

Judith K. Wilson, Ph.D.
Assistant Professor of Practice
Director of the Kit and Dick Schmoker Reading Center

College of Education and Human Sciences
University of Nebraska—Lincoln
E-mail: jwilson39@unl.edu

116 Home Economics Building
Lincoln, NE 68583
(492) 472-5481

Education

Ph. D., University of Nevada, Reno, August, 2008
Educational Specialties, Department of Literacy Studies
Activity-System analysis of a highly effective first-grade teacher and her students
Advisor: Dr. Shane Templeton

Teacher certification, Secondary English, The University of Texas at Austin, 1992
Graduate coursework in English, The University of Texas at Austin, 1974-1980

M.A., University of Illinois at Urbana, 1974
Department of English

B.A., Northwestern University, 1971
Department of English

Professional positions held

University of Nebraska—Lincoln, Department of Teaching, Learning, and Teacher Education,
College of Education and Human Sciences; Assistant Professor of Practice, Director
of the Kit and Dick Schmoker Reading Center, August, 2012—present

The University of Texas of the Permian Basin, Department of Curriculum and Instruction,
School of Education; Assistant Professor, tenure-track, 2008-2012

The University of Texas of the Permian Basin, Department of Curriculum and Instruction,
School of Education; Lecturer, 2007-2008

University of Nevada, Reno, College of Education, Department of Educational Specialties,
Area of Literacy Studies; Teaching Assistant, 2002-2007

Bastrop Independent School District, Bastrop, Texas; Special Education, Reading, and
dyslexia teacher, grades 5-8, 1998-2001

Austin Independent School District, Austin, Texas; English teacher, grades 7-8, 1993-1998

Austin Community College, Austin, Texas; English teacher, Adjunct, 1989-1993

The University of Texas at Austin, Austin, Texas; Department of English, Teaching Assistant, 1974-1980

University of Illinois at Champagne-Urbana, Urbana, Illinois: Department of English, Teaching Assistant, 1971-1973

Publications

Wilson, J. K. (2008). *Activity-System analysis of a highly effective first-grade teacher and her students*. Doctoral dissertation, University of Nevada, Reno.

Wilson, J. K. (2011) *Vocabulary professional development for junior high teachers: Doing What Works implementation grant report*. Report, July, 2011.

Wilson, J. K. (2011) Brisk and effective fluency instruction for small groups. Feature article. *Intervention in School and Clinic*, 47(3), 152-157. DOI: 10.1177/1053451211423817

Grants

Babcock, R. D., and Wilson, J. K., Co-investigators (2011). *UTPB Freshman Writing Fellows Program*. U. S. Department of Education submitted September, 2011 (\$699,956); **not awarded**. Role: Co-Investigator, wrote 30% of the grant proposal.

Carter, J. A., Juarez-Torres, R., Wilson, J.K., Mata, D., Co-Investigators (2011). *Making the Cut: Student Placement and Success in Pre-Algebra and Eighth-Grade Algebra*. Center for Research, Evaluation and Advancement of Teacher Education, **awarded** September, 2011 (\$3,000). Role: Co-Investigator, wrote 20% of the grant proposal.

Wilson, J. K., Principal Investigator (2011). *“Doing What Works” Adolescent Literacy Vocabulary Initiative*. Doing What Works Implementation Grant, **awarded** January, 2011. (\$20,000). Role: Principal Investigator, wrote 100% of the Technical Proposal.

Wilson, J. K. (2010). *Literacy Assessment and Intervention*: funding to purchase a library of K-grade 9 books to support a new course, EDUC 4327, Literacy Assessment and Intervention. LEAD West Texas Grant, **awarded** 2010 (\$9260). Role: wrote 100% of the grant proposal.

Wilson, J. K. (2009) *Adolescent Literature*: funding to purchase a library of young-adult books to support a new course, EDUC 4323, Adolescent Literature. LEAD West Texas Grant, **awarded** 2009 (\$3300). Role: wrote 100% of the grant proposal.

