

J. B. ([Birdie](#)) Ganz, Ph.D., BCBA-D

Professor of Special Education, University of Nebraska, Lincoln

CONTACT INFORMATION

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Pronouns: they/she*

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EDUCATION

- | | | |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Ph.D. 2002 | University of Kansas
Special Education, Emphasis in Autism Spectrum Disorder and Challenging Behavior
Doctoral Committee Chair: Richard L. Simpson
Dissertation: <i>Collateral Effects of an Augmentative Communication System on the Word Utterances of Three Children with Characteristics of Autism</i> | Lawrence, KS |
| M.A.T. 1995 | Trinity University
Elementary Education, Emphasis in Special Education | San Antonio, TX |
| B.A. 1994 | Trinity University
Humanities | San Antonio, TX |

PROFESSIONAL EXPERIENCE

ACADEMIC APPOINTMENTS

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| 2023-present | Professor of Special Education, University of Nebraska, Lincoln |
| 2014-2023 | Professor of Special Education, Texas A&M University, College Station, TX |
| 2008-2023 | Affiliated Faculty, Center on Disability & Development, Texas A&M University, College Station, TX |
| 2008-2014 | Associate Professor of Special Education (with tenure), Texas A&M University, College Station, TX |
| 2002-2008 | Associate Professor of Special Education (with tenure) (2007-2008), Assistant Professor (2002-2007), University of Texas at San Antonio |

ADMINISTRATIVE EXPERIENCE

- 2021-present Co-Principal Investigator and Project Director, [*Treatment Intensity Factors Related to Efficient and Effective Communication Intervention for Individuals with ASD and Complex Communication Needs*](#). Funded by: Institute of Education Sciences, U.S. Department of Education. Special Education Research, Technology for Special Education
- 2016-2023 Project Director, *Parent-Directed Treatment. Coach to Communicate (C2C): Partnering to Improve Communication for Individuals with Autism*. Funded by: Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program
- 2016-2022 Project Director, *Teacher/Paraprofessional Training. Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Funded by: Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program
- 2018-2021 Principal Investigator, *Meta-analysis of Variables Related to Instruction in Augmentative and Alternative Communication Implementation*. Funded by: Institute of Education Sciences, U.S. Department of Education. Special Education Research, Technology for Special Education
- 2011-2020 Project Director, Doctoral Leadership Training Program (*Leadership in Autism Across the Lifespan*). Funded by: Office of Special Education Programs, U.S. Department of Education
- 2009-2018 VCS (Verified Course Sequence) Coordinator, TAMU, Behavior Analyst Certification Board
- 2014-2016 Program Coordinator, Special Education Program, Department of Educational Psychology, Texas A&M University
- 2011-2013 Co-Director and Co-Founder of Intervention Clinic, Autism Assessment, Research, & Intervention Clinic, Brazos Valley Rehabilitation Center, Bryan, TX
- 2007-2008 Program Coordinator, Special Education Program, Department of Interdisciplinary Learning & Teaching, University of Texas at San Antonio

OTHER PROFESSIONAL EXPERIENCE

- 2013-2017 Clinic Liaison, Advisory Board Member, and Co-Founder, Autism Clinic, Brazos Valley Rehabilitation Center, Bryan, TX
- 2009 Autism Consultant, Private (Family), College Station, TX
- 2007-2008 Autism Consultant, One for Autism Academy, Inc., San Antonio, TX
- 2004 Autism Consultant, Advocacy, Inc., San Antonio, TX
- 2000-2002 Assistant Instructor, Department of Special Education, University of Kansas, Lawrence, KS
- 1999-2001 Practicum Supervisor, Department of Special Education, University of Kansas, Lawrence, KS
- 1998-1999 Home and Parent Trainer for Students with Autism Spectrum Disorders, Humble Independent School District, Humble, TX
- 1995-1999 Fourth Grade Teacher, Preschool Teacher for Children with Autism Spectrum Disorder, Humble Independent School District, Humble, TX
- 1995-1997 Fourth and Fifth Grade Teacher, Humble Independent School District, Humble, TX

AWARDS/HONORS/ELECTED POSITIONS

2019	Outstanding Faculty Mentoring Award; College of Education and Human Development; Texas A&M University
2016	Extraordinary Service Award; College of Education and Human Development, Dean's Development Council; Texas A&M University
2015	Outstanding Research Award; Department of Educational Psychology; Texas A&M University
2011	William and Sadie Stromberg Faculty Fellowship; College of Education & Human Development; Texas A&M University
2010	Teaching Excellence Award; Texas A&M University System
2009	Big 12 Faculty Fellow
2005-2006	Secretary; Texas Council for Exceptional Children

PROFESSIONAL CERTIFICATIONS

Board Certified Behavior Analyst®-Doctoral Level (Certification # 1-06-3119)

Texas Provisional (Lifetime) Teaching Certificates:

- Elementary English (Grades 01-06)
- Elementary History (Grades 01-06)
- Generic Special Education (Grades PK-12)
- Elementary Self-Contained (Grades 01-08)
- English as a Second Language (Grades PK-12)
- Severe Emotional Disorders and Autism (Grades PK-12)

RESEARCH SCHOLARSHIP

(Note: *indicates co-authored with student)

AREAS OF RESEARCH FOCUS

- Development and efficacy of augmentative and alternative communication interventions for individuals with autism spectrum and intellectual disabilities
- Coaching natural communicative partners, particularly traditionally-underserved family members, in promoting communication growth in individuals with ASD/ID

EXTERNALLY FUNDED PROJECTS TO SUPPORT SCHOLARSHIP

Overall, I have received external grants/funding as PI/PD (\$4.26M) or Co-PI/PD (\$1.61M), totaling **\$5.87M**, to support scholarly, teaching, and service activities.

Active

- 2021-2024 Institute of Education Sciences, U.S. Department of Education: Special Education Research, Exploration Goal (CFDA #84.324A, R324A210238). [*Treatment Intensity Factors Related to Efficient and Effective Communication Intervention for Individuals with ASD and Complex Communication Needs.*](#) \$1,087,174. PI: Joe Reichle, PD/Co-PI: J.B. Ganz (20% FTE, 12 months, Y1-2; 10% FTE, Y3), Co-PI: James Pustejovsky.
- 2021-2026 Office of Special Education Programs, U.S. Department of Education, Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel competition (CFDA #84.325D, Grant Award No. H325D210051). *TRAIN SCHOLARS: Preparing Special Education Doctoral Students to Become Higher Education Professors with a Focus on Transition Research in Applied Inclusive Environments.* Sub-award with University of Oklahoma. Texas A&M University sub-award \$1,241,076. OU Investigators: Williams-Diehm, K. (PI), Deardorff, M. (Co-PI), Barczak, M. (Co-PI). TAMU Investigators: Gilson, C. B. (PI), Ganz, J. (Co-PI, Y1 10% FTE, Y2-5 5% FTE), & Whiteside, E. (Co-PI).
- 2021-2026 Office of Special Education Programs, U.S. Department of Education, Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel competition (CFDA #84.325D, Grant Award No. H325D210073). *Collaborative Intervention Design: Doctoral Training Program Partnership with Texas A&M University, the University of Tennessee, and the University of Nebraska.* Sub-award with the University of Tennessee. Total award \$3,700,000. Texas A&M University sub-award \$1,246,090. Erbeli, F. (PI), Goodrich, J. M. (Co-I), Thompson, J. L. (Co-I), & Ganz, J. (Co-I, 6.50% FTE).
- 2022-2024 Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program—Parent-Directed Treatment. *Coach-to-Communicate: Parent Partnerships Supporting English Learners and Adolescents.* Award #22976. PD: J.B. Ganz (*Consultant as of 2023); Co-PD: Sanikan Wattanawongwan; Co-Is: Jeff Liew, Sara Castro-Olivo, Wen-hsuan Chang. \$500,000. 20% FTE, 12 months.
- 2021- Office of Special Education Programs, U.S. Department of Education: Stepping Up Technology. *Project SocialCode: Leveraging Robotics and STEP Environment to Teach Social Skills at the Elementary Level* (H327S200008). PIs: C. Donehower, Vasquez, R. Pennington. External Evaluator: J.B. Ganz.

Completed

- 2020-2022
(NCE thru
2023) Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program–Parent-Directed Treatment. [Parent Partnerships to Improve Communication and Behavior for Individuals with Autism](#). Award #22976. PD: J.B. Ganz; Co-Is: Jeff Liew, Cyndi Riccio. \$499,861. 20% FTE, 12 months. Project Coordinator: Valeria Yllades (2020).
- 2018-2020
(NCE thru
2022) Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board: Autism Grant Program – Teacher/Paraprofessional Training. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Award #20472. PD: J.B. Ganz; Co-I: Kimber Vannest. \$475,000. 23% FTE, 12 months. Co-author/Project Coordinator: April Haas*.
- 2018-2022 Institute of Education Sciences, U.S. Department of Education: Special Education Research, Early Intervention and Early Learning in Special Education, Development and Innovation Type (CFDA #84.324A, R324A180122). [Online Training for Paraeducators to Improve Communication Supports for Young Children with Complex Communication Needs](#). PI: S. Douglas. Co-PIs: R. Bowles, J. Plavnick. Expert Panelist: J.B. Ganz.
- 2018-2020
(NCE thru
2021) Institute of Education Sciences, U.S. Department of Education: Special Education Research, Technology for Special Education, Goal 1: Exploration (CFDA #84.324A, R324A180110). [Meta-analysis of Variables Related to Instruction in Augmentative and Alternative Communication Implementation](#). PI: J.B. Ganz. \$600,000. 25% FTE, 12 months. Co-PIs: Kimberly Vannest, James Pustejovsky, Joe Reichle. Project Coordinator: Sanikan Wattanawongwan.
- 2018-2020
(NCE thru
2021) Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program–Parent-Directed Treatment. [Coach to Communicate \(C2C\): Partnering to Improve Communication for Individuals with Autism](#). Award #20465. PD: J.B. Ganz; Co-Is: Jeff Liew, Cyndi Riccio. \$500,000. 20% FTE, 12 months. Co-author/Project Coordinator: Ching-Yi Liao* (2018-19); Project Coordinator: Valeria Yllades (2019-21).
- 2016-2018
(NCE thru
2019) Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program – Parent-Directed Treatment. *Coach to Communicate (C2C): Partnering to Improve Communication for Individuals with Autism*. Award #17108. PD: J.B. Ganz. \$498,599. 19-27% FTE, 12 months. Co-author/Project Coordinator: Ching-Yi Liao*
- 2016-2018
(NCE thru
2019) Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board: Autism Grant Program – Teacher/Paraprofessional Training. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Award #17185. PD: J.B. Ganz. \$465,548. 20% FTE, 12 months. Co-author/Project Coordinator: Kristi Morin* (2016-2017); Project Coordinator: April Haas* (2017-2018).
- 2017-2019 Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program – Parent-Directed Treatment. *Lsquared: Exponentially Increasing Language Use through Intensive Literacy Instruction*. PD: Julie Thompson, Co-PDs: J.B. Ganz, Cynthia Riccio. \$499,910. 0.89% FTE, 12 months
- 2011-2016
(NCE thru
2020) Office of Special Education Programs, U.S. Department of Education: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (CFDA #84.325D, Type A, H325D110046). *Preparation*

- of Leaders in Autism Across the Lifespan*. PD: J.B. Ganz. \$1,207,026. 0-8% FTE, 12 months. Co-PDs: Richard Parker, Mandy Rispoli.
- 2011-2012 U.S. Department of Housing and Urban Development, Community Development Block Grant (CDBG) Program, *Autism Assessment, Research, and Intervention Clinic (AARIC)*. PD: Cheryl Allen, CEO, Easter Seals East Texas. Co-PD: J.B. Ganz. \$26,891.
- 2005 San Antonio Area Foundation, *Professional Development for Teachers, Paraprofessionals, and Related Service Providers on Topics in Special Education*. PI: J.B. Ganz. Co-PIs: M. Kaylor & M. Flores. \$9,300.
- 2001-2004 U.S. Department of Education, Model Demonstration Project for Children with Disabilities (H324M000047): *Interactive Collaborative Autism Network (ICAN)*. PI: Brenda Smith Myles, University of Kansas, Lawrence, KS. Module Developer: J.B. Ganz.
- 2001 PLT Research Grant, Pi Lambda Theta, International Honor Society in Education, *Effects on communicative requesting and speech development of the Picture Exchange Communication System in children with characteristics of autism*. Role: PI: J.B. Ganz. \$1,600.

