

Judy Harvey, Ph.D., CCC-SLP

Department of Special Education & Communication Disorders
University of Nebraska-Lincoln
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EDUCATION

- August 2013 Doctor of Philosophy: Area of emphasis-Adult neurogenic communication disorders and communication accommodations, University of Nebraska-Lincoln.
- August 1992 Master of Science: Speech-Language Pathology, University of Nebraska-Lincoln.
- May 1989 Bachelor of Science: Speech-Language Pathology & Audiology, University of Nebraska- Lincoln.

PROFESSIONAL EXPERIENCE

University of Nebraska - Lincoln

- 2014 – present Assistant Professor of Practice
Department of Special Education and Communication Disorders
- 2013 – 2014 Lecturer Clinical and Supervisor
Barkley Speech & Hearing Clinic
- 2010 –2013 Barkley Scholar Graduate Research Assistant
Department of Special Education and Communication Disorders
Supervisor: Dr. Karen Hux

Madonna Rehabilitation Hospital - Inpatient Communication Disorders Department

- 1992 – present Speech-Language Pathologist
- 1998 – 2008 Traumatic Brain Injury Program Leader
- 2000 – 2010 Department Supervisor

CERTIFICATION & LICENSURE

- 1992 – present Nebraska Speech-Language Pathology License
License # 627 (20 continuing education hours every two years)
- 1992 – present Certificate of Clinical Competence,
American Speech-Language -Hearing Association
Account # 0110935 (30 continuing education hours every three years)
- 2000 – present Academy of Certified Brain Injury Specialists
Certified Brain Injury Specialist Trainer
Certification # 64 (15 continuing education hours annually)
- 2010 – present Non-Violent Crisis Intervention Instructor Certification

Instructor ID #: 664165 (re-certification training every two years)

PROFESSIONAL MEMBERSHIPS

- | | |
|----------------|---|
| 1992 - present | American Speech Language Association (ASHA), Member of Special Interest Division 2 (Neurophysiology & Neurogenic Speech and Language Disorders) and 10 (Issues in Higher Education) |
| 1992 - present | Nebraska Speech Language and Hearing Association
Vice-president 2018, 2010, & 2009
Education Committee 2008 - present |
| 1997 – present | Brain Injury Association of Nebraska / Big N / Brain Injury Alliance of Nebraska (Treasurer 2009 – 2014; Secretary- (2014-2016) |

ACADEMIC & CLINICAL TEACHING (UNL)

- | | |
|----------------|---|
| 2020 | SLPA 862 Cognition & Language Adults, co-instructor (3 cr.) |
| 2020 | SLPA 874 Clinical Decision Making 1, co-instructor (2 cr.) |
| 2020 | SLPA 896- Readings and Research: Accent Modification, co-instructor (1-2 cr.) |
| 2012 – present | SLPA 897 B & C Speech Language Pathology Practicum (1 cr.) |
| 2015 – present | SLPA 870 Evidence Based Practice (2 cr.) |
| 2015 – 2019 | SLPA 968 Motor Speech Disorders (2 cr.) |
| 2018 – 2019 | SLPA 985 Traumatic Brain Injury (2 cr.) |
| 2018 – 2019 | SLPA 893 Clinical Decision Making (1 cr.) |
| 2018 | SLPA 250 Phonetics and Normal Speech (3 cr.) |
| 2011 | SLPA 985 Traumatic Brain Injury, co-instructor with Karen Hux (2 cr.) |

MENTORING

Doctoral Dissertation Committee:

- | | |
|-------------|---|
| Fall 2020 | Jennifer DeFluiter
Topic: The Effects of a Listening Program on Attention Skills in People with Mild Traumatic Brain Injury
Mountain University: Capstone Project |
| Spring 2016 | Caitlin Masterson, major: Psychology
Topic: Mild Traumatic Brain Injury diagnosis and neuroimaging |

Master's Thesis in Communication Disorders:

Advisor or co-advisor:

- | | |
|-------------|--|
| Spring 2020 | Caitlin Daly
Topic: Speech intervention and neuroimaging |
| Fall 2019 | Quianna Javernick
Topic: Accent modification/English enrichment |

Committee member:

- | | |
|-------------|--|
| Spring 2019 | Bekah Hutchinson
Topic: Communication in gender diverse individuals |
| Fall 2019 | Alyssa Molina
Topic: Biomechanics and biofeedback |
| Fall 2019 | Elizabeth Hoffman |

Fall 2017 Topic: Biomechanics
 Alyssa Mount
 Topic: Dementia

Advisor for Research Other than Thesis

Summer 2020 Darien Myers
 Topic: Variables Contributing to Dementia

Spring 2019 Erin Thaler
 Topic: Mild Cognitive Impairment and Dementia

Spring 2019 Courtney Dart
 Topic: Brain Injury Certification materials update and validation

Fall 2018 Lexy Kacmarynski
 Topic: Reading accommodations for individuals with TBI

Fall 2017 Laura Schwickerath
 Topic: Reading accommodations for individuals with TBI

Fall 2017 Kate Fitzgerald
 Topic: Reading accommodations for individuals with TBI

Fall 2017 Alicia Thayer
 Topic: Evidence based practice for individuals who speak English as a second language

Fall 2016 Kaitlyn Liberty
 Topic: Memory strategy training for aging individuals

Fall 2015 Abby Lingo
 Topic: Reading accommodations for individuals with TBI

Fall 2015 Kayla Herbers
 Topic: Reading accommodations for individuals with TBI

Fall 2014 Nikki Scott
 Topic: Reading accommodations for individuals with TBI

Advisor for Independent Study in Communication Disorders

Summer 2019 Amanda Evert
 Topic: Pediatric Motor Speech

Fall 2018 Madison Routier
 Focus: Pediatric Traumatic Brain Injury

Guest Lecturer

University of Nebraska, Lincoln

2020 SLPA 896C Speech Language Pathology Practicum
 Topic: Research and Advocacy

2015 – 2019 SLPA 897B Speech Language Pathology Practicum
 Topic: Professional Communication

2014 – 2019 SLPA 150 Communication Processes and Disorders
 Topic: Neurogenic Communication Disorders

2014 SLPA 454 Research Methodology in Speech Language Pathology and Audiology
 Topic: Clinical Research

2013 – 2014 SLPA 897G Advanced Practicum Public Schools
 Topic: Professional Communication

2013 SLPA 397A Introduction and Observation
 Topic: Traumatic Brain Injury

2012 SLPA 984 Advanced AAC
 Topic: AAC in the Medical Setting

2010, 2013 SLPA 987 Aphasia
 Topic: Cognitive Communication and Aphasia

2010 SLPA 853 Neural Foundations of Speech and Language
 Topic: Neural Connectivity and Communication
Northeastern University, Boston, MA
 2014 - 2017 SLPA 6322 Language and Literacy
 Neurogenic Communication and Literacy in Adults

PUBLICATIONS

Peer Reviewed (*student)

* Goodwin, K., Farquharson, K., Yeager Pelatti, C., Schneider-Cline, W., **Harvey, J.**, & Bush, E. (2020). Examining the Quality of Individualized Education Plan (IEP) Goals for Children With Traumatic Brain Injury (TBI). *Communication Disorders Quarterly*, <https://doi.org/10.1177/1525740120976113>

Harvey, J., Farquharson, K., Schneider-Cline, W., Bush, E., & Yeager-Pelatti, C. (2020). Describing the composition of IEPs (individualized education plans) for students with traumatic brain injury (TBI). *Language, Speech, and Hearing Services in the Schools*.

Yeager-Pelatti, C., Bush, E., Farquharson, K. Schneider-Cline, W., **Harvey, J.**, & Carter, M. (2019). Speech-Language Pathologists' comfort providing intervention to children with traumatic brain injury: Results from a national survey. *American Journal of Speech-Language Pathology*, 28 (4), 1611-1624.

Harvey, J., & Hux, K. (2015). Text-to-speech accommodation for the reading challenges of adults with traumatic brain injury. *Brain Injury*, 29 (7-8), 888-897.

Harvey, J., & Hux, K. (2013). Using Text-to-speech technology to support reading: An aphasia case study. *Communication Disorders Quarterly*, 35(1), 37-41.

Harvey, J., Hux, K., *Scott, N., & Snell, J. (2013). Text-to-speech technology effects on reading rate and comprehension by adults with traumatic brain injury. *Brain Injury*, 27(12), 1388-1394.

