

Guy Trainin

University of Nebraska - Lincoln
Department of Teaching, Learning, and Teacher Education
44A Henzlik Hall
Lincoln, NE 68588-0335
(402) 472-3391
Email: gtrainin2@unl.edu
Twitter: tgite; LinkedIn: gtrainin; YouTube: techedge01; Blog: guytrainin.blogspot.com

FORMAL EDUCATION

- 2002 Ph.D. – Education
University of California Riverside
- 1999 M.A. – Education
University of California Riverside
- 1994 B.A. – History/ Middle Eastern Studies (Magna Cum Laude)
Tel Aviv University, Israel

PROFESSIONAL APPOINTMENTS

- 2016 University of Nebraska Lincoln (8/16 to present)
Professor
- 2008 University of Nebraska Lincoln (8/08 to present)
Associate Professor
- 2002 University of Nebraska Lincoln (8/02 to 8/08)
Assistant Professor
- 1997 Ankori High School (9/96 to 6/98)
Instructor: History, Civics
- 1996 Bezalel Academy of Art & Design (8/95 to 7/96)
Lecturer: Learning Strategies
- 1996 The Open University of Israel (1/96 to 7/97)
Lecturer: Learning Strategies, Sociology, History
- 1993 HaBait Shel Tamar School for Students with Learning Disabilities (7/93
to 5/96)
Instructor: EFL, Math, History, Civics

AWARDS/HONORS

- 2019-2020 Nore Professor of Education
2016 AACTE Best Practice Award for the Innovative Use of
Technology
2012 Swanson Teaching Award
2009 Graduate Student Association Graduate Mentor Award
1998 Justin Lei Fellowship
1994 Magna Cum Laude, Tel Aviv University.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
American Association for Colleges of Teacher Education (AACTE)
National Art Education Association (NAEA)
Nebraska State Education Association (NSEA)
Literacy Research Association (LRA)
International Reading Association (IRA)
Nebraska State Reading Association (NSRA)
Nebraska Educational Technology Association (NETA)

BOOK and REFEREED PUBLICATIONS

- Deng, Q., & **Trainin, G.** (2020). Self-Efficacy and Attitudes for Vocabulary Strategies Among English Learners and Native Speakers. *Reading Horizons*.
- Deng, Q., Patwardhan, I., Rudasill, K., **Trainin, G.**, Wessels, S., Torquati, J., & Coplan, R. J. (2020). Shy and outgoing preservice teachers and their responses to hypothetical problem behaviors in the classroom. *Educational Psychology*, 1-16.
- Javorsky, K. H., Friedrich, L. A., Nichols, L., & **Trainin, G.** (2020). Aligning Children's Books With Digital Tools for Reader Response: The Text, the Tech, and the Task. In *Handbook of Research on Integrating Digital Technology with Literacy Pedagogies* (pp. 232-259). IGI Global.
- Hayden H.E., Hiebert E.H. & **Trainin, G.** (2019). Patterns of Silent Reading Rate and Comprehension as a Function of Developmental Status, Genre, and Text Position, *Reading Psychology*, 40, 731-767.
- Thomas, A., & Trainin, G. (2019). Creating Laboratories of Practice for Developing Preservice Elementary Teachers' TPACK: A Programmatic Approach. In *Handbook of Research on TPACK in the Digital Age* (pp. 155-172). IGI Global.
- Trainin, G., Friedrich, L., & Deng, Q. (2018). The Impact of a Teacher Education Program Re-design on Technology Integration in Elementary Preservice Teachers: A Five Year Multi-Cohort Study. *Contemporary Issues in Technology and Teacher Education*, 18, 692-721.
- Hamann E. & Trainin, G. (2018). Problems of practice as stance. *Impacting Education: Journal on Transforming Professional Practice*, 2, 28-30.
- Trainin, G., Friedrich, L., & Deng, Q. (Accepted). The impact of a teacher education program re-design on technology integration in elementary pre-service teachers: A five-year multi-cohort study, *Contemporary Issues in Technology and Teacher Education*.
- Wessels, S., Trainin, G., Reeves, J., Catalano, T., and Deng, Q. (2017). Pre-service teachers' confidence and attitudes toward teaching English learners. *Teaching Research and Practice*, 30, 443-461.

