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Teaching, Learning & Teacher Education
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EDUCATION

Virginia Tech, Blacksburg, VA (2012–2016)
Ph.D. (2016), Curriculum and Instruction: History and Social Science
Education

North Carolina State University, Raleigh, NC (2010–2012)
M.Ed. (2012), Curriculum and Instruction: New Literacies and Global
Learning

Fayetteville State University, Fayetteville, NC (2003–2005)
B.A. (2005), History

ACADEMIC APPOINTMENTS & PROFESSIONAL EXPERIENCE

2016–Present Assistant Professor, Social Science Education
University of Nebraska-Lincoln, Teaching, Learning & Teacher Education,
Lincoln, NE

2015-2016 Co-Instructor, History and Social Science Education
Virginia Tech, Teaching and Learning, Blacksburg, VA

2013-2015 Research Assistant
Virginia Tech, Teaching and Learning, Blacksburg, VA

2012-2014 Graduate Teaching Assistant, History and Social Science Education
Virginia Tech, Teaching and Learning, Blacksburg, VA

2006-2012 Social Studies Teacher
East Lee Middle School, Sanford, NC

PROFESSIONAL CERTIFICATIONS

- Graduate Certificate: Cognition and Education, Virginia Tech (2016)
- Master Online Instructor, Virginia Tech (2013)
- Social Studies (6–12), North Carolina (2006)

SCHOLARLY PUBLICATIONS

Note: * indicates work with current and former students

Journal Articles (peer-reviewed)

Johnson, A. What does it mean to be civic-ready? Uncovering citizenship conceptualizations in states that require the “citizenship test.” (Under Review).

Johnson, A., Hicks, D., Ogle, T., van Hover, S., Ragan, E. & Tucker, T. Lessons from the field: Using mixed reality to support historical inquiry in place-based settings with elementary students. (Under review).

*Scribner, G. & **Johnson, A.** (In Press). *Anna: One woman’s quest for freedom*: Using inquiry and digital storytelling to teach about American enslavement. *Social Education*.

Johnson, A. & Pennington, L. K. (2019, Online first). Teaching “other” genocides: Exploring the intersection of global education and genocide studies. *The Social Studies*, 109(5), 227-237. DOI: <https://doi.org/10.1080/00377996.2018.1483312>

Johnson, A., Hicks, D., Ogle, T., Bowman, D., Cline, D. & Ragan, E. (2017). “If this place could talk”: Using augmented reality to make the past visible. *Social Education* 81(2), 108-113.

Hicks, D., **Johnson, A.,** Lisanti, M., van Hover, S., McPherson, K., & Zuckerwar, S. (2016). Teaching with primary sources: Junior detectives as bridge to disciplinary literacy. *Social Studies and the Young Learner*, 29(1), 9-16.

Johnson, A. (2015). Chasing theme number nine: Five practical strategies for making global connections. *Social Studies Research and Practice*, 10(2), 84-95.

Johnson, A. (2013). Effective methods for 21st century learning: A teacher action research project. *Meridian Journal of K-16 School Computer Technologies*, 16(2), 1-14.

Book Chapters (editor-reviewed)

Johnson, A. & Pennington, L. (Forthcoming) Does place matter? Using inquiry to explore the geography of genocide. In S. Totten (Ed.), *Teaching about genocide: Advice and suggestions from professors and secondary level teachers*. Rowman & Littlefield.

Bondy, J. & **Johnson, A.** (2018). Race, national exclusions, and the implications for global citizenship education. In I. Davies, Li-Ching Ho, D. Kiwan, C. Peck, A. Peterson, E. Sant, & Y. Waghid (Eds.), *The Palgrave handbook of global citizenship and education* (393-407). Palgrave MacMillan Publishing.

Yoder, P., Yoder, K. & **Johnson, A.** (2018). The various roles of African Americans in the American Revolution. In S. Roberts & C. Elfer (Eds.), *Hollywood or history? An inquiry-based strategy for using film to teach United States history* (56-62). Information Age Publishing.

Johnson, A., Hicks, D., & van Hover, S. (2017). What is significant? Grappling with pre-service teacher notions of historical significance and subject content knowledge. In S.G. Grant, J. Lee, & K. Swann (Eds.), *Teaching social studies: A methods book for methods teachers* (147-151). Information Age Publishing.