Book Chapters

Weissling, K., & **Harvey, J.** (2013). Integrating communication supports into aphasia intervention in inpatient and outpatient rehabilitation. In N. Simmons-Mackie, J. King, & D. Beukelman (Eds.), *Supporting communication for adults with acute and chronic aphasia* (pp. 165-188). Baltimore, MD: Brookes.

PEER REVIEWED PRESENTATIONS

National

*Javernick, Q., **Harvey, J.**, & Davis, A. (2020, November). 10307: The Evaluation of Comprehensibility in NonNative English Speakers at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Harvey, J., & Davis, A. (2019, November). *Group memory and self-efficacy training for aging adults*. Technical session presented at the American Speech Language Hearing Association Convention, Orlando, FL.

*Goodwin, K., Farquharson, K., Yeager-Pelatti, C., Bush, E., & **Harvey, J.** (2019, November). *Examining quality of IEP goals for children with traumatic brain injury*. Poster session presented at the American Speech Language Hearing Association Convention, Orlando, FL.

*Trujillo, H., *Kunitz, C., Bush, E., Farquharson, K., Schneider-Cline, W., Yeager-Pelatti, C., & **Harvey, J.** (2019, November). *Speech language pathologists' experiences with serving students with traumatic brain injury*. Poster session presented at the American Speech Language Hearing Association Convention, Orlando, FL.

Harvey, J. & Davis, A. (2018, November). *Results of a memory training workshop for older adults*. Poster session presented at the American Speech Language Hearing Association Convention, Boston, MA.

Farquharson, K., Bush, E., Schneider-Cline, W., **Harvey, J.**, & Yeager Pellati, C. (2018, November). *Examining self-efficacy as a multi-dimensional construct for service provision to children with traumatic brain injury*. Poster session presented at the American Speech Language Hearing Association Convention, Boston, MA.

Harvey, J., Schneider-Cline, W., Bush, E., Farquharson, K., Yeager-Pelatti, C. (2017, November). *IEPs for students with traumatic brain injury: An exploratory investigation*. Poster session presented at the American Speech Language Hearing Association Convention, Los Angeles, CA.

Harvey, J., & Dinneen, B. (2016, November). *Lecture evaluations & class performance in didactic learning environments*. Poster session presented at the American Speech Language Hearing Association Convention, Philadelphia, PA.

Harvey, J., & Davis, A. (2016, November). *Group Education & Memory Strategy Training for Aging Individuals*. Poster session presented at the American Speech Language Hearing Association Convention, Philadelphia, PA.

Yeager-Pelatti, C., Bush, E., **Harvey, J.**, Schneider-Cline, W., & Farquharson, K. (2016, November). *School-Based Speech-Language Pathology services with students with TBI: A survey regarding clinician efficacy & preparedness*. Poster session presented at the American Speech Language Hearing Association Convention, Philadelphia, PA.

Harvey, J., Hux, K., & *Lingo, A. (2015, November). *Reading habits and perception of adults with moderate or severe traumatic brain injury: A survey study*. Poster session presented at the American Speech Language Hearing Association Convention, Denver, CO.

Harvey, J., Hux, K., & *Herbers, K. (2015, November). *Reading comprehension accuracy and rate: case studies using text-to-speech accommodations for adults with brain injury*. Poster session presented at the American Speech Language Hearing Association Convention, Denver, CO.

Harvey, J., & Hux, K. (2013, November). *Using text-to-speech technology to support reading for adults with traumatic brain injury*. Poster session presented at the American Speech Language Hearing Association Convention, Chicago, IL.

Harvey, J. (2013, September). *Using text-to-speech technology to support reading for adults with traumatic brain injury*. Platform presentation at the Clinical AAC Research Conference, Bloomington, IN.

Harvey, J., & Hux, K. (2012, November). *Traumatic brain injury: Reading with text-to-speech support*. Poster session presented at the American Speech Language Hearing Association Convention, Atlanta, GA.

Harvey, J., & Hux, K. (2012, November). *Using text-to-speech technology to support reading*. Poster session presented at the American Speech Language Hearing Association Convention, Atlanta, GA.

State/Regional

*Javernick, Q., **Harvey, J.**, & Davis, A. (2020, September). Comprehensibility in NonNative English Speakers. Poster accepted for the Nebraska Speech Language and Hearing Association Annual Conference, Lincoln, NE.