- Deng, Q., Trainin, G., Rudasill, K., Kalutskaya, I., Wessels, S., Torquati, J., & Coplan, R. J. (2017). Preservice teachers' attitudes and pedagogical strategies toward hypothetical shy, exuberant, and typical children. *Learning and Individual Differences, 56*, 85-95.
- Trainin, G., Wessels, S., Nelson, R., & Vadasy, P. (2017). A study of emergent literacy experiences of young Latino English learners. *Early Childhood Education Journal, 45*, 651-658.
- Trainin, G., Hayden, H. E., Wilson, K., & Erickson, J. (2016). Examining the impact of QuickReads technology and print formats on fluency, comprehension, and vocabulary development for elementary students. *Journal of Research on Educational Effectiveness, 9*, 93-116.
- Trainin, G., Wessels, S., Nelson, R., & Vadasy, P. (2016). A study of emergent literacy experiences of young Latino English learners. *Early Childhood Education Journal, 1*, 1-8.
- Friedrich, L. & Trainin, G. (2016). Paving the way for New Literacies integration in Elementary Teacher Education. *Creative Education, 7*, 1456.
- Deng, Q. & Trainin, G. (2015). Learning Vocabulary with Apps: From Theory to Practice. *The Nebraska Educator, 2*, 49-69.
- Trainin, G. (2015). Compensatory strategies of college students with learning disabilities, in O. Dahan & Y. Meltzer Eds. *College Students with Learning Disabilities: Twenty Years of Leshem*.
- Trainin, G. Hiebert, E.H., & Wilson, K.M., (2015). A Comparison of Reading Rates, Comprehension, and Stamina in Oral and Silent Reading of Fourth Grade Students. *Reading Psychology, 36*, 595-626.
- Trainin, G., Wilson, K.M., Murphy, M.M. & Rankin-Erickson J. (2014). Taking a different route: Contribution of articulation and metacognition to intervention with at-risk third grade readers. *Journal of Education for Students Placed At Risk, 19*, 3-4, 183-195.
- Javorsky, K., Trainin, G. (2014). Teaching Young Readers to Navigate a Digital Story When Rules Keep Changing. *Reading Teacher, 67*, 606-618.
- Wessels, S. & Trainin, G. (2014). Bringing Literacy Home: Supporting Latino families' literacy learning. *Young Children, 69*, 40-55.
- Poldberg, M. M., Trainin, G., & Andrzejczak, N. (2013). Rocking your Writing Program: Integration of Visual Art, Language Arts, & Science. *Journal for Learning through the Arts: A Research Journal on Arts Integration in Schools and Communities, 9*(1). Retrieved from: <http://www.escholarship.org/uc/item/5qj2q7vk>
- Calfee, R. C., Miller, R., Norman, K. A., Wilson, K. M., & Trainin, G. (2013). Learning to do educational research. In M. Constan & R. J. Sternberg (Eds.) *Translating theory and research into educational practice 2nd Ed*. Florence, KY: Routledge.
- Overby, M., Trainin, G., Bosma Smit, A., Bernthal, J., & Nelson, R. (2012). Preliteracy Speech Sound Production Skill and Later Literacy Outcomes: A Study Using the Templin Archive. *Language Speech, and Hearing Services in Schools, 43*, 97-115.
- Cervetti, G., Tilson, J.L., Castek, J., Bravo, M.A. & Trainin, G. (2012). Examining Multiple Dimensions of Word Knowledge for Content Vocabulary Understanding. *Journal of Education, 192*, 49-61.

- Hiebert, E.H., Wilson, K.M., & Trainin, G. (2011). Are students really reading in independent reading contexts? An examination of comprehension-based silent reading rate. In E.H. Hiebert & Reutzel D. R. (Eds) *Revisiting silent reading: New directions for teachers and researchers*. Newark, DE: International Reading Association.
- Wilson, K. M., Trainin, G., Laughridge, V., Brooks, D., Wickless, M. (2011). Our Zoo To You: The link between zoo animals in the classroom and science and literacy concepts in first-grade journal writing. *Journal of Early Childhood Literacy, 11*, 275-306.
- Shell, D.F., Brooks, D.W., Trainin, G., Wilson, K.M., Kauffman, D.F., & Herr, L.M. (2009). *The unified learning model: How motivational, cognitive, and neurobiological sciences inform best teaching practices*. New York: Springer-Verlag.
- Wilson, K. M. & Trainin, G. (2007). First grade students' motivation and achievement for reading, writing, and spelling. *Reading Psychology, 28*, 257-282.
- Calfee, R. C., Miller, R., Norman, K. A., Wilson, K. M., & Trainin, G. (2006). Learning to do educational research. In M. Constan & R. J. Sternberg (Eds.) *Translating theory and research into educational practice*. Mahwah, NJ: Lawrence Earlbaum Associates.
- Andrzejczak, N., Trainin, G., & Poldberg, M. (2005). From image to text: Using images in the writing process. *International Journal of Education & the Arts, 6* (12). 1-16.
- Trainin, G. & Swanson, H. L. (2005). Cognition, Metacognition, and Achievement in College Students with Learning Disabilities. *Learning Disability Quarterly, 28*, 261-272.
- Trainin, G., Andrzejczak, N., & Poldberg, M. (2005). Visual Arts and Writing a Mutually Beneficial Relationship. *Journal of Arts and Learning, 21*, 139-156.
- Trainin, G., Wilson, K., Wickless, M., & Brooks, D. (2005). Extraordinary animals and expository writing: Zoo in the classroom. *Journal of Science Education and Technology 14*, 299-304.
- Swanson, H. L., Trainin, G., Necochea, D., & Hammil, D. D. (2003). Rapid naming, phonological awareness, and reading: A meta-analysis of the correlation evidence. *Review of Educational Research, 73*, 407-440.
- Calfee, R. C., Norman, K., Trainin G., & Wilson, K. (2001). A design experiment for improving early literacy or what we learned in school last year. In C. Roller (Ed.), *Learning to Teach Reading: Setting the Research Agenda*. Newark, DE: IRA.

