

Matthew J. Gormley, Ph.D.
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ACADEMIC APPOINTMENT

University of Nebraska – Lincoln August, 2017 - Present
*Assistant Professor, Department of Educational Psychology,
School Psychology Program (APA accredited, NASP Approved).*

EDUCATION

Lehigh University September, 2016
Doctor of Philosophy, School Psychology
Dissertation: First Year GPA and Academic Service Use Among College
Students With and Without ADHD. Defended: 5/12/15
Committee Members: George J. DuPaul, Ph.D., Arthur D. Anastopoulos, Ph.D.,
Robin L. Hojnosi, Ph.D., & Bridget V. Dever, Ph.D.

Lehigh University January, 2011
Master of Education, Human Development
Qualifying Project: Teacher-to-Teacher Consultation: Facilitating Grade-Level Transitions
of Students with ADHD.
Committee Members: George J. DuPaul, Ph.D., Christine Cole, Ph.D.,
& Patricia Manz, Ph.D.

State University of New York College at Geneseo May, 2008
Bachelor of Arts, Psychology, Summa Cum Laude

PUBLICATIONS IN REFEREED JOURNALS

Sheridan, S. M., Witte, A. L., Wheeler, L. A., Angell, S. R., Dizona, P, **Gormley, M. J.** (In press.)
Conjoint behavioral consultation in rural schools: Do student effects maintain after one
year? *School Psychology Quarterly*

DuPaul, G. J., Franklin, M., Pollack, B. L., Fletcher, K. S., Jaffe, A. R., **Gormley, M. J.**,
Anastopoulos, A. D., & Weyandt, L. L. (2018). Predictors and trajectories of educational
functioning in college students with and without attention-deficit/hyperactivity disorder.
Journal of Postsecondary Education and Disability, 31, 161-178.

DuPaul, G. J., Dahlstrom-Hakki, I., **Gormley, M. J.**, Fu, Q., Pinho, T., & Banerjee, M. (2017).
College students with ADHD and LD: Effects of support services on academic
performance. *Learning Disabilities Research & Practice, 32*, 246-256. doi:
10.1111/ldrp.12143

DuPaul, G. J., Pinho, T., Pollack, B., **Gormley, M. J.**, & Laracy, S. D. (2017). First-Year
College Students with ADHD and/or LD: Differences in Self-Concept, School Preparation,
and College Expectations. *Journal of Learning Disabilities*. Advance online publication.
doi: 10.1177/0022219415617164

Gormley, M. J., DuPaul, G. J., Weyandt, L. L., & Anastopoulos, A. D. (2016). First year GPA
and academic service use among college students with and without ADHD. *Journal of*