INSTITUTIONAL FUNDING TO SUPPORT SCHOLARSHIP

- 2016-2018 College of Education and Human Development, Texas A&M University, received, *Linking metabolic phenotype to mood and neurocognitive functions in Autism Spectrum Disorder*. PI: Cindy Lieben. Co-PIs: Deutz, Engelen, Riccio, Ganz. \$30,000.
- 2012-2013 Office of the Vice President for Research, Texas A&M University, *Impact of the Use of iPads as Augmentative Communication Devices for Children with Autism*. PI: J.B. Ganz. Co-PI/co-author: Ee Rea Hong*. \$18,000 (VPR funded \$14,000; CEHD funded \$4000). 50% FTE, 1 summer month.
- 2005 University of Texas at San Antonio, San Antonio, TX, Faculty Research Award: *Using visual supports to improve peer imitation skills in individuals with autism spectrum disorders*. PI: J.B. Ganz. \$3995.
- 2004 College of Education and Human Development Academy for Teaching Excellence, University of Texas, San Antonio, TX, *Special education teacher preparation: An apprenticeship approach to learning efficacious interventions for culturally and linguistically diverse exceptional learners*. PI: J.B. Ganz. \$4200.
- 2003-2007 College of Education and Human Development Research Mini-Grants, University of Texas, San Antonio, TX. PI: J.B. Ganz. Total awards: \$6070.

REFEREED JOURNAL ARTICLES (reverse chronological order)

Crowe, B., Machalicek, W., Wei, Q., Drew, C., & Ganz, J. (in press). [Augmentative and alternative communication for children with intellectual and developmental disability: A mega-review of the literature](#). *Journal of Developmental and Physical Disabilities*. doi: [10.1007/s10882-021-09790-0](https://doi.org/10.1007/s10882-021-09790-0)

*Elmqvist, M., Crowe, B., Wattanawongwan, S., Reichle, J., Pierson, L., Simacek, J., Hong E. R., Liao, C., Ganz, J. B. (in press). Caregiver-Implemented AAC Interventions for Children with Intellectual or Developmental Disabilities: A Systematic Review. *Review Journal of Autism and Developmental Disorders*

- *Ganz, J. B., Liew, J., Luo, W., Yllades, V., Liao, C.Y., Rodriguez, D., Yoro, A. J., Clark, S., Stein, K., Hong, E. R., Ura, S., & Williams, K. (in press). Communication and affective synchrony between parents and their children with autism during a multimodal communication parent-coaching intervention. *Child & Family Behavior Therapy*.
- *Ganz, J. B., Pustejovsky, J. E., Reichle, J., Vannest, K., Foster, M., Fuller, M. C., Pierson, L. M., Wattanawongwan, S., Bernal, A., Chen, M., Haas, A., Skov, R., Smith, S. D., & Yllades, V. (in press). Augmentative and alternative communicative intervention targets for school-aged participants with ASD and ID: A single-case systematic review and meta-analysis. *Review Journal of Autism and Developmental Disorders*.
- *Ganz, J. B., Pustejovsky, J. E., Reichle, J., Vannest, K., Foster, M., Haas, A., Pierson, L. M., Wattanawongwan, S., Bernal, A., Chen, M., Skov, R., & Smith, S. D. (in press). Considering instructional contexts in AAC interventions for people with ASD and/or IDD experiencing complex communicative needs: A single case design meta-analysis. *Review Journal of Autism and Developmental Disorders*. doi: [10.1007/s40489-022-00314-w](https://doi.org/10.1007/s40489-022-00314-w)
- *Ganz, J. B., Pustejovsky, J. E., Reichle, J., Vannest, K., Foster, M., Pierson, L. M., Wattanawongwan, S., Bernal, A., Chen, M., Haas, A., Sallese, M. R., Skov, R., & Smith, S. D. (in press). Participant characteristics predicting communication outcomes in AAC implementation for individuals with ASD and IDD: A systematic review and meta-analysis. *Augmentative and Alternative Communication*.
- *Reichle, J., Pustejovsky, J. E., Vannest, K., Foster, M., Pierson, L. M., Wattanawongwan, S., Chen, M., Fuller, M. C., Haas, A., Bhat, B. H., Sallese, M. R., Smith, S. D., Yllades, V., Rodriguez, D., Yoro, A., & Ganz, J. B. (in press). Systematic Review of Variables Related to Instruction in Augmentative and Alternative Communication Implementation: Group and Single-Case Design. *American Journal of Speech-Language Pathology*. DOI: [10.1044/2023_AJSLP-22-00314](https://doi.org/10.1044/2023_AJSLP-22-00314)
- *Wattanawongwan, S., Ganz, J. B., Hong, E. R., Dunn, C., Yllades, V., Pierson, L. M., Baek, E., & Foster, M. (in press). Interventions for improving social-communication skills for adolescents and adults with ASD: A meta-analysis. *Review Journal of Autism and Developmental Disorders*. doi: [10.1007/s40489-021-00300-8](https://doi.org/10.1007/s40489-021-00300-8)
- Ganz, J. B., Reichle, J., Foster, M., Wattanawongwan, S., Haas, A. N., Smith, S. D., Pustejovsky, J. E., Vannest, K. J., Pierson, L. M., Fuller, M. C., Sallese, M. R., & Yllades, V. (2023). A case for increased rigor in AAC research: A methodological quality review. *Education and Training in Autism & Developmental Disabilities*, 58(1), 3-21.
- *Liao, C. Y., Ganz, J. B., Wattanawongwan, S., Haas, A., Ura, S., Vannest, K. J., & Morin, K. (2023). Effects of a parent-mediated multimodal communication intervention on communicative behaviors in children with autism spectrum disorder. *Education and Treatment of Children*, 45(4), 321-339.
- *Haas, A., Vannest, K. J., Fuller, M. C., & Ganz, J. B. (2022). [Understanding the effect size of peer-mediated academic instruction: A meta-analysis](https://doi.org/10.1177/10883576211023329). *Focus on Autism and Other Developmental Disabilities*, 37(1), 3-12. doi: [10.1177/10883576211023329](https://doi.org/10.1177/10883576211023329)
- *Liao, C. Y., Ganz, J. B., Wattanawongwan, S., Haas, A., Ura, S., Vannest, K. J., & Morin, K. (2022). [Parent coaching in a multimodal communication intervention for children with autism](https://doi.org/10.1177/10883576221099896). *Focus on Autism and Other Developmental Disabilities* 37(3), 158-168. doi: [10.1177/10883576221099896](https://doi.org/10.1177/10883576221099896)

- *Pierson, L. M., Ganz, J. B., Pustejovsky, J. E., Reichle, J., Vannest, K. J., Wattanawongwan, S., Foster, M., Fuller, M. C., Haas, A. N., Sallese, M. R., Smith, S. D., Yllades, V., Kenny, E., Morgan, P., & Paterson, S. (2022). Social validity, cost, acceptability, and feasibility of augmentative and alternative communication devices used for individuals with autism spectrum disorder and intellectual disability: A systematic review. *Perspectives of the ASHA Special Interest Groups*, 7(6). doi: doi.org/10.1044/2022_PERSP-22-00034
- *Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Hong, E. R., Yllades, V., Dunn, C., & Foster, M. (2022). [A quality review of social-communication interventions for adolescents and adults with ASD: Maintenance, generalization, and social validity](#). *Education and Training in Autism and Developmental Disabilities*, 57(1), 67-91.
- *Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Yllades, V., Liao, C., & Ura, S. (2022). [Communication intervention implementation via telepractice parent coaching: Parent implementation outcomes](#). *Journal of Special Education Technology*, 37(1), 35-48. doi: [10.1177/0162643420950026](https://doi.org/10.1177/0162643420950026)
- *Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Yllades, V., Liao, C., & Ura, S. (2022). [Communication intervention implementation via telepractice parent coaching: Child outcomes and correlations](#). *Journal of Special Education Technology*, 37(1), 100-111. doi: [10.1177/0162643420962007](https://doi.org/10.1177/0162643420962007).
- *Yllades, V., Ganz, J.B. Wattanawongwan, S., Dunn, C., & Pierson, L. M. (2022). [Parent coaching via telepractice for children from Latinx backgrounds with autism spectrum disorder](#). *Journal of Special Education Technology*, 37(4), 469-481. doi: 10.1177/01626434211033604
- *Liao, C. Y., Ganz, J. B., Vannest, K. J., Wattanawongwan, S., Pierson, L. M., Yllades, V., & Li, Y. F. (2021). [Caregiver involvement in communication skills for individuals with ASD and IDD: A meta-analytic review of single-case research on the English, Chinese, and Japanese literature](#). *Review Journal of Autism and Developmental Disorders*, 8(3), 350-365. doi: [10.1007/s40489-020-00223-w](https://doi.org/10.1007/s40489-020-00223-w)
- *Morin, K., Nagro, S. A., Artis, J., Haas, A., Vannest, K. J., & Ganz, J. B. (2021). [Differential effects of video analysis for special educators related to intervention characteristics, dependent variables, and student outcomes: A meta-analysis of single-case research](#). *Journal of Special Education Technology*, 36(4), 202-214. doi: 10.1177/0162643419890250
- *Pierson, L., Thompson, J. L., Ganz, J. B., Wattanawongwan, S., Haas, A., & Yllades, V. (2021). [Coaching parents of children with developmental disabilities to implement a modified dialogic reading intervention using low-technology via telepractice](#). *American Journal of Speech-Language Pathology*, 30(1), 119-136. doi: 10.1044/2020_AJSLP-20-00037
- *Reichle, J., Ganz, J. B., Pierson, L., & Rodriguez, D. (2021). Treatment intensity: Considering persons with autism spectrum disorder and intellectual disability who have complex communication needs. *Research and Practice for Persons with Severe Disabilities*, 46(3), 146-158. doi: 10.1177/15407969211036202
- *Ura, S. A., Liao, C.-Y., Ganz, J. B., Stein, K., & Clark, C. (2021). [Parent-coaching telehealth intervention for youth with autism spectrum disorder: A pilot program](#). *Child & Family Behavior Therapy*, 43(2), 86-102. doi: 10.1080/07317107.2021.1894719
- *Yllades, V., Dunn, C. & Ganz, J. B. (Spr-Sum 2021). Legal issues and parent rights for culturally and linguistically diverse students with disabilities. *Journal of the American Academy of Special Education Professionals*, 81-94.