Wilson, J. K. (2004). *Graduate Research Grant*, University of Nevada, Reno; \$2000 to support dissertation research; **awarded**, 2004. Role; wrote 100% of the grant proposal.

Conference Presentations

Clinical Teacher Preparation That is Transformative. Alternative Format Session at Literacy Research Association annual convention, Dallas, TX; December 4, 2013.

Three big questions in vocabulary instruction for content-area adolescent literacy: Which words should I teach? How should I introduce them? How do I design a flexible vocabulary journal? Paper accepted for presentation at International Reading Association annual convention, Chicago, IL; April 30, 2012.

Teacher implementation of research-based vocabulary instruction for adolescent learners. Paper accepted for presentation at American Educational Research Association annual convention, Vancouver, Canada; April 14, 2012.

Doing What Works and vocabulary professional development for junior high teachers. Paper presented at Implementation Awardees Meeting, San Francisco, CA; September 16, 2011.

RAN and classroom fluency instruction. Paper presented at the Texas State Reading Association annual convention, Odessa, TX; September 25, 2010.

Highly-effective first-grade teaching: idioculture, social cohesion, and best literacy practices in a first-grade classroom. Poster presentation at the International Reading Association's 54th Annual convention, Minneapolis, Minnesota; May 5, 2009.

First-grade writing developed through shared perspective in a four-part writing sequence. Paper presented at the National Reading Conference annual convention, Orlando, Florida; December, 2008.

Applied Activity Theory: Social Cohesion in a First Grade Classroom. Roundtable discussion presented at the National Council of Teachers of English annual convention, San Antonio, TX; November, 2008.

Activity-system analysis of a highly effective first-grade teacher and her students. Paper presented at the National Reading Conference annual convention, Austin, TX; November, 2007.

Activities to teach the essential components through distance education. Symposium presented at the 49th Annual Convention of the International Reading Association, Reno, NV; May, 2004.

Preparing to educate all of our children and preparing to change the world through multicultural education classes. Panel member at the 31st Annual Conference of National Alliance of Black School Educators, Reno, NV; November, 2003.

REALities: The impact of REA grants at 21 schools in northern Nevada. Strader, N & Wilson, J. Paper presented at the Silver State Reading Conference, Mesquite, NV; October, 2003.

Five essential literacy activities in effective tutoring programs. Symposium presented at California Reading Association 36th Annual Conference, Sacramento, CA; November, 2002.

Professional Development Presentations

Spelling Instruction for Elementary School Teachers, St. Patrick's Elementary School, Lincoln, NE; January, 2013.

Vocabulary Instruction for Reading/English Teachers, Nimitz Junior High School, Odessa, TX; February 7, March 7, March 28, May 9, 2011.

Vocabulary Instruction for Social Studies Teachers, Nimitz Junior High School, Odessa, TX; February 9, March 9, March 28, May 11, 2011.

Vocabulary Instruction for Science Teachers, Nimitz Junior High School, Odessa, TX; February 11, March 4, April 1, May 12, 2011.

Vocabulary for Adolescent Literacy, (all faculty) Nimitz Junior High School, Odessa, TX; January 31, 2011.

Question Stems for Criterion-Referenced Tests, Nevada Early Literacy Intervention Program coordinators, Washoe County School District; March, 2007; Education Foundation tutors, Washoe County School District; January, 2007.

Reciprocal Teaching for Tutors, Education Foundation Tutors, WCSD; September, 2006.

Workshop on Fluency, Nevada Reading First Academy, Reno, NV; June, 2004.

Workshop on Writing, Nevada Reading First Academy, Reno, NV; June, 2004.

Administering the Phonological Awareness Literacy Screening; Strader, N. & Wilson, J., Dayton, NV; Carson City, NV; September, 2003; Reno, NV; June, 2002.