Yoder, P., **Johnson, A.,** & Karam, F. (2016). (Mis)Perceptions of Arabs and Arab Americans: How can social studies teachers disrupt the stereotypes? In W. Journell (Ed.), *Teaching social studies in an era of divisiveness: The challenges of discussing social issues in a non-partisan way* (63-77). Rowman & Littlefield Publishing.

Book Reviews (Refereed)

Johnson, A. (2014). Open to the new, while still loyal to the known: Balancing cosmopolitanism in the classroom. [Review of the book *The teacher and the world: A study of cosmopolitanism as education*, by D. Hansen]. *Theory and Research in Social Education*, 43(3) 445-452.

Other Professional Publications

Pennington, L. & **Johnson, A.** (2019). This little light of mine: Fannie Lou Hamer as shining example of leadership during the Civil Rights Movement. *The Texan*, 34(3), 58-59.

Scribner, G.* & **Johnson, A.** (2019). Anna: One woman's quest for freedom. *C3 Teachers*. Retrieved from <http://www.c3teachers.org/inquiries/anna/>

Tucker, T., Ogle, T., Hicks, D., Bowman, D., Cline, D., **Johnson, A.,** Singh, G., & Zlokas, R. (2015). Visualization as a tool to support the inquiry arc. *Pedagogy in Practice*, Blacksburg, VA, 8-11.

Johnson, A. (2011). North Carolina history + technology. *Ask a Master Teacher, Teachinghistory.org*. Retrieved from <http://teachinghistory.org/teaching-materials/ask-a-master-teacher/25263>

CONFERENCE PAPERS AND PRESENTATIONS

National Conferences (Refereed)

Yoder, P. & **Johnson, A.** (2019). "I'm bored?" Promoting agency among English Learners through authentic inquiry. To be presented at the National Council for the Social Studies Annual Conference, Austin, TX.

Johnson, A., Hicks, D., & van Hover, S. (2018). What is significant? Grappling with pre-service teacher notions of historical significance and subject content knowledge. Chapter authors panel: *Teaching social studies: A methods book for methods teachers*. College and University Faculty Assembly. Chicago, IL.

Johnson, A. (2018). Panelist, Learning social studies in virtual and augmented spaces: Theory, methods, and approaches. College and University Faculty Assembly. Chicago, IL.

Hicks, D., **Johnson, A.**, Ogle, T., van Hover, S., & Bowman, D. (2017). Making the invisible visible: Evaluating the use of augmented reality to teach a forgotten local history - school segregation - with 5th graders. Paper presented at College and University Faculty Assembly. San Francisco, CA.

*Paper awarded SITE/NTLI Fellowship Award

Johnson, A. & Pennington, L. (2016). Teaching “other” genocides: Exploring the intersections of global education and genocide studies. Paper presented at International Assembly of the National Council for the Social Studies. Washington, D.C.

Yoder, P. & **Johnson, A.** (2016). (Mis)Perceptions of Arabs and Arab Americans: How can social studies teachers disrupt the stereotypes? Chapter authors: *The challenges of discussing social issues in a non-partisan way* roundtable session. National Council for the Social Studies. Washington, D.C.

Hicks, D., Ogle, T., Tucker, T., **Johnson, A.**, Pennington, L., & van Hover, S. (2016). Introducing digital humanities projects and ARCHIE to social studies pre-service teachers: Notes from the field. Paper presented at Society for Information Technology and Teacher Education Annual Conference. Savannah, GA.

Johnson, A. (2015). How is citizenship represented in *Theory and Research in Social Education*? A content and discourse analysis. Paper presented at College and University Faculty Assembly. New Orleans, LA.

Johnson, A., Hicks, D., Bowman, D., Ogle, T., Cline, D., Singh, G., & Zlokas, R. (2015). Augmented reality, junior detectives, and the c3 inquiry arc. National Council for the Social Studies Annual Conference. New Orleans, LA.

Zlokas, R., **Johnson, A.**, Cline, D., Bowman, D., Singh, G., Ogle, T., Hicks, D., & Ragan, E. (2015). Using augmented reality to help teach elementary school history. National Council on Public History Annual Conference. Nashville, TN.

Johnson, A., Lee, J., & Hicks, D. (2014). Never in splendid isolation: Cross-institutional connections and the design and development of global education courses. Paper presented at International Assembly of the National Council for the Social Studies. Boston, MA.

