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Professor, Department of Teaching, Learning, and Teacher Education; College of Education and Human Sciences; University of Nebraska-Lincoln.

1. Earned Degrees

- Ed.D. Teachers College, Columbia University, New York, New York, 1987.
Philosophy of Education
- M.A.T. Northwestern University, Evanston, Illinois, 1977.
Elementary Education
- B.A. Dartmouth College, Hanover, New Hampshire, 1976.
Combined Major in Chemistry and Biology

2. Educational Experience

- 1987-present University of Nebraska-Lincoln, Teaching, Learning, and Teacher Education/
Curriculum and Instruction.
- 1985-86 Fleming School, New York, New York, mathematics instructor.
- 1981-83 Colegio Internacional de Carabobo, Valencia, Venezuela, math instructor.
- 1979-81 Grass Lake School, Antioch, Illinois, mathematics instructor.
- 1979 Addison School District, Addison Illinois, substitute teacher.
- 1977-78 Blackhawk School, Glendale Heights, Illinois, third grade teacher.
- 1976-77 Disney Magnet School, Chicago, Illinois, 3rd-4th grade teacher intern.

3. Areas of Specialization

Philosophy of Education
Ethics and Education

4. Publications

Books

Karl Hostetler, *Seducing Souls: Education and the Experience of Human Well-Being* (New York: Continuum, forthcoming).

Karl Hostetler, R. McLaran Sawyer, and Keith Prichard, *The Art and Politics of College Teaching: A Practical Guide for the Beginning Professor*, 2nd ed. (New York: Peter Lang, 2001).

Karl Hostetler, *Ethical Judgment in Teaching* (Needham Heights, MA: Allyn and Bacon, 1997).

R. McLaran Sawyer, Keith W. Prichard, and Karl D. Hostetler, *The Art and Politics of College Teaching: A Practical Guide for the Beginning Professor*, 1st ed. (New York: Peter Lang, 1992).

Refereed Publications

Karl Hostetler, "(Mis)Understanding Human Beings: Theory, Value, and Progress in Education Research," *Educational Studies* 46, no. 4 (2010): 400-415.

Karl Hostetler, Margaret Macintyre Latta, and Loukia Sarroub, "Retrieving Meaning in Teacher Education: The Question of Being," *Journal of Teacher Education* 58, no. 3 (2007): 231-244.

Karl Hostetler, "What Is 'Good' Education Research?," *Educational Researcher* 34, no. 6 (2005): 16-21. Also translated into Russian and reprinted in *Vestnik*.

Margaret Macintyre Latta and Karl Hostetler, "The Call to Play," *International Journal of Education and the Arts* 4, no. 3 (2003) <http://ijea.asu.edu/v4n3>.

Karl Hostetler, "The Common Good and Public Education," *Educational Theory* 53, no. 3 (2003): 347-361.

Karl Hostetler, "Responding to the Technicist Challenge to Practical Wisdom in Teaching: The Case of INTASC Standards," *Educational Foundations* (Summer 2002): 45-64.

Karl Hostetler, "Making a Place for the Good in Educational Deliberations," in *Philosophy of Education, 1999*, ed. Randall Curren (Champaign, Ill.: Philosophy of Education Society, 2000): 57-65.

Karl Hostetler, "Toward a Perfectionist Response to Ethical Conflict," *Studies in Philosophy and Education* 17, no. 4 (1998): 295-302.

Karl Hostetler, "Getting Serious about the Questions of Democracy," *Educational Theory* 45, no. 1 (1995): 101-117.

Karl Hostetler, "The Priority of the Particular in Practical Rationality," in *Philosophy of Education, 1993*, ed. Audrey Thompson (Champaign, Ill.: Philosophy of Education Society, 1994), pp. 41-49.

Karl Hostetler, "In Praise of Passivity in Teaching: An Essay on Life in Classrooms," *Journal of Instructional Psychology*, 20, no. 1 (1993): 40-48.

Karl Hostetler, "Solidarity and Moral Community," in *Philosophy of Education, 1992*, ed. H.A. Alexander (Normal, Ill.: Philosophy of Education Society, 1993), pp. 316-323.