- *Morin, K., Vannest, K. J., Hong, E. R., Haas, A., Nagro, S., Ganz, J. B., & Lavadia, C. (2020). Using remote delivery to train parents in video analysis procedures. *Journal of Behavioral Education, 29*, 354-381. doi: [10.1007/s10864-019-09361-6](https://doi.org/10.1007/s10864-019-09361-6)
- *Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Yllades, V., Dunn, C., & Ura, S. (2020). Parents coaching in naturalistic strategies to improve communication skills for adolescents and adults with autism via telepractice. *DADD Online Journal, 7*(1), 144-163.
- *Boles, M., Ganz, J. B., Hagan-Burke, S., Hong, E. R., Neely, L. C., Davis, J., & Zhang, D. (2019). Effective interventions in teaching employment skills to individuals with developmental disabilities: A single-case meta-analysis. *Review Journal of Autism and Developmental Disorders, 6*(2), 200-215. doi: [10.1007/s40489-019-00163-0](https://doi.org/10.1007/s40489-019-00163-0)
- *Ganz, J. B., Hong, E. R., Leuthold, E., & Yllades, V. (2019). Naturalistic aided augmentative and alternative communication instruction: A tool for practitioners and individuals with autism. *Intervention in School and Clinic, 55*(1), 58-64. doi: [10.1177/1053451219833012](https://doi.org/10.1177/1053451219833012)
- *Hong, E. R., Morin, K., Ganz, J. B., Genc-Tosun, D., Gregori, E., Svenkerud-Hale, N., & Boles, M. (2019). Caregiver-implemented intervention for an adult with complex communication needs. *International Journal of Therapy and Rehabilitation, 26*(1), 1-12.
- *Morin, K., Ganz, J. B., Vannest, K. J., Haas, A., Nagro, S. A., Peltier, C., Fuller, M., & Ura, S. (2019). A systematic review of single-case research on video analysis as professional development for special educators. *Journal of Special Education, 53*(1), 3-14. doi: [10.1177/0022466918798361](https://doi.org/10.1177/0022466918798361)
- *Reichle, J., Simacek, J., Wattanawongwan, S., & Ganz, J. B. (2019). [Implementing aided augmentative communication systems with persons having complex communicative needs](https://doi.org/10.1177/0145445519858272). *Behavior Modification, 43*(6), 841-878. doi: [10.1177/0145445519858272](https://doi.org/10.1177/0145445519858272)
- Ganz, J. B., & Ayres, K. M. (2018). Methodological standards in single-case experimental design: Raising the bar. *Research in Developmental Disabilities, 79*, 3-9. doi: [10.1016/j.ridd.2018.03.003](https://doi.org/10.1016/j.ridd.2018.03.003)
- *Ganz, J. B., Katsiyannis, A., & Morin, K. (2018). Facilitated communication: The resurgence of a disproven treatment for individuals with autism. *Intervention in School and Clinic, 54*(1), 52-56. doi: [10.1177/1053451217692564](https://doi.org/10.1177/1053451217692564)
- Hong, E. R., Gong, L., Ganz, J. B., & Neely, L. (2018). Self-paced and video-based learning: Parent training and communicative behaviors in Japanese children with ASD. *Exceptionality Education International, 28*(2), 1-19.
- *Morin, K., Ganz, J. B., Gregori, E., Foster, M. J., Gerow, S., Genc, D., & Hong, E. R. (2018). A systematic quality review of high-tech AAC interventions as an evidence-based practice. *Augmentative and Alternative Communication, 34*(2), 104-117. doi: [10.1080/07434618.2018.1458900](https://doi.org/10.1080/07434618.2018.1458900). [Addendum: Ganz, J. B., & Morin, K. (2018). Addendum to A systematic quality review of high-tech AAC interventions as an evidence-based practice. *Augmentative and Alternative Communication*. doi: [10.1080/07434618.2018.1509530](https://doi.org/10.1080/07434618.2018.1509530)]
- *Ganz, J. B., Morin, K., Foster, M. J., Vannest, K. J., Tosun, D. G., Gregori, E., & Gerow, S. (2017). High-technology augmentative and alternative communication for individuals with intellectual and developmental disabilities and complex communication needs: A

- meta-analysis. *Augmentative and Alternative Communication*, 33(4), 224-238. doi: 10.1080/07434618.2017.1373855
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- *Liao, C., & Ganz, J. B., Lyon, K., & Ura, S. (2017-2019, Jun). *Autism Grant Program – Parent-Directed Treatment (Quarterly Reports)* to Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. [3 reports per year].
- *Liao, C., & Ganz, J. B., Ura, S., & Lyon, K. (2017, Jun). *Autism Grant Program – Parent-Directed Treatment (Quarterly Reports)* to Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. [1 report, 3 per year].
- *Liao, C., & Ganz, J. B. (2016-2017, Feb). *Autism Grant Program – Parent-Directed Treatment (Quarterly Reports)* to Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. [2 reports, 3 per year].
- *Morin, K., & Ganz, J. B. (2016-2017, Jun). *Autism Grant Program – Teacher/Paraprofessional Training (Quarterly Reports)* to Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. [3 reports, 3 per year].
- Ganz, J. B., & Rispoli, M. J. (2012-2015). *Preparation of Leaders in Autism Across the Lifespan (Grant Performance Report Continuation Funding for FYs 2011-2014)* to Office of Special Education Programs, U.S. Department of Education. [4 reports, 1 per year].

ONLINE CONTENT (not refereed)

- *Wattanawongwan, S., & Ganz, J. B. (2019). 5 tips for parents to build communication skills with children with autism spectrum disorder. *The Conversation*.
<https://theconversation.com/5-tips-for-parents-to-build-communication-skills-with-children-with-autism-spectrum-disorder-117786>
- *Fuller, M. C., Besly, A., Haas, A., Ganz, J. B., & Cavazos, M. (2018). Documentation and reporting. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Center on Disability and Development. Texas A&M University. College Station, Texas. Retrieved from: <https://cped.tamu.edu/courses/prep>
- *Fuller, M. C., Besly, A., Haas, A., Ganz, J. B., & Cavazos, M. (2018). Ethics. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Center on Disability and Development. Texas A&M University. College Station, Texas. Retrieved from: <https://cped.tamu.edu/courses/prep>
- *Fuller, M. C., Besly, A., Haas, A., Ganz, J. B., & Cavazos, M. (2018). Skill acquisition. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Center on Disability and Development. Texas A&M University. College Station, Texas. Retrieved from: <https://cped.tamu.edu/courses/prep>
- *Haas, A., Besly, A., Morin, K. L., Ganz, J. B., & Sutedjo, A. (2017). Assessment. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Center on Disability and Development. Texas A&M University. College Station, Texas. Retrieved: <https://cped.tamu.edu/courses/prep>
- *Haas, A., Besly, A., Morin, K. L., Ganz, J. B., & Sutedjo, A. (2017). Measurement. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Center on Disability and Development. Texas A&M University. College Station, Texas. Retrieved from: <https://cped.tamu.edu/courses/prep>
- *Haas, A., Besly, A., Morin, K. L., Ganz, J. B., & Sutedjo, A. (2016). Behavior reduction. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Center on Disability and Development. Texas A&M University. College Station, Texas. Retrieved from: <https://cped.tamu.edu/courses/prep>

- *Haas, A., Besly, A., Morin, K. L., Ganz, J. B., & Sutedjo, A. (2016). Professional conduct and scope of practice. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Center on Disability and Development. Texas A&M University. College Station, Texas. Retrieved from: <https://cped.tamu.edu/courses/prep>
- Ganz, J. B. (2015, July). A perspective on access to communication as a basic human right. *Hawks Hopes Blog: Change is a Collaborative Act* (University of Kansas Special Education Department). Retrieved from: <https://hawkhopesblog.wordpress.com/2015/07/12/a-perspective-on-access-to-communication-as-a-basic-human-right/>
- Ganz, J. B. (2005). Online Module: *Characteristics of Autism Spectrum Disorders*. The Interactive Collaborative Autism Network (iCAN) Website (no longer available).
- Ganz, J. B. (2004). Online Module: *Behavioral Interventions: Pivotal Response Intervention*. The Interactive Collaborative Autism Network (iCAN) Website (no longer available).
- Ganz, J. B. (2003). Online Module: *Academic Interventions: Incidental teaching*. Retrieved September 23, 2003, from The Interactive Collaborative Autism Network (iCAN) Website (no longer available).

OTHER NON-REFEREED PUBLICATIONS AND PRODUCTS

- *Pierson, L. M., & Ganz, J. B. (commentary authors). (2019). Does use of the Picture Exchange Communication System (PECS) and Focused Playtime Intervention (FPI) improve the communication of children with autism spectrum disorder who are minimally verbal? [abstract]. *Evidence-based Communication Assessment and Intervention*. Abstract of Brignell, A., Chenausky, K. V., Song, H., Zhu, J., Suo, C., & Morgan, A. T. (2018). Communication interventions for autism spectrum disorder in minimally verbal children. *Cochrane Database of Systematic Reviews*, (11). doi: <https://doi.org/10.1002/14651858.CD012324.pub2>.
- *Yllades, V., Ganz, J. B., & Liao, C. (2019, Feb). Visual supports to improve outcomes for culturally diverse students with ASD. *NASET Special Educator e-Journal*, 17-27.
- *Hong, E., & Ganz, J. B. (commentary authors). (2014). The finding that teaching joint control may increase listener responses in children with autism spectrum disorder (ASD) and other developmental disabilities (DD) is considered inconclusive due to a lack of supporting evidence and generalizability [abstract]. *Evidence-based Communication Assessment and Intervention*, 8(1), 18-23. Abstract of Causin, K.G., Albert, K.M., & Carbone, V.J. (2013). The role of joint control in teaching listener responding to children with autism and other developmental disabilities. *Research in Autism Spectrum Disorders*, 7, 997-1011. doi:10.1080/17489539.2014.925273
- *Mason, R. A., & Ganz, J. B. (2011). Book review: Seeing is believing: Video self-modeling for people with autism and other developmental disabilities. *Focus on Autism and Other Developmental Disabilities*, 26(1), 63.
- *Lund, E. M., & Ganz, J. B. (commentary authors). (2011). Behavioral skills training for teaching PECS implementation: Initial evidence is promising but still limited [abstract]. *Evidence-based Communication Assessment and Intervention*, 5(1), 24-27. Abstract of Rosales, R., Stone, K. & Rehfeldt, R. A. (2009). The effects of behavioral skills training on implementation of the picture exchange communication system. *Journal of Applied Behavior Analysis*, 42, 541-549.
- *Heath, A. K., & Ganz, J. B. (commentary authors). (2009). A promising first attempt at implementing a modified Picture Exchange Communication System with three adolescents who were blind and had autism and moderate to severe cognitive

- impairments [abstract]. *Evidence-Based Communication Assessment and Intervention*, 3(2), 107-112. Abstract of Lund, S. K., & Troha, J. M. (2008). Teaching young people who are blind and have autism to make requests using a variation on the Picture Exchange Communication System with tactile symbols: A preliminary investigation. *Journal of Autism and Developmental Disorders*, 38, 719-730.
- Ganz, J. B. (commentary author). (2007). A script-fading procedure shows potential for increasing context-appropriate empathic statements in some adolescents with autism [Abstract]. *Evidence-Based Communication Assessment and Intervention*, 1(4), 185-187. Abstract of Argott, P., Townsend, D. B., Sturmey, P., & Poulson, C. L. (in press). Increasing the use of empathic statements in the presence of a non-verbal affective stimulus in adolescents with autism. *Research in Autism Spectrum Disorders*, doi:10.1016/j.rasd.2007.08.004.
- Ganz, J. B. (2002). [Review of the book *A picture's worth: PECS and other visual communication strategies in autism*]. *Focus on Autism and Other Developmental Disabilities*, 17(4), 251-252.
- Ganz, J. B. (2001). [Review of the books *Skillstreaming the elementary school child/Skillstreaming the adolescent*]. *Intervention in School and Clinic*, 36(4), 245-247.
- Ganz, J. B. (2001). Asperger syndrome social skills games. [Review of new products]. *Intervention in School and Clinic*, 36(5), 308-309.