DIGITAL AND OTHER PUBLICATIONS

- Deng, Q, Friedrich, L, & Trainin, G. (2014) *Tech EDGE. Use of New Literacies in Elementary Classrooms Today: A partnership to Enhance Student Learning Through Teacher Preparation and Professional Development*. Report submitted to Nebraska's Coordinating Commission for Postsecondary Education. NE: University of Nebraska-Lincoln.

Trainin, G. ad Friedrich, L. (2014). Technological pedagogical content knowledge in teacher preparation: Impact of coaching professional development and mobile devices. *Research and Evaluation in Literacy*, 29.

Trainin, G. (2010-2016). Guy's EDU Blog. <http://guytrainin@blogspot.com>

Trainin, G., Friedrich, L., Deng, Q. (2013). Tech EDGE, Use of New Literacies in Elementary Classrooms Today: A Partnership to Enhance Student Learning through Teacher Preparation and Professional Development., Trainin, Guy (Ed.), (pp. 13). Lincoln/NE: Research and Evaluation in Literacy. UNL/ Digital Commons.
http://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1027&context=cehsgpirw&preview_mode=1&z=1383493499

Trainin, G., Deng, Q., Guo, J. iPads in the Classroom.. iPads in the Classroom Chinese Edition. YouKu.
<http://i.youku.com/u/UMTI4NzcxMTY5Mg==>

Trainin, G. (2012-2013). Tech EDGE. YouTube Channel [techedge01](https://www.youtube.com/channel/UCtechedge01). iTunesU A series of weekly video podcasts on technology integration in p-16 classrooms. (160 Episodes as of 4-23-2015)

Trainin, G., Hall, A., & Tonniges, B. (2012). Kit and Dick Schmoker Reading Center by the Numbers. [infographic]. *Research and Evaluation in Literacy* on UNL Digital Commons.

Trainin, G., England, W., & Tonniges, B. (2012). Looking for a diverse teacher force. [infographic]. *Research and Evaluation in Literacy* on UNL Digital Commons.

Trainin, G. & Wilson, K.A.C (2010). *Nebraska Reading First: Year Six of Implementation 2009-2010*. *Research and Evaluation in Literacy* on UNL Digital Commons. (ERIC ED #512169).

Trainin, G., Javorsky, K., Murphy, M., & Wilson, K.A.C (2009). *Nebraska Reading First: Year Five of Implementation 2008-2009*. *Research and Evaluation in Literacy* on UNL Digital Commons. (ERIC ED #508033).

Hayden, E., Trainin, G., Javorsky, K., Murphy, M., & Cook K. (2008). Nebraska Reading First 2007-08 Annual Report. *Research and Evaluation in Literacy* on UNL Digital Commons. (ERIC ED #502907)

Brand, L. & Trainin, G. (2008). A Review of Hammersley, Martyn, Editor (2007). *Educational Research and Evidence-based Practice*. London: [Sage Publications](http://www.sagepub.com). In Education Review. <http://edrev.asu.edu/index.htm>.

Murphy, M., & Trainin, G. (2007). Impact of Nebraska Reading First on Reading Comprehension across Three Years of Implementation, 2005-2007. *Research and Evaluation in Literacy* on UNL Digital Commons. (ERIC ED #499540)

Murphy, M., Trainin, G., Yagil, O., Javorsky, K., & Hayden, E. (2007). *Nebraska Reading First: Three Years of Implementation, 2006-7 Annual report*. University of Nebraska Lincoln (ERIC ED #498702)

Hayden, H. E., & Trainin, G. (2007). A Review of M. Taylor (Ed.). *Whole Language Teaching, Whole-Hearted Practice*. New York: Peter Lang. In Education Review. <http://edrev.asu.edu/index.htm>.

- Trainin, G., Yagil, O., & Murphy, M. M. (2006). *Year Two of Implementation Nebraska Reading First. Annual Progress Report*. University of Nebraska Lincoln (ERIC ED #493729)
- Andezreczjak, N, &. Trainin, G, (2006). *Project RAISE, Reading and Arts Integrated for Student Excellence, Final Report*. Repot submitted to the US Department of Education.
- Trainin, G. (2006). A Review of Blevins, W. (2006). Phonics from A to Z. In *Education Review*. <http://edrev.asu.edu/index.htm>.
- Trainin, G. (2005). *Annual report of Nebraska's Reading First*. Lincoln, NE: The Great Plains Institute of Reading & Writing. (ERIC ED # 490063).
- Trainin, G., & Leader-Jenssen, E. (2005). A Review of Rathvon, N. (2004). *Early reading assessment: A practitioner's handbook*. New York: Guilford Press. In *Education Review*. <http://edrev.asu.edu/index.htm>.
- Trainin, G., & Easley, M. (2004). A Review of Forbes, S., & Briggs, C. (2003). *Research in Reading Recovery (Volume Two)*. In *Education Review*. <http://edrev.asu.edu/index.html>.
- Wilson, K. M., Graves M. F., Calfee, R. C., & Trainin, G. (2003). *Assessments and lesson plans*. Boston: Allyn Bacon.
- Trainin, G. (2001/2006). Read Plus Website. <http://cehs.unl.edu/readplus>
- Trainin, G. (1997). *Students with Learning Disabilities in Higher Education*. Leshem (The Israeli Association of Higher Education and Learning Disabilities: Tel Aviv (Israel).