Johnson, A. (2013). Critically moving the conversation forward: Forty years of *TRSE* and citizenship and citizenship education. Paper presented at College and University Faculty Assembly Graduate Forum. St. Louis, MO.

Yoder, P. & **Johnson, A.** (2013). Research into practice: Historical significance and teacher education in the commonwealth of Virginia. College and University Faculty Assembly. St. Louis, MO.

Hicks, D., van Hover, S., **Johnson, A.**, Cocks, C. (2012). Revisiting the “sleeping giant” metaphor: Is technology still sleeping and is it really a giant? College and University Faculty Assembly. Seattle, WA.

Walsh, B., van Hover, S., Hicks, D. & **Johnson, A.** (2012). Learning the lessons of war? International dialogues on teaching in standards-based settings. International Assembly of the National Council for the Social Studies. Seattle, WA.

State and Regional Conferences (Refereed)

Johnson, A., McPherson, K., Ogle, T., Hicks, D., Bowman, D., Cline, D., & Singh, G. (2015). New digital technologies and local history: Making the past visible. Virginia Council for the Social Studies. Norfolk, VA.

Johnson, A., Lee, J., Hicks, D., van Hover, S., & Stoddard, J. (2014). Making global connections practical within Virginia social studies classrooms. Virginia Council for the Social Studies. Tyson's Corner, VA.

Johnson, A. & List, J. (2013). Creating authentic historical inquiry by way of Civil War archive "Valley of the Shadow." Virginia Council for the Social Studies. Roanoke, VA.

Hicks, D., van Hover, S., Stoddard, J., Shires, S., Pennington, L, & **Johnson, A.** (2013). Teaching and learning about the "War to end all wars" as its centenary approaches. Virginia Council for the Social Studies. Roanoke, VA.

Invited Talks and Presentations

Johnson, A. (2019). Designing inquiry-based instruction using C3's Inquiry Design Model. Invited talk given to high school seniors at the Career Academy (K-12 Education Pathway), Lincoln Public Schools, Lincoln, NE.

Jones, P. & **Johnson, A.** (2018) History harvest, community and k-12 pedagogy. The classroom and the future of the historical record: An open symposium. University of Illinois Urbana-Champaign.

Johnson, A. (2017). "Isn't it all about citizenship?" Exploring citizenship conceptualizations and the epistemological assumptions that frame them. Language, Literacy, and Culture (LLC) Spring Research Colloquium. University of Nebraska-Lincoln.

Hicks, D., Ogle, T., Bowman, D., Cline, D., Ragan, E., Singh, G., **Johnson, A.**, & Zlokas, R. (2015). Reflection on action: Mode 2 knowledge production and the development of augmented reality for scaffolding historical inquiry. Applied Research in Immersive Environments for Learning SIG at the annual conference of the American Educational Research Association. Chicago, IL.

Singh, G., Bowman, D., Hicks, D., Cline, D., Ogle, T., **Johnson, A.**, Zlokas, R., & Ragan, E. (2015). CI-Spy: Designing a mobile augmented reality system for scaffolding historical inquiry learning. AR demonstration at Institute for Creativity, Arts, and Technology (ICAT). Blacksburg, VA.

Bowman, D., Hicks, D, Ogle, T., Singh, G., Cline, D., **Johnson, A.** (2014). CI-Spy exploring the potential of mobile augmented reality for scaffolding historical inquiry learning.

Montgomery County Public School's professional development workshop. Christiansburg, VA.

Hicks, D., Ogle, T., Singh, G., & **Johnson, A.** (2014). CI-Spy: Using mobile augmented reality to teach historical inquiry. Montgomery County School Board. Christiansburg, VA.

Johnson, A. (2011). Written literacy in the social studies classroom. Invited presentation for Lee County Social Studies Educators at Southern Lee High School. Sanford, NC.