Karl Hostetler, "Rorty and Collaborative Inquiry in Education: Consensus, Conflict, and Conversation," *Educational Theory* 42, no. 3 (1992): 285-298.

Karl Hostetler, "Solidarity, Parochialism, and Praxis in the Practice of Teaching," in *Philosophy of Education 1991*, ed. Margret Buchmann and Robert Floden (Normal, Ill.: Philosophy of Education Society, 1992), pp. 94-102.

Karl Hostetler, "Community and Neutrality in Critical Thought: A Nonobjectivist View on the Conduct and Teaching of Critical Thinking," *Educational Theory* 41, no. 1 (1991): 1-12.

Karl Hostetler, "Connecting *Techne* and *Praxis* in Teaching," in *Philosophy of Education 1990*, ed. David Ericson (Normal, Ill.: Philosophy of Education Society, 1991), pp. 337-45.

Karl Hostetler, "Moral Action and the Role of the Teacher," in *Philosophy of Education 1988*, ed. James Giarelli (Normal, Ill.: Philosophy of Education Society, 1989), pp. 243-252.

Karl Hostetler, "On the Teacher's Duty to Respect Students," in *Philosophy of Education 1986*, ed. Nicholas Burbules (Normal, Ill.: Philosophy of Education Society, 1987), pp. 205-14.

Non-refereed Papers

Karl Hostetler, Review of Pat Sikes, Jon Nixon, and Wilfred Carr, eds., *The Moral Foundations of Educational Research*, in *Theory and Research in Education* 4 (2006): 218-219.

Karl Hostetler, "Conversation Is Not the Answer," essay review of Robert Nash, *Answering the 'Virtuecrats,'* *Journal of Curriculum Studies* 31, no. 4 (1999): 463-478.

Karl Hostetler, Review of Donald Arnstine, *Democracy and the Arts of Schooling*, *Educational Philosophy and Theory* 28, no. 2 (1996): 78-80.

Karl Hostetler, "The Scope and Virtue of Educational Tolerance," in *Philosophy of Education 1995*, ed. Alven Neiman (Urbana, Ill.: Philosophy of Education Society, 1996), pp. 456-459.

Karl Hostetler, "Emancipation, Relativism, and the Rhetoric of Reform: A Response to Kyle," *Science Education* 77 (1993): 339-341.

Karl Hostetler, "Creating America," *Insights* (Newsletter of the John Dewey Society), 28, no. 1 (July 1992): 2-3.

Karl Hostetler, "The Social Context of Critical Thinking," in *Critical Thinking: Focus on Social and Cultural Inquiry*, ed. Wendy Oxman-Michelli and Mark Weinstein (Upper Montclair, N.J.: Institute for Critical Thinking, 1991), pp. 53-60. Reprinted in *Inquiry: Critical Thinking Across the Disciplines* 8, no. 3 (November 1991): 3-7.

Karl Hostetler, "The Rationality of Ethical Inquiry in Science: Lessons from Philosophy of Science," in *The History and Philosophy of Science in Science Teaching*, ed. Don Emil

Herget (Tallahassee, Fla.: Florida State University Science Education and Department of Philosophy, 1989).

Karl Hostetler, "Who Says Professional Ethics Is Dead? A Response to Myron Lieberman," *Phi Delta Kappan* 70 (1989): 723-25.

Karl Hostetler, "On Being a Moral Person," Teachers College Service Division *Topics in Education* 5, no. 2 (1988).

Karl Hostetler, "Cooperative Learning: Do We Want It?" Nebraska Association for Supervision and Curriculum Development *News and Notes* 12, no. 2 (1987): 1, 11-13.

Karl Hostetler, "Ethics and Power: Implications for the Principal's Leadership," *NASSP Bulletin* 70, no. 488 (1986): 31-36.

Chapters in Books

Karl Hostetler, "Community and Neutrality in Critical Thought," in Kerry Walters, ed., *Re-Thinking Reason: New Perspectives in Critical Thinking* (Albany: State University of New York Press, 1994). Reprint of paper from *Educational Theory* 41, no. 1 (1991): 1-12.