TRADE PUBLICATIONS & PUBLICITY

- Bodenhamer, S. Inside IES Research: Notes from NCER & NCSEER. (2023, Apr). [Types of Communication for Persons with Autism](#).
- Association of University Centers on Disabilities (AUCD) News. (2018, Sept). [Dr. Jennifer Ganz awarded grant from the National Center for Special Education Research](#) (TX UCEDD).
- Transform Lives: News & Events from the College of Education and Human Development. (2018, Apr). Giving Parents Keys to Communication with Autism. Retrieved: <http://transform.tamu.edu/news/giving-parents-keys-communication-autism>
- Transform Lives: News & Events from the College of Education and Human Development. (2016, Aug). Center on Disability and Development Awarded Two Grants Under the Autism Grant Program. Retrieved: <http://transform.tamu.edu/news/center-disability-and-development-awarded-two-grants-under-autism-grant-program>. [Story also published in Texas A&M Today. Retrieved: <https://today.tamu.edu/2016/08/16/autism-research-program-receives-nearly-1-million/>
- Association of University Centers on Disabilities (AUCD) News. (2015, November). Publication by Dr. Ganz is Featured in the Journal *Augmentative and Alternative Communication* (TX UCEDD). Retrieved: https://www.aucd.org/template/news.cfm?news_id=11596&id=17
- The Battalion (TAMU Student Paper), Gracie Mock. (2015, Apr). Researchers work with apps tailored toward autistic kids. Retrieved: http://www.thebatt.com/news/researchers-work-with-apps-tailored-toward-autistic-kids/article_3a44ca7e-e3f5-11e4-9d81-9714afbc72b0.html
- Texas A&M Foundation. (2015, Apr). Aiding children with disabilities: Technology improves the lives of children with autism. Retrieved: <http://www.txamfoundation.com/s/1436/gid3give/2014/index.aspx?sid=1436&gid=3&pgid=3623&sparam>

- Texas A&M Today. (2015, Mar). Using Technology to Improve the Lives of Children with Autism. Retrieved: <http://today.tamu.edu/2015/03/31/using-technology-to-improve-the-lives-of-children-with-autism/>
- Texas A&M University. (2014, Fall). At this Moment – TAMU TV Commercial promoting autism research. <https://www.youtube.com/watch?v=EegXELDxbe0>
- Estridge, H. (2012, Nov). On the Spectrum: Advancing Support for Children with Autism. <http://givingblog.tamu.edu/cehd/on-the-spectrum-advancing-support-for-children-with-autism>
- Lambert, H. (2012, June 26). Autism clinic helps youth with autism find a voice. College of Education and Human Development website, “Latest News,” Texas A&M University. Retrieved: <http://transform.tamu.edu/news/autism-clinic-helps-children-autism-find-voice>
- KORA Radio, 98.3 FM (2012, May). Guest on *Morning Show*, Autism and Local Services. Host: Roger WWW Garrett.
- KORA Radio, 98.3 FM (2012, Feb 1 & 15). Guest on *Morning Show*, Autism and Local Services. Host: Roger WWW Garrett.
- Lambert, H. (2011, Oct 3). Autism clinic provides area youth with support services. College of Education and Human Development website, “Latest News,” Texas A&M University. Retrieved: <http://transform.tamu.edu/news/autism-clinic-provides-area-youth-support-services>
- KEOS Radio, 89.1 FM (2011, Mar). Guest on *Biased Transmission*, Autism: Research and Practice. Host: Dr. Michael Alvard.
- Priolo, N. (2009, July). Thinking in a different color – autism. *AbouTown Press: Everyone’s Local News Magazine*.

PROFESSIONAL PRESENTATIONS (* = co-authored with student)

Invited/Keynotes

- Ganz, J. B. (2023, Jan). [*Rigorous reporting in single-case experiments on AAC interventions for minimally verbal/non-speaking people with autism*](#). Invited Presenter, [*Minimally Verbal/Non-Speaking Individuals With Autism: Research Directions for Interventions to Promote Language and Communication*](#) Workshop. Presented for the National Institutes of Health, National Institute on Deafness and other Communication Disorders.
- *Bodenhamer, S., & Ganz, J. B. (2022, Oct). *There’s an App for That: Teaching Communication to Minimally- and Non-verbal children*. Invited Presentation. Overland Park, KS: Presented at the Fourth Annual Richard L. Simpson Conference on Autism.
- Calzada, E., Powell, S., & Ganz, J. B. (2022, Apr). *IES Awardee Panel*. Invited Workshop, University of Texas at San Antonio.
- Ganz, J. B. (2019, Oct). *Augmentative and Alternative and Multimodal Communication for Individuals with Autism: A Conversation*. Invited Workshop: Presented at the Second Annual Richard L. Simpson Conference on Autism, University of Kansas.
- Ganz, J. B. (2019, Mar). *A Conversation on Prevalent Practices and Critical Concerns for the Use of AAC*. Keynote: Presented at the Autism and Developmental Disabilities Symposium: Using Alternative and Augmentative Communication to Promote Access and Relationships in Inclusive Settings, University of Arkansas.
- Ganz, J. B., & Simpson, R. L. (2018, Oct). *Prevalent Practices and Critical Concerns for Individuals with ASD and Complex Communication Needs*. Invited Session: Presented at the First Annual Richard L. Simpson Conference on Autism, University of Kansas.

- Ganz, J. B. (2016, Nov). *Issues and Trends in AAC Interventions for People with ASD – In Conversation with Dr. Ganz*. Webinar: Presented for Edmonton (Alberta, Canada) Regional Learning Consortium.
- Ganz, J. B. (2016, May). *Advances in Augmentative and Alternative Communication*. Webinar: Presented for Pyramid Educational Consultants.
- Ganz, J. B. (2016, March). *The Case for Naturalistic, Multimodal Communication Intervention for People with Autism: Past and Future Research Directions*. Champaign, IL: Presented to faculty and graduate students, Department of Special Education, University of Illinois at Urbana-Champaign.
- Ganz, J. B. (2015, September). *State of the Science and Future Directions for Communication Interventions for People with ASD*. St. Louis, MO: Presented at the Thompson Center for Autism and Neurodevelopmental Disorders, University of Missouri, 10th Annual Autism Conference. Available electronically from: <https://u.tamu.edu/ganzmu>
- Ganz, J. B. (2015, July). *Keynote: Communication Interventions for People with ASD: State of the Science and Recommendation for the Future*. Denton, TX: Presented at the Kristin Farmer Autism Center at the University of North Texas, Adventures in Autism Intervention and Research Conference. Available electronically from: <https://u.tamu.edu/ganzunt2015>
- *Ganz, J. B., Gilliland, W., & Gerow, S. (2015, Feb). *ASD Tech: Implementation of evidence-based practices for people with autism spectrum disorder via mobile technology*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders. Available electronically from <http://hdl.handle.net/1969.1/153741>.
- *Ganz, J. B., Ninci, J., & Boles, M. (2014, Feb). *Speaking Volumes: Natural Opportunities to Promote the Use of Augmentative and Alternative Communication*. Presented at Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO.
- Ganz, J. B. (2012, Dec). *Moderation of Effects of AAC Based on Setting and Types of Aided AAC on Outcome Variables: An Aggregate Study of Single-case Research with Individuals with ASD*. Jasper, Alberta, Canada: Presented at the Developmental Neurorehabilitation Conference.
- Ganz, J. B. (2011, June). *Environmental & Visual Structure for Individuals with Autism Spectrum & Developmental Disorders*. Houston, TX: Presented at the Texas Behavior Support Statewide Conference.
- Ganz, J. B. (2011, March). *Introduction to Intervention for Autism Spectrum Disorders for Medical Practitioners*. Baltimore, MD: Presented at Johns Hopkins University, Kennedy Krieger Institute's Spectrum of Developmental Disabilities course.
- Ganz, J. B. (2011, February). *Keynote: Environmental and visual structure for individuals with autism spectrum and developmental disorders*. Las Cruces, NM: Presented at the Tri-Unity Conference.
- Ganz, J. B. (2011, February). *Visually-based interventions to improve communication in individuals with autism spectrum disorders*. Las Cruces, NM: Presented at the Tri-Unity Conference.
- *Ganz, J. B., & Heath, A. (2009, September). *Autism Spectrum Disorder Strand Presentation: Implementation of self-monitoring interventions with individuals on the autism spectrum*. Denver, CO: Presented at the International Conference on Children and Youth with Behavioral Disorders.
- Ganz, J. B. (2009, November). *Using self-monitoring with individuals with autism*. College Station, TX: Presented for FACETS (local parent group for parents of children with autism) at the Brazos Valley Rehabilitation Center.