TEACHING AND RESEARCH INTERESTS

Historical thinking and inquiry, technology integration, culturally responsive teaching, citizenship education, social studies education, global education and cosmopolitanism, teacher education, public history

UNIVERSITY TEACHING

University of Nebraska-Lincoln

- Curriculum Principles: Secondary Social Sciences TEAC 452W/852W
- Social Studies Practicum TEAC 397W
- Learning and Teaching Principles and Practices: Secondary Social Science TEAC 451W/851W
- Secondary Social Science Student Teaching Seminar TEAC 403B
- Inquiry: Teaching and Learning TEAC 800

Virginia Tech

- History and Social Science Methods EDCI 5724 (co-taught with Dr. David Hicks)
- Teaching and Inquiry in the Digital Humanities EDCI 5784 (co-taught with Dr. David Hicks)
- Teaching in the Middle and Secondary Schools EDCI 5744 (co-taught with Dr. David Hicks)
- Field Studies in History and Social Science Education EDCI 5964 (co-taught with Dr. David Hicks)
- Internship in Education EDCI 5754 (co-taught with Dr. David Hicks)

GRANT EXPERIENCE

The classroom and the future of the historical record: Humanities education in a changing climate for knowledge production: PI: Randolph, J. (UIUC). Co-PIs: Jones, P. (UNL), Thomas, W. (UNL), **Johnson, A.** (UNL), Mak, B. (UIUC), Oberdeck, K. (UIUC), Gilbert, D. (UIUC), Leon, S. (MSU), & Locke, B. (MSU). Andrew W. Mellon Foundation Humanities Without Walls (HWW). [\$138,360]. Funded. (2018-2020)

International Consortium for Multilingual Excellence in Education. PI: Viesca, K. Senior Personnel: Barnett, J., Carson, C., Commins, N., Demers, K., Ehmke, T., Freedson, M., Gatti, L., Greenfield, R., Hammer, S., Harris, B., Hutchison, K., **Johnson, A.**, Johnson, J.,

Joseph, N., Jung-In Kim, Kiramba, L, Leech, N., Liebermann, A., Leider, C., Nguyen, N., Olmanson, J., Pollard-Durodola, S., Strom, K., and Teemant, A. Department of Education Office of English Language Acquisition National Professional Development Program (Award # T365Z160351). [\$2.74 million] Funded. (2016-2021)

GRANT PROPOSALS: PENDING OR UNFUNDED

EXP: Collaborative research: Fostering disciplinary inquiry through augmented reality. PI: Ogle, T., Co-PIs: Bowman, D., Hicks, D., **Johnson, A.**, & Ragan, E. (Submitted 2017, February). National Science Foundation Cyberlearning and Future Technologies. [\$550,000]. Unfunded.

OTHER PROFESSIONAL WORK

- Consultant/Humanities Advisor, *The Bell Affair*, National Endowment for the Humanities (NEH) Media Production Grant (2019-Present)
- Curriculum Developer, “My Place in Time and Space,” a Library of Congress Teaching with Primary Sources Regional Grant: Montgomery County (VA) Schools (2013–2016)
- Research Assistant, *Exploring the potential of mobile augmented reality for scaffolding historical inquiry learning.* National Science Foundation (NSF) Cyberlearning and Future Technologies Grant. (2013–2015)
- Facilitator, New Literacies Leadership Institute, North Carolina State University (2012)

MEDIA CONTRIBUTIONS

“Art in social studies education supports critical thinking” collaboration with Sheldon Art Museum, video published June 27th, 2019. <https://go.unl.edu/va3j>

“LPS teachers learning how to help their students harvest their community’s history” by Margaret Reist. Lincoln Journal Star, June 10, 2019. https://journalstar.com/news/local/education/lps-teachers-learning-how-to-help-their-students-harvest-their/article_04d2e3c6-6d8d-584f-9844-8ead5834e86c.html#tracking-source=home-top-story-1

“LPS educators ready to take History Harvest into classrooms” by Deann Gaymen. Nebraska Today, June 7, 2019. <https://news.unl.edu/newsrooms/today/article/lps-educators-ready-to-take-history-harvest-into-classrooms/>

“Team bringing History Harvest to k-12 students” by Deann Gayman, Nebraska Today, November 30, 2018. <https://news.unl.edu/newsrooms/today/article/team-bringing-history-harvest-to-k-12-students/>

“Johnson earns NTLI paper award” by Bradley Stauffer. Nebraska Today, March 2, 2018. <https://cehs.unl.edu/tlte/news/johnson-earns-ntli-paper-award/>