CONFERENCE PRESENTATIONS

2015

64. Deng, Q., Friedrich, L. & Trainin, G. (2015). *Digital Literacies in preservice teacher education*. Paper to be presented at the annual meeting of the Literacy Research Association. Carlsbad, CA.
63. Friedrich, L. & Trainin, G. (2015). Integrating digital technology into literacy instruction. Paper to be presented at the annual meeting of the Literacy Research Association. Carlsbad, CA.
62. Wessels, S., & Trainin, G. (2015). *Emergent literacy experiences of young Latino English learners*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
61. Friedrich, L. A., & Trainin, G. (2015). *Preparing student teachers and cooperating teachers for New Literacies integration*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
60. Qizhen, D, Trainin, G., Reeves, J. R., & Wessels, S. (2015). *What drives preservice teacher attitude toward English learners in Elementary mainstream classrooms?.* Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

2014

59. Kalutskaya, I., Rudasill, K. M., Deng, Q., Trainin, G., Wessels, S., Torquati, J., & Coplan, R. (2014, November). *Exploring associations between preservice teachers' shyness and their strategies and attitudes toward hypothetical shy, exuberant, and typical children*. Paper presented at the Occasional Temperament Conference. Lincoln, NE.
58. Deng, Q., Trainin, G., Kalutskaya, I., Rudasill, K. M., Wessels, S., Torquati, J., & Coplan, R. (2014, November). *Preservice teachers' strategies and attitudes toward hypothetical shy, exuberant, and typical children*. Poster presentation. Poster presented at the Occasional Temperament Conference. Lincoln, NE.
57. Trainin, G. (2014). *Using Open Educational Resources with LMS Integration*. Presented at the Innovation in Pedagogy and Technology Conference. Lincoln NE.
56. Trainin, G. & Nielsen, C. (2014). *iPads for Learning: Creation and Active Learning in Middle School*. Presented at the Nebraska Association for Middle Level Education Academy. Hastings, NE.
55. Trainin, G. & Friedrich, L. (2014). *iPads in the Classroom*. Presented at the Twenty First Century Lutheran Education Conference.
54. Wessles, S. & Trainin, G. (2014). *Innovative Practices And Research Promoting Language And Literacy Development of Young English Language Learners*. Presented at the International Reading Association annual conference, New Orleans, LA.
53. Trainin, G. & Friedrich, L. (2014). *Teacher Education in and through Technology*. Presented at the Nebraska Educational Technology Association, Papillion, NE.
52. Wilmot J, & Trainin, G. (2014). *Minecraft in the Classroom*. Presented at the Nebraska Educational Technology Association, Papillion, NE.
51. Trainin, G. & Friedrich, L. (2014). *Technological Pedagogical Content Knowledge in Teacher Preparation: Impact of a Coaching Professional Development With Mobile Devices*. Paper presented at the Annual Literacy Research Association Meeting, Philadelphia, PA.
50. Hayden, H. E., Javorsky, K. H., & Trainin, G. (2014). *Innovating Science Vocabulary Practices: Tiered Frameworks for Vocabulary Selection and Assessment for the Next Generation*. Paper presented at the Annual Literacy Research Association Meeting, Philadelphia, PA.
- 2013**
49. Trainin, G. (2013). *Clinical Teacher Preparation that is Transformative*. Literacy Research Association Paper presented at the Annual Conference, Literacy Research Association, Dallas, TX.
- 2012**
48. Friedrich, L., & Trainin, G. (2012). *Coaching New Literacies with Student Teacher/Cooperating Teacher Dyads in Elementary Schools*. Paper presented at the Annual Literacy Research Association Meeting, San Diego CA.
- 2011**
47. Qizhen, D. & Trainin, G. (2011). *Motivation for Vocabulary Learning of College Students*. Paper presented at the Literacy Research Association Meeting, Jacksonville FL.