- Ganz, J. B., Earles-Vollrath, T., & Cook, K. (2008, April). *Autism Strand: Design, implementation, and evaluation of effective structuring methods and environmental support strategies for learners with autism spectrum disorders*. Boston, MA: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B. (2008, February). *Classroom Structuring Methods and Strategies for Children and Youth with Autism Spectrum Disorders*. San Antonio, TX: Presented at the Teachers, Administrators, Parents, and Professionals (TAPPEstry) Annual Conference.
- Ganz, J. B. (2006, October). *Social Scripts: Written and Picture Cues That Improve Interactions with Friends, Family, and Teachers*. San Antonio, TX: Presented for the Autism Society of Greater San Antonio.
- Cook, K., Earles-Vollrath, T., & Ganz, J. B. (2006, February). *Environmental structuring and instructional methods for students with autism spectrum disorders*. Kansas City, KS: Half-day invited workshop presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2006: It's All About Achievement: Linking Behavior to Academic Success (Presented in absentia).
- Ganz, J. B. (2005, November). *Teacher-Friendly Social Strategies for Children with Autism & Communication Deficits*. San Antonio, TX: Presented at the University of Texas at San Antonio to Local School District Personnel and Parents.
- Sailors, M., Flores, M., & Ganz, J. B. (2005, October). *How to Launch Your Research Agenda*. San Antonio, TX: Presented to new faculty at the University of Texas at San Antonio.
- Ganz, J. B., Ben-Arieh, J., Cook, K., Simpson, R. L., Myles, B.S., & deBoer-Ott, S. (2004, February). *Invited Workshop: Interventions and Treatments for Autism Spectrum Disorders: Empirical Support and Controversy*. Kansas City, KS: Half-day invited workshop presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2004: Closing the Gap Between Research and Practice.
- Ganz, J. B. (2003, October). *Naturalistic Socio-Communicative Strategies*. San Antonio, TX: Presented for the Support Group for the Sensitive Child at Warm Springs Rehabilitation Hospital.
- Ganz, J. B., & Cook, K. (2003, February). *Invited Workshop: Communication Strategies for Individuals on the Autism Spectrum*. Kansas City, KS: Presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2003: Rethinking Special Education and Behavior Disorders.
- Ganz, J. B. (2003, January). *Basic Concepts of Behavior Management*. San Antonio, TX: Presented to Faculty and Staff of North East Independent School District.
- Ganz, J. B. (2002, November). Guest Lecture: *Classroom Strategies for Students with Language Disorders*. San Antonio, TX: Presented to Undergraduate Students at the University of Texas at San Antonio.
- Ganz, J. B. (2002, November). *Collateral Effects of an Augmentative Communication System on the Speech of Three Children with Autism*. San Antonio, TX: Presented at the College of Education & Human Development Annual Research Symposium, University of Texas at San Antonio.
- Ganz, J. B. (2002, February). *Advanced Communication Strategies for Students with Autism Spectrum Disorders*. Shawnee Mission, KS: Presented to Faculty and Staff of Shawnee Mission Public Schools.
- Ganz, J. B. (2002, January). *Environmental Structure for Students with Autism Spectrum Disorders*. Kansas City, KS: Presented to Faculty and Staff of Kansas City Kansas Public Schools.

- Ganz, J. B., & Cook, K. (2001, December). *Communication Skills in Children with Autism: Follow Up*. Kansas City, KS: Presented to Speech Language Pathologists of Kansas City Kansas Public Schools.
- Ganz, J. B., & Cook, K. (2001, September). *Communication Skills in Children with Autism*. Kansas City, KS: Presented to Speech Language Pathologists of Kansas City Kansas Public Schools.
- Ganz, J. B. (2001, September). Guest Lecture: *Advanced Communication Strategies for Students with Autism Spectrum Disorders*. Overland Park, KS: Presented to Graduate Students at the University of Kansas.
- Ganz, J. B. (2001, August). *Working with Students with Emotional and Behavioral Disorders*. Kansas City, KS: Presented to Faculty and Staff of Kansas City Kansas Public Schools.
- Ganz, J. B., & Cook, K. (2001, August). *Communication Skills in Children with Autism*. Kansas City, KS: Presented to Faculty and Staff of Kansas City Kansas Public Schools.
- Ganz, J. B. (2001, July). *Collateral Effects of an Augmentative Communication System on the Speech of a Young Child with Autism*. Long Island, NY: Presented at the 2-Day PECS Training for Pyramid Educational Consultants.
- Simpson, R. L., & Ganz, J. B. (2001, April). *Convention Invited Workshop: Best practice strategies and methods for students with autism spectrum disorders*. Kansas City, MO: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B. (2000, December). Guest Lecture: *Characteristics of Autism and Asperger Syndrome*. Baldwin, KS: Presented to Undergraduate Students of Baker University.
- Ganz, J. B. (2000, December). Guest Lecture: *Culture of Autism and Structured Teaching*. Kansas City, KS: Presented to Graduate Students at the University of Kansas Medical Center.
- Ganz, J. B. (2000, October). *Visual Schedules for Children with Autism Spectrum Disorders*. Kansas City, KS: Presented to Faculty and Staff of Kansas City, Kansas Public Schools.
- Ganz, J. B. (2000, October). *Culture of Autism and Structured Teaching*. Kansas City, KS: Presented to Doctoral Students at the University of Kansas Medical Center.
- Ganz, J. B. (2000, May). Guest Lecture: *Culture of Autism and Structured Teaching*. Overland Park, KS: Presented to Graduate Students at the University of Kansas.
- Ganz, J. B. (2000, January). Guest Lecture: *Language Assessment for Individuals with Asperger Syndrome*. Overland Park, KS: Presented to Graduate Students at the University of Kansas.
- Coleman, C., & Ganz, J. B. (1999, June). *Classroom Structure and Visuals for Children with Autism Spectrum Disorders*. Humble, TX: Presented to Faculty of Humble Independent School District.

International/National, Peer-Reviewed

- *Wattanawongwan, S. (symposium chair), & Reichle, J. (discussant). (2020, May). *Augmentative and Alternative Communication for Individuals with Complex Communication Needs: Systematic Reviews of Critical Factors*. Presenters: Ganz, J. B., Reichle, J., Vannest, K., Pustejovsky, J. E., Pierson, L., Wattanawongwan, S., & Haas, A. N., *Augmentative and Alternative Communication for Autism and Intellectual Disability: Systematic Review of Critical Reporting Factors*; Simacek, J. J., Elmquist, M., Ganz, J. B., Reichle, J., Wattanawongwan, S., Pierson, L., & Hong, E. R., *Telehealth Use in Augmentative and Alternative Communication: A Systematic Review*; Elmquist, M., Simacek, J. J., Ganz, J. B., Reichle, J., Hong, E. R., Wattanawongwan, S., & Pierson, P., *Parent-implemented Augmentative and Alternative Communication Interventions for*

- Children with Autism and Intellectual Disabilities: Systematic Review.*; Schlosser, R., Wendt, O., & Moeyaert, M., *Effects of Augmentative and Alternative Communication Intervention on Speech Production in Developmental Disabilities: Systematic Review.* COVID-19 Online: Presented at the Association for Behavior Analysis International Convention.
- *Wattanawongwan, S., Ganz, J. B., Hong, E. R., Pierson, L., Yllades, V., & Dunn, C. M. (2020, May). *Interventions on Improving Social-communication Skills for Adolescents and Adults with Autism Spectrum Disorder: A Meta-analysis Review.* COVID-19 Online: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B., Vannest, K., Machalicek, W., Maggin, D., & Baek, E. (2020, Feb). *Establishing Evidence-based Practices in Single-case Research via the Use of Meta-analysis.* Presented at the Council for Exceptional Children Special Education Convention & Expo, Portland, OR.
- *Liao, C. L., Ganz, J. B., Vannest, K., Li, Y., Li, Y. F., Ura, S., & Wattanawongwan, S. (2019, Sept). *Cultural and Family Factors on Parent-Mediated Multimodal Communication Intervention for Children with Autism Spectrum Disorder.* Presented at the 10th ABAI International Conference, Stockholm, Sweden.
- *Wattanawongwan, S., Ganz, J. B., Pierson, L., Yllades, V., Liao, C. L., & Ura, S. (2019, Sept). *Telepractice Parent Coaching in a Multimodal Communication Intervention: Part 1, Parent Implementation and Part 2, Child Outcomes and Correlations.* Presented at the 10th ABAI International Conference, Stockholm, Sweden.
- *Clark, S., Ura, S.K., Stein, K., Liao, C., & Ganz, J. (2019, February) *Effectiveness of telehealth parent-coaching intervention on ASD social communication.* Accepted for presentation at 2019 National Association of School Psychologists (NASP) Annual Convention, Atlanta, GA. [In absentia].
- *Ganz, J. B. (symposium chair), & Reichle, J. (discussant). (2018, May). *Augmentative and Alternative Communication Interventions: Experimental Research to Improve Communication Outcomes in Children with Complex Communication Needs.* Presenters: Simacek, J. J., McComas, J. J., Dimian, A. F., Pennington, B., & Reichle, J. *The Persistence of Augmentative and Alternative Mands during Functional Communication Training following Fixed and Variable Reinforcement Schedules for Two Children with Autism*; Therrien, M., *Augmentative and Alternative Communication and Peer Interaction: Supporting Preschool Children with Autism Spectrum Disorder*; Kent-Walsh, J., Binger, C., Harrington, N., & Buchanan, C., *Teaching Five-Year-Olds to Build Sentences via Aided Augmentative and Alternative Communication Modeling with a Communication App*; Liao, C., Ganz, J., Wattanawongwan, S., Haas, A. N., Ura, S., & Morin, K., *The Effects of Parent Coaching in a Multimodal Communication Intervention for Children with Autism Spectrum Disorder.* San Diego, CA: Presented at the Association for Behavior Analysis International Convention.
- *Wattanawongwan, S., Liao, C., & Ganz, J. (2018, May). *Parent and Caregiver Coaching via Telehealth Technologies for Children with Autism: A Systematic Review.* San Diego, CA: Presented at the Association for Behavior Analysis International Convention.
- *Liao, C. Y., Ganz, J. B., Wattanawongwan, S., Haas, A., Ura, S., & Morin, K. (2018, February). *Training parents to implement a multimodal communication intervention with children with ASD.* Paper presented at the Council for Exceptional Children Special Education Convention & Expo, Tampa, FL.
- *Hong, E. R., Gregori, E., Ganz, J. B., Morin, K., Foster, M., Gerow, S., & Genc-Tosun, D. (2018, Jan). *The Status of High-tech AAC Interventions as an Evidence-based Practice*