- Attention Disorders*. Advance online publication. doi: 10.1177/1087054715623046
- Anastopoulos, A. D., DuPaul, G. J., Weyandt, L. L., Morrissey-Kane, E., Sommer, J. L., Rhoads, L. H., Murphy, K. R., **Gormley, M. J.**, & Gudmundsdottir, B. G. (2016). Rates and patterns of Comorbidity among first-year college students with ADHD. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. doi: 10.1080/15374416.2015.1105137
- Gormley, M. J.**, Pinho, T., Pollack, B., Puzino, K., Franklin, M., Busch, C., DuPaul, G. J., Weyandt, L. L., & Anastopoulos, A. D. (2015). Impact of study skills and parent education on first-year GPA among college students with and without ADHD: A moderated mediation model. *Journal of Attention Disorders*. Advance online publication. doi: 10.1177/1087054715594422
- Gormley, M. J.**, & DuPaul, G. J. (2015). Teacher to teacher consultation: Facilitating consistent and effective intervention across grade levels for students with ADHD. *Psychology in the Schools*, 52, 124-138. doi: 10.1002/pits.21803
- Suldo, M. S., **Gormley, M. J.**, DuPaul, G. J., & Anderson-Butcher, D. (2014). The Impact of School Mental Health on Student and School-Level Academic Outcomes: Current Status of the Research and Future Directions. *School Mental Health*, 6, 84-98. doi: 10.1007/s12310-013-9116-2
- Vujnovic, R.K., Fabiano, G.A., Pelham, W.E., Greiner, A., Waschbusch, D.A., Gera, S., Linke, S., **Gormley, M. J.**, & Buck, M. (2014). The Student Behavior Teacher Response (SBTR) System: Preliminary psychometric properties of an observation system to assess teachers' use of effective behavior management strategies in preschool classrooms. *Education and Treatment of Children*, 37, 323-346. DOI: 10.1353/etc.2014.0020
- DuPaul, G. J., **Gormley, M. J.**, & Laracy, S. D. (2013). Comorbidity of LD and ADHD: Implications of *DSM-5* for Assessment and Treatment. *Journal of Learning Disabilities*, 46, 43-51. DOI: 10.1177/0022219412464351
- DuPaul, G. J., Kern, L., **Gormley, M. J.**, & Volpe, R. J. (2011). Early intervention for young children with ADHD: Academic outcomes for responders to behavioral treatment. *School Mental Health*, 3, 117-126. DOI: 10.1007/s12310-011-9053-x
- Fabiano, G.A., Hulme, K., Linke, S.M., Nelson-Tuttle, C., Pariseau, M.E., Gangloff, B., Lewis, K., Pelham, W.E., Waschbusch, D.A., Waxmonsky, J., **Gormley, M. J.**, Gera, S., & Buck, M.M. (2011). The Supporting A Teen's Effective Entry to the Roadway (STEER) Program: Feasibility and Preliminary Support for a Psychosocial Intervention for Teenage Drivers with ADHD. *Cognitive and Behavioral Practice*, 18, 267-280.
- Fabiano, G.A., Pelham, W.E., Cunningham, C.E., Yu, J., Gangloff, B., Buck, M., Linke, S.M., **Gormley, M. J.**, & Gera, S. (2012). A Waitlist-Controlled Trial of Behavioral Parent Training For Fathers of Children with Attention-Deficit/Hyperactivity Disorder. *Journal of Clinical Child and Adolescent Psychology*.

BOOK CHAPTERS

- Gormley, M. J.**, Meisinger, R. E., Sheridan, S. M. (In press). Behavioral Collaboration and Consultation. In K. Radley & E. Dart (Eds.), *Handbook of Behavioral Intervention in Schools: Multi-Tiered System of Supports*. Oxford University Press.
- Hostutler, C. A., **Gormley, M. J.**, Laracy, S. D., & Winterhalter, M. (2018). Learning Disabilities. In S. G. Forman & J. D. Shahidullah (Eds.) *Handbook of Pediatric Behavioral Healthcare: An Interdisciplinary, Collaborative Approach*. New York, NY: Springer
- Hyman, S., DuPaul, G. J., **Gormley, M. J.** (2017). Evidence-Based Assessment and

- Intervention of ADHD in School Psychology. In M. Thielking & M. Terjeseen (Eds.) *Handbook of Australian School Psychology: Bridging the Gaps in International Research, Practice, and Policy*. New York, NY: Springer
- DuPaul, G. J., **Gormley, M. J.**, & Laracy, S. D. (2014). School-Based Interventions for Elementary School Students with ADHD. In S. Faraone & K. M. Antshel (Eds.) *Child and adolescent psychiatric clinics of North America*. Philadelphia: W.B. Saunders.
- DuPaul, G. J., Laracy, S. D., & **Gormley, M. J.** (2013). Interventions for students with attention- deficit/hyperactivity disorder: School and home contexts. In H. Walker & F. Gresham (Eds.) *Handbook of Evidence-Base Practices for Emotional and Behavioral Disorders*. New York: Guilford.
- DuPaul, G. J., Carson, K. M., **Gormley, M. J.**, Vile Junod, R., Flammer-Rivera, L. (2012). Attention deficit hyperactivity disorder: School-based cognitive-behavioral interventions. In R. B. Mennuti, R. W. Christner, & A. Freeman (Eds.) *Cognitive-behavioral interventions in educational settings: A handbook for practice* (2nd ed). (pp. 405-440). New York, NY: Routledge.

NON-PEER-REVIEWED ARTICLES

- Gormley, M. J.**, & DuPaul, G. J. (2015). Teacher-to-teacher consultation: Facilitating consistent school support across grade levels. *The ADHD Report*, 23(2), 9-11, 16.