UNIVERSITY SERVICE

- Member, Curriculum Committee: Teaching, Learning and Teacher Education, University of Nebraska-Lincoln (2017-Present)
- Member, Online M.Ed. Development Committee: Teaching, Learning and Teacher Education, University of Nebraska-Lincoln (2017-Present)
- Member, Scholarship Committee: Teaching, Learning and Teacher Education, University of Nebraska-Lincoln (2018-Present).
- Member, Foundations Committee: College of Education and Human Sciences, University of Nebraska-Lincoln (2016-2017)
- Member, Instructional Technology Committee: College of Education and Human Sciences, University of Nebraska-Lincoln (2016-Present)
- Member, Secondary Education Committee: Teaching, Learning and Teacher Education, University of Nebraska-Lincoln (2016-Present)
- Member, Graduate Committee: Teaching, Learning and Teacher Education, University of Nebraska-Lincoln (2016-Present)
- Reviewer, *Contemporary Issues in Technology and Teacher Education – Social Studies* (2018-Present)
- Ad-hoc Reviewer, *Great Plains Quarterly* (2016-Present)
- Reviewer, *Journal of Global Citizenship & Equity Education* (2016-Present)
- Ad-hoc Reviewer, *The High School Journal* (2014–Present)
- Member, Diversity Committee: College of Liberal Arts and Human Sciences, Virginia Tech – Graduate Representative (2014–2016)
- Graduate Student Assembly (GSA) Delegate (nominated and elected by Teaching and Learning faculty), Virginia Tech (2015–2016)
- Treasurer (elected board office), Iota Delta Rho, Virginia Tech (2015–2016)
- Interdisciplinary Education Representative (elected office), Iota Delta Rho, Virginia Tech (2014–2015)
- Reviewer, Undergraduate Research Symposium on Diversity Proposals, Virginia Tech (2014)
- Reviewer, National Council for the Social Studies Conference Proposals (2014–Present)
- Representative, Teacher Advisory Council, Lee County (NC) Schools (2011–2012)
- Chair, Social Studies Department, East Lee Middle School (2009–2012)
- Member, Lee County Content Team: Essential Standards Transition (2010–2012)

STATE AND LOCAL SERVICE

- Writing Team, Nebraska Department of Education Social Studies State Standards Revision (2018-Present)
- Member, Social Studies Strategic Planning Committee for Civic Readiness: Partnership with Nebraska Department of Education: Social Studies Education (2017-Present)
- Volunteer, YToss – Campus-wide sustainability initiative sponsored by YMCA at Virginia Tech with proceeds benefitting student-led programs within the university (2014).
- Volunteer, International Food Festival – Fundraiser to support efforts to preserve remaining facilities and archives of the Christiansburg Institute. Christiansburg Institute: an exemplary school that served the African-American community of Southwest Virginia from 1866 – 1966 (2014).

MENTORSHIP/ADVISING

Chair of Doctoral Committee

2016-Present Jennifer Davidson (co-chair with Dr. Guy Trainin)
 2018-Present Grant Scribner
 2018-Present Amber Alexander
 2019-Present Taylor Hamblin

Member of Doctoral Committee

2017-Present Rebecca Tuttle
 2017-Present Lindsay Moore

MA Student Advising

2018-Present Penelope Ford
 2019-Present Carl Rice
 2019-Present Lisa Ann Venner
 2019-Present David Wirth

HONORS AND AWARDS

- National Technology Leadership Initiative (NTLI) Fellowship Award - *award sponsored by the Society for Information Technology and Teacher Education (SITE)* - for co-authored paper, “Making the invisible visible: Evaluating the use of augmented reality to teach a forgotten local history - school segregation - with 5th graders” - paper reviewed/selected by College and University Faculty Assembly (CUFA) Awards Committee (San Francisco, 2017)
- Recipient 2014 Phi Kappa Phi “Love of Learning Award”
- “Who’s Who Among Students in American Universities and Colleges” (2016 edition)
- Iota Delta Rho, *Interdisciplinary Research Honor Society: Virginia Tech*, Full Member
- Recipient, Teaching and Learning Travel Award, Virginia Tech (2013, 2014, 2015)
- Teacher of the Year, East Lee Middle School (2011)
- Phi Kappa Phi Honor Society
- Golden Key International Honor Society

PROFESSIONAL MEMBERSHIPS

- National Council for the Social Studies
- College and University Faculty Assembly (CUFA)
- Nebraska State Council for the Social Studies
- Society for Information Technology and Teacher Education
- American Educational Research Association
- International Assembly