- for Individuals with Autism or Intellectual Disabilities and Complex Communication Needs: A Systematic Research Quality Review*. Clearwater Beach, FL: Presented at the Council for Exceptional Children Division on Autism & Developmental Disabilities 19th International Conference. [In absentia].
- *Liao, C. Y., Ganz, J. B., Wattanawongwan, S., Haas, A., Ura, S., & Morin, K. (2018, January). *Teaching parents to use behavioral skills through a multimodal communication intervention with children with ASD*. Paper presented at the Council for Exceptional Children: 19th International Conference on Autism Intellectual Disability and Developmental Disabilities, Tampa, FL.
- Gong, L., Hong, E. R., Kawaminami, S., Neely, L., & Ganz, J. (2017, May). *Fostering Parent-delivered Tele-home Practice in Naturalistic Communication Teaching for Three Japanese Children with ASD*. Presented at the 43rd Annual Convention for the Association of Behavior Analysis. [In absentia].
- Ganz, J. B., Wendt, O., & Schlosser, R. (2016, August). *Evaluating AAC Interventions through Research Syntheses: Key Components and Critical Issues*. Toronto, Ontario, Canada: Presented at the International Society for Augmentative and Alternative Communication Conference.
- *Ganz, J. B., Morin, K., Gerow, S., Gregori, E., & Genc Tosun, D. (2016, August). *The Quality of Evidence Supporting the Use of High-Tech AAC for People with ASD*. Toronto, Ontario, Canada: Presented at the International Society for Augmentative and Alternative Communication Conference.
- *Neely, L., Ganz, J., Davis, J., Boles, M., Hong, E., Ninci, J., & Gilliland, W. (2016, May). *Generalization and Maintenance of Functional Living Skills for Individuals with Autism Spectrum Disorder: A Meta-Analysis*. Chicago, Illinois: Presented at the 42nd Annual Convention for the Association of Behavior Analysis International. [In absentia].
- *Kawaminami, S., Hong, E.R., Ganz, J. B., Morin, K., Ninci, J., Neely, L., Boles, M., & Davis, J. (2016, May). *Functional Living Skills and Adults with Autism Spectrum Disorder: A Meta-Analysis of Single-Case Studies*. Chicago, IL: Presentation accepted for the 42nd Annual Convention for the Association of Behavior Analysis. [In absentia].
- *Hong, E.R., Ganz, J. B., Neely, L., Gerow, S., & Ninci, J. (2016, May). *A Review of Quality of Primary Caregiver-Implemented Communication Intervention Research for Individuals with ASD and Examination of Evidence-Based Practice*. Gong Ju, South Korea: Presented at the Korean Association for Emotional and Behavior Conference. [In absentia].
- *Neely, L., Ganz, J., Davis, J., Boles, M., Hong, E., Ninci, J., & Gilliland, W. (2016, May). *Generalization and Maintenance of Functional Living Skills for Individuals with Autism Spectrum Disorder: A Meta-Analysis*. Chicago, IL: Presented at the 42nd Annual Convention for the Association of Behavior Analysis. [In absentia].
- *Morin, K., Ganz, J. B., Gerow, S., & Gregori, E. (2016, Jan). *Technology-based AAC and Individuals with Complex Communication Needs: A Meta-analysis of Single-case Research*. Waikiki Beach, HI: Presented at the Council for Exceptional Children Division on Autism & Developmental Disabilities 17th International Conference.
- *Hong, E. R., Ganz, J. B., Neely, L., Boles, M., Gerow, S., & Ninci, J. (2015, Sept). *A Meta-Analytic Review of Single-Case Studies on Family-Implemented Social-Communication Interventions with Individuals with ASD and Other DD*. Kyoto, Japan: Presented at the Association for Behavior Analysis International, 8th International Conversion. [In absentia].

- *Frosch, J., Ganz, J. B., & Goddard, Y. (2015, May). *Increasing Decoding Skills Using a My-Turn—Together—Your Turn Procedure with Children with Autism*. In, Marchese, N. (symposium chair), *Teaching Literacy Skills to Children with Autism Spectrum Disorder*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B. (discussant). (2015, May). *Poster Session: Applied Research Strand*. San Antonio, TX: Association for Behavior Analysis International Convention.
- *Ganz, J. B., Rispoli, M. J., Vannest, K., Hong, E. R., Ninci, J., Boles, M., Gerow, S., & Peltier, C. (2015, May). *Texas A&M University: Ph.D., Master's, and ABA Certificate Programs in Special Education*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
- *Ganz, J. B. (symposium chair), & Vannest, K. (discussant). (2015, May). *Issues in and Application of Meta-Analyses and Syntheses of Single-Case Experimental Research in Autism and Developmental Disabilities*. Presenters: Wendt, O., *Current Issues in Research Synthesis and Meta-Analysis of Single-Case Experiments on Autism Treatment*; Ledford, J., *The Potential Effects of Interval-based Measurement on the Estimation of Effect Sizes: Considerations for Single Case Researchers*; Hong, E. R., Ganz, J. B., Neely, L., Boles, M., Gerow, S., & Ninci, J., *A Meta-Analytic Review of Single-Case Studies on Primary Caregiver-Implemented Communication Interventions with Individuals with ASD*; Machalicek, W. A., Hansen, S., & Raulston, T., *Parent-Implemented Interventions: Evaluation of Three Utility of Tau-U, Hedges' g, R-IRD, and Visual Analysis*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention. Available online: [doi: 10.13140/RG.2.1.2004.3369](https://doi.org/10.13140/RG.2.1.2004.3369)
- *Morin, K., Ganz, J. B., Hong, E. R., Gilliland, W., & Svenkerud. (2015, May). *Visual Scene Displays versus Exchange-Based Communication for Children with ASD*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
- *Ninci, J., Neely, L., Hong, E. R., Boles, M., Gilliland, W., Ganz, J. B., Davis, J., & Vannest, K. (2015, May). *Does the Tau Non-Overlap Effect Size Measure up to Visually Analyzed Indicators?* San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
- *Morin, K., Ganz, J. B., Hong, E. R., Gilliland, W., & Svenkerud, N. (2015, Jan). *Comparison Between Visual Scene Displays and Exchange-Based Communication in Augmentative and Alternative Communication for Children with ASD*. Las Vegas, NV: Presented at the Association for Behavior Analysis International, Ninth Annual Autism Conference. [In absentia].
- *Boles, M., Ganz, J. B., & Kite, L. (2014, May). *The Effects of Point of View Video Modeling in Teaching Conversational Skills to High School Students with Autism Spectrum Disorders*. Chicago, IL: Presented at the Association for Behavior Analysis International Convention.
- *Camargo, S. P. H., Rispoli, M. J., Ganz, J. B., Hong, E. R., & Davis, H. S. (2014, May). *Behaviorally Based Interventions for Teaching Social Interaction skills to Children with ASD in Inclusive Settings: A Meta-Analysis*. Chicago, IL: Presented at the Association for Behavior Analysis International Convention.
- *Hong, E. R., Ganz, J. B., Gilliland, W., & Ninci, J. (2014, May). *Investigation of Accuracy and Efficacy of Primary Caregivers? Augmentative and Alternative Communication Implementation to Individuals with Autism Spectrum Disorder*. Chicago, IL: Presented at the Association for Behavior Analysis International Convention.

- *Hong, E. R., Ganz, J. B., Ninci, J., Neely, L., Boles, M., & Gilliland, W. (2014, May). *A Meta-Analytic Study on Interventions Focusing on Daily Living Skills for Individuals with Autism Spectrum Disorder*. Chicago, IL: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B., & Rispoli, M. J. (2013, Jul). *High-quality Mentoring of Doctoral Scholars in Research and Scholarly Activities*. Presented at OSEP Project Directors' Conference. Washington, D.C.
- *Boles, M.B., Rispoli, M.R., & Ganz, J.B. (2013, May). *Effects of Visual Scripts on Interrupting Behaviors and Appropriate Communication*. Presented at ABAI Conference. Minneapolis, MN.
- *Goodwyn, F. D., Ganz, J. B., Boles, M. B., Hong, E. R., Rispoli, M. J., Lund, E. M., & Kite, E. (2013, May). *Impacts of a PECS Instructional Coaching Intervention on Practitioners and Children with Autism*. Minneapolis, MN: Presented at the Association for Behavior Analysis International Convention
- *Hong, E. R., Ganz, J. B., & Goodwyn, F. D. (2013, May). *Effectiveness of the PECS Phase III app and choice between the app and traditional PECS among preschoolers with ASD*. Minneapolis, MN: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B. (symposium chair), & Flores, M. M. (discussant). (2012, May). *Efficacy of Visually- and Technology-Based Communication Interventions*. Seattle, WA: Presented at the Association for Behavior Analysis International Convention.
- *Hong, E., Goodwyn, F. D., Ganz, J. B., Boles, M. B. (2012, May). *Efficacy of Electronic Visual Supports to Enhance Vocabulary in Children With ASD*. Seattle, WA: Presented at the Applied Behavior Analysis International Annual Convention.
- *Lund, E., Ganz, J. B., Davis, J., Goodwyn, F. D., & Simpson, R. L. (2012, May). *Meta-Analytic Investigation of the Impact of PECS on Targeted and Nontargeted Behaviors*. Seattle, WA: Presented at the Association for Behavior Analysis International Convention.
- *Lund, E., Jones, M., Ganz, J. B., Boles, M. B., & Neely, L. (2012, May). *Impact of a Peer-Modeling Intervention on Interactions Between Preschoolers With Autism and Typically-Developing Peers*. Seattle, WA: Presented at the Association for Behavior Analysis International Convention.
- *Mason, R., Ganz, J. B., Boles, M., Neely, L., & Davis, H. S. (2012, May). *Video-Based Modeling: The Model Does Matter*. Seattle, WA: Presented at the Association for Behavior Analysis International Convention.
- *Strickland, E. (panel chair), Ganz, J. B., Davis, T. N., Lang, R. (2012, May). *Professional Development Series: Partnering With and Mentoring Graduate Students in Learning Single Case Research*. Seattle, WA: Presented at the Association for Behavior Analysis International Convention.
- *Camargo, S., Ganz, J. B., Rispoli, M., & Plaisance, L. (2011, May). *Teaching Play Interaction Initiation through Visual Script to Children with Autism in Inclusive Settings*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B. (symposium chair). (2011, May). *Efficacy of communication interventions for students with ASD in varied contexts: Meta-analyses and single-case research results*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.

- *Ganz, J. B., Heath, A., Earles-Vollrath, T., Rispoli, M., & Parker, R. (2011, May). *An aggregated study of single-case research involving aided augmentative and alternative communication: Participant characteristics of individuals with ASD*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- *Ganz, J. B., Heath, A., Camargo, S., Rispoli, M., Plaisance, L., & Boles, M. (2011, May). *Effects of Peer-Mediated Visual Scripts in Middle School*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- *Ganz, J. B., Heath, A., Earles-Vollrath, T., Rispoli, M., & Parker, R. (2011, May). *An Aggregate Study of Single-Case Research Involving Aided Augmentative and Alternative Communication: Participant Characteristics of Individuals with Autism Spectrum Disorder*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- *Goodwyn, F. (panel chair), Metzger, B., DeBar, R., Frieder, J., & Ganz, J. B. (2011, May). *Utilizing behavior analysis to balance college teaching, research, and student supervision*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- *Goodwyn, F., Neely, L., Rispoli, M., Lang, R., Camargo, S., & Ganz, J. B. (2011, May). *Effects of Pre-session Satiation to Matched Stimuli on Subsequent Vocal Stereotypy*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- *Ganz, J. B., Heath, A. K., Parker, R. I., Rispoli, M. J., & Duran, J. (2010, May). *A meta-analytic application of IRD to evaluate augmentative and alternative communication systems with individuals with autism*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
- *Heath, A. K., Ganz, J. B., & Davis, J. (2010, May). *Improving social behavior of individuals with autism through the use of self-monitoring*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
- *Ganz, J. B., & Heath, A. K. (2010, January). *The impact of a pictorial AAC system and a verbal modeling strategy with a preschooler with autism*. Maui, HI: Presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities.
- *Ganz, J. B., Heath, A. K., & Davis, J. (2010, January). *Self-monitoring: Effects on socially-relevant behaviors in adolescents with high-functioning autism*. Maui, HI: Presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities.
- Ganz, J. B., & Flores, M. M. (2009, May). *Direct Instruction for teaching language to children with autism spectrum disorders*. Phoenix, AZ: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B., & Flores, M. M. (2009, May). *Impact of visual strategies in integrated play groups for children with autism spectrum disorders*. Phoenix, AZ: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B., Earles-Vollrath, T., & Cook, K. (2008, November). *Impact of visual strategies in integrated play groups for children with autism spectrum disorders*. Columbus, OH: Presented at the Network of Autism Training and Technical Assistance Programs Conference.
- Earles-Vollrath, T., Ganz, J. B., Downing, J., & Cook, K. (2008, November). *The use of visual strategies and other visual supports for individuals with ASD: The results of a meta-analysis*. Columbus, OH: Presented at the Network of Autism Training and Technical Assistance Programs Conference.