PROFESSIONAL PRESENTATIONS

- Gormley, M. J.** (2018, April). Conjoint behavioral consultation: Does ADHD status moderate child outcomes?. Paper accepted for presentation at the Nebraska Center for Research on Children, Youth, Families, and Schools' Biannual Summit on Research in Early Childhood, Lincoln, NE.
- Anderson, S. R., **Gormley, M. J.**, Holt, S. L., Hosterman, S. J., & Meadows, T. J. (2017, April). Occupational Stress in Health Care: Avoiding Burnout. Paper presented at the Geisinger Behavioral Health Primary Care Annual Conference, Danville, PA.
- DuPaul, G. J., Fletcher, K. S., Jaffe, A. R., Franklin, M. K., Pollack, B. L., **Gormley, M. J.**, Anastopoulos, A.D., & Weyandt, L. L. (2017, February). Trajectories and Predictors of Educational Functioning in College Students With and Without ADHD. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.
- Gormley, M. J.** (2015, February). ADHD in College: First Year Service Use and GPA Outcomes. Paper presented at the Annual Convention of the National Association of School Psychology, New Orleans, LA.
- DuPaul, G. J., Power, T. J., **Gormley, M. J.**, Puzino, K., Bassano, T., Reid, R., Anastopoulos, A. D., & Pollack, B. (2015, February). ADHD symptom and impairment ratings: Screening, assessment and treatment evaluation. Paper presented at the Annual Convention of the National Association of School Psychology, New Orleans, LA.
- Gormley, M. J.**, Pinho, T., Pollack, B., Laracy, S. D., Busch, C., Franklin, M., Puzino, K., Hollingsworth, K., & DuPaul, G. J. (2014, August). First-year GPA for college students with and without ADHD: A moderated mediation model. In A. D. Anastopoulos (Chair), *Longitudinal outcome of college students with ADHD: Initial findings from two studies*. Symposium presented at the annual convention of the American Psychological Association, Washington, D.C.

POSTER PRESENTATIONS

- Gormley, M. J.**, Sheridan, S. M., *Dizona, P.*, Witte, A., Wheeler, L., *Angell, S.*, & Cheng, K. (2018, August). Conjoint Behavioral Consultation: Does ADHD Status Moderate Child Outcomes? Poster accepted for presentation at the meeting of the American Psychological Association, San Francisco, CA.
- Gormley, M. J.**, DuPaul, G. J., Weyandt, L.L., & Anastopoulos, A. D. (2018, August) *Impact of ADHD knowledge and perceived impact of ADHD symptoms on service use*. Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
- Wilson, E.*, **Gormley, M. J.**, DuPaul, G. J., Weyandt, L.L., & Anastopoulos, A. D. (2018, August) *Social Factors Predicting College Retention among Students with ADHD: A Longitudinal Study*. Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
- O'Dell, S. M., **Gormley, M. J.**, Meadows, T. (2017, August). *Examining How Integration Affects Primary Care Physician Encounter Duration and Revenue Generation*. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.
- Gormley, M. J.**, DuPaul, G. J., Pollack, B., Pinho, T., Franklin, M., Busch, C., Weyandt, L., Anastopoulos, A. D. (2015, November). *Psychosocial and psychopharmacological treatment of ADHD in college students: Longitudinal associations with psychological and behavioral outcomes*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Pollack, B., **Gormley, M. J.**, Pinho, T., DuPaul, G. J., Oster, D. R., Weyandt, L., Anastopoulos, A. D. (2015, February). *Service utilization among college students with ADHD and learning disabilities*. Poster presented at the annual conference of the National Association of School Psychologists, Orlando, FL.
- DuPaul, G. J., Laracy, S. D., **Gormley, M. J.**, Pinho, T. D., Pollack, B. L. (2014, August). *Adolescents with ADHD transitioning to college: Self-concept and school preparation*. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.
- Gormley, M. J.**, DuPaul, G. J. (2013, February). *Teacher-to-teacher consultation: Facilitating the grade-level transition of students with ADHD*. Poster presented at the annual conference of the National Association of School Psychologists, Seattle, WA.
- Gormley, M. J.**, DuPaul, G. J. (2013, April). *Teacher-to-teacher consultation: Facilitating the grade-level transition of students with ADHD*. Selected poster presented at the 2013 Academic Symposium at Lehigh University.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

- Gormley, M. J.**, Meadows, T., O'Dell, S, Hosterman, S., Kettelwell, P. (2018). Impact of Integrated Psychology on Mental Healthcare Access and Medical Visit Length and Revenue. Manuscript submitted for publication.

