.**, Swearer, S. M., Berry, B., & Moen, M. (2012, August). The art of empathy: Looking at bullying through drawings. Poster presented the annual conference of the *American Psychological Association*, Orlando, FL.

Collins, A., Swearer, S. M., Berry, B., **Schwartz, H.**, Fluke, S., Lembeck, P., & Weidner, J. (2012, August). *I think therefore I HIT: Bullying and cognitive distortions*. Poster

presented at the annual conference of the *American Psychological Association*, Orlando, FL.

**Schwartz, H.** & Goldstein, N.E.S. (2011, April). Pinpointing bullying: An analysis of peer group self-identification as it relates to context-specific bullying engagement and victimization. Poster submitted for the College of Arts and Sciences Research Day, *Drexel University*, Philadelphia, PA.

Kelly, M., **Schwartz, H.**, Goldstein, N. E. S, & Hubbard, J. (2011, March). Aggression outcomes in female juvenile offenders: The power of peer report. Paper presented at the annual conference of the *American Psychology-Law Society*, Miami, FL.

Serico, J. M., **Schwartz, H.**, Pennacchia, D., Brammell, A. & Goldstein, N. E. S. (2010, December). The role of Substance Abuse in the Treatment of Juvenile Offenders. Paper presented at the *Joint Meeting on Adolescent Treatment Effectiveness*, Baltimore, MD.

**Schwartz, H.**, Kemp, K., Wrazien, L., Kelly, M., Serico, J., Lane, C., & Goldstein, N. E. S. (2010, April). The early fighter drops out? Relationship between female juvenile offenders and their school outcomes. Poster presented at the *Drexel University Annual Research Day*, Philadelphia, PA.

Goldstein, N. E. S., Lane, C., Zelle, H., Serico, J., Kemp, K., Kelly, M., Wrazien, L., Golden, J., & **Schwartz, H.** (2010, March). An anger management intervention for female juvenile offenders. Paper presented at the *Sex and Gender Research Forum, Institute for Women's Health and Leadership*, Drexel University, Philadelphia, PA.

## INVITED LECTURES

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**Workshop**, “Play therapy within a cognitive-behavioral framework,” Presented to students in the University of Nebraska-Lincoln’s School Psychology Program.

## PROFESSIONAL MEMBERSHIPS

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**American Psychological Association (APA)**

**Association for Directors of Psychology Training Clinics (ADPTC)**, *Professional Competencies and Practicum Training Committee*

**Nebraska Psychological Association (NPA)**, *Academic Affairs Committee, Professional Affairs Committee*