46. Friedrich, L. A., & Trainin, G. (2011). *The Use of New Literacies in Elementary Classrooms Today: A Partnership to Enhance Student Learning through Teacher Preparation*. Paper presented at the Literacy Research Association Meeting, Jacksonville FL.
45. Poldberg, M, Andrzejczak, N. L., & Trainin, G. (2011). Effective Professional Development in Arts and Arts Integration for Generalist Teachers. Paper presented at the American Educational Research Association Meeting, New Orleans LA.
44. Poldberg, M, Andrzejczak, N. L., & Trainin, G. (2011). Can Life Sciences Standards Be Assessed through Art and Writing? Paper presented at the American Educational Research Association Meeting, New Orleans LA.
43. Trainin, G., Wassenmiller, A, Javorsky, K. & Friedrich, L. (2011). *Technology Integration in Elementary Schools: Pre-Service Education to the Classroom*. Symposium presented at the Critical Questions in Education conference, Kansas City, MO.
- 2010**
42. Wilson, K.M., Trainin, G., & Wasserman, K. (2010). *Internal and External Factors Related to Literacy Professionals' Collective Efficacy*. Presented at the National Reading Conference in Dallas TX.
41. Trainin, G. (2010). *Testing Literacy Skills in Households: UNESCO's Literacy Assessment and Monitoring Programme*. Presented at the Comparative and International Education Society, Chicago IL.
- 2009**
40. Trainin, G., Wilson, K.M., & Hiebert, E.H. (2009). Silent Reading Fluency and Its Relationship to Oral Reading Fluency and Reading Comprehension. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
39. Poldberg, M. Trainin, G., & Andrzejczak, N.L. (2009). The Impact of Visual Art Making on Academic Achievement. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
38. Norman, K.A., Wilson, K.M., Trainin, G., Huston, D.L., & Calfee, R.C. (2009). Intervening Early: Effects of Effective and Efficient Phonics Instruction in a Post-Kindergarten Summer Program. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- 2008**
35. Trainin, G., Wilson, K.M., Hiebert, E.H., Erickson, J.L., & Laughridge, V.J. (2008). Silent reading fluency: A new approach. Paper presented in the American Educational Research Association meeting, New York.
34. Trainin, G., Andrzejczak, N., Poldberg, M., & Detlefsen, J. (2008). The Confluence of Visual Arts and Literacy: K-8 Applications. Presented at the Fifteenth International Conference on Learning, Chicago, IL.
33. Trainin, G., Wilson, K. M., Hiebert, E., Erickson, J. & Laughridge, V. (2008). An Examination of Silent Reading Rates and Comprehension: Tasks, Proficiency Levels, and Length of Text.

Presented at the Annual Meeting of the American Educational Research Association, New York.

31. Poldberg M., Trainin G., & Andrzejczak, N. (2008). A New VIEW on Science. Presented at the Annual Meeting of the American Educational Research Association, New York.
30. Murphy, M. M. & Trainin G. (2008). Enhancing Print Knowledge, Phonological Awareness, and Oral Language Skills with At-Risk Preschool Children in Head Start Classrooms. Presented at the Annual Meeting of the American Educational Research Association, New York.

2007

29. Trainin, G. (2007). Reading Achievement and Motivation: A Meta Analytical View. Paper presented at the American Educational Research Association meeting, Chicago, IL.
28. Trainin, G., Wilson, K. M., Erickson-Rankin, J., & Hayden H. E. (2007). Teaching Fluency Can Technology Based Instruction Help? Paper presented at the American Educational Research Association meeting, Chicago, IL.

2006

27. Trainin G., & Andrzejczak, N. L. (2006). Using Readers' Theatre to Increase Fluency and Comprehension. Paper presented at the American Educational Research Association meeting, San Francisco, CA.
26. Andrzejczak, N. L., Trainin, G., & Poldberg, M. (2006). Intertwined Symbol Systems: Visual Arts and Student Writing. Paper presented at the American Educational Research Association meeting, San Francisco, CA.
25. Erickson, J, Leader-Janssen, E. M., Wilson, K, M, & Trainin, G. (2006). Fluency Instruction with Low Achieving Middle School Readers. Paper presented at the American Educational Research Association meeting, San Francisco, CA.
24. Erickson, J, Leader-Janssen, E. M., Trainin, G., Wilson, K, M, & Husby, B. (2006). Finding Links: Teachers' Understanding of "Highly Qualified" Staff Development and the Relationship between the Two. Paper presented at the American Educational Research Association meeting, San Francisco, CA.
23. Murphy, M. M., Wilson, K. M., & Trainin, G. (2006). Bridging the Gap: Helping At-Risk Third-Grade Students Become Successful Readers. Paper presented at the American Educational Research Association meeting, San Francisco, CA.
22. Trainin, G. (2006). Teacher Collective Self-Efficacy in an Age of Literacy Reform. Paper presented at the National Reading Conference, Los Angeles, CA.
21. Yagil, O., & Trainin, G. (2006). Adjusting Evaluation Technology to Low Tech Participants. Paper presented at the National Evaluation Institute. Dallas: TX.

2005

20. Trainin, G. & Wilson, K. M. (2005). The Importance of Fidelity in Scaling-Up of a Research-Based Reading Program. Paper presented at the American Educational Research Association meeting, Montreal, Canada.
19. Trainin, G., Andrzejczak, N., & Poldberg, M. (2005). The Role of Program Fidelity in Arts Infused Language-Arts Curriculum. Paper presented at the American Educational Research Association meeting, Montreal, Canada.
18. Trainin, G., Wilson, K. M., Laughridge, V., & Erickson, J. (2005). A Clash of Narratives: Rural Literacy Education in a Time of Change. Paper presented at the National Reading Conference, Miami, FL.
17. Wilson, K. M., Murphy, M. M., Trainin, G., & Erickson, J. (2005). Bridging the Gap: Helping At-Risk Third Grade Students Become Successful Readers. Paper presented at the National Reading Conference, Miami, FL.

2004

16. Wilson, K. M., & Trainin, G. (2004). Contextual factors influencing literacy self-perceptions in young learners. Poster presented at the American Psychological Association 112th Annual Convention, Honolulu, HI.
15. Wilson, K. M. & Trainin, G., Wickliss, M., & Brooks D. (2004). The effects of skill and will in science writing. Paper the National Reading Conference Annual Meeting, San Antonio, TX.
14. Trainin, G., Wilson, K. M., Calfee, R. C., & Norman, K. A. (2004). The Role of Metacognition in Reading and Spelling Acquisition. Paper presented at the Annual Meeting of the Society for the Scientific Study of Reading, Amsterdam, NL.
13. Trainin, G., Andrzejczak, N., & Poldberg, M. (2004). Visual Arts and Writing a Mutually Beneficial Relationship. Paper presented at the American Educational Research Association meeting. San Diego, CA.