MANUSCRIPTS IN PREPARATION

- Gormley, M. J.**, Sheridan, S. M., *Dizona, P.*, Witte, A., Wheeler, L., *Angell, S.*, & Cheng, K. (2018). Conjoint Behavioral Consultation: Does ADHD Status Moderate Child Outcomes? Manuscript in preparation.

Gormley, M. J., DuPaul, G. J., Weyandt, L.L., & Anastopoulos, A. D. (2018) Impact of ADHD knowledge and perceived impact of ADHD symptoms on service use. Manuscript in preparation.

GRANTS

Office of Research and Economic Development Layman Seed Award, April, 2017
Principal Investigator. "Supporting Students with Attention-Deficit/Hyperactivity Disorder Across Vertical Transitions" (\$10,000)

Forum Research Grant, "Teacher-to-Teacher Consultation: Facilitating October, 2012
Grade-Level Transitions of Students with ADHD" (\$500)

AWARDS & HONORS

CHADD Young Scientist Research Award (\$1000) August, 2017

Elizabeth V. Stout Dissertation Award (\$1000) May, 2016

School Psychology Representative at the Lehigh University Academic Symposium April, 2013

Special Education Law Symposium Leiser Scholar May, 2011

PROFESSIONAL SERVICE

CHADD Public Policy Committee 2018-Present

Editorial Advisory Board: *Journal of Attention Disorders* 2018-Present

Ad Hoc Reviewer: *Educational Psychology Review; Research in Developmental Disabilities* 2018

Ad Hoc Reviewer: *Research in Developmental Disabilities; Journal of Psychoeducational Assessment; Journal of Attention Disorders* 2017

Subject Matter Expert for Carnegie Mellon University Masters of Public Policy System Synthesis Project – ADHD: An Entrepreneurial Dynamism 2016

Ad Hoc Reviewer: *Journal of Attention Disorders; Learning and Individual Differences* 2016

Student Editor: Assessment for Effective Intervention 2014

ADHD and the Struggling Learner. Palisades School District professional development workshop. Kintnersville, PA. February, 2013

PRIOR RESEARCH AND WORK EXPERIENCE

Post-Doctoral Fellow - Geisinger Health System, August 2016 – August 2017
Lock Haven, PA
Dr. Laura Cook, Ph.D

Pre-Doctoral Intern – Nebraska Internship Consortium in July 2015 – June 2016
Professional Psychology, Munroe-Meyer Institute, Omaha, NE
Drs. Joseph Evans, Ph.D, Terri Mathews, Ph.D, APRN, BCBA-D,
Dr. Allison Grennan, Ph.D

Project Coordinator – Lehigh University, Bethlehem, PA Response to Intervention Training Project <i>Dr. Edward Shapiro, Ph.D.</i>	Sept, 2014 – June, 2015
Project Coordinator – Lehigh University, Bethlehem, PA Trajectories Related to ADHD in College (TRAC) <i>Dr. George J. DuPaul, Ph.D.</i>	March, 2012 – June, 2015
Graduate Assistant – Lehigh University, Bethlehem, PA <i>Dr. George J. DuPaul, Ph.D.</i>	Aug, 2010 – June, 2015
Project Coordinator – Center for Children and Families, Buffalo, NY Classroom Strategies Scale - Observer Form <i>Dr. Gregory A. Fabiano, Ph.D.</i>	Aug, 2009 – July, 2010
Sr. Research Support Specialist – Center for Children and Families, Buffalo, NY <i>Dr. Gregory Fabiano, Ph.D.</i>	July, 2008 – July, 2010
Counselor, Summer Treatment Program for Children with ADHD <i>Department of Psychology, University at Buffalo</i> <i>Dr. William Pelham, Ph.D.</i>	Summer 2008

PROFESSIONAL CERTIFICATIONS

Certified School Psychologist in Pennsylvania	October, 2014
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PROFESSIONAL AFFILIATIONS

American Psychological Association
 American Psychological Association, Division 16
 American Psychological Association, Division 53
 American Psychological Association, Division 54
 National Association of School Psychologists