- Ganz, J. B., & Flores, M. M. (2008, April). *Direct instruction for teaching language to children with autism spectrum disorders*. Boston, MA: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B., Cook, K., & Earles-Vollrath, T. (2008, April). *Video modeling and individuals with autism spectrum disorders: Implementation and examples*. Boston, MA: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B., Cook, K., & Earles-Vollrath, T. (2007, October). *Video modeling: A visually-based, technology-based intervention for children with disabilities*. Dallas, TX: Presented at the International Conference on Children and Youth with Behavioral Disorders.
- *Ganz, J. B., & Corbin-Newsome, J. (2007, April). *The impact of the picture exchange communication system on requesting and speech development in preschoolers with autism spectrum disorders and similar characteristics*. Philadelphia, PA: Presented at the PECS International Congress.
- Ganz, J. B., Cook, K. E., & Earles-Vollrath, T. (2006, April). *Social scripts: How can they help individuals with autism to communicate better?* Salt Lake City, UT: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B., Kaylor, M., & Flores, M. M. (2006, April). *Written and pictorial scripts to teach conversation skills to children with autism*. Salt Lake City, UT: Presented at the Council for Exceptional Children International Convention.
- Cook, K., & Ganz, J. B. (2004, July). *Naturalistic social skill interventions for individuals with autism*. Seattle, WA: Presented at the Autism Society of America's 35th National Conference on Autism Spectrum Disorders.
- Ganz, J. B., & Cook, K. (2004, April). *A grab-bag of communication strategies for individuals on the autism spectrum*. New Orleans, LA: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B. (2003, April). *Can augmentative communication impact speech in young children with autism?* Seattle, WA: Presented at the Council for Exceptional Children International Convention.

Regional/State, Peer-Reviewed (Recent)

- Wattanawongwan, S., Ganz, J. B., Altamira, W., Yoro, A., Banerjee, A., & Romero, D. (2023, April). *Parent Coaching to Increase Communication Skills for Adolescents with Autism*. Panel presentation presented at the Texas Association for Behavior Analysis 2023. San Antonio, TX.
- Ganz, J. B. (2016, February). *State of the Science of Communication Interventions for People with ASD*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders. Available online: <https://u.tamu.edu/mslbd16ganz>
- *Morin, K., Ganz, J. B., Gregori, E., & Gerow, S. (2016, February). *Moderating Factors of Technology-Based Augmentative and Alternative Communication*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders.
- Ganz, J. B., Vannest, K., Katsiyannis, A., & Gage, N. (2016, February). *Social Emotional and Behavioral Problems and Learning: All Sides of the Elephant*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders.

Local (Recent)

- Vannest, K. (moderator), Deutz, N., Baumgartner, L., & Ganz, J. B. (2019, Jan). *Common Mistakes in Grant-Writing*. College Station, TX: Panelist, CEHD.
- Ganz, J. B. (2017, Nov). *Autism Characteristics*. College Station, TX: Guest lecture, EPSY.

Ganz, J. B. (2017, Sept). *Autism Intervention Research*. College Station, TX: Presented for the TAMU Student Organization: Autism Speaks.

Ganz, J. B. (2016, Oct). *Autism Programming in the Center on Disability and Development*. College Station, TX: Presented for the Dean's Development Council, CEHD, TAMU.

TEACHING

DISSERTATIONS SUPERVISED/GRADUATE COMMITTEES

Graduated, Doctoral: Chair or Co-Chair

Trudy Georgio, Ph.D. in EPSY, SPED emphasis, 2023 (Co-Chair). Dissertation: *Teaching Joint Attention Skills to Autistic Children: A Systematic Review and Single-case Study*
Chair: Dr. Julie Thompson

Mary Rose Sallese, Ph.D. in EPSY, SPED emphasis, 2021 (Co-chair). Dissertation: *Knowledge and Use of Evidence-based Practices in Special Education*
Chair: Dr. Kimberly Vannest
Recipient, Strategic Research Award, College of Education and Human Development, TAMU, 2020-2021
Last known position: Assistant Professor, University of Alabama, Burlington

Valeria Yllades, Ph.D. in EPSY, SPED emphasis, 2021 (Chair). Dissertation: *The Use of Telepractice for Communication and Behavioral Challenges for Individuals with ASD and ID*
Co-Chair: Dr. Lisa Bowman-Perrott
Recipient, Department of Educational Psychology Scholarship, TAMU, 2020

Lauren Pierson, Ph.D. in EPSY, SPED emphasis, 2021 (Chair). Dissertation: *Promoting Language and Literacy in Children with Complex Communication Needs*
Co-Chair: Dr. Glenda Byrns
Recipient, Department of Educational Psychology Scholarship, TAMU, 2020
Last known position: Program Director & Assistant Professor, Tarleton State University

Sanikan Wattanawongwan, BCBA, Ph.D. in EPSY, SPED emphasis, 2020 (Chair). Dissertation: *The Effectiveness of Interventions Targeting Social-communication Skills for Adolescents and Adults with Autism Spectrum Disorder: A Meta-analysis, Quality Review, and Single-case Analysis*
Recipient, Student Poster Presentation Award, Council for Exceptional Children, Division on Autism and Developmental Disabilities, 2020
Last Known Position: Research Specialist, Center on Disability and Development, Texas A&M University

Marcus Charles Fuller, Ph.D. in EPSY, SPED emphasis, 2020 (Co-chair). Dissertation: *The Use of Performance Feedback to Increase Teachers' Implementation of Interventions and Classroom Management Strategies*
Chair: Dr. K. Vannest

- Last Known Position: Visiting Lecturer, Department of Education, University of Vermont
- April Haas, BCBA, Ph.D. in EPSY, SPED emphasis, 2020 (Co-chair). Dissertation: *Peer-Mediated Academic Instruction: A Meta-Analysis, Internal Validity and Conclusion Validity Assessment, and Single Case Experiment*
Chair: Dr. K. Vannest
Last Known Position: Regional Clinical Director, Life Skills Autism Academy, Allen, Texas
- Sandra D. Smith, SPED, Ph.D. in EPSY, SPED emphasis, 2020 (Co-chair). Dissertation: *Bug-in-Ear Coaching in the Classroom*
Chair: Dr. K. Vannest
Last Known Position: Assistant Professor, Department of Elementary, Early and Special Education, Southeast Missouri State University
- Ching-Yi Liao, Ph.D. in EPSY, SPED emphasis, 2019 (Chair). Dissertation: *Cultural and Family Factors on Caregiver Involvement in Communication Interventions for Children with Autism Spectrum Disorder and Intellectual Developmental Disability: A Meta-Analytic Review, Systematic Review, and Single-Case Research*
Co-Chair: Dr. K. Vannest
Recipient, Council for Exceptional Children, Division for Research Doctoral Student Scholar, 2018
Last Known Position: Assistant Professor (tenure track), Department of Special Education, National Taiwan Normal University
- Kristi Morin, Ph.D. in EPSY, SPED emphasis, BCBA-D, 2017 (Chair). Dissertation: *The Use of Video Analysis to Change Special Educator's Instructional Practices: A Single-Case Study and Meta-Analysis.*
Co-chair: Dr. K. Vannest
Recipient, Research Scholars Award, TAMU, 2016
Last Known Position: Assistant Professor, Lehigh University, Pennsylvania
- Margot (Boles) Dickey, Ph.D. in EPSY, SPED emphasis, BCBA-D, 2015 (Chair). Dissertation: *Effectiveness and Quality of Employment Skill Interventions for Individuals with Developmental Disabilities: A Meta-Analysis, Quality Review, and Single-Case Analysis.*
Co-Chair: Dr. S. Hagan-Burke
Last Known Position: Instructor and Program Manager, Autism Parent Training Program, University of Texas at San Antonio, Texas
- Ee Rea Hong, Ph.D. in EPSY, SPED emphasis, BCBA-D, 2015 (Chair). Dissertation: *Effectiveness of Training Families of Individuals with ASD and Other DD in Social-Communication Interventions.*
Recipient, Distinguished Honor Graduate Award, College of Education and Human Development, TAMU, 2015
Recipient, Society for the Advancement of Behavior Analysis Senior Student Presenter Grant, Association for Behavior Analysis International, 2015, 2014
Recipient, International Peace Scholarship, Philanthropic Educational Organization International, 2012-2013, 2013-2014

Last Known Positions: Assistant Professor (tenure track), Special Education, Department of Education, Baekseok University, South Korea; Director and Co-founder, 씨투씨에이비에이 (Coach-to-Communicate [C2C] ABA Clinic), 충청남도 (South Chungcheong Province), South Korea

Siglia Pimentel Höher Camargo, Ph.D. in EPSY, SPED emphasis, 2012 (Co-Chair). Dissertation: *Behaviorally-Based Interventions for Improving Social Interaction Skills of Children with ASD in Inclusive Settings: A Systematic Review and Meta-Analysis.*

Chair: Dr. M. Rispoli

Recipient, Distinguished Honor Graduate Award, College of Education and Human Development, TAMU, 2012

Recipient, International Peace Scholarship, Philanthropic Educational Organization International, 2011-2012

Recipient, Margaret McNamara Memorial Fund Educational Grant, World Bank, 2011

Recipient, Association of Behavior Analysis International Conference, Student Scholarship from Texas Association of Behavior Analysts, 2010

Last Known Position: Professor (Associate), Universidade Federal de Pelotas, Brasil

Amy K. Heath, Ph.D. in EPSY, SPED emphasis, BCBA-D, 2012 (Co-Chair). Dissertation: *A Meta-analysis of Single Case Studies on Functional Communication Training.*

Co-Chair: Dr. M. Burke

Last Known Position: Clinical Director, Front Range Speech & Behavior, Colorado

Rose Mason, Ph.D. in EPSY, SPED emphasis, BCBA-D, 2012 (Co-Chair). Dissertation: *Meta-analysis of Video Based Modeling Interventions for Individuals with disabilities: Procedure, Participant, and Skill Specificity.*

Co-Chair: Dr. M. Burke

Recipient, Outstanding Alumni Early Career Award, College of Education and Human Development, 2018

Last Known Position: Associate Professor, Purdue University, Indiana

Courtney Allison, Ph.D. in SPSY, 2010 (Co-Chair). Dissertation: *Using Dogs in a Home-Based Intervention with Children with Autism Spectrum Disorders.*

Chair: Dr. C. Riccio

Last Known Position: Licensed Specialist in School Psychology, Katy ISD, Texas

Graduated, Doctoral: Member

Pricilla Jacob, PSYC, Ph.D., 2023. Dissertation: *Motor- and Sex-related Autism Phenotypes within 16P11.2 Copy Number Variants*
Chair: Dr. Gerianne Alexander

Kaitlyn Stein, CPSY, 2021. Dissertation: *The Use of Clinical Outcomes to Measure Within-Group Differences in Counselors In Training*
Chair: Dr. Dan Brossart