2003

12. Trainin, G. (2003). Cognition, Metacognition, and Achievement in College Students with Learning Disabilities. Paper presented at the American Educational Research Association meeting. Chicago, IL.
11. Wilson, K. M. & Trainin, G. (2003). Blossoming literacy: measuring early readers' developing self-system. Poster presented at the Annual Meeting of the Society for the Scientific Study of Reading, Boulder, CO.

2002

10. Trainin, G. (2002). Supporting metacognitive development in varied literacy contexts. Paper presented at the International Reading Association meeting, San Francisco, CA.

9. Trainin, G., Wilson, K. M. & Norman, K. (2002). The Impact of an Innovative Curriculum on Teacher's Instruction and Student Achievement. Paper presented at the International Reading Association meeting, San Francisco, CA.

2001

8. Trainin, G. (2001). Professional Development and Student Achievement: What matters? Paper presented at the National Reading Conference, San Antonio: TX.
7. Trainin, G. (2001). Design Experiment in Early Reading Acquisition Year Two: Factors Contributing to the Success of All Students. Paper presented at the American Educational Research Association meeting. Seattle, WA.
6. Borthwick-Duffy, S., Gauvain, M., Trainin, G., & Pinson, Y. (2001). Computer-based After-School Programs: Is it the Medium or the Message? Paper presented at the American Educational Research Association meeting. Seattle, WA.
5. Calfee, R. C., Trainin G. & Norman, K. (2001). The Word Work design experiment. Paper presented at the American Educational Research Association meeting. Seattle, WA.

2000

4. Calfee, R.C., Norman, K., Trainin G., & Wilson, K. (2000). A Design Experiment for improving early literacy or what we learned in school last year. Presentation in the international Reading Association. Indianapolis: IN.
3. Trainin, G. (2000). Metaphonics: Making Sense of Decoding and Spelling. Paper presented at the California Educational Research Association Meeting, Ontario, CA.
2. Trainin, G., Brothwick-Duffy, S. (2000). Extending Service Learning through Technology. Paper presented at the California Educational Research Association Meeting, Ontario, CA.
1. Trainin, G. (2000). WordWork Design Experiment in Early Reading Acquisition: Factors Contributing to the Success of All Students. Paper presented at the California Reading Association Meeting, Ontario, CA.

SELECTEDS INVITED PRESENTATIONS/ PROFESSIONAL DEVELOPMENT

Trainin, G. (2014). *Open Educational Resources*. Presented at UNL iPad Roundtable 3/13/2014.

Trainin, G. (2014). *Collaboration with iPads*. Presented at UNL iPad Roundtable 2/13/2014.

Trainin, G. & Friedrich, L. (2014). *Locating, Recording, and Displaying Information using Mobile Technology*. Presented at the ESU 13 Mid-Winter Conference Scottsbluff, NE.

Trainin, G. & Friedrich, L. (2014). *Teaching Writing with iPads*. Presented at the ESU 13 Mid-Winter Conference Scottsbluff, NE.

Trainin, G., Guo, J., Wilmot, J., Barnhouse, K., (2013). Tech EDGE China, Tech EDGE (UNL), Lincoln NE/ Cheng Du China, "Teaching with Technology".

- Trainin, G. (2013). *iDevices for Students with Learning Disabilities*. Presentation at the NETA Fall Conference Kearney NE.
- Trainin, G. & Friedrich, L. (2013). *Mobile Devices with Exceptional Students*. Presentation at the NETA Conference La Vista NE.
- Trainin, G. & Friedrich, L. (2013). *Mobile Devices in the Elementary Classroom*. Presentation at the Nebraska State Reading Association Meeting, Kearney NE.
- Trainin, G. (2012). *Mobile, Social and Flipped: The Future of Teacher Education*. Keynote presentation at Tech EDGE conference UNL.
- Trainin, G. (2012). *The Flipped Classroom*. Concordia University Nebraska.
- Trainin, G. (2007). *Year Three Results of Nebraska's Reading First*. Presented at the Nebraska Reading First Annual Conference. Lincoln, NE.
- Trainin G. (2006). *Vocabulary Assessment and Instruction*. Lakeview School District, Nebraska.
- Trainin, G. (2006). *Year Two Results of Nebraska's Reading First*. Presented at the Nebraska Reading First Annual Conference. Lincoln, NE.
- Trainin G., Wilson, K. M., Laughridge, V., & Larsen, K. (2005/6). *Improving Literacy K-12*. Cedar Bluffs, NE.
- Trainin G. (2005). *Connecting Reading Assessment and Instruction*. Lakeview School District Nebraska.
- Trainin, G. (2005). *Year One Results of Nebraska's Reading First*. Presented at the Nebraska Reading First Annual Conference. Lincoln, NE.
- Trainin, G., Murphy, M. M. (2004). *Strategies for Working with Struggling Readers*. Presented at the Nebraska Para-educator Conference, Kearney, NE.
- Norman, K., Wilson, K. M., Trainin, G. Calfee, R, Wasserman, K. (2002). *WordWork- An Early Decoding and Spelling Curriculum*. A workshop conducted at the at the International Reading Association meeting, San Francisco, CA.
- Norman, K., Wilson, K. M., Trainin, G. Calfee, R, Wasserman, K. (2001). *WordWork- An Early Decoding and Spelling Curriculum*. A workshop conducted at the at the California Reading Association meeting, San Francisco, CA.