Teaching Experience and Contributions to Teaching Effectiveness

Courses Taught at UNL: SPED 415/815: Reading and Writing Disabilities-Elementary and SPED 415A/815A Reading Center Practicum—Elementary; SPED 406/806: Reading and Writing Disabilities-Secondary and SPED 406A/806A Reading Center Practicum--Secondary

Courses Taught at UTPB: EDRD 6333 Clinical and Remedial Reading; EDRD 6320 Vocabulary and Spelling; EDRD 6319 Content Area Literacy; EDRD 6317 Materials,

Methods, and Media in Reading; EDUC 4371 Teaching English Language Arts: Grades 8-12; EDUC 4327 Literacy Assessment and Intervention; EDUC 4326 Reading in the Content Areas; EDUC 4324 Reading Development in Primary Grades; EDUC 4323 Adolescent Literature in the Classroom; EDUC 3322 Literature in the Classroom.

UTPB School of Education Graduate Advisor and Thesis Director: Master of Arts in Reading; Pierce, Cynthia C., *Improving Reading Fluency of Fourth Grade Students*, May, 2011.

UTPB NCATE Standards of Practice Association (SPA) report writer: National Council of Teachers of English, Recognized without conditions, February, 2010.

Facilitator of a Professional Development Mini-Conference, The University of Texas of the Permian Basin School of Education and The Higher Education Collaborative of The University of Texas at Austin; presented at UTPB and at Nimitz Junior High School, Odessa, TX, April 21 and 22, 2010.

Senior Scholar Mentor, Alumni Association, University of Nevada, Reno; the top graduate in the School of Education honors a University mentor; 2004

Service to Professional and Community Organizations

Data analysis, iPad Study Group of Reading Center Special Interest Group, Literacy Research Association, November, 2013.

Reviewer, *Voices from the Middle*, December, 2011.

Reviewer, UTPB Undergraduate Research Proposals, November, 2011.

Member and Host, Ector County Independent School District/ Odessa College/ University of Texas of the Permian Basin Collaboration; September 12, October 10, November 14, 2011; January 22, February 13, 2012.

Host, Chris Dwyer of RMC Research Institute, meeting with ECISD central administrators, May 4, 2011.

Midland College Creative Writing Contest, Judge for Essay category, 2010.

College and Career Readiness Initiative, English Language Arts Faculty Collaborative Advisory Board, 2009-2011.

National Reading Conference Proposal reviewer, Early and Elementary Literacy Processes, 2007

University of Nevada, Reno: University Relations Committee, 2003 Annual Conference of the National Alliance of Black School Educators

National Council of Teachers of English State Coordinator of Promising Young Writers' Program, Texas Council, 1998-2001

Professional Development Activities

Reading Center Special Interest Group sessions, Literacy Research Association, Dallas, TX; December 4, 5, 6, 2013.

Center for Research, Evaluation, and Advancement of Teacher Education, Professional Development Series: Houston, TX, April 15, May 20, June 17, 2011.

NVIVO qualitative research software training, April, 2011.

Doing What Works webinars for grantees, January, February, March, April, 2011.

AVID Critical Reading, UTPB, January 25-26, 2011.

UTPB Grant Development Workshop, November 9, 2010.

American Education Research Association, annual convention, Denver, May 2010.

Higher Education Collaborative, English Language Arts TEKS; Austin, TX, August, 2009

Critical Thinking Mini-Conference, UTPB, June 22-23, 2009.

International Reading Association, annual convention, Minneapolis, May 2009.

Higher Education Collaborative, College and Career Readiness Standards, English Language Arts; Austin, TX, January 2009

Higher Education Collaborative, Texas Reading First Initiative; Austin, TX, October, 2008

Professional Memberships

International Reading Association
American Educational Research Association
Literacy Research Association

Texas Teacher Certifications

Secondary English, 6-12, lifetime certification, 1992

Secondary Reading, 6-12, lifetime certification, 1999

Secondary Generic Special Education, 6-12, lifetime certification, 1999