Shixi Zhao, Ph.D., Health Education, 2018. Dissertation: *Autism Spectrum Disorders (ASD) Genetic Testing; Perspectives among Parents of Children Diagnosed with ASD.*
Chair: Dr. Lei-Shih Chen

Corey Peltier, Ph.D., SPED, 2017. Dissertation: *Verifying and Looking into Data: Validity of Mathematics Curriculum-based Measures.*
Chair: Dr. Kimberly Vannest

Stephanie Gerow, Ph.D., BCBA-D, SPED, 2016. Dissertation: *Parent-Implemented Functional Communication Training for Children with Developmental Disabilities.*
Chair: Dr. Mandy Rispoli

Janet Saenz, PhD, PSYC, 2014. Dissertation: *Postnatal Testosterone and Autistic Traits in 4- to 7-year-old Children.*
Chair: Dr. Gerianne Alexander

Wole Peters, PhD, SPED, 2013. Dissertation: *Sensitivity to Growth over Time in Pre-Post Norm-Referenced Tests.*
Chairs: Drs. Richard Parker & Kimberly Vannest

Robb Matthews, PhD, SPSY, 2011. Dissertation: *Autism Spectrum Disorders: The Interaction of Symptoms and Executive Skills.*
Chair: Dr. Cynthia Riccio

Alyn Kristin Abbs, PhD, SPED, 2009. Dissertation: *Mothers' Perceptions of Community Integration Opportunities for their Children with Disabilities in Qatar.*
Chair: Dr. Pat Lynch

Graduated, Master's Thesis Student, Member

Pricilla Jacob, PSYC, MS in Clinical Psychology, 2021. Thesis.
Chair: Dr. Gerianne Alexander

Alyssa Besly, MS, VIZ, 2018. Thesis: *Exploring New Training Applications for Educators Teaching Students with Autism Spectrum Disorder.*
Chair: Dr. Sherman Finch

Krysten Thompson, MA, Department of Applied Disability Studies, Brock University, St. Catharines, Ontario, Canada, 2018. Thesis: *Speech Associated with the Use of Speech Generating Devices with Children with Autism Spectrum Disorder. A Comparison of Two Treatment Conditions.*
Thesis Supervisor: Dr. Julie Koudys

Current Doctoral Students: Chair or Co-Chair/Advisor or Co-advisor

Amara Yoro (Chair), SPED, doctoral student
Co-chair: Dr. Lisa Bowman-Perrott
Recipient, Department of Educational Psychology Scholarship, TAMU, 2020
Recipient, Heather Bradley Scholarship, College of Education and Human Development, TAMU, 2019

Shanna Bodenhamer (Chair), SPED, doctoral student

Daira Rodriguez (Co-chair), SPSY, doctoral student
Chair: Dr. Sara Castro-Olivo

Anindita Banerjee (Chair), SPED, doctoral student

Current Doctoral Students: Member

Corinne Kelly, Dept of Neuroscience & Experimental Therapeutics, doctoral student
Chair: Dr. Laura Smith

COURSES TAUGHT

Graduate

Texas A&M University

Applied Behavior Management (SEFB 618)
Consultation in Special Education (SPED 628)
Directed Studies (SPED 685)
Educating Individuals with Autism Spectrum Disorders (SPED 609)
Ethical and Professional Conduct in Special Education and Behavior Analysis (SPED 602)
Intensive Practicum in Applied Behavior Analysis (SEFB 631)
Meta-Analysis in Single-Case Research (SPED 689)
Practicum in Applied Behavior Analysis (SEFB 630)
Research (EPSY 691)
Special Education Law (SPED 612)

University of Texas at San Antonio

Applied Behavior Analysis for Classroom Teachers and Counselors
Curriculum & Instructional Applications for Children & Youth in Special Education
Educating Individuals with Autism Spectrum Disorders
Exceptional Children and Youth in the Schools
Independent Study in Special Education
Language Development and Cognitive Interventions for Exceptional Children
Preparation for the Professoriate in Special Education and Allied Fields
Practicum in Special Education: Children and Youth with Mild/Moderate Disabilities

Seminar on Current and Critical Issues in Special Education

University of Kansas (Assistant Instructor)

Characteristics of Exceptional Children and Youth: Autism

Managing Classroom Behavior of Exceptional Children and Youth

Undergraduate

University of Nebraska-Lincoln

Intro to Special Education (SPED 201)

Texas A&M University

Directed Research (EPSY 485)

University of Texas at San Antonio

Behavior Management of Exceptional Children

Functional Curriculum for Students with Exceptionalities

Independent Study in Special Education

Introduction to Exceptionality

Language and Cognitive Development and Dysfunction

Practicum in Special Education: Intermediate

Studies in Exceptionality

PROFESSIONAL SERVICE

EXTERNAL

Associate Editorships

2008-2022 *Augmentative and Alternative Communication* (Consulting Editor 2003-2008)

2015-2018 *Research in Developmental Disabilities*

Special Issue Editorship

2018 *Research in Developmental Disabilities*, vol. 79, [Special Issue on Quality of Single-case Experimental Research in Developmental Disabilities](#)

Recent Editorial Board Memberships & Ad Hoc Reviews

2020 *PLOS One*

2015, 2020 *Journal of Applied Behavior Analysis*

2012-2019 *Remedial and Special Education*

2014-2016 *Education and Training in Autism and Developmental Disabilities*

2016 *Behavior Modification*

2012, 2015 *Journal of Developmental and Physical Disabilities*

2015 *Assistive Technology*

2015 *Journal of Speech, Language, and Hearing Research*

2006-2014 *Journal of Autism and Developmental Disorders*

2002-2014 *Focus on Autism and Other Developmental Disabilities*

- 2014 *Exceptional Children*
 2014 *Language, Speech, and Hearing in Schools*
 2014 *Research in Autism Spectrum Disorder*
 2012 *Journal of Psychoeducational Assessment*

Professional Organizations/Positions

- 2019-present Planning Committee Member, Richard L. Simpson Annual Autism Conference
 2010-2020 Principal Panel Member/Rotating Panel Member (Grant Reviewer), Special Education Research Scientific Review Panel (Temporary service on the NCSER Research Training [2016] and the Social Behavioral Panels [2012, 2013]), National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education
 2017-2019 University Representative, Higher Education Consortium for Special Education
 2005 Proposal Reviewer, International Society for Augmentative and Alternative Communication (ISAAC) International Conference
 2004 Proposal Reviewer, Council for Exceptional Children (CEC) International Convention
 2000-2005 Midwest Symposium for Leadership in Behavior Disorders Planning Committee
 2000-2001 National Council for Exceptional Children, Local Arrangements Committee, Sponsorship Committee Co-chair

State/Local Volunteer Positions/Activities

- 2020-2021 AP Research Mentor for 1st generation immigrant student, Carnegie Vanguard High School, Houston Independent School District. Student topic: The Impact of Pull-Out Programs for Kids with Learning Disabilities on HISD Elementary School Environments
 2016-2019 Special Needs Coordinator, Camp Quest (1 week/year, 24/7)
 2016 Member and TAMU Representative, Negotiated Rulemaking Committee on Autism Program, Texas Higher Education Coordinating Board
 2013-2016 Lead of Transition subcommittee, Member, Act Early Texas! Autism Commission; State Planning Grant for Improving Services for Children and Youth with Autism Spectrum Disorder and other Developmental Disabilities, (PI: Pauline Filipek)
 2015 Counselor, Camp Quest (Aug 1-8, 24/7), Hunt, TX
 2010-2012 Partner, TARRC (Texas Autism Research and Resource Center) Coordinating Board
 2009-2010 Member, Act Early Committee (Texas Statewide Committee for Early Diagnosis and Treatment of Autism Spectrum Disorders)
 2007-2008 Volunteer, Reading Instructor, Helotes Elementary School, Helotes, Texas
 2006-2008 Chair, Inclusion Committee, Barshop Jewish Community Center, San Antonio, TX
 2005-2006 Volunteer, Childcare/Respite Care Provider for Children with Autism, Greater San Antonio Autism Society, San Antonio, TX

2004-2005 Volunteer, Respite Care for Children with Disabilities, Barshop Jewish Community Center, San Antonio, TX

2001 Intern, Picture Exchange Communication System Two Week Intensive Summer Program, Wilmington, DE

2000-2002 Autism and Behavior Disorders Consultant, Kansas City, Kansas Public Schools, USD 500, Kansas City, Kansas

2000-2002 Volunteer, Evening Care Respite Care for Young Adults and Adults with Disabilities, Overland Park, KS

2000 Autism Consultant, Hickman Mills C-1 School District, Kansas City, MO

2000 Disabilities Consultant, Head Start, Shawnee Mission & Topeka, KS

INSTITUTIONAL

University (TAMU only)

2016 Alternative Spring Break Staff Advisor (Mar 12-19, 24/7)

2012-2014 Student Organization Faculty Advisor, TAMU Chapter Autism Speaks

2009-2011 Institutional Review Board, Member

2010 Program to Enhance Scholarly and Creative Activities Award Selection Committee, University-Level

2009 Association of Former Students Selection Committee, University-Level Distinguished Achievement Awards

2009 EPSY Department Representative for the TAMU Freshman Convocation

College/Department (TAMU only)

2008-present Tenure & Promotion Committee, Member, EPSY

2016-present SPED Doctoral Committee Member, SPED Division, EPSY

2022-present SPED Master's Committee Member, SPED Division, EPSY

2021-2022 SPED Search Committees Member, SPED Division, EPSY

2020-2021 Tenure & Promotion Committee, Member, CEHD

2020 Outstanding Faculty Mentoring Award Committee, Member, CEHD

2016-2018 Member, EPSY Awards Committee

2018 Panelist, USDE-IES Proposal Evaluation, CEHD Research & Development Office. Moderator: K. Vannest. Panelists: M. Joshi, K. Wijekumar, J. Ganz, & D. Zhang

2014-2018 Past Chair (2017-18), Chair (2016-17), Vice Chair (2015-16), EPSY Representative (2014-15), CEHD Council of Principal Investigators

2016, 2018 Center Evaluation Committee, CEHD

2016-2017 Member, Dean's Council, CEHD

2015-2016 Special Education Assistant Professor Search Committee, Chair, EPSY, SPED Division

2015-2016 Special Education Associate Professor Search Committee, Member, EPSY, SPED Division

2014-2016 Division Coordinator, Special Education Division, and EPSY Executive Committee Member

2015 Temporary CEHD Representative, TAMU Council of Principal Investigators

2015 Strategic Planning Committee, Member, EPSY

2012-2015 Post-Tenure Review Committee, EPSY

2014 Learning Sciences Search Committee, Member, EPSY

2014 Department Web Study Group, CEHD
2008-2013 Master's Degree Committee, Chair (2010-2013)/Member, SPED Division
2010-2012 Awards Committee, EPSY
2010 Ad Hoc Textbook Review Committee, Member, EPSY
2009-2010 Dissertation of the Year Selection Committee, Member, EPSY
2009 Graduate Faculty Review Committee, Member, EPSY
2009 Host for delegation of education officials from Turkmenistan, Open World
Program, Library of Congress, CEHD
2008-2009 Special Education Search Committee, Member, SPED Division