CLASSES TAUGHT

- TEAC 311. Teaching Reading in the Elementary Classroom.
- TEAC 313 Teaching Language Arts in the Elementary Classroom.
- TEAC 403A Capstone Project in Elementary Education
- SPED 415(A)/815(A) Reading and Writing Disabilities: Elementary Students.

SPED 406(A)/806(A) Reading and Writing Disabilities: Secondary Students.

TEAC 800 Inquiry into Teaching and Learning.

TEAC 811B Current Reading Research/ Response to Intervention.

TEAC 886/ 886B. Assessment, evaluation, and Instruction of at-risk readers.

TEAC 890/880j. iPads in the Classroom

TEAC 930K Quantitative Traditions in Educational Research

TEAC 950 Research in Writing

TEAC 951. Research in Reading.

EDUCATIONAL EVALUATION

Trainin G. & Hamann E. (2013). National Education Association Foundation Grant in Omaha Public Schools.

Hamann, E.T. & Trainin, G. (2008-10). OPS Smaller Learning Community (SLC/ERO) Evaluation.

Trainin, G. (2008). Evaluation of Nebraska Reading First in Omaha Public Schools, Nebraska.

Trainin, G. (2006-2009). Evaluation of Arts LINC. *Arts Education Model Development and Dissemination Program, U.S. Department of Education*

Trainin, G. (2006-2008). The Role of Intermediary Service Units in Literacy Reform. Educational Service Unit 7, Nebraska.

Trainin, G. (2004-2009). Evaluation of Nebraska's Reading First. Nebraska State Department of Education.

Trainin, G. (2004-2007). Evaluation of Reading First in Local School Districts. Lakeview School District, Chadron Public Schools, Bancroft-Rosalie Community Schools, Allen Consolidated Schools, Broken-Bow/ Anselmo-Merna Public Schools,

Trainin, G. (2005-2006). Evaluation of Math and Science Partnership Grant. Educational Service Unit One. ESU #1 Nebraska.

Trainin, G. (2003-2005). Evaluation of Project RAISE. *Arts Education Model Development and Dissemination Program, U.S. Department of Education.*

GRANTS

Total funded grants 42 (17 as PI), total awarded \$11,769,153 (\$1,584,986 as PI).

- Trainin, G. (2014). TechEDGE Instruction. UDTA (\$12,560).
- Trainin, G. (2014). Recruiting a Diverse Teaching Force. UDTA (\$7,500).
- Trainin G. & Hamann E. (2013). National Education Association Foundation Grant in Omaha Public Schools (\$336,008).
- Trainin, G. (2013). Technology EDGE. Nebraska Post Secondary Commission (\$76,430).
- Trainin, G. (2012). Technology EDGE. Nebraska Post Secondary Commission (\$66,045).
- Trainin, G. (2010). Dissemination of the Arts LINC. *Arts Education Model Development and Dissemination Program, U.S. Department of Education*. Lake Elsinore USD CA (\$22,383). Funded.
- Trainin, G. (2009). Course development grant. UNL- Extended Education and Outreach (\$5000). Funded.
- Wilson, K.M. & Trainin, G. (2009). Literacy coaching self efficacy. UNL UCare (\$2000). Funded.
- Sheridan, S.M., Nugent, G., Kunz, G., Glover, T., Bovaird, J.A., Steckelberg, A.L. & Trainin, G. (2009). National Center for Research on Rural Education. Institute of Educational Sciences US DOE (\$10,000,000). Funded.
- Trainin, G. (2009). Assessing adult literacy levels in developing countries. UNESCO (\$7500). Funded.
- Trainin, G. (2008). The Everett Family Literacy Project. UNL Student Involvement (\$6000). Funded.
- Trainin, G. (2006-10). Evaluation of the Arts LINC. *Arts Education Model Development and Dissemination Program, U.S. Department of Education*. Lake Elsinore USD CA (\$267,000). Funded.
- Trainin, G. (2004-10). Evaluation of the Nebraska Reading First Grant. *Nebraska Department of Education* (\$609,808). Funded Renewed annually.
- Trainin G., Wilson, K. M., & Erickson, R., J. (2005-6). Quick Reads Efficacy Study. *Pearson Education* (\$150,000). Funded.
- Brooks, D., Trainin G., Wilson, K. M., & Wickless, M. (2005-6). Museums for America: Our Zoo to You. Institute of Museum and Library Science. (\$40,233). Funded.
- Brooks, D., Trainin G., Wilson, K. M., Mayo, L. & Wickless, M. (2005-6). *Science Inquiry: Learning First Hand. NE Coordinating Commission for postsecondary Education*. (\$48,364). Funded.
- Trainin G., Scholarly Enhancement Grant Program (2004). *University of Nebraska Lincoln*, (\$5,000). Funded.
- Trainin, G., Andrzejczak, N., & Dowling, S. (2004). Rural Research Design Grant – A Distant View. *Mid Continent Research in Education Lab*, (\$5000). Funded.
- Wilson, K. M., Trainin, G., & Erickson, J. (2003). Layman Grant - WordWork Tutoring Project: Third Grade. *University of Nebraska, Lincoln* (\$10,000). Funded.
- Erickson, J., Wilson, K. M., & Trainin, G. (2003). Layman Grant - WordWork Tutoring Project: Secondary Level. *University of Nebraska, Lincoln* (\$10,000). Funded.