*Evert, A., *Greenwood, J., Barlow, S., & **Harvey, J.** (2019). *Pediatric congenital unilateral facial nerve palsy: treatment considerations*. Poster session presented at the Nebraska Speech Language and Hearing Association Annual Conference, Omaha, NE.

Harvey, J., Kusek, B., & Funk, T. (2018, September). *Grand Rounds*. Presentation at the Nebraska Speech Language Hearing Association Annual Convention, Kearney, NE.

Harvey, J., *Schwickerath, L., & *Fitzgerald, K. (2017, September). *Text-to-Speech support for reading retention for an individual with traumatic brain injury*. Poster session presented at the Nebraska Speech Language and Hearing Association Annual Conference, Lincoln, NE.

*Thayer, A., *Liberty, K., **Harvey, J.**, & Davis, A. (2017, September). *Speech-to-text dictation used as an intervention for accent modification treatment*. Poster session presented at the Nebraska Speech Language and Hearing Association Annual Conference, Lincoln, NE.

Harvey, J., Hux, K., & *Herbers, K. (2014, October). *Reading intervention for individuals with brain injury*. Poster session presented at the Nebraska Speech Language and Hearing Association, Lincoln, NE.

Harvey, J., Funk, T., & Wallace, S. (2008, September). *Memory strategies and case studies*. Oral session presented Nebraska Speech Language and Hearing Association Annual Conference, Kearney, NE.

INVITED PRESENTATIONS

Harvey, J. & Hughes, M. (2020, May) Hearing and Cognitive changes Associated with aging individuals. Nebraska Speech Language and Hearing Association Webinar. Lincoln, NE.

Harvey, J. & Davis, A. (2020, May). Effectively communicating with older individuals. Tabitha Health and Union Bank. Lincoln, NE.

Harvey, J. (2017, March). *Reading and traumatic brain injury*. Presentation presented at the Annual Brain Injury Symposium, Carle Hospital, Urbana, IL.

Harvey, J. (2016, March). *Memory Basics*. Presentation presented at the Brain Injury Association of Nebraska Annual Conference, Kearney, NE.

Harvey, J. (2014, October). *Reading and traumatic brain injury*. Presentation presented at the South Dakota Speech Language and Hearing Association, Sioux Falls, SD.

Harvey, J. & Davis, A. (2019, February). *Osher Life Long Learning Institute (OLLI) Course 19343CR- Brain Matters: Aging and Cognition*. Southeast Community College, Lincoln, NE.

Harvey, J., & Davis, A. (2018, July). *Aging and memory*. Madonna Rehabilitation Hospital,

Lincoln, NE.

Harvey, J., & Davis, A. (2018, July). *Aging and memory*. Southlake Village, Lincoln, NE.

Harvey, J. & Reisher, P. (2017, December). *Recognizing and Understanding Brain Injury in Victims of Domestic Violence*. Lincoln, NE.

Harvey, J. & Davis, A. (2017, November). *Cutting through the fog: Mindful approaches to improving memory*. Aging Partners Annual Symposium, Lincoln, NE.

Harvey, J. (2016, October). *Pi Theta Epsilon – Round Table Discussion – Brain Injury Certification*, College of St. Mary; Omaha, NE.

Harvey, J., *Miner, C., & Fulmer, M. (2016, April). *Traumatic Brain Injury*. Lincoln Northeast High School, Family and Crisis class; Lincoln, NE.

Harvey, J., & Weissling, K. (2015, November). *Mild TBI and College Students*. UNL Student Health Center, Lincoln, NE.

Harvey, J. (2015, August). *Professional Communication*. Madonna Rehabilitation Hospital. Omaha, NE.

Harvey, J., Reisher, P., Sughroue, L., & Simanek, G. (2015, January). *Long term effects of brain injury and available services in Nebraska*. Human Services Federation, Lincoln, NE.

Harvey, J., & Davis, A. (2015, January). *Aging and memory*. Grand Lodge and Legacies, Lincoln, NE.

Harvey, J., & Reisher, P. (2012, December). *Brain injury 101: Basic facts about pediatric mild TBI for parents*. Parent Training and Intervention (PTI) Nebraska, Webinar, Lincoln, NE.

Harvey, J., Kalnins, T., & Reisher, P. (2012, June). *TBI and mental illness*. Bryan-LGH Hospital, Lincoln, NE.

Harvey, J. (2012, June). *Veterans returning to higher education: Brain injury and accommodations*. Western Iowa and Nebraska Association on Higher Education and Disabilities (WINAHEAD), Central Community College, Grand Island, NE.

Harvey, J., Reisher P., & Karr, T. (2012, April). *Healing on the homefront: Accommodations for community college students with TBI*. Central Community College, Grand Island, NE.

Harvey, J. (2011, October). *Mild TBI and the classroom*. Educational Service Unit 11, Holdrege, NE.

Harvey, J. (2011, April). *Basic TBI for certified medical assistants*. Grand Island, NE.

Harvey, J. (2009, April). *Mild TBI and return to work*. Nebraska State Vocational Rehabilitation, Lincoln, NE.

Harvey, J. (2008, March). *Grand rounds: Memory strategies*. Madonna Rehabilitation Hospital, Lincoln, NE.

Harvey, J. (2007, December). *Low level TBI and environmental control*. Madonna Rehabilitation Hospital, Lincoln, NE.

ANNUAL TRAININGS

Harvey, J. & Murtaugh, B. & Terryberry-Spohr, L. (2012 – present). *Certified Brain Injury Specialist Training*, Madonna Rehabilitation Hospital, Lincoln, NE.

Bullock, M., Earnst, R., Groft, T., **Harvey, J.**, Miron, P., Quicke, M., & Wilson, M. (2012 – present). *Nonviolent crisis intervention*. Madonna Rehabilitation Hospital, Lincoln, NE.

Harvey, J., Reisher, P., & Terryberry-Spohr, L., et al. (2009 – 2013). *Responding to the brain injury and post-traumatic stress disorder needs of veterans returning from Operation Enduring Freedom/Operation Iraqi Freedom*. North Platte, Grand Island, Omaha, & Lincoln, NE.

PROFESSIONAL SERVICE

University of Nebraska, Lincoln

Department of Special Education and Communication Disorders

2020	SLPA Grad Governance
2019 – 2020	Chair's Advisory Committee
2019 – 2020	Annual Peer Review Committee
2019	Faculty Search Committee
2016 – 2018	Fellowship Committee
2018 – present	Curriculum Committee for Motor Speech Clinical Decision Making, and Adult Cognitive Disorders
2017 – present	Graduate Academic Advisor
2017 – 2020	Clinic grading committee

Journal Reviewer

American Journal of Speech Language Pathology (AJSLP) – November 2020
 International Journal of Speech-Language Pathology – May 2020, January, March, & December 2019
 Journal of Speech Language and Hearing Research – December 2019
 Reading and Writing Quarterly - January 2018
 Current Alzheimer's Research - December 2017
 Journal of Special Education - September, 2015, March 2017, and August 2017, July 2018
 Journal of Experimental Psychology - April 2017

GRANT ACTIVITY

2020 – Spencer Foundation

Title – Integrative Pedagogy in Speech-Language Pathology Graduate Training
 Status – in review
 Role – contributing investigator

2018 - UNL-Tabitha Memory Workshop: Memory strategy group training for aging adults
 ASHA Researcher Practitioner Collaboration Grant
 Status – Not funded
 Role – Primary Investigator

2018 - ASHA State Association Grants

Status – **Funded** March 2018
 Role – contributing author
 Focus – Provide education to speech language and audiologists in the state of Nebraska and garner

for statewide licensure for SLPs in Nebraska

2018 - Exploring speech and language services provided to school-age children with traumatic brain injury
System Science Collaboration Initiative – Nebraska Research Initiative

Status – Not funded

Role – Co- PI

2018 - Memory strategy training for aging individuals

Grants-in-Aid (an internal UNL grant to promote faculty research and scholarly activity)

Status – **Funded** January 1, 2018 – December 31, 2018

Role – Primary Investigator

HONORS & AWARDS

University of Nebraska, Lincoln

2020	Peer Review of Teaching Project – Advanced Program
2018	Peer Review of Teaching Project
2016	Award for Continuing Education (ASHA ACE)
	American Speech-Language and Hearing Association
2015-2017	Scholarly Enhancement Program (SEP)
2010-2013	Barkley Scholarship
2010-2012	Chancellor’s Doctoral Fellowship
2012	Student research travel award