

Curriculum Vitae
KENJI MADISON, PhD
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EDUCATIONAL BACKGROUND

- PhD 2021 University of Nebraska–Lincoln (UNL), Lincoln, NE: Educational Psychology
Formal Concentration in Developmental & Learning Sciences.
Dissertation: The effects of student race and gender on student-teacher relationships. An intersectionality framework on the role of student-teacher relationships on student social outcomes.
Advisors: Dr. Caron Clark, Dr. Eric Buhs
- MA 2016 University of Nebraska–Lincoln, Lincoln, NE: Educational Psychology;
Thesis: The Moderating Role of the Home Environment and Parenting Beliefs on the Early Achievement Outcomes of Children with Difficult Temperaments
Advisor: Dr. Kathleen M. Rudasill

PROFESSIONAL EXPERIENCE

- 03/2022 - Current Associate Director, Big Red Resilience & Well-Being
03/2020 -03/2022 Assistant Director, Big Red Resilience & Well-Being/Fraternity & Sorority Life
2017 – 2020 Instructor, EDPS 362: Teaching in the Classroom
University of Nebraska–Lincoln, College of Education & Human Sciences, Department of Educational Psychology
2010 – 2019 Firefighter, Lincoln Fire & Rescue, Lincoln, NE
2012 Graduate Research Assistant, University of Nebraska–Lincoln, College of Education & Human Sciences, Early Development and Learning Lab
(<http://cehs.unl.edu/edl>)

RESEARCH ACTIVITIES

- 2016 – 2020 Doctoral Seminar Researcher, University of Nebraska–Lincoln, College of Education & Human Sciences
Supervisor: Kathleen M. Rudasill, PhD
- Participating in group research projects investigating the role of race in teacher–child relationships
 - Temperament, Affect, Behavior in Schools Lab
 - Sensitive Children Exploratory Study
- 2012 Graduate Research Assistant, University of Nebraska–Lincoln
Developmental Implications of Early Childhood Sleep
- Administered academic achievement assessments including Woodcock Johnson IV Test of Achievement

- Observed and coded videos of laboratory participation
- Interviewed parents and monitored home activities, parent–child interactions, and bedtime routines

PUBLICATIONS | Chapters

Moritz Rudasill, K., Sirota, K., Kralemann, M., Prokasky, A., **Madison, K.**, & Molfese, V. J. (2016). Child temperament at school and in the classroom. In R. J. Waller (Ed.), *Mental health promotion in schools: Special topics, special challenges* (Vol. 2). Sharjah, UAE: Bentham Science.

Presentations

CYFS Summit on Research in Early Childhood 2018- Presentation: *Black and White: Race in Teacher-Child Relationship Trajectories*

APA 2018- Poster Session: *Disparities in teacher ratings of Black students when using the STRS-SF: A differential item functioning analysis* (finalist for poster of the conference)

WORKS IN PREPARATION

McGinnis, C. M., Dizona, P., **Madison, K. R.**, Rudasill, K. M. (2018). Black and white: Trajectories of teacher-child relationships from kindergarten to grade 2. To be submitted to *Child Development*.

Madison, K. R. (2018). *Black boy's early self-concept and its contribution to the reality of teacher–child relationships and achievement outcomes*. Manuscript in preparation.

Madison, K. R., & Dizona, P. (2018). *Disparities in teacher ratings of Black students when using the STRS-SF: A differential item functioning analysis*. Manuscript in preparation.

AWARDS

February 2, 2018 - 30th Annual Parents' Recognition Award-Certificate of Recognition for Contribution to Students. A member of the university community who has made a significant difference in a student's life. **(2x recipient)**

American Psychological Association Student Travel Award, 2018

Finalist Buffett Foundation Graduate Student Dissertation Award, 2018

American Psychological Association Graduate Student Poster of the Session Nominee, 2018

PROFESSIONAL AFFILIATIONS

American Psychological Association, Division 15
 Society for Research in Child Development
 American Educational Research Association
Iota Phi Theta Fraternity, Inc.

INTERESTS AND SERVICE

Iota Phi Theta Fraternity, Inc.

Local homeless population initiatives (People's City Mission, Matt Talbot Kitchen)

The Lighthouse Afterschool Program

Better Fatherhood Project

Judo Instructor, Martial Arts: Sho-Rei Shobukan Martial Arts Center, Lincoln, NE