Erickson, J., Wilson, K. M., & Trainin, G. (2003). Books for the Great Plains Institute of Reading and Writing Reading Center. *Cooper Foundation Grant* (\$5,000). Funded.

Erickson, J., Wilson, K. M., & Trainin, G. (2003). Coordinator for the Great Plains Institute of Reading and Writing Reading Center. *Woods Foundation Grant* (\$20,000). Funded.

Brooks, D., Erickson, J., Trainin, G., Wilson, K. M., Soh, L. K., & Brown, S. (2003). Technology Enhanced Reading Instruction: A Research Cluster *University of Nebraska, Lincoln, Vice-Chancellor of Research*. (\$25,000). Funded.

Wilson, K. M., Trainin, G., & Erickson, J. (2003) Teachers College Institute Grant - Great Plains Institute of Reading and Writing. *University of Nebraska, Lincoln*. (\$15,000). Funded.

Trainin, G. & Shada, J. (2003) Undergraduate Creative Activities & Research Experiences Grant – Nested Communities in Transition: A case study of Lexington NE. *University of Nebraska, Lincoln*. (\$4,000). Funded.

PROFESSIONAL ACTIVITIES

AACTE Diversity in Teaching TAG founding member and Treasurer 2014- present

Research Award Committee- International Reading Association 2010-2012

AERA Division c section 1 Program Co-Chair 2009

Field Representative of the National Reading Conference 2006 - 2010.

AERA Vocabulary Special Interest Group Treasurer/Secretary 2006-2010

AERA Vocabulary Special Interest Group Chair 2010-present

Reviewer for Review of Educational Research. 2006 – present.

Reviewer for the American Educational research Journal, 2006 – present.

Reviewer for Research in the Teaching of English 2004 – present.

Reviewer for Learning and Individual Differences 2006 – present.

AERA Division H Publication Award Committee 2005 – 2010.

AERA Division H Newsletter Co-Editor 2005 – 2006.

Reviewer for the American Educational Research Association Annual Meeting 2002 - present.

Reviewer for the National Reading Conference Annual Meeting 2004 - present.

OTHER ACTIVITIES

Department Chair 2019-Curent

Graduate Chair 2015-2019

Elementary Education Coordinator 2009-2014
Founding Director Kit and Dick Schmoker Reading Center 2004-2013
UNL Advising Chair: 20 Doctorate (4 advanced to candidacy, 9 graduated), 27 Masters (17 graduated)
UNL Advising Committee Member: 23 Doctorate (5 graduated), 15 Masters (12 graduated)

Dissertation Chair for:

Jennifer Davidson. (2020).

Deng, Q. (2016). *The Effects of a Self-Regulated Vocabulary Intervention on Vocabulary Knowledge, Reading Comprehension, and Self Regulated Learning, for Elementary English Learners.* University of Nebraska - Lincoln.

Campbell B. (2015). *From Literacy to Literacies: Negotiating Multiple Literacies in the English Classroom.* University of Nebraska - Lincoln.

Grenseman G. A. (2014). *Advocating the Strengthening of Public High School Theatre Arts Education: With a Focus on Our English Learners and At-Risk Students.* University of Nebraska - Lincoln.

Javorsky, K. H. (2014). *Digital print concepts: Conceptualizing a modern framework for measuring emerging knowledge.* University of Nebraska – Lincoln.

Mancini-Marshall, A. (2014). *A New Approach To Middle School Reading Intervention Balancing Self-Determination And Achievement.* University of Nebraska – Lincoln.

Kingsley, K. (2011) *From spelling to word study: A word study approach for the elementary classroom.* ETD collection for University of Nebraska - Lincoln. Paper AAI3494721.

Wusk E., (2010). *Teaching Lutheran confirmation: Movements toward engagement.* University of Nebraska - Lincoln. Paper AAI3487087.

Hayden, H. E. (2009). *Pathways to reflection: Exploring the reflective analytical practices of novice teachers.* ETD collection for University of Nebraska - Lincoln. Paper AAI3398189.

Yagil, O. (2007). *Decision-making processes for resource allocation in a public higher education institution during continuous budget cuts.* ETD collection for University of Nebraska - Lincoln. Paper AAI3297464.

Murphy M. M. (2006). *Enhancing print knowledge, phonological awareness, and oral language skills with at -risk preschool children in Head Start classrooms.* ETD collection for University of Nebraska - Lincoln. Paper